



SWEET HOME SCHOOL DISTRICT #55
Sweet Home, Oregon

SCHOOL BOARD MEETING AGENDA

To view live board meeting please visit the Sweet Home District website: sweethome.k12.or.us and click YouTube link

District Office Conference Room

May 12, 2025, 6:30 p.m.

1. Call the meeting to order/pledge J. Redick Action
2. ESPY/SPARK Awards, Drawing for Chrome book
3. Public Comment
4. Agenda approval/changes J. Redick Action
5. Student & Personnel Reports/Comments
 - A. Certified & Classified Representatives Presidents
 - B. Student Report
 - C. Superintendent's Report T. Martin Information
 - 1. Enrollment/Attendance
 - 2. Strategic Plan Progress
 - A. Pillar 1 - OUTSTANDING ACHIEVEMENT- Health Curriculum
 - B. Pillar 2 - THRIVING CITIZEN - Anti Bullying
 - C. Pillar 3 - THRIVING COMMUNITY - Agenda Order
 - D. Pillar 4 - SAFE AND WELCOMING FACILITIES AND SERVICE - Pool
6. Consent Agenda J. Redick ALL Action
 - A. Approve minutes from the April 14, 2025, School Board Meeting and Work Session
 - B. Accept resignation from Donna DiPietro, Temporary Special Ed teacher at Foster Elementary effective April 18, 2025
 - C. Approve hire of Calvin Koch, Advanced Math at the High School for the 2025-2026 school year
 - D. Approve hire of Amber Arceo-Bigoni, CTE Agricultural Science at the High school for the 2025-2026 School year
 - E. Accept Donation from Kirk Mills to the High School: Drum stands, Cables, Keyboards, Music Stand, Instrument Shaker, Green Screen
 - F. Approve hire of Kaley Schneider, Intermediate Teacher at Foster Elementary for the 2025-2026 school year
 - G. Accept resignation from Leah White Hagan, Art Teacher at the High School effective June 30, 2025
7. Information/Discussion K. Strong ALL Information
 - A. Budget Update
 - B. Board Policy - Second IKA - Grading and Reporting System
8. Action Items J. Redick Action
 - A. Approve **Mission Statement : A district where all students are valued, inspired and belong.**
 - B. Approve **Vision: Give each student every opportunity to achieve their potential.**
 - C. Approve Strategic Priorities
 - D. Approve Portrait of a Graduate
 - E. Approve Classified Contract
 - F. Adopt Elementary and Jr. High Health Curriculum
 - G. Board Policies - Final
 - GBNAA/JHFF - Suspected Sexual Conduct with Students and Reporting Requirements
 - GCAA - Standards for Competent and Ethical Performance of Oregon Educators
 - JHFF/GBNAA - Suspected Sexual Conduct with Students and Reporting Requirements
 - AC – Nondiscrimination and Civil Rights

AC-AR(1) – Discrimination or Civil Rights Complaint Procedure
GBN/JBA-AR(1) – Sexual Harassment Complaint Procedures, Delete
GBN/JBA-AR(2) – Federal Law (Title IX) Sexual Harassment Procedure, Delete
GCBDA/GDBDA – Family and Medical Leave * (Version 1)
IKF - Graduation Requirements
JBA/GBN – Sexual Harassment
JBA/GBN-AR(1) – Sexual Harassment Complaint Procedures, Delete
JBA/GBN-AR(2) – Federal Law (Title IX) Sexual Harassment Procedure, Delete
JECA - Admission of Resident Students
JFE – Pregnant and/or Parenting Students
JHCD - Medications
JHCD-AR - Medications
JHCD/JHCDA - Medications, Delete
JHCD/JHCDA-AR - Medications, Delete

9. Public Comments

Information

10. Board Comments

Information

11. Late Items

12 . Future Agenda Items

J. Redick

ALL Information

A. May 20, 2025 - Special District Elections

B. Next Board Officers Meeting, Monday, June 2, 2025 at 3:30 p.m. Superintendent's Office

C. Baccalaurette- Wednesday, June 4, 2025

D. GRADUATION - Friday, June 6, 2025 - 7:00 pm

E. Next Board Meeting- Monday, June 9, 2025 at 6:30 p.m. in DO Boardroom

F. Work Session - New Board Members, Monday, June 23, 2025 - 3:00 - 6:00 pm

13 . Adjournment

J. Redick

Action

ESPY/SPARK AWARD WINNERS

2

May 12, 2025



Jack Simmons

High School

Kaylie Cooley

High School

Emma Anderson

Jr. High

Landen Pruitt

Jr. High

Sydney Lou Smith

Foster

Grayson Rogers

Foster

Asher Emmert

Hawthorne

Finely Pearce

Hawthorne

Annabelle Mobley

Holley

Brylee Hegge

Holley

Caleb Tenbusch

Oak Heights

Brooke Parsons

Oak Heights

Stanley Jorgensen

Charter

Henry Martineau

Charter

SWEET HOME SCHOOL DISTRICT NO. 55

Sweet Home, Oregon

Board Chairman Jason Redick called the **regular meeting** of the board of Directors of Sweet Home School District No. 55 to order at 6:30 p.m. on April 14, 2025.

