Oregon Part B K-12 Parent Survey 2023-24

Sweet Home SD 55

Number of Parents Who Received the Parent Survey:	435
Number of Parents Who Completed the Parent Survey:	43
Percentage of Parents Who Completed the Parent Survey:	9.89%

Display 1: Overall Parent Involvement Score

Percent of parent respondents who report that the program facilitated their involvement.

	Target Percentage for	District # of Parents	District # of Parents	District % Who Met	State % Who Met	Did the District Meet
	2023-24	Who Received a Score	Who Met Indicator	Indicator	Indicator	the Target?
Overall Parent Involvement Score	86.22%	43	32	74.42%	71.26%	No

Display 2: Chart of mean scores for each scale. See below for explanation of each scale.



Explanation of the Overall and Scale Percentages:

The scores are based on a "percent of max" score. A percent of max score indicates the percentage of points the parent "award ed" to the program on certain items.

For example, a parent who rated the program a "4" (Strongly Agree) on each of the selected items, would receive a 100% score. This parent awarded the program the highest number of possible points. A parent who rated the program a "1" (Strongly Disagree) on each of the selected items would receive a 0% score. This parent rated the program the lowest number of points possible. A parent who rated the program a "3" (Agree) on each of the selected items would receive a 67% score. This parent awarded the program 67% of the total possible points. A parent who rated the program a "2" (Disagree) on each of the selected items would receive a 33% score.

Please note that there is more than one way of arriving at a particular score. For example, to get a 67% score, a parent might have circled response "3" (Agree) on each of the selected items. Or a parent could have rated the program a "4" (Strongly Agree) on half the items and a "2" (Disagree) on half the items – this also would result in a 67% score.

To determine the state's Overall Parent Involvement Score, the percentage of parents who had a percent of max score of 67% or above AND who did not have any "Strongly Disagree" ratings was calculated. This is based on all 9 items.

Interpretation example of a scale score: If the mean score for Parent Input is 75%, that means that on average, parents award ed 75% of the total possible points to the two Parent Input items.

Scales for the mean scores: Parent Input (Q03, Q06); IEP Meeting (Q04, Q05); Communication (Q01, Q02, Q09); Services (Q07, Q08, Q10)

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Display 3: Individual Item Results

			Percent Who Said:				
To what level do you agree with the following:	# Answered	% Answered	Strongly Disagree	Disagree	Agree	Strongly Agree	Agree, Strongly Agree
1. I received a copy of the procedural safeguards (parent's rights).	43	100.00%	2%	0%	33%	65%	98%
2. The procedural safeguards (parent's rights) were explained to me in a way I could understand.	43	100.00%	9%	9%	30%	51%	81%
3. I had the opportunity to provide input at my child's eligibility meeting for special education services.	43	100.00%	2%	7%	28%	63%	91%
4. My child's IEP meeting was scheduled at a mutually agreeable time.	42	97.67%	0%	0%	38%	62%	100%
5. I received notice of the time and place before each IEP meeting.	43	100.00%	2%	2%	33%	63%	95%
6. The team asked for and considered my input regarding my child's strengths and concerns.	43	100.00%	7%	7%	28%	58%	86%
7. My child is included in the general education classroom as much as is appropriate for their needs.	43	100.00%	2%	2%	40%	56%	95%
8. My child is receiving all of the services listed on their IEP.	43	100.00%	9%	7%	33%	51%	84%
9. I received periodic reports on my child's progress toward IEP goals.	43	100.00%	12%	12%	35%	42%	77%
10. My child's IEP provides the direction and plan for helping them reach their long-term goals after they leave public school.	43	100.00%	5%	9%	42%	44%	86%

Display 4: Item Results, Grouped by Item Scales





Display 4: Item Results, Grouped by Item Scales





Display 5: Individual Item Results – Over Time

Percent of parents who said "Agree" or "Strongly Agree"

