

# SCHOOL BOARD MEETING AGENDA

To view live board meeting please visit the Sweet Home District website: sweethome.k12.or.us and click YouTube link

<u>District Office Conference Room</u> 1. Call the meeting to order/pledge	<u>December 12, 20</u> M. Reynolds	022, 6:30 p.m. Action
2. ESPY Awards		
3. Agenda approval/changes	M. Reynolds	Action
4. Public Comments	-	Information
<ul> <li>5. Student &amp; Personnel Reports/Comments</li> <li>A. Certified &amp; Classified Representatives</li> <li>B. Student Report</li> <li>C. ESD Visit</li> </ul>	Presidents HS Student Lead Tonja Everest	-
<ul> <li>D. Superintendent's Report</li> <li>1. Enrollment</li> <li>2. Attendance</li> <li>2. Diversional Destructor &amp; Contaction Accord Destructors</li> </ul>	T. Martin	Information
<ol> <li>Physical Restraint &amp; Seclusion Annual Report</li> <li>Strategic Plan Progress</li> </ol>	T. Holub	
<ul> <li>a. Pillar 1 - OUTSTANDING ACHIEVEMENT- ELA Adoption Update</li> <li>b. Pillar 2 - THRIVING CITIZEN</li> <li>c. Pillar 3 - THRIVING COMMUNITY</li> <li>d. Pillar 4 - SAFE AND WELCOMING FACILITIES AND SERVICE</li> </ul>	B. Riggs	
<ol> <li>Consent Agenda</li> <li>A. Approve minutes from the November 14, 2022 School Board Meeting</li> <li>B. Approve resignation from Jennie Gilbert, Special Ed Teacher at the Hig effective November 14, 2022</li> </ol>	M. Reynolds h School	ALL Action
7. Information/Discussion	A	LL Information
<ul> <li>A. Budget Update, Policy Change</li> <li>B. Maintenance Update</li> <li>C. Board Policies 2nd Reading JAA - Student Policy Objectives JBAA - Section 504 Students JE - Attendance</li> <li>JEA - Compulsory Attendance</li> <li>JEA-AR - Compulsory Attendance Notices and Citations</li> <li>JEBA - Early Entrance**</li> <li>JEBA-AR(1) - Early Entrance into Kindergarten</li> <li>JEBA-AR(2) - Request for Early Entry</li> <li>JEBA-AR(3) - Consent for Evaluation</li> <li>JEC - School Admissions</li> <li>JECA - Admission of Resident Students</li> <li>JECB - Admission of Part-Time Private School Students</li> <li>JECB - Admission of Nonresident Students</li> <li>JECB-AR(1) - Admission of Nonresident Students</li> <li>JECB-AR(2) - Mutual Agreement - "Resident Pupil"**</li> <li>JECB-AR(4) - Application for Nonresident Student Admission - Interdistrict Transfer</li> <li>JECB-AR(5) - Request for Interdistrict Transfer Out of Resident District</li> <li>JECB-AR(5) - Request for Interdistrict Transfer Out of Resident District</li> <li>JECB-AR - Exchange Students</li> <li>JECBA - Admission of Exchange Students</li> </ul>	K. Strong J. Darwood	

		JECBB - Intradistrict Transfer Students JECBB-AR - Intradistrict Transfer Procedures		
		JECBD - Homeless Students**		
		JECBD-AR(1) - Homeless Students		
		JECC - Assignment of Students to Schools		
		JECCA - Assignment of Students to Schools		
		JECCA-AR - Assignment of Students to Schools		
		JECD - Assignment of Students to Classes**		
		JECDA - Transcript Evaluation		
		JECDA-AR -Transcript Evaluation Procedures		
		JECE - Student Withdrawal from School		
		JED - Student Absences and Excuses**		
		JEDA - Truancy JEDB - Students Leaving School Prior to Dismissal**		
		JEFB - Release Time for Religious Instruction**		
		JEFA - Closed Campus**		
		JF/JFA - Student Rights and Responsibilities** JFA - Student/Parent Handbooks		
		JFBA - Student Government		
		JFC - Student Conduct		
		JFC-AR - Duties of Students		
		JFCA - Student Dress Code**		
		JFCA-AR - Dress and Grooming		
		JFCB – Care of District Property by Student**		
		JFCC - Student Conduct on Buses		
		JFCE - Secret Societies		
		JFCEA - Gang Activity		
		JFCEB - Personal Electronic Devices and Social Media**		
		JFCEB-AR - Personal Electronic Devices and Social Media	Data Malana Danatia	
		JFCF-AR - Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, or Teen 1	Dating Violence Reporting	
	-	Procedures - Student		
	D.	Policy updates affecting sections already adopted in policy rewrite -2nd Reading		
		BBBA - Board Member Qualifications		
		BCF - Advisory Committees to the Board		
		CB - Superintendent		
		CBC - Superintendent's Contract		
		CPA - Layoff and Recall for Administrators		
		CPA-AR - Layoff and Recall for Administrators		
		DBEA - Budget Committee		
		EFA - Local Wellness Program		
		EFA-AR - Local Wellness Program		
		EH - Records and Data Management		
		GCAA - Standards for Competent and Ethical Performance of Oregon Educators		
		GCBDB/GDBDB - Early Return to Work		
		GCDA/GDDA-AR - Criminal Records Checks and Fingerprinting		
		GCQB - Research		
		GDA - Instructional Assistants		
	E.	Policy Update - 1st Reading		
		KBG- Public Conduct on District Property		
		KG-AR - Application and Fees for Use of District Facilities		
8	Act	ion Items	M. Reynolds	Action
о.		Approve 2023-2024 Budget Calendar		
		••		
		Approve ESSER Funds for Oak Heights Playground Project		
		Approve K-6 ELA Adoption Postponement		
	D.	Approve ESSER Funds to Expand Safety Communications		
	E.	Approve to Extend Current Strategic Plan for Two Years		