Board Members in Attendance

Jason Redick, Mike Adams, Mary Massey, Dale Keene, Amanda Carter, Floyd Neuschwander, Jim Gourley:
Absent: Jenna Northern, Sara Hoffman

Staff Members in Attendance

Superintendent: Terry Martin; Administrators/Supervisors: Kevin Strong, Barbi Riggs, Josh Darwood, Ralph Brown, Luke Augsburger, Nate Tyler, Lisa Leatham, Josh Dargis, Mark Looney; Certified: Steve Thorpe; Classified: Michelle Bidwell; Board Recording Secretary: Julie Emmert

Other Attendance: Scott Swanson, New Era; Parents/Guardians of ESPY/SPARK award winners;

1. Call the meeting to order/pledge

2. ESPY /SPARK Awards -Exceptional Student Performance this Year – This award is given to students who are doing well academically and have an exceptionally positive attitude about school. They demonstrate respect and responsibility towards staff and their peers. They show courage by not conforming to Peer pressure and refuse to accept anyone who bullies. The School Board and the District want to recognize these students by celebrating their success at the beginning of each Board Meeting. Students received a Certificate, met each of our Board members and their names were announced on the web.

3. Agenda Approval/Changes

Chairman Redick called for changes and/or approval of the agenda

Motion No. 25-11: Board Member Jim Gourley moved to approve the agenda as presented. Board Member Dale Keene seconded the motion. The motion passed unanimously

4. Student & Personnel Reports/Comments

- A. Certified & Classified Representatives: Steve Thorpe thanked the board members for their service on the board. Parent Teacher conferences were last week. Spring sports are going strong.
- B. Student representative: Todd Bozz - End of the year events, May week - May court which is student driven. Grads will do their walk at the elementary schools and do a video for the end of the year
- C. Superintendent's Report:
 - 1. Enrollment/Attendance- Hawthorne attendance 93%. Enrollment is down, it is the end of the year and spring this is typical. Early graduation played a part in this.
 - 2. Recognize Certified Staff Appreciation is the Week- May 5-9.
 - 3. Strategic Plan Progress- We just completed the strategic planning work session and it is complete.

Track meet will be May 27, 2025 for the elementary students, and the board was invited to help volunteer.

A. Pillar 1 - OUTSTANDING ACHIEVEMENT

B. Pillar 2 - THRIVING CITIZEN

C. Pillar 3 - THRIVING COMMUNITY

D. Pillar 4 - SAFE AND WELCOMING FACILITIES AND SERVICE

5. Consent Agenda

- A. Approved minutes from the March 10, 2025, School Board Meeting; March 12, 2025 Emergency Board Meeting
- B. Approved Out-of-State field trip High School - to Seattle Washington, Educational visit to 3 colleges
- C. Accepted resignation from Kate Virtue, 4th grade teacher at Foster Elementary effective July 1, 2025
- D. Accepted retirement from James Costa, Social Studies teacher at the High School effective June 30, 2025
- E. Accepted resignation from Rebecca Ley, Special Ed teacher at the High School effective June 30, 2025
- F. Accepted resignation from Megan Gonyea, 4th Grade Teacher at Holley Elementary School effective June 30, 2025
- G. Accepted retirement from Cynthia Davis, 4th Grade Teacher at Oak Heights Elementary effective June 30, 2025
- H. Approved hire of Shelly Nurre for the Foster Principal position for the 2025-2026 school year, start date 8/1/25
- I. Approved hire of Emma Rose, Elementary Teacher at Oak Heights Elementary for the 2025-2026 school year, start date 8/25/2025
- J. Approved hire of Sommer Edmonds, Elementary Teacher at Oak Heights Elementary for the 2025-2026 school year, start date 8/25/2025
- K. Approved hire of Gillian Coplin, Elementary Teacher at Oak Heights Elementary for the 2025-2026 school year, start date 8/25/2025
- L. Approved hire of Hannah Bliss, Elementary Teacher at Holley Elementary for the 2025-2026 school year, start date 8/25/2025
- M. Approved request of leave for the 2025-2026 school year for Hailey Schilling, Kindergarten teacher at Hawthorne Elementary
- N. Accepted retirement from Colleen Unger, 4th grade teacher at Hawthorne Elementary effective July 1, 2025
- O. Approved as Surplus food service equipment from the High School cafeteria: Misc. Catering Trays, Misc. Baskets, Metal Silverware, Misc. Clear Plastic/Metal Serving Utensils, Misc. Plastic totes/lids, Straw Holder with 2 boxes of straws, Misc. Cookie Racks, Misc. Bread Pans, 21 Cupcake Pans, Misc. Glass bowls, all sizes, Clear Glass Block Décor, Misc. Décor, Battery Candles, Pizza Spatula, 3 Tier Metal Carts, Tub full of Binders, Office Chair, 28 Napkin Dispensers, 10 Plastic Silverware holders with the metal holder, 1 Cambro Drink Dispenser, 2 Paper File Holders, Misc. Plastic Plates, Small Gas BBQ, 2, Green Cambro Cold Carts, Brown Fold Up Round Table, Small Burgundy Cambro Cold Cart, Fruit Cutter, Manual Food Processor, 2 Mixing Tables with the Mixer and attachments, Metal Bin, Glass Cater Dishes with the mobile Cart, 1 Holding Cabinet (cold or hot holding), Glass Cater Coffee Cups, Meat Slicer, Metal Ladder, 2 metal carts, 1 Black Metal Mixer Table, mobile, Stainless Steel Table.
- P. Approved hire of Shane Sheppard, PE Teacher .50 Holley/.50 High School for the 2025-2026 school year, state date 8/25/2025

Motion No. 25-12: Board Member Mike Adams moved to approve the consent agenda as presented. Board Member Jim Gourley seconded the motion. The motion passed unanimously.

