

Sweet Home School District

Integrated Application Presentation For Six ODE Initiatives February 13, 2023

The Integrated Application is About Aligning Programs



- Districts have asked ODE for more streamlined process for applications, reports, etc.
- ODE has been working on combining programs that don't require legislation.
- They identified six programs that had common goals and looked for ways to merge them.
- These initiatives and the funding are not new. Going forward the reporting requirements for the initiatives are now combined.

Changes to How Districts Manage the Six Programs

2020-2022	2022 and beyond
Each program had their own applications and deadlines.	One combined application and deadline, March 31.
Multiple Advisory Committees	One Combined Integrated Guidance Team
Community Engagement only required for two grants (SIA and CTE) and conducted separately	Community Engagement is now required for ALL programs as one integrated process
More emphasis on educating parents, staff and community on what the SIA and CTE grants were bringing to districts.	More emphasis on engaging students' voices with a focus on how to address student needs, especially those in <u>focal groups</u> .

Meet our Planning Team Members

Terry Martin, Superintendent Barbi Riggs, Director of Teaching and Learning Kevin Strong, Business Manager **Ralph Brown, Principal SHHS** Nate Tyler, Assistant Principal SHHS, CTE Coordinator Kristin Adams, Student Success Coordinator

Required Planning Processes

- Engage the community
 Consider the needs of ALL students
 - Develop a four-year plan with clear Outcomes, Strategies, and Activities



Six Programs & Common Goals



High School Success

Systems to improve graduation rates and college/career readiness.





Graduation Rates

9th Grade on Track

CTE Participation

Advanced Coursework Participation

86%

85%

Students experiencing

poverty

2022 9th Grade On Track

82%

Students navigating

houselessness



HIGH SCHOOL SUCCESS

Drop-out Prevention Staffing (includes Counselor, Essential Skills	
Coordinator, HSS assistant, 9th Grade Success Team, & Tutoring)	202,855
Drop-Out Prevention Staff Training	20,000
Drop-out Prevention - Student Services	17,000
Drop-out Prevention - Equipment, Supplies, Facilities	28,515
Career Technical Education Staffing (Forestry, Media, Subs)	137,450
Career Technical Education Equipment, Supplies, Facilities	150,000
Career Technical Education - Direct Student Services	7,800
College Educational Opportunities	29,000
Junior High School Activities	15,000
TOTAL	607,620

Early Indicator and Intervention System

The development of a data collection and analysis system, in which educators collaborate, to identify supports for students.



EARLY WARNING SYSTEMS IMPLEMENTATION SUPPORT Keeping all students on-track for high school and postsecondary success



Whole School/Whole District Approach

- ARGOS
- Care Teams/School Data Teams
- Attendance Teams
- Positive Behavior Intervention Support

High School - Targeted and Intensive

- 9th Grade Success Team
- Mental Health Therapist
- Family Support Liaison
- Student Advocates
- Grade Guardian
- Care Team
- Trio Upward Bound

Every Day Matters

Embedded across the five other programs, focusing attention on student engagement, school culture, climate/safety & culturally sustaining pedagogy.



Whole School/Whole District Approach

- School Attendance Teams
- Positive Behavior Intervention Support
- Attendance Incentives
- Open Houses
- Orange Frog Positive Climate
- District Attendance Competitions
- Classroom Competitions/Awards
- Extended Lunch Reward (HS)
- Monthly/Quarterly Perfect Attendance Awards
- Family Nights

Student Investment Account (SIA)

Student Investment Account (SIA) - To meet students' mental health, behavioral needs and increase academic achievement/reduce disparities for student focal groups.



Our Plan

Key Investments:

STUDENT INVESTMENT ACCOUNT:

Five teaching positions to help reduce class sizes	443,750
Two special education teaching positions	190,000
Two mental health/counseling positions	190,000
Two teaching positions to help provide JH Math and ELA support	177,500
One alternative education teaching position	95,000
Classified staff to support schools	225,000
Literacy/ELA support	100,000
Math support	50,000
Waive pay to play and pay to participate fees	225,000
Student Enrichment Opportunities	75,000
Grow Our Own Staff	25,000
Technology/curriculum support	25,000
TOTAL	1,821,250

Continuous Improvement Planning (CIP)

Continuous Improvement Planning (CIP) - A process involving educator collaboration, data analysis, professional learning and reflection - toward improved outcomes for students.

The leadership team decided on two areas of focus or indicators each residing in the domain of "Well Rounded Coordinated Learning Principles."

- 4.2 Materials & Practices to Inform Instruction
- 4.4 Data-Informed Decision Making



CTE Community Engagement

- Requirements for CTE
 - Minimum 2.0 credits
 - High Wage, High Skill, In-Demand Careers
- Community Engagement
 - CTE Specific Career Fair
 - Industry Tours
 - Industry in the Classroom
- Continuous Improvement
 - Advisory Meetings
 - Certifications
 - Classroom Redesign
 - Industry Equipment

- Student Accessibility
 - Accessible to ALL Students
 - SHJH Career Exploration
 - Elementary Opportunities
- Intended Outcomes
 - Prepared for Training Programs
 - Prepared for Workforce
 - Increase Students from
 Underserved Populations
- Funding Sources
 - M98 (High School Success)
 - Perkins V
 - Pathways

CTE Community Engagement

\$15,850.00
\$2,500.00
\$13,000.00
\$31,350.00
\$7,337.00
\$7,337.00

How the State Understands Success



What Happens Next?