9. Board Comments

Information

10. Late Items

 11. Future Agenda Items
 M. Reynolds
 ALL Information

 A. Next Board Officers Meeting TUESDAY, January 3rd, 2023 at 3:30 p.m. Superintendent's Office

B. Next Board Meeting January 9th, 2023 at 6:30 p.m. in DO Boardroom

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12. Adjournment

M. Reynolds Action

# ESPY AWARD WINNERS



December 12, 2022

Kelsie Rush	12	High School
Laird Pettner	10	High School
Isaiah Scofield	8	Jr. High
Autumn Dieterich	7	Jr. High
Adalynn Wilson	4	Foster
Gunnar Meier	4	Foster
Paisley Grabeel	3	Hawthorne
Elii Hernandez	5	Hawthorne
Natalie Dargis	3	Holley
Opie McDowell	2	Oak Heights
Kendyll Crocker	4	Oak Heights
Weston Erickson	2	Charter
Reyna Corona-Snow	2	Charter

# SWEET HOME SCHOOL DISTRICT ENROLLMENT AS OF 11/30/2022

	K	1	2	3	4	5	6	7	8	9	10	11	12	11/30/2022	11/30/2021	11/30/2020	11/30/2019
FO	47	52	41	45	48	53	53							339	321	300	329
HW	53	45	37	51	28	47	46							307	284	290	360
но	24	20	19	29	22	30	26							170	151	133	153
он	38	50	40	49	51	47	49							324	309	235	276
СН	17	21	18	22	21	20	16							135	129	134	141
JH								200	178					378	349	333	364
HS										195	172	181	134	682	710	673	687
															TRA		
12																	
TOTAL	179	188	155	196	170	197	190	200	178	195	172	181	134	2335	2253	2098	2310
Grade	K	1	2	3	4	5	6	7	8	9	10	11	12				

Board Chairman Mike Reynolds called the **regular meeting** of the board of Directors of Sweet Home School District No. 55 to order at 6:30 p.m. on November 14, 2022.

#### Board Members in Attendance

Mike Reynolds, Debra Brown, Mike Adams, Dale Keene, Jason Redick, Kevin Hill, Sara Hoffman Absent: Jim Gourley, Jason Van Eck

## Staff Members in Attendance

Superintendent: Terry Martin; Administrators: Kevin Strong, Barbi Riggs, Luke Augsburger, Josh Dargis, Mark Looney, Ralph Brown, Aaron Huff (6:52 pm), Darel Bidwell, Josh Darwood: Certified: Amber Rosa; Classified: Michelle Bidwell; Student Representative: Max Klump; Board Recording Secretary: Julie Emmert

Other Attendance: Benny, New Era, Parents and Grandparents of the ESPY Winners

- 1. Call the meeting to order/pledge
- 2. ESPY Awards

## 3. Agenda Approval/Changes

Chairman Reynolds called for changes and/or approval of the agenda

<u>Motion No. 22-56</u>: Board Member Dale Keene moved to approve the agenda as presented. Board Member Debra Brown seconded the motion. The motion passed unanimously

# 4. Public Comments: NONE

#### 5. Student & Personnel Reports/Comments

- A. Certified & Classified Representatives: Steve Thorpe gave an update from several schools: Food Drive at the High School, Jr. High highlight of the month, October was responsibility; Foster, State report card, Kinders went to the pumpkin patch for the first time in three years; Oak Heights - Reading night.
- B. Student Report- Max Klump reported that fall sports ended, 193 students participated. More kids are playing because there is no fee to play. 25-30% increase in student participation. Activities band only participated in two games. Play, MidSummer Night's Dream will be showing soon. All students received shirts "YOU MATTER".
- C. Superintendent Report
  - 1. Enrollment- Enrollment is up to 19 students pre-covid.
  - 2. Attendance September attendance CHAMPION is Holley, with an average attendance rate of 92.16% Way to go Holley! Superintendent Martin showed a slide show of the Hot Dog feed at Hawthorne
  - 3. \*\*DELETE Physical Restraint & Seclusion Annual Report
  - 4. **\*\*REVISED- ELA Update- Barbi Riggs, Teaching and Learning Director gave an update** on the ELA adoption. Presented to the community 8 different times were given. Received positive feedback. After the holidays we will begin the math adoption.
  - 5. Strategic Plan Progress Superintendent reported on all pillars.
    - Pay to play
    - Conferences
    - Safety film
    - Visit to other schools who are constructing new schools

## 6. Consent Agenda

- A. Approved minutes from the October 10, 2022 School Board Meeting
- B. Approved High School Cheerleading team to attend USA Spirit Nationals in Anaheim CA February 23-28, 2023

# <u>Motion No. 22-57:</u> Board Member Jason Redick, moved to approve the consent agenda as presented. Board Member Dale Keene seconded the motion. The motion passed unanimously.

# 7. Information/Discussion

- A. Budget Update- Kevin Strong, business Manager gave a report on Year-to-Date Spending
- B. Maintenance Update: Josh Darwood, gave thanks for the Superintendent, Business Manager, Board and his maintenance team. High School heating issues, fixed. Holley pump went out, fixed.
- C. Jamboree Burgers & Brews -Alcohol Policy- Kevin Strong gave an update on this issue and showed board policy. Showed a potential change to KGB and KG-AR. Kevin Hill is not for the district opening the door for alcohol on school property. Debra Brown stated that our relationship with the Jamboree is good and if it was confined to this event she is ok with it. Mr. Strong also stated that there are conferences before this event at the High School, this is a conflict

## <u>Motion No. 22-58</u>: Debra Brown moved to move this to an action item to direct administration to make policy changes and get legal council. Jason Redick seconded the motion. Mike Adams, Sarah Hoffman, Debra Brown, Mike Reynolds, Jason Redick voted yes - Kevin Hill, Dale Keene voted no five yes - two no