6. Information/Discussion

- A. Budget Update- Kevin Strong gave a budget update; YTD General Fund spending compared to adopted budget & YTD spending last year by object code. Jim Gourley asked how our long term maintenance was doing, Kevin Strong shared that it is strong. We are well positioned to get a new bond without increasing the tax rate and this will benefit Sweet Home kids for many years to come.
- B. Board Policies - Second Reading
 - GBNAA/JHFF - Suspected Sexual Conduct with Students and Reporting Requirements
 - GCAA - Standards for Competent and Ethical Performance of Oregon Educators
 - JHFF/GBNAA - Suspected Sexual Conduct with Students and Reporting Requirements
 - AC – Nondiscrimination and Civil Rights

- AC-AR(1) – Discrimination or Civil Rights Complaint Procedure
- GBN/JBA-AR(1) – Sexual Harassment Complaint Procedures, Delete
- GBN/JBA-AR(2) – Federal Law (Title IX) Sexual Harassment Procedure, Delete
- GCBDA/GDBDA – Family and Medical Leave * (Version 1)
- IKF - Graduation Requirements
- JBA/GBN – Sexual Harassment
- JBA/GBN-AR(1) – Sexual Harassment Complaint Procedures, Delete
- JBA/GBN-AR(2) – Federal Law (Title IX) Sexual Harassment Procedure, Delete
- JECA - Admission of Resident Students
- JFE – Pregnant and/or Parenting Students
- JHCD - Medications
- JHCD-AR - Medications
- JHCD/JHCDA - Medications, Delete
- JHCD/JHCDA-AR - Medications, Delete
- C. Board Policies - 1st Reading
- IKA - Grading and Reporting System

7. Action Items

- A. Approved Proposed 2025-2026 School Calendar

Motion No. 25-13 Board Member Dale Keene moved to approve the 2025-2026 Calendar as presented. Board Member Mary Massey seconded the motion. The motion passed unanimously.

8. Public Comment: Ed, On Scio School Board - running for LBL ESD Board; Just wanted to introduce himself

9. Board Comments: None

Break for executive session 7:03 pm

10 . Executive Session

- A. ORS 192.660 (2) (d) - Classified Bargaining
- B. ORS 192.660 (2) (b) - Legal Updates
- C. ORS 192.660-(2) (i) - Superintendent Evaluation
- D. ORS 192.660 (2) (a) - Superintendent Contract

11. Return to Regular Session 8:50 pm

12. Action Items

- A. Approve Classified Contract
- NO ACTION TAKEN

- B. Approve Superintendent Contract

Motion No. 25-14 Board Member Jim Gourley moved to extend Superintendent Martin's contract by one year. Board Member Dale Keene seconded the motion. The motion passed unanimously.

- C. Approve Superintendent Evaluation

Motion No. 25-15 Board Member Mike Adams moved to approve Superintendent Terry Martin's Evaluation as presented. Board Member Dale Keene seconded the motion. The motion passed unanimously.

13. Late Items – NONE

14. Future Agenda Items

- A. Next Board Officers Meeting, Thursday, May 1, 2025 at 3:30 p.m. Superintendent's Office
- B. May 12, 2025 - Budget Meeting, 5:00 pm in the Boardroom
- C. Next Board Meeting Monday, May 12, 2025 at 6:30 p.m. in DO Boardroom
- D. 2nd Budget Meeting if necessary
- E. May 20, 2025 - Special District Elections

15. Adjournment

The meeting adjourned at 8:52 p.m.

Signature, Board Chairman

Julie Emmert, Board Recording Secretary (This meeting was also recorded and saved supt/board/audio)

SWEET HOME SCHOOL DISTRICT NO. 55

Sweet Home, Oregon

Board Member Mary Massed called the Work Session **meeting** of the board of Directors of Sweet Home School District No. 55 to order at 3:00 p.m. on April 14, 2025.

Board Members in Attendance

Jason Redick, Mike Adams, Jim Gourley, Dale Keene, Mary Massey (3:28pm): Absent: Jenna Northern, Floyd Neuschwander, Sara Hoffman, Amanda Carter

Staff Members in Attendance

Superintendent: Terry Martin; Board Recording Secretary: Julie Emmert; Admin: Barbi Riggs (Teaching & Learning-Director), Brain Brands (Director of Student Services), Mark Looney 4:10 pm (Elementary Principal) ; Others: Michelle Bidwell- Technology

1. Call the meeting to order/pledge**2. Work Session - Jennifer Nelson, OBSA - Facilitator****A. Presented final draft of Portrait of a Graduate profile****B. Reviewed the Feedback & Finalize Revised Draft of Priorities for Adoption***Sweet Home Charter School District's Portrait of a Graduate*

- Students will demonstrate strong work ethic, accountability, time management and teamwork while actively contributing to their communities as engaged and responsible citizens.

