



SCHOOL BOARD WORK SESSION MEETING AGENDA

District Office Conference Room

April 14, 2025 - 3:00 pm - 6:00pm

1. Call the meeting to order J. Redick Action

2. Work Session Jennifer Nelson, OSBA
 - A. **Present final draft of Portrait of a Graduate profile (attached)**
 - B. **Review the Feedback & Finalize Revised Draft of Strategic Priorities for Adoption (attached)**
 - C. **Refine the Mission and Vision Statements to reflect the NEW Strategic Priorities**

3. Adjourn

Sweet Home Charter School District's Portrait of a Graduate

Productive Citizen

- Students will demonstrate strong work ethic, accountability, time management and teamwork while actively contributing to their communities as engaged and responsible citizens.

Continuous Learner

- Students will receive an educational foundation that prepares them to be adaptable, flexible to change, resilient and continuously seeking knowledge in an evolving world.

Critical Thinker

- Students will apply reason and logic to make informed decisions, solve complex problems and develop practical skills for success in life and work.

Ethical Leader

- Students will be dependable, honest and compassionate individuals who follow through on commitments and uphold strong values.

Effective Communicator

- Students will confidently express their ideas, set goals, advocate for themselves and navigate expectations in both personal and professional settings.

Group Name/Theme	Skills/Characteristics Graduates should have
<p>Productive Citizen/Citizenship</p> <ul style="list-style-type: none"> • Engaged Citizen • Community Leader • Accountable Citizen • Civic Contributor 	<p>work ethic, develop responsibility/time management, citizenship, teamwork leadership</p>
<p>Well rounded Comprehensive Diverse Education</p> <ul style="list-style-type: none"> • Adaptable Learner • Versatile Thinker • Curious Explorer • Lifelong or Continuous Learner • Knowledge Seeker • Innovative Learner 	<p>diverse education, adaptable/ able to change, continuous learner</p>
<p>Critical Thinking</p> <ul style="list-style-type: none"> • Critical Thinker • Problem Solver • Logical Thinker • Strategic Thinker • Innovator 	<p>Critical thinker; critical thinking, reason/logic; competent=they have common sense, and a skill set; critical thinker</p>
<p>Personal Responsibility</p> <ul style="list-style-type: none"> • Ethical Leader • Integrity-Driven Individual • Principled Citizen • Strong Character • Dependable Leader 	<p>Dependable=follow-through, reliable, consistent; Ethical= honest, compassionate, and doing the right thing; strong character</p>
<p>Job Ready (soft skills)</p> <ul style="list-style-type: none"> • Effective Communicator • Confident Speaker • Collaborative Communicator • Empowered Voice • Self-Advocate 	<p>Communicator; self-advocate; how to set goals and expectations</p>

Sweet Home SD Strategic Priorities Feedback (with Board & Staff, 3/10/2025)

Outstanding Achievement	Thriving Citizen	Thriving Community	Safe, Welcoming Facilities and Services
Diverse education	Work ethic	Strong school/community relationships	Facilities maintained
Adaptable/flexible	Responsibility	Alumni participation	School pride (culture & climate)
Continuous learner	Time management	Community projects/Internships (specifically afterschool at elementary school)	Student voice – shared they feel safe at school
Critical thinker	Teamwork	Community/School CTE Alignment (Pathways)	Safe, trusted adults
Common sense – reason/logic	Ethical Leader – honest, compassionate	Funding partnerships	Professional development (licensed, classified, support, curriculum development)
Effective communication	Dependable/reliable/consistent	Preschool run by high school students (grow your own)	Increase security at High School
Goal oriented	Self-Advocacy	Communicating the BIG picture (Vision)	Regulation of student behaviors
Increased graduation rates & test scores – Close academic gaps		Communicate clearly to avoid miscommunication	Increase substitutes
Increased CTE opportunities		Increase parent involvement	Decrease cybersecurity threats
Professional development (licensed, classified, support, curriculum development)		Increase awareness & advocacy to combat unfunded mandates	Increase declining enrollment
Increase TAG opportunities		Western University of Health Sciences	Keep SEL district-wide
Increase student engagement (buy-in)			
Increase time/ability to develop engaging/creative lessons (Art, Science)			
Streamlined curriculum approval			
9 th grade on Track			
Differentiation/Enrichment			
Increase staff retention & recruitment of highly qualified staff			

REVISED Draft District Strategic Priorities & Definitions

1. Safe & Engaging Schools

Building Supportive and Future-Ready Learning Environments

- Provide safe, inclusive, and modern learning environments that support creativity, engagement, and readiness for an ever-changing world.

This means we will:

- Improve district safety and security by strengthening safety plans and increasing staff training with comprehensive oversight.
- Maintain a long-term plan that supports the continuous improvement of our facilities.
- Modernize learning environments and increase access to updated technology.
- Foster inclusive learning environments where every student feels physically safe, emotionally supported, and culturally valued.
- Expand access to mental health, wellness, and behavioral supports to foster safe and supportive school cultures.

2. Thriving & Prepared Students

Growing Purpose-Driven and Empowered Students

- Empower every student to thrive as a contributing citizen with strong character, purpose, and individual strengths.

This means we will:

- Promote student well-being through participation in hands-on learning, clubs, sports, and before/after school programs.
- Identify and nurture the individual strengths and interests of each student to support continuous learning and purpose-driven growth.
- Provide comprehensive services and support to meet the individual needs of every student.
- Instill the attributes of a productive citizen—character, resilience, leadership, wellness, and a strong work ethic.

3. Academic Success for All

Instructing to Challenge Every Student

- Provide a rigorous, inclusive education that meets the diverse learning needs of all students and prepares them for success beyond graduation.

This means we will:

- Increase academic success for all students by closing achievement gaps and expanding college, career, and CTE readiness pathways.

- Provide instruction that engages learners at their level through expanded electives, alternative education options, and co-curricular programs.
- Foster professional development opportunities to staff that contribute to increased instructional effectiveness.
- Promote creative, student-centered learning through enrichment opportunities, arts, and hands-on science experiences.

4. Connected School Community

Enriching Partnerships that Support Students

- Build strong connections among schools, families, and community partners to support student growth and shared success.

This means we will:

- Connect students with local businesses, colleges, and organizations to explore emerging careers and engage in real-world learning.
- Ensure effective and consistent communication between the school district, schools, and families.
- Cultivate business relationships, partnerships, and volunteer opportunities that contribute to educational and community wellness.
- Encourage students to volunteer and serve in our community.
- Elevate student voice and leadership to strengthen school culture and community belonging.