- D. Board Policies pulled for discussion 2nd Reading ACB - Every Students Belong ACB-AR - Bias Incident Complaint Procedure BCB - Board Officers
- E. Board Policies 2nd Reading IBA - Academic Freedom IBDJA - Homeschooling IC/ICA - School Year/School ID - School Day **IE - Organization of Instruction IF-** Curriculum Development IFA - Instructional Research IFA/IFB - Curriculum Research/Pilot Projects IFA/IFB-AR - Instructional Research IFCA - 21st Century Schools Councils IFD - Curriculum Adoption IFE - Curriculum Guides and Course Outlines IG - Curriculum Design IGAC - Religion and Schools IGADA - Work Experience/Release **IGAE - Health Education** IGAEA- -HIV, AIDS, HBV and HCV Health Education IGAEB - Drug, Alcohol and Tobacco Prevention, Health Education IGAEC - Anabolic Steroids and Performance-Enhancing Substances IGAI - Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education **IGAM** - Distance Learning IGBA - Students with Disabilities -- Child Identification Procedures IGBA-AR - Students with Disabilities - Child Identification Procedures IGBAB - Records of Students with Disabilities IGBAB-AR - Confidentiality - Education Records of Students with Disabilities IGBAGB/JO - Education Records /Records of Students with Disabilities IGBAB/IO-AR Education Records/Records of Students with Disabilities Management

**IGBAC - Special Education - Personnel** IGBAE - Special Education - Participation in Regular Education Programs IGBAE-AR - Special Education - Participation in Regular Education Programs IGBAF - Special Education - Individualized Education Program (IEP) IGBAF-AR - Special Education - Individualized Education Program (IEP) IGBAG - Special Education - Procedural Safeguards IGBAG-AR - Special Education - Procedural Safeguards **IGBAH - Special Education - Evaluation Procedures** IGAH-AR - Special Education - Evaluation and Eligibility Procedures **IGBAI - Special Education - Private Schools IGBAI-AR - Special Education - Private Schools** IGBAJ - Special Education - Free Appropriate Public Education (FAPE) IGBAJ-AR - Special Education - Free Appropriate Public Education (FAPE) IGBAK - Special Education - Public Availability of State Application IGBAL - Special Education - Services for Home-Schooled Students with Disabilities IGBAL-AR - Special Education - Services for Home-Schooled Students with Disabilities IGBB - Talented and Gifted Program IGBB-AR - Talented and Gifted Program Appeal Form IGBBA - Identification - Talented and Gifted IGBBC - Programs and Services - Talented and Gifted IGBC - Title I/Parental Involvement/Comparability Compliance IGBC-AR - Title I/Parental Involvement Process for Annual Review of Parent Involvement IGBG - Homebound Instruction IGBHA-AR(1) -Alternative Education Notification IGBHA-AR(2) - Alternative Education Notification IGBHA-AR(3) - Evaluation of Alternative Education Programs IGBHA-AR(4) - Evaluation of Alternative Education Programs - District Summary IGBHB - Establishment of Alternative Education Programs IGBHB-AR - Establishment of an Alternative Education Program **IGBHD** - Program Exemptions IGC - Extended Instructional Programs IGCD - Advanced College Placement **IGCG - Service Learning** IGD - Cocurricular/Extracurricular Activities IGD-AR - Academic Requirements for Participation in Cocurricular Activities **IGDA - Student Organizations IGDA-AR** - Student Organizations **IGDB** - Student Publications **IGDB-AR - Student Publications IGDBA - Student Photographs** IGDD - Student Performances IGDF - Student Fund-Raising Activities IGDG - Student Activity Funds IGDH -Contests for Students IGD] - Interscholastic Activities IGE - Adult Education Programs IH - Instructional Arrangements/Grouping for Instruction IHGA - Alternative Instructional Programs IHGA - Instructional Resources/Instructional Materials IIA- AR - Instructional Materials Selection IIA-AR (1) - Instructional Materials/Program Adoption Procedure IIA-AR (2) - Challenge Request for Instructional Materials IIABB - Use of Feature Films/Videos IIABB-AR (1) - Film/Video Parent Permission Form IIABB - AR (2) - Administrative Film Review Form IIAD - Special Interest Materials **IIBD** - District Libraries **IIBE - Instructional Television IIBGA - Electronic Communications System IIBGA-AR** -Electronic Communications System **IIBGB - Web Policy** 

IIBGC - AR - Student Information Opt-Out IICA - Field Trips and Special Events **IICB - Community Resource Persons IICC** - Volunteers IJ - School Counseling Program IJ – AR - Child Development Specialist Program IK - Academic Achievement **IKA - Grading and Reporting System** IKAA - Final Exams **IKAB - Student Progress Reports to Parents** IKAD - Grade Reduction/Credit Denial IKB - Homework IKE - Promotion and Retention of Students **IKF - Graduation Requirements IFKA - Early Graduation IKFB - Graduation Exercises IKFC - Baccalaureate Services IKFD - High School Diplomas IKGA-AR - District Standards** IKH - Credit for Proficiency **IKI - Academic Integrity** IL - Assessment Program IM - Instructional Program Renewal IMB - Student Achievement Program **INC - Controversial Speakers** INDB - Flag Displays and Salutes ING - Animals in District Facilities **ING-AR - Animals in District Facilities INI - Animal Dissection** 

#### <u>Motion No. 22-59:</u> Board Member Dale Keene, moved to add 2nd reading to the Action agenda. Board Member Jason Redick seconded the motion. The motion passed unanimously.

F. Board Policies 1st Reading JAA -Student Policy Objectives JBAA - Section 504 - Students JE - Attendance JEA - Compulsory Attendance JEA-AR - Compulsory Attendance Notices and Citations JEBA - Early Entrance\*\* JEBA-AR(1) - Early Entrance into Kindergarten JEBA-AR(2) - Request for Early Entry JEBA-AR(3) - Consent for Evaluation JEC - School Admissions JEC-AR - School Admissions JECA - Admission of Resident Students JECAA - Admission of Part-Time Private School Students JECB - Admission of Nonresident Students JECB-AR(1) - Admission of Nonresident Students JECB-AR(2) - Mutual Agreement - "Resident Pupil"\*\* JECB-AR(3) - Request for Nonresident Student Admission - Interdistrict Transfer JECB-AR(4) - Application for Nonresident Student Admission - Tuition Students JECB-AR(5) - Request for Interdistrict Transfer Out of Resident District JECB-AR Inter-district Transfers JECBA - Exchange Students JECBA - Admission of Exchange Students JECBA-AR - Admission of Exchange Students JECBB - Intradistrict Transfer Students JECBB-AR - Intradistrict Transfer Procedures JECBD - Homeless Students\*\* JECBD-AR(1) - Homeless Students