Productive Citizen

- Students will receive an educational foundation that prepares them to be adaptable, flexible to change, resilient and continuously seeking knowledge in an evolving world.

Continuous Learner

- Students will apply reason and logic to make informed decisions, solve Critical Thinker complex problems and develop practical skills for success in life and work.
- Students will be dependable, honest and compassionate individuals who Ethical Leader follow through on commitments and uphold strong values.
- Students will confidently express their ideas, set goals, advocate for themselves and navigate expectations in both personal and professional

Outstanding Achievement Academic Success for All

Offer an academically challenging experience, celebrating individual excellence. Provide instruction to ensure that all students' needs are met.

Academic success for all

Description: Instructing to Challenge Every Student Instructing growth for all students
Engaging every student Academic success for all

Final: Engaging and Challenging Every Student

Engaging & Challenging Every Student

Provide a rigorous, comprehensive education that meets the learning needs of all students and prepares them for success beyond graduation.

This means we will:

- Increase **academic** success for all students by closing the achievement gap and expanding college, career and CTE Readiness pathways
- Provide instruction that engages learners at their level through expanded electives, alternative education options, and co-curricular programs
- Offer professional development opportunities that contribute to increased instructional effectiveness.
- Promote creative, student-centered learning through enrichment opportunities, arts, and hands-on learning experiences

Thriving Citizen (Revised) Thriving Students & Prepared Citizens

Unlocking each student's full potential.

This means we will:

- Promote student well-being through participation in hands-on learning, clubs, sports, and before/after school activities and programs.
- Identify **and nurture** the individual strengths of each student so they can develop talents for lifetime continuous learning.
- Be aware (responsive) of the unique (individual strengths and) needs of every student by providing comprehensive services and support to meet the individual needs of every student.
- **Cultivate** the attributes of a productive citizen (character, grit, perseverance, citizenry, healthy lifestyles and work habits).

Thriving Community Connected School Community

Enriching Partnerships to Support Students

Build strong connections among schools, families, and community partners to support student growth and shared success.

This means we will:

- Connect students with local businesses, colleges, and organizations to explore emerging careers and engage in real-world learning.
- Ensure effective and consistent communication between the school district, schools, and families.
- Cultivate business relationships, partnerships, and volunteer opportunities and contribute to educational and community wellness.
- Encourage students to volunteer and serve in our community, **elevating student voices and leadership, to strengthen school culture and community belonging.**

Safe, Welcoming Facilities and Services

Provide a learning atmosphere that prepares students for an ever-changing world.

This means we will:

- *Improve district safety and security by strengthening safety plans and increasing staff training with comprehensive oversight.*
- *Maintain a long-term plan that supports the continuous improvement of our facilities.*
- *Modernize learning environments and increase access to updated technology.*
- *Provide safe facilities with a welcoming, creative, and engaging culture.*

C. Refine the Mission and Vision Statements to reflect the NEW Strategic Priorities

Essential question - what do students need

Mission - the why, who, purpose

- A district where each student is valued inspired and has a sense of belonging
- For each child is valued inspired and has a sense of belonging
- A district where students are welcomed, inspired and value

FINAL: A district where all students are valued, inspired and belong.

Vision - What we hope to become/achieve - Our aspiration for the future

- Give each student every opportunity to achieve their full potential
- Give each child every opportunity to achieve their full potential
- Give each student every opportunity to achieve their potential

FINAL: Give each student every opportunity to achieve their full potential

Question: At the next meeting we will be able to approve this and then we can then hand it out to the public for feedback and then approve.

Next Steps:

1. Finalize mission & vision statements
2. Consider additional communist input
3. Adopt district priorities, portrait of a graduate, mission & vision statements
4. Direct the Superintendent & District leadership staff to develop and strategic plan with goals and metrics
5. Set due dates (before next school year begins) & plan development check-ins
6. alignment review & indicator selection
7. develop monitoring plan
8. adopt strategic plan & monitoring plan

As a Result – what will we do with this- Board to discuss

Mary Massey questioned if we want to add the Portrait of a Graduate on the bottom of the Strategic Plan.

3. Adjournment

Meeting adjourned at 5:17 p.m.

Signature, Board Chairman

Julie Emmert, Board Recording Secretary (This meeting was also recorded and saved supt/board/au

Letter of Resignation

6B

Hi Julie,

This Friday, 4/18, will be my last day for this school year.

It has been a difficult decision.

I am thankful for ALL of the support at Foster Elementary. It has been truly a privilege to share in this school year with staff and students.