	2018 10	2010 20	2020.21	2021.22	2022.22	2022.24
1. I received a copy of the procedural safeguards (parent's rights).	2018-19	2019-20	2020-21 83.33%	2021-22	2022-23	2023-24 97.67%
2. The procedural safeguards (parent's rights) were explained to me in a way I could understand.			79.17%			81.40%
3. I had the opportunity to provide input at my child's eligibility meeting for special education services.			87.50%			90.70%
4. My child's IEP meeting was scheduled at a mutually agreeable time.			83.33%			100.00%
5. I received notice of the time and place before each IEP meeting.			87.50%			95.35%
6. The team asked for and considered my input regarding my child's strengths and concerns.			87.50%			86.05%
7. My child is included in the general education classroom as much as is appropriate for their needs.			73.91%			95.35%
8. My child is receiving all of the services listed on their IEP.			82.61%			83.72%
9. I received periodic reports on my child's progress toward IEP goals.			70.83%			76.74%
10. My child's IEP provides the direction and plan for helping them reach their long-term goals after they leave public school.			70.83%			86.05%

Note: Item 7 was added in 2019-20

Display 6: Response Rates

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Sample	438			439			384			435
Completed	47			52			24			43
District Response Rate	10.73%			11.85%			6.25%			9.89%
State Response Rate	10.09%	9.03%	10.23%	9.74%	7.71%	9.43%	7.48%	6.41%	14.59%	8.25%

Display 7: Overall Parent Involvement Score - Percent of parent respondents who report that the school facilitated their involvement

Overall Parent Involvement Score		2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
District	80.85%			88.46%			66.67%			74.42%
State	76.23%	78.12%	78.74%	79.43%	79.02%	83.56%	78.47%	76.78%	72.85%	71.26%
Target	76.23%	76.73%	77.73%	78.73%	81.23%	81.23%	83.56%	84.45%	85.34%	86.22%

Note: The survey slightly changed in 2019-20.

Display 8: Response Rate - Over Time











Display 11: Respondents by Child Grade at Time of Survey

	Number	Percent
Grades K-2	10	23%
Grades 3-5	8	19%
Grades 6-8	10	23%
Grades 9-12	15	35%

Display 12: Respondents by Child Grade when Referred to Program

	Number	Percent
Pre-K	12	30%
Grades K-2	14	35%
Grades 3-5	6	15%
Grades 6-8	4	10%
Grades 9-12	4	10%

Display 13: Respondents by Child Race/Ethnicity

	Number	Percent
African-American or Black	1	2%
American Indian or Alaskan Native	0	0%
Asian	0	0%
Hispanic or Latino	4	9%
Hawaiian/Pacific Islander	0	0%
Multiracial	5	12%
White	33	77%

Display 14: Respondents by Child Disability

	Number	Percent
10 Intellectual Disability	7	16%
20 Deaf or Hard of Hearing	0	0%
40 Visual Impairment Including Blindness	0	0%
43 Deaf-Blindness	0	0%
50 Speech/Language Impairment	7	16%
60 Emotional Behavior Disability	0	0%
70 Orthopedic Impairment	0	0%
74 Traumatic Brain Injury	0	0%
80 Other Health Impairments	8	19%
82 Autism Spectrum Disorder	5	12%
90 Specific Learning Disability	11	26%
98 Developmental Delay 3-9yr	5	12%

Grades 9-12			35%			
Grades 6-8		23%				
Grades K-2		23%				
Grades 3-5		19%				
	0%	25%	509	% 75	5% 10	0%

Grades K-2			35%			
Pre-K			30%			
Grades 3-5		15%				
Grades 9-12] :	L0%				
Grades 6-8]:	L0%				
	0%	25%	5 5	0%	75% 1	.00%



98 Developmental Delay 3-9yr 82 Autism Spectrum Disorder 74 Traumatic Brain Injury 70 Orthopedic Impairment 60 Emotional Behavior Disability 43 Deaf-Blindness 40 Visual Impairment Including Blindness 20 Deaf or Hard of Hearing	- - - - 0% - 0% - 0% - 0% - 0%	12% 12%			
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	-				
74 Traumatic Brain Injury	0%				
82 Autism Spectrum Disorder		12%			
98 Developmental Delay 3-9yr		12%			
10 Intellectual Disability		16%			
50 Speech/Language Impairment		16%			
80 Other Health Impairments		199	%		
90 Specific Learning Disability			26%		