JECC - Assignment of Students to Schools

JECCA - Assignment of Students to Schools

JECCA-AR - Assignment of Students to Schools

JECD - Assignment of Students to Classes\*\*

JECDA - Transcript Evaluation

JECDA-AR -Transcript Evaluation Procedures

JECE - Student Withdrawal from School

JED - Student Absences and Excuses\*\*

JEDA - Truancy

JEDB - Students Leaving School Prior to Dismissal\*\*

JEFB - Release Time for Religious Instruction\*\*

JEFA - Closed Campus\*\*

JF/JFA - Student Rights and Responsibilities\*\*

JFA - Student/Parent Handbooks

JFBA - Student Government

JFC - Student Conduct

JFC-AR - Duties of Students

JFCA - Student Dress Code\*\*

JFCA-AR - Dress and Grooming

JFCB - Care of District Property by Student\*\*

JFCC - Student Conduct on Buses

JFCE - Secret Societies

JFCEA - Gang Activity

JFCEB - Personal Electronic Devices and Social Media\*\*

JFCEB-AR - Personal Electronic Devices and Social Media

JFCF-AR - Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, or Teen Dating Violence Reporting Procedures – Student

G. Policy updates affecting sections already adopted in policy rewrite - 1st Reading

BBBA - Board Member Qualifications

BCF - Advisory Committees to the Board

CB - Superintendent

CBC - Superintendent's Contract

CPA - Layoff and Recall for Administrators

CPA-AR - Layoff and Recall for Administrators

DBEA - Budget Committee

EFA - Local Wellness Program

EFA-AR - Local Wellness Program

EH - Records and Data Management

GCAA - Standards for Competent and Ethical Performance of Oregon Educators

GCBDB/GDBDB - Early Return to Work

GCDA/GDDA-AR - Criminal Records Checks and Fingerprinting

GCQB - Research

GDA - Instructional Assistants

#### 8. Action Items

M. Reynolds Action

A. Approve Student Investment Account Annual Report

<u>Motion No. 22-60:</u> Board Member Jason Redick, moved to approve the Student Investment Account Annual Report. Board Member Mike Adams seconded the motion. The motion passed unanimously.

B. Alcohol on District Property

<u>Motion No. 22-61</u>: Board Member Jason Redick, moved to direct administration to make policy changes and get legal council. Board Member Debra Brown seconded the motion. Mike Adams, Sarah Hoffman, Debra Brown, Mike Reynolds, Jason Redick yes - Kevin Hill, Dale Keene no five yes - two no

## C. Approve Board Policies

<u>Motion No. 22-62</u>: Board Member Jason Redick, moved to approve board policies ACB, ACB-AR and BCB presented as second reading. Board Member Dale Keene seconded the motion. The motion passed unanimously.

<u>Motion No. 22-63</u>: Board Member Jason Redick, moved to approve board policies IBA-INI presented as second reading. Board Member Dale Keene seconded the motion. The motion passed unanimously.

9. Board Comments: Jason Redick - Appreciate Steve Thorpe's enthusiasm and positive attitude.

5 minute Break began at 7:18 pm before executive session

- 10. Executive Session
  - A. ORS 192.660 (2) (d) Licensed Bargaining
  - B. ORS 192.660 (2) (i) -Superintendent Evaluation
- 11. Return to Regular Session at 8:50 pm

#### **ACTION ITEM:**

A. Approve New Superintendent Contract

<u>Motion No. 22-64</u>: Board Member Dale Keene moved to remove interim from Superintendent's title and will renew Contract. Board Member Deborah Brown seconded the motion. The motion passed unanimously.

- 12. Late Items
- 13. Future Agenda Items

M. Reynolds ALL Information

- A. Next Board Officers Meeting THURSDAY, December 1, 2022 at 3:30 p.m. Superintendent's Office
- B. Next Board Meeting December 12, 2022 at 6:30 p.m. in DO Boardroom

#### 12. Adjournment

The meeting adjourned at 8:52 p.m.

Signature, Board Chairman

Julie Emmert, Board Recording Secretary (This meeting was also recorded and saved supt/board/audio) Superintendent Martin, Mr. Brown, Ladies and Gentlemen of Sweet Home School Board,

I am writing to tender my resignation from teaching special education at Sweet Home High School effective Monday, November 14, 2022.

After talking with my family and doctors, I have made the difficult decision to take some time off from working and put my health first so I can heal completely. The stress of feeling like I am letting down my students and putting stress on admin and staff about my attendance, has had a negative effect on my health.

I am very thankful for the positive support from Mr. Brown and others during this time. The concern and kindness from the staff and admin at SHSD have been wonderful. I can honestly say that I have never felt so welcome and valued as I have at SHSD.

Thank you for the opportunity to work for SHSD. I appreciate all the district has done to accommodate my illness thus far.

Sincerely,

11/9/2022

- Shillert 11/9/22

Jennie Gilbert





To: Board of Directors

From: Kevin Strong

Subject: Possible Change to Board Policy Regarding Alcohol

Date: December 1, 2022

Our insurance agent has advised us that requiring an insurance certificate from an applicant serving alcohol on school grounds that names the district does not eliminate all risk for the district. If a claim occurs, it will impact our claims experience which will impact our rates going forward.

Our insurance agent is also concerned that a policy change could open the door to multiple events where alcohol is served. If so, the statewide insurance pool that we belong to may require us to purchase a separate liquor liability policy.

According to our agent, who works with 80 Oregon school districts, changing board policy to permit some alcohol use on school grounds is a path that most school districts avoid.