Thank you,

Donna DiPietro

SWEET HOME SCHOOL DISTRICT 55

RECOMMENDATION TO HIRE

6C

CANDIDATE NAME: Calvin Koch

POSITION: Advanced Math

JOB #: 7-2526

DATE: 4/22/25

BUILDING: SHHS

ADMINISTRATOR: Agstinger

Does this candidate hold a current Oregon License?	yes	<input checked="" type="checkbox"/>	no	<input type="checkbox"/>
Does this candidate hold an Out-of-State License?	yes	<input type="checkbox"/>	no	<input checked="" type="checkbox"/>
Is this candidate in the process of obtaining an Oregon License?	yes	<input type="checkbox"/>	no	<input checked="" type="checkbox"/>

Type of Endorsement: Advanced math

Have three reference checks been completed? yes ☒ no ☐

Effective Date: 4/22/25

Other Information:

Office use only:

Superintendent review date: 4/23/2025

Board approval date: 5/12/2025

SWEET HOME SCHOOL DISTRICT 55

RECOMMENDATION TO HIRE

6D

CANDIDATE NAME: Amber Arco-Byoni

POSITION: CTE Agriculture Science

JOB #: 41-2425

DATE: 4/21/25

BUILDING: SHHS

ADMINISTRATOR: Angela

Does this candidate hold a current Oregon License?

yes

☐

no

☒

Does this candidate hold an Out-of-State License?

yes

☐

no

☒

Is this candidate in the process of obtaining an Oregon License?

yes

☒

no

☐

Type of Endorsement: Agriculture Science

Have three reference checks been completed?

yes

☒

no

☐

Effective Date: 4/21/25

Other Information:

Office use only:

Superintendent review date:

Board approval date:

4/22/2025
5/12/2025

Hello All,

I visited the individual's home today and the name of the person who will donate some equipment is Kirk Mills and his address is: 1334 Tamarack Street, Sweet Home 97386. Although the equipment is old now, the amount he spent on it when it was brand new is approximately, 1,500 dollars.

I will still test the equipment to make sure it is working properly and discard the once that is not working. My hope is to make it work with Mrs. Tuter's classroom.

Thanks,



Ramil Malabago
Sweet Home High School
AV and Content Creator

Few drum stands
Cables
Mics
61 keyboard
Music Stand
Instrument shaker
Green Screen

SWEET HOME SCHOOL DISTRICT 55

RECOMMENDATION TO HIRE

6F

CANDIDATE NAME: Kaley Schneider

POSITION: Elementary Intermediate Teacher-Foster

JOB #: 2-2526

DATE: 4/25/25

BUILDING: Foster

ADMINISTRATOR: Lisa Leatham

Does this candidate hold a current Oregon License?

yes

☐

no

☒

Does this candidate hold an Out-of-State License?

yes

☐

no

☒

Is this candidate in the process of obtaining an Oregon License?

yes

☒

no

☐

June 2025

Type of Endorsement: Multiple Subjects Endorsement, ESDI Endorsement,

Have three reference checks been completed?

yes

☒

no

☐

mid-level
Endorsement
in ELA

Effective Date: 4/23/25

Other Information:

Office use only:

Superintendent review date: _____

Board approval date: _____

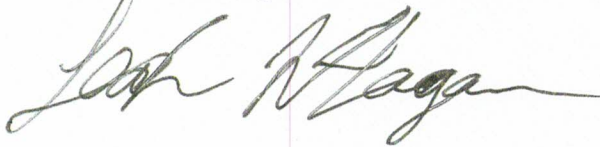
RECEIVED
5/6/25

6G

Dear Ralph Brown and whom it may concern,

I am writing to officially resign from my position as the Art and Theater Teacher here at SHHS. I have not yet found employment elsewhere but have decided that I am unable to stay locally regardless of my employment status due to my change in family circumstances. I do not want to wait longer for assurance of new employment before confirming this decision, as I know the difficulty placed on the school to replace my position would grow if I were to wait any longer.

Sincerely,
Leah White Hagan

A handwritten signature in black ink, appearing to read "Leah White Hagan", written in a cursive style.

YTD GENERAL FUND SPENDING COMPARED TO ADOPTED BUDGET & YTD SPENDING LAST YEAR

BY OBJECT CODE
4/30/2025

2024-2025 Spending by Function

Function	Budget	Actual	% of
			Budget
1000 Instruction	17,921,753	11,413,512	63.7%
2000 Support	13,811,064	10,320,924	74.7%
3000 Community	477,155	365,013	76.5%
5200 Transfers	2,007,500	0	0.0%
	34,217,472	22,099,449	64.6%