**7E** Code: KGB Adopted: 5/9/88 Readopted: 3/8/99, 9/13/04, 9/11/06 Orig. Code(s): BP 9220 REVISION 1<sup>st</sup> Reading: 12/12/2022

#### **Public Conduct on District Property**

No person on district property will:

- 1. Injure or threaten to injure another;
- 2. Damage the property of another or of the district;
- 3. Initiate or circulate a report, one knows to be false, concerning an alleged hazardous substance, impending fire, explosion, catastrophe or other emergency that will take place in or upon a school;
- 4. Violate parking regulations;
- 5. Drive a vehicle in an unsafe manner;
- 6. Conduct himself/herself in such a manner as to impede, delay or otherwise interfere with the orderly conduct of the educational program of the district or any other activity taking place on school property which has been authorized by the Board, superintendent, building principal or other authorized administrator;
- 7. Enter any portion of school premises at any time for purposes other than those which are lawful and authorized by the Board;
- 8. Possess an unauthorized loaded or unloaded firearm or any other instrument used as a dangerous or deadly weapon as defined in law and Board policy;
- 9. Consume, sell, give, posses or deliver alcoholic beverages or controlled chemical substances; except when specifically authorized by the superintendent in writing.<sup>1</sup>
- 10. People under the age of 18 shall not use or possess tobacco products in other than a designated smoking area.
- 11. Wear, possess, use, distribute, display or sell any clothing, jewelry, emblem, badge, symbol, sign or other things which are evidence of membership or affiliation in any gang. Use speech or commit any act or omission in furtherance of the interests of any gang or gang activity. A "gang" is defined as a group that identifies itself through the use of a name, unique appearance or language including hand signs, claiming of geographical territory or the espousing of a distinctive belief system that frequently results in criminal activity;
- 12. Willfully violate other rules and regulations adopted by the Board designed to maintain public order on school property.

Persons having no legitimate purpose or business on district property or violating or threatening to violate the above rules may be referred to law enforcement officials.

### END OF POLICY

Legal Reference(s):		······································
<u>ORS 161.015</u>	<u>ORS 166</u> .025	<u>ORS 336</u> .109
<u>ORS 164</u> .245	ORS 166.155 - 166.165	<u>ORS 806</u> .060 - 806.080
<u>ORS 164</u> .255	<u>ORS 166</u> .210 - 166.370	<u>OAR 584-020</u> -0040 (4)(e),(g)

Gun-Free Schools Act of 1994, 20 U.S.C. Section 8921.

Pro-Children Act of 1994, 20 U.S.C. Sections 6081-6084.

Gun-Free School Zones Act of 1990, 18 U.S.C. Sections 921(a) (25), (26) and 922(q); as amended by P.L. 104-208, Section 101(f) (1996) and P.L. 103-322, Section 320904 (1994).

Cross Reference(s):

<sup>&</sup>lt;sup>1</sup> The superintendent is authorized to permit possession, selling, consumption and use of alcohol in accordance with established district procedures. To request authorization, an applicant may submit the district's Alcohol Use Request Form to the superintendent's office.



KG-AR

<sup>с</sup>7Е

 Adopted:
 3/12/90

 Readopted:
 3/8/99, 4

 Orig. Code:
 AR 920

 REVISION 1<sup>st</sup> Reading:
 12/12/20

3/8/99, 4/14/03, 10/13/03, 9/10/12 AR 9200 12/12/2022

## APPLICATION AND FEES FOR USE OF DISTRICT FACILITIES (new fee schedule effective as of September 1, 2003)

## Priority for Use of District Facilities

Groups using facilities will be classified as follows, with priority for use in the order listed. The school principal will determine the classification of the applicant, and fees to be assessed.

- Class I 1. School/District sponsored activities for students.
  - 2. School/District sponsored activities for parents.
  - 3. School Parent Organizations' sponsored activities.
  - 4. District related activities.
  - 5. Governmental related organizations conducting official business.
  - 6. Youth serving organizations for the purpose of conducting youth activities.
- Class II Non-profit groups
- Class III Profit Groups

# Regulations Governing Use of District Facilities

- There will be no drinking of intoxicating liquors in the buildings or on the premises.
- No building will be opened to community usage without the presence of a school custodian or other authorized school employee unless previous arrangements with the building principal have been made. All school employees who supervise facility use at a time other than their regular working hours will be paid by the district and the district will be reimbursed by the user.
- Equipment and furniture such as projectors, public address systems, pianos, spotlights, etc., shall be used and moved only with the approval of the building principal. A charge may be imposed if serviced and operated by school personnel.
- Application for building use will be received at the building no later than seven days prior to use.
- Any organization sponsoring the use of the buildings or grounds shall provide a supervisor without cost to the district for the entire time they are in use and shall assume full liability for any accidents to person or property that may occur upon the grounds or in the buildings during the time school grounds or buildings are in use under its supervision.
- Decorations will be flameproof and will not be fastened by nails or screws to any part of the building without permission of the building principal.
- A charge will be imposed for any additional cleaning or maintenance occurring from the sponsoring organization's use.
- The use of buildings or other property of the district shall not be granted to any organization or to any individual listed as subversive by the Attorney General of the United States.
- Additional regulations governing the use of the buildings or grounds may be required by the building principal, subject to the approval of the superintendent.

#### Special Facilities and Equipment

The use of district facilities will be under the cognizance of a school employee designated by the principal.

• <u>Gymnasium</u>

School gymnasiums may be used for purposes and activities appropriate to the facility. Appropriate gym shoes are required.

• <u>Cafeteria</u>

Kitchen facilities may be used only under supervision of a regularly employed cafeteria worker or appropriate school employee.

Groups using the kitchen and cafeteria facilities for dinners or banquets will be charged a rental fee for use of the kitchen, labor expenses of cafeteria and custodial personnel, rental fee for use of the cafeteria and the cost of the food and supplies used.

## Administration

- Applications for use of district facilities will be submitted to the school principal on application forms provided by the district. The applications must be signed by an adult who will be responsible for the care of the facility. Applications must be submitted to the building principal at least seven days prior to use.
- No group will be admitted into the building before an adult supervisor arrives who is responsible for the use and care of the facility.
- The school principal's responsibilities are:
  - ✓ To determine the proper category of the applicant;
  - ✓ To ascertain that the applicant will fit into the building use calendar and district policy;
  - ✓ To determine that the proposed activity will not interrupt the school program;
  - ✓ To determine that the proposed activity will not be harmful to the facility.
- The school principal will forward the application and appropriate recommendations, including fee assessment, if any, to the business office.
- The business office will be responsible for collecting appropriate charges.
- Fees for building use will be determined annually by the business manager.
- Exceptions to the above policy, procedures and fees may be adjusted at the discretion of the superintendent.

#### FEE SCHEDULE FOR SCHOOL FACILITY USE

During regular hours of school operation, 8:00 a.m. - 10:00 p.m. Monday through Friday during the school year and 8:00 a.m. - 4:00 p.m. Monday through Friday during the summer. Cafeteria regular hours are 8:00 a.m. - 2:30 p.m. Monday through Friday during the school year.

CLASS	CUSTODIAL LABOR	CAFETERIA LABOR	GYM	CLASSROOM	MULTI- PURPOSE	KITCHEN	AUDITORIUM
I	0	0	0	0	0	0	0
II	\$20.00/hr	\$17.00/hr	\$5.00/hr	\$3.00/hr	\$5.00/hr	\$10.00/hr	\$20.00/hr
III	\$20.00/hr	\$17.00/hr	\$20.00/hr	\$10.00/hr	\$20.00/hr	\$30.00/hr	\$40.00/hr

- Labor charge applies to use for employee(s), if required. If not during regular working hours, rate will be calculated at time and one-half.
- Fees may be assessed for the use of chairs and/or tables.

#### 

Name of school or facility desired       Room/Area to be used         Activity is:       One time only       Semi-Weekly       Semi-Monthly       Monthly         Time:      an/pm to      an/pm Day of week:       Date:
Activity is:       One time only
Time:       am/pm to       am/pm       Day of week:       Date:       (if one time only)         If weekly or monthly, specify - Date starts:       Date ends:
If weekly or monthly, specify - Date starts: Date ends:
If weekly or monthly, specify - Date starts: Date ends:
Is activity revenue generating? Admission charge or fee: Equipment needed: Adult supervisor in charge of the activity at the district facility will be: Name Address Phone In consideration of the district's granting the permission above requested, the applicant hereby binds itself to the terms and conditions printed on the bottom half of this application. Signature necessary at bottom of page. Read before signing.
Equipment needed:
Adult supervisor in charge of the activity at the district facility will be:       Address       Phone         Name       Address       Phone         In consideration of the district's granting the permission above requested, the applicant hereby binds itself to the terms and conditions printed on the bottom half of this application. Signature necessary at bottom of page. Read before signing. <ul> <li><b>TO BE COMPLETED BY PRINCIPAL ◆</b></li> </ul> Will the facility be used on regular school day?           If not, can arrangements be made for an appropriate school employee to supervise the use of the facility?           I have examined the application and, in accordance with district policy, recommend that the application be:           APPROVED:         NOT APPROVED:         Remarks:
Name       Address       Phone         In consideration of the district's granting the permission above requested, the applicant hereby binds itself to the terms and conditions printed on the bottom half of this application. Signature necessary at bottom of page. Read before signing. <ul> <li></li></ul>
In consideration of the district's granting the permission above requested, the applicant hereby binds itself to the terms and conditions printed on the bottom half of this application. Signature necessary at bottom of page. Read before signing.
printed on the bottom half of this application. Signature necessary at bottom of page. Read before signing.
Will the facility be used on regular school day?
If not, can arrangements be made for an appropriate school employee to supervise the use of the facility?         I have examined the application and, in accordance with district policy, recommend that the application be:         APPROVED:       NOT APPROVED:         Remarks:         Estimated charges:       Base charge:         Cafeteria labor:       Stage equipment:         Custodial labor:       Building use charge:         Kitchen use:       Food supplies:         Special       instructions:
I have examined the application and, in accordance with district policy, recommend that the application be:   APPROVED: NOT APPROVED:   Remarks:
APPROVED:       NOT APPROVED:       Remarks:         Estimated charges:       Base charge:       Cafeteria labor:         Custodial labor:       Building use charge:       Kitchen use:         Special       instructions:
Estimated charges:       Base charge:       Cafeteria labor:       Stage equipment:         Custodial labor:       Building use charge:       Kitchen use:       Food supplies:         Special       instructions:       Food supplies:       Food supplies:
Estimated charges:       Base charge:       Cafeteria labor:       Stage equipment:         Custodial labor:       Building use charge:       Kitchen use:       Food supplies:         Special       instructions:       Food supplies:       Food supplies:
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◆ FACILITY USAGE TERMS AND CONDITIONS ◆
In consideration of the district's granting permission to applicant to use its school facility as requested on this page, applicant hereby binds itself to the following terms
and conditions:
<ol> <li>Applicant shall be solely responsible for loss or damage to property or injury or death of any person or persons arising out of or connected in any way with the use of district facilities by the applicant;</li> </ol>
2. Applicant accepts the facilities, including the premises and equipment, in the condition then existing, and expressly releases the district, its directors, officers, agents,
employees and representatives, from any and all claims, damage, loss, expense and causes of action or causes of suit, arising out of or resulting from the use of the facilities by the applicant;
<ol> <li>Applicant shall pay the usual fees and charges applicable to such use as established by the district;</li> <li>Applicant shall reimburse the district for all damages to the premises or property resulting from such use other than ordinary wear and depreciation as determined by</li> </ol>
the building principal;
<ol> <li>Applicant agrees to conform to all rules and regulations of the district, a copy of which has been received by applicant;</li> <li>Applicant shall provide adequate supervision and shall be responsible for any improper conduct of the audience, both individually and collectively, while on district</li> </ol>
premises or utilizing district facilities;
<ol> <li>Applicant agrees that the use of the facilities and this permit shall be revocable by the district at any time at the option of the district;</li> <li>The following conditions apply only on non-school district sponsored events;</li> </ol>
Augliant bash severe to industribute the district its directory officers and the severe and consecutations from and expires any and all plaims
Applicant hereby agrees to indemnify and hold harmless the district, its directors, officers, agents, employees and representatives, from and against any and all claims, loss, damage, expense, injury or death and from all causes of action or causes of suit, and from all costs and expenses, including attorneys' fees, connected therewith,
arising out of or connected directly or indirectly with the use of the facility by the applicant, however and wherever cause, and whether or not caused by any negligence on the part of the district or the condition of the premises or facility.
♦ ALCOHOL, TOBACCO & DRUGS ARE PROHIBITED ON DISTRICT PROPERTY ◆ Tobacco, Drugs and Hard Liquor are
Prohibited on District Property. Alcohol is Prohibited Except When Specifically Authorized by the Superintendent in Writing.
Name of applicant: Home Phone: Business Phone:
Address: City, State, Zip
Signature - Applicant:

copies: Participant, School, Business Office

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# 2023-2024 PROPOSED BUDGET CALENDAR