7A

OBJECT	DESCRIPTION	2024-25	YTD		Year-to-Year	Spending
		Adopted Budget	as of 4/30/24	as of 4/30/25	Increase/Decrease	as a % of budget
0111/0123	Licensed Salaries	7,558,913	4,107,977	4,558,099	450,122	60.3%
0112/0124	Classified Salaries	5,581,224	3,960,570	4,302,611	342,041	77.1%
0113/0114	Administrators/Managers	1,956,697	1,428,771	1,526,085	97,314	78.0%
0121	Substitutes - Licensed	415,000	302,973	326,474	23,501	78.7%
0122	Substitutes - Classified	423,500	316,870	389,105	72,235	91.9%
0132	Overtime	40,000	42,404	53,430	11,026	133.6%
0134/0135	Extra Duty	420,980	373,756	380,163	6,407	90.3%
0210/0213	Public Employees Retirement Sys.	4,180,155	2,386,995	2,561,083	174,088	61.3%
0220	Social Security	1,280,089	769,824	857,257	87,433	67.0%
0231	Worker's Compensation	154,608	56,404	69,081	12,677	44.7%
0232	Unemployment Compensation	245,801	20,114	22,315	2,201	9.1%
0233	Oregon Paid Leave	101,012	55,233	69,718	14,485	69.0%
0240	Contractual Employee Benefits	3,202,000	1,789,995	1,921,639	131,644	60.0%
0241	Tuition Reimbursement - Admin.	10,000	0	1,239	1,239	12.4%
0242	Tuition Reimbursement - Certified	20,000	0	1,775	1,775	8.9%
0243	Conference/Wrkshp Reimb. - Cert.	10,000	628	0	(628)	0.0%
0244	Conf./Wrkshp Reimb. - Classif.	2,500	0	0	0	0.0%
0245	District Paid Deferred Comp	16,850	12,050	12,850	800	76.3%
0249	Personal Choice Enroll Fee	2,000	1,150	1,150	0	57.5%
0312/0319	Intructional Services	80,000	5,726	5,151	(575)	6.4%
0321	Cleaning Services	17,500	12,887	16,411	3,524	93.8%
0322	Repairs and Maintenance Services	66,210	44,266	49,552	5,286	74.8%
0324	Rentals	8,000	7,475	2,942	(4,533)	36.8%
0325	Electricity	388,000	261,816	296,390	34,574	76.4%
0326	Fuel (Heating)	286,000	176,339	168,599	(7,740)	59.0%
0327	Water and Sewage	249,000	176,491	161,222	(15,269)	64.7%
0328	Garbage	94,000	71,489	82,858	11,369	88.1%
033X	Other Transportation	82,850	86,420	41,760	(44,660)	50.4%
0340	Travel	45,840	81,047	69,960	(11,087)	152.6%
0351/9	Telephone/Data Communications	157,500	101,680	104,751	3,071	66.5%
0353	Postage	25,000	11,581	11,112	(469)	44.4%
0354	Advertising/Public Notices	3,500	1,301	1,678	377	47.9%
0355	Printing and Binding	43,175	6,018	3,694	(2,324)	8.6%
0360	Charter School Payments	1,500,000	1,070,207	1,135,460	65,253	75.7%
0374	Other Tuition	90,000	0	55,400	55,400	61.6%
0381	Audit Services	39,000	34,940	32,870	(2,070)	84.3%
0382/0384	Legal & Negotiation Services	20,000	21,386	2,837	(18,549)	14.2%
0388/0389	Other Non-instructional Prof/Tech	805,000	487,808	657,874	170,066	81.7%
0410	Supplies and Materials (incl. bus fuel)	443,121	386,353	386,591	238	87.2%
0412/413	Supplies Tires & Vehicle Parts	85,000	32,003	40,086	8,083	47.2%
0414	Supplies Custodial	150,000	138,814	133,059	(5,755)	88.7%
0415	Supplies Maintenance	457,500	424,874	473,060	48,186	103.4%
0416	Supplies Grounds	37,000	38,387	32,866	(5,521)	88.8%
0417	Supplies Maintenance Vehicles	15,000	2,615	7,980	5,365	53.2%
0420	Textbooks	1,970	8,873	29,919	21,046	1518.7%
0430	Library Books	14,730	5,236	4,435	(801)	30.1%
0440	Periodicals	3,355	1,508	1,401	(107)	41.8%
0460	Non-consumable Items	289,976	84,637	138,780	54,143	47.9%
0470	Computer Software	95,791	117,076	102,446	(14,630)	106.9%
0480	Computer Hardware	245,795	124,121	157,131	33,010	63.9%
052x/054x	Equipment Acquisition	118,000	0	32,085	32,085	27.2%
0640	Dues and Fees	101,830	116,854	125,949	9,095	123.7%
0651/5	Liability Insurance & Settlements	162,000	136,783	140,623	3,840	86.8%
0653	Property Insurance Premiums	367,000	329,918	338,443	8,525	92.2%
0711	Transfer to Josai	7,500	0	0	0	0.0%
0712	Transfer to Long Term Maint.	1,650,000	0	0	0	0.0%
0713	Transfer to PERS Reserve Fund	100,000	0	0	0	0.0%
0715	Transfer to Curriculum/Tech. Fund	250,000	0	0	0	0.0%
		34,217,472	20,232,643	22,099,449	1,866,806	64.6%

Elem sci. curriculum arrived this fiscal year.

Sweet Home School District 55

7B

Code: IKA
Adopted: 9/08/14
Revised/Readopted: 11/14/22
Orig. Code: IKA
REVISION: First Read 4/14/2025

Grading and Reporting System**

The district's reporting system shall be based on Board-adopted course content and clearly show the student and parent whether the student is achieving course requirements at the student's current grade level or course content level; shall be based on the student's progress toward mastery of a continuum of academic knowledge and skills; and may be based on the student's progress in a continuum of knowledge and skills that are not academic and that may include student behaviors that are defined by the district. Absenteeism or misconduct shall not be the sole criterion for the reduction of a student's grades.

~~Letter grades will be used in the district.~~

Grading will be conducted on a twelve-week basis. The twelve-week grade will be based on many factors, such as: classroom assignments, both oral and written; class participation; special assignments; research; activities of various types and kinds; and special contributions.

At the beginning of the grading period students and parents will be informed regarding the basis of the grades and the methods to be used in determining them.

END OF POLICY

Legal Reference(s):

[ORS 329.485](#)

[OAR 581-021-0022](#)

[OAR 581-022-2270](#)

Sweet Home School District FINAL Strategic Priorities & Descriptions



Mission: A district where all students are valued, inspired and empowered.

Vision: Give each student every opportunity to achieve their potential.

8A & 8B

Safe & Engaging Schools (*Building Supportive and Future-Ready Learning Environments*)

Provide safe, dynamic, and modern spaces that foster creativity, engagement, and readiness for an ever-changing world.

This means we will:

- Strengthen district safety and security by enhancing safety plans and expanding staff training with comprehensive oversight.
- Maintain a long-term facilities plan that drives continuous improvement.
- Modernize classrooms and learning environments to increase access to updated technology and flexible spaces.
- Cultivate environments where every student feels safe, supported, and valued.
- Maintain access to mental health, wellness, and behavioral services that promote positive school cultures.

Thriving Students & Prepared Citizens (*Growing Purpose-Driven and Empowered Students*)

Empower every student to thrive as a contributing citizen with strong character, clear purpose, and individual strengths.

This means we will:

- Promote student well-being through participation in hands-on learning, clubs, athletics, and enrichment programs.
- Identify and nurture each student's strengths and interests to foster continuous learning and purpose-driven growth.
- Deliver individualized services and support to meet the needs of every student.
- Cultivate the attributes of productive citizenship—character, resilience, leadership, wellness, and a strong work ethic.

Academic Success for All (*Engaging and Challenging Every Student*)

Provide a rigorous, well-rounded education that meets the varied learning needs of all students and prepares them for success beyond graduation.

This means we will:

- Increase academic success for all students by closing achievement gaps and expanding college, career, and CTE readiness pathways.
- Offer instruction that challenges learners at their level through expanded electives, alternative options, and co-curricular programs.
- Deliver professional development opportunities to staff that strengthen instructional effectiveness.
- Promote creative, student-centered enrichment experiences in leadership, the arts, and hands-on learning.

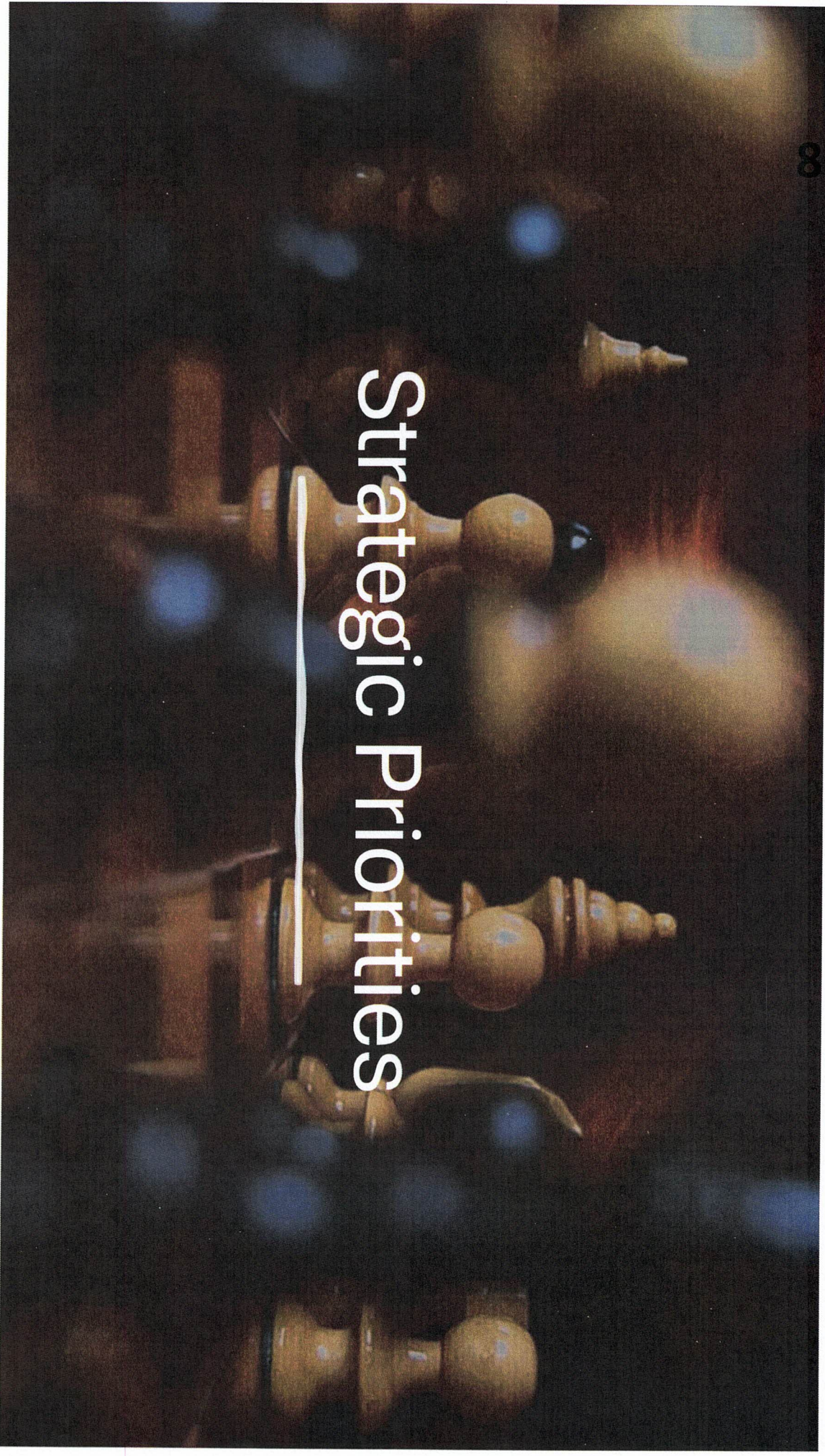
Connected School Community (*Enriching Partnerships that Support Students*)

Build strong connections among schools, families, and community partners to foster student growth and shared success.