Mon Dec. 12, 2022	Board appoints Budget Committee members. BP-DBEA
Mon. – Dec. 12, 2022	Board Approval of 2023-24 Budget Calendar.
Wed. – April 12, 2023	Publish <u>Notice Of Budget Committee Meeting</u> in newspaper and on website. The newspaper notice must be published 5 to 30 days before the meeting and the website posting must be posted for at least ten days before the meeting. The newspaper notice must provide the website address for the posting.
Fri. – <b>May 5, 2023</b>	Mail itemized list of public improvements included in budget to BOLI (WH-118 form) no later than 30 days prior to budget adoption.
Mon May 8, 2023	<b>First Budget Committee Meeting.</b> Elect Presiding Officer. Presentation of budget message and budget document by the Superintendent. Consider recommendations from citizens. Announce the time of the next meeting if necessary. (5 p.m.)
Wed May 10, 2023	2 <sup>nd</sup> Budget Committee Meeting (6 p.m.) (if necessary)
Thurs May 11, 2023	<u>3rd Budget Committee Meeting (6 p.m.) (if necessary)</u>
Wed. – May 24, 2023 (could be published Wed., May 17, 2023 if the budget is approved on May 8, 2023)	Publication of the <b>Notice Of Budget Hearing (ED1)</b> . Must be published in a newspaper not less than 5 days or more than 30 days before the hearing.
Mon June 12, 2023	<b>Regular Board Meeting: Public Hearing On The 2023-2024</b> <b>Budget, Adoption, Make Appropriations, Declare The Tax</b> <b>Levy.</b>
Fri July 14, 2023	Deadline to certify the tax levy to the County Assessor.



То:	Board of Directors
From:	Josh Darwood Kevin Strong
Subject:	Board Approval Request – ESSER Funds for Oak Heights Playground Project
Date:	November 18, 2022

We request Board approval to utilize federal Elementary and Secondary School Emergency Relief (ESSER) funds to upgrade the Oak Heights Elementary School playground.

We expect the project cost to be approximately \$60,000. Funds raised by the Oak Heights PTC will also be used to help with the project.



То:	Board of Directors
From:	Kevin Strong
Subject:	Board Approval Request – Expand Safety Communications
Date:	December 1, 2022

We request Board approval to utilize federal Elementary and Secondary School Emergency Relief (ESSER) funds to expand safety communications within the school district. Day Wireless has proposed a radio system including repeaters, base stations and portable radios. A copy of the proposal is attached.

The total project cost is approximately \$100,000 utilizing Washington County purchasing contract BCC 18-0626. The Oregon Department of Education requires Board approval before proceeding with capital project requests using ESSER funds.

# MOTOTRBO-IP SITE CONNECT.

OFFER OF SAME FOR:

SWEET MOME SCHOOL DISTRICT

November 3, 2022

Adam Gant Wireless System Sales Associate

Day Wireless Systems 2240 Judson St. SE Salem, OR 97302 (503) 877-7132 adamgant@daywireless.com



www.daywireless.com 26 Offices in 5 States 200+ Tower Locations



# EXECUTIVE SUMMARY

Sweet Home School District (the District) serves the needs of more than 2,300 students across the area. The District needs clear communication coverage within the school buildings without interference between schools, and reliable communications across the District on the District-wide channel.

Currently the District does not have a communications system in place to ensure Emergency Communications can be always heard throughout the district.

This proposal outlines the solution offered by Day Wireless Systems, consisting of the following:

- Motorola IP Site Connect
  - o MOTOTRBO SLR5700 Repeaters
  - o MOTOTRBO SL3500E UHF Portable Radios
  - o MOTOTRBO SL300 UHF Portable Radios
  - o MOTOTRBO XPR 5550e Base Station Radios

This system will provide the communication coverage the district requires in times of emergency while also providing the peace of mind that comes with redundancy. In addition, this system offers a communication foundation that can be expanded and upgraded over time. MOTOTRBO's digital radio operation provides clarity and twice the capacity for each frequency pair, saving on licensing costs for additional channels.

The proposed system would be installed, optimized, and tested by certified radio frequency technicians from the Day Wireless Salem office. As one of the largest wireless services specialists in the western United States, we are uniquely positioned and highly qualified to handle all aspects of this project, including but not limited to: system design, configuration and installation, and ongoing maintenance and support.

For more than 50 years, Day Wireless Systems has provided communication solutions for organization large and small. We have decades of experience developing solutions for school districts throughout the Western United States, and we're uniquely qualified to deal with the challenges of achieving good coverage in difficult settings. Our team includes skilled wireless technicians, RF engineers and system design professionals, certified project managers, site acquisition and FCC licensing specialists, and tower construction crews. Our breadth of qualifications makes us the right partner for the Woodburn School District radio system.

11/3/2022 Confidential to Error! Reference source not found.





# SYSTEM DESCRIPTION

# CUSTOMER OBJECTIVES:

Sweet Home School District would like a two-way radio system enabling wide area communications for Emergency Operations, Administration, and localized traffic all schools.

# SOLUTION OVERVIEW

The proposed solution for the District consists of the following:

- Motorola IP Site Connect
  - o MOTOTRBO SLR5700 Repeater Locations:
    - Sweet Home High School One (1) Repeater and Antenna System
    - Holley Elementary School One (1) Repeater & Antenna System
  - o (15) MOTOTRBO SL3500E UHF Portable Radios
  - o (30) MOTOTRBO SL300 UHF Portable Radios
  - o (6) MOTOTRBO XPR 5550e UHF Base Radios

This quote is specifically for the purchase of the above system through the Washington County Purchasing Contract BCC 18-0626, and the included pricing is reflective of this.





# SYSTEM ELEMENTS

# MOTOTRBO IP SITE CONNECT

IP Site Connect is a digital feature of MOTOTRBO radios which enables you to link up to 15 repeaters to instantly create a reliable local and wide-area communications network. It's also possible to link adjoining coverage areas or minimize the impact of physical barriers by simply sharing your voice and data via an IP network using MOTOTRBO radios.