This means we will:

- Connect students with local businesses, colleges, and organizations to explore emerging careers and engage in real-world learning.
- Strengthen consistent communication between the district, schools, families, and the broader community.
- Cultivate business partnerships, volunteer programs, and community connections that enhance student wellness and success.
- Promote student volunteerism and community service to elevate leadership skills, amplify their voices, and strengthen both school culture and students' sense of belonging.

Strategic Priorities



Drafting the Sweet Home Strategic Priorities & SWOT Analysis (with Board & Staff on 3/10/25)

Outstanding Achievement	Thriving Citizen	Thriving Community	Safe, Welcoming Facilities and Services
Diverse education	Work ethic	Strong school/community relationships	Facilities maintained
Adaptable/flexible	Responsibility	Alumni participation	School pride (culture & climate)
Continuous learner	Time management	Community projects/internships (specifically afterschool at elementary school)	Student voice – shared they feel safe at school
Critical thinker	Teamwork	Community/School CTE Alignment (Pathways)	Safe, trusted adults
Common sense – reason/logic	Ethical Leader – honest, compassionate	Funding partnerships	Professional development (licensed, classified, support, curriculum development)
Effective communication	Dependable/reliable/consistent	Preschool run by high school students (grow your own)	Increase security at High School
Goal oriented	Self-Advocacy	Communicating the BIG picture (Vision)	Regulation of student behaviors
Increase graduation rates & test scores – Close academic gaps		Communicate clearly to avoid miscommunication	Increase substitutes
Increase CTE opportunities		Increase parent involvement	Decrease cybersecurity threats
Professional development (licensed, classified, support, curriculum development)		Increase awareness & advocacy to combat unfunded mandates	Increase declining enrollment
Increase TAG opportunities		Western University of Health Sciences	Keep SEL district-wide
Increase student engagement (buy-in)			
Increase time/ability to develop engaging/creative lessons (Art, Science)			
Streamlined curriculum approval			
9 th grade on Track			
Differentiation/Enrichment			
Increase staff retention & recruitment of highly qualified staff			

Group Name/Theme	Skills/Characteristics Graduates should have
Productive Citizen/Citizenship <ul style="list-style-type: none"> Engaged Citizen Community Leader Accountable Citizen Civic Contributor 	work ethic, develop responsibility/time management, citizenship, teamwork leadership
Well rounded Comprehensive Diverse Education <ul style="list-style-type: none"> Adaptable Learner Versatile Thinker Curious Explorer Lifelong or Continuous Learner Knowledge Seeker Innovative Learner 	diverse education, adaptable/ able to change, continuous learner
Critical Thinking <ul style="list-style-type: none"> Critical Thinker Problem Solver Logical Thinker Strategic Thinker Innovator 	Critical thinker; critical thinking, reason/logic; competent=they have common sense, and a skill set; critical thinker
Personal Responsibility <ul style="list-style-type: none"> Ethical leader Integrity-Driven Individual Principled Citizen Strong Character Dependable Leader 	Dependable=follow-through, reliable, consistent; Ethical=honest, compassionate, and doing the right thing; strong character
Job Ready (soft skills) <ul style="list-style-type: none"> Effective Communicator Confident Speaker Collaborative Communicator Empowered Voice Self-Advocate 	Communicator; self-advocate; how to set goals and expectations



Portrait of a Graduate

Sweet Home School District's Portrait of a Graduate



Productive Citizen

Students will demonstrate strong work ethic, accountability, time management and teamwork while actively contributing to their communities as engaged and responsible citizens.



Continuous Learner

Students will receive an educational foundation that prepares them to be adaptable, flexible to change, resilient, and continuously seeking knowledge in an evolving world.



Critical Thinker

Students will apply reason and logic to make informed decisions, solve complex problems and develop practical skills for success in life and work.



Ethical Leader

Students will be dependable, honest and compassionate individuals who follow through on commitments and uphold strong values.



Effective Communicator

Students will confidently express their ideas, set goals, advocate for themselves and navigate expectations in both personal and professional settings.

Sweet Home Charter School District's Portrait of a Graduate

Productive Citizen

- Students will demonstrate strong work ethic, accountability, time management and teamwork while actively contributing to their communities as engaged and responsible citizens.

Continuous Learner

- Students will receive an educational foundation that prepares them to be adaptable, flexible to change, resilient and continuously seeking knowledge in an evolving world.

Critical Thinker

- Students will apply reason and logic to make informed decisions, solve complex problems and develop practical skills for success in life and work.

Ethical Leader

- Students will be dependable, honest and compassionate individuals who follow through on commitments and uphold strong values.

Effective Communicator

- Students will confidently express their ideas, set goals, advocate for themselves and navigate expectations in both personal and professional settings.