The IP Site Connect digital solution uses the Internet to extend coverage of MOTOTRBO communication systems, regardless of user location. Benefits of this system include automatic roaming from one coverage area to another with no manual intervention. Because the proposed system is scalable, it could be expanded in the future to connect with neighboring districts in a cost-effective manner.

MOTOTRBO systems and radios are also highly customizable and support a suite of specially designed applications to address your particular needs.

## MOTOTRBO SLR 5700 REPEATER

The MOTOTRBO SLR 5700 Repeater delivers high performance, high reliability two-way radio service with all the features you need to provide dependable communications.

With its sleek form factor and low power consumption, the SLR 5700 is engineered for low cost of ownership. Whether you need the simplicity of a single site conventional system, or the powerful trunking capabilities of Capacity Max, the SLR 5700 delivers the power of digital two-way radio.

# MOTOTRBO SL3500E PORTABLE RADIO

The SL3500e portable two-way radio gives you instant communication—without the bulky look and feel of a traditional radio. Focus on your students, not your device. With a virtual keypad and display, the SL3500e gives you a fast and easy way to navigate functions and receive information at a glance.

With built-in Wi-Fi, the SL3500e can be updated over the air. Instead of programming devices one by one, IT managers can save valuable time by sending updates to the entire fleet. The SL3500e supports conventional operation for single sites and IP Site Connect so you can link multiple locations into a single network. Or scale up to Capacity Plus for higher call capacity thanks to the efficient channel and spectrum usage of MOTOTRBO trunking.

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# MOTOTRBO SL300 PORTABLE RADIO



The SL300 is boldly designed to keep you efficiently connected. Measuring under an inch thick, the SL300 is ultra-portable with a stubby antenna, curved edges, and rugged frame. It features an Active View display with a matrix of LED lights behind the radio housing and "Range Max" technology, an advanced radio design and patented antenna for enhanced range. Designed for easy and intuitive use and outfitted with the latest technology, the SL300 is the perfect work partner.

# MOTOTRBO XPR 5550E BASE STATION RADIO



The Base Station with Motorola XPR 5550e

converts a 2-way mobile radio into a convenient base station. Ideal for the front office of every school. These schools will have a radio always on and always listening for Emergency Transmissions ensuing a call is never missed.





## FIVE-YEAR PREFERRED MAINTENANCE PLAN

The Five-Year Preferred Maintenance Agreement includes:

- Parts and labor to repair infrastructure equipment\*
- Acknowledgement of service call within two (2) hours between the hours of 8 am and 5 pm, Monday through Friday
- Priority service
- One annual Preventive Maintenance (PM) service visit for infrastructure equipment each year of contract
- Preventive Maintenance (PM) service visits\*\* for handheld subscriber radios every two years (years 3 and 5)
- Discounted rates for above contract purchases
- OEM warranty and non-warranty repairs/re-installation on infrastructure equipment

\*Excludes antennas and cabling, parts and labor for failed radios, batteries, and audio accessories \*\*PM service visits for handheld subscriber radios will be to one location.

# EQUIPMENTALIST

The proposed solution is based around the following key equipment:

QTY	Description
2	SLR 5700 UHF 403-470MHZ
2	ANTENNA ASSEMBLY
	Radios
15	SL3500E UHF 3W DIGITAL PORTABLE
30	SL300 UHF 3W DIGITAL PORTABLE
6	XPR 5550e GOB GPS BT/WiFi – With Short Antenna System





# ESTIMATED SYSTEM COVERAGE MAPS



The following Talk-In coverage map is included for illustrative purposes only. Please note no coverage guarantee is included or implied.

# SCOPE OF WORK

# DAY WIRELESS RESPONSIBILITIES

Day Wireless will perform the following specific tasks in support of this project:

- Conduct kick-off meeting with all project participants
- Process FCC licenses
- Finalize equipment list
- Order and receive equipment
- Local staging and optimizing in our Salem office
- Program hardware to system design
- Standard installation is Monday to Friday, 8 am to 5 pm unless otherwise required
- Program and deliver portable radios
- Program and install repeaters
- Finalize system optimization
- Remove debris and leave facilities in clean condition
- Conduct acceptance testing
- Start warranty period

# ASSUMPTIONS/EXCEPTIONS

- Pricing is based on agreement between Customer and Day Wireless for project schedule. For projects that greatly exceed agreed upon schedule, Day Wireless may issue a change order to cover increased administrative and project management costs.
- Work is not Prevailing Wage (PVW).
- Roof and/or wall penetrations, if necessary, are the responsibility of the District





# ERRORI REFERENCE SOURCE NOT FOUND. RESPONSIBILITIES

The following is needed from the District to enable Day Wireless to complete the above tasks:

- Single point of contact for coordination
- Planning meeting with local the District operations team
- Any needed permits or licensing beyond FCC licenses
- Prompt handling of FCC and site agreements
- Local facilities ready for system deployment
- Timely, organized access to all facilities to maintain project schedule
- Necessary power at involved facilities in this proposal
- Network connectivity at involved facilities in this proposal

# SCHEDULE

Final schedule will be prepared by the respective project managers upon award and final design. Some scheduling elements are not in control of Day Wireless, including but not limited to: facility access, FCC license, site or facility permits, equipment delivery, and bad weather.

# ACCEPTANCE TEST PLAN (ATP)

A formal Acceptance Test Plan will be completed upon award. A checklist of items to test will be prepared and a representative from the customer and Day Wireless will conduct the test together. Upon completion of the ATP, the system will be considered accepted, and a project completion certificate will be signed.

Unless otherwise negotiated, the proposed ATP will consist of the following.

- Test repeater power and deviation to factory specification.
- Test mobile and portable radio functions to agreed-upon configuration.
- Test for radio connectivity with an audio check between each talk group.





# SYSTEM PRICING

Pricing is in accordance with Washington County Purchasing Contract BCC 18-0626. This means Sweet home school district does not need to go out to bid for this and can utilize this purchasing contract.

Plicing	
Description	Total
Equipment & Shipping	\$16,206.23
Professional Services	\$19,600.00
Portable Radios/Base Radios	\$39,102.63
PROJECT SUBTOTAL	\$777,400.233
	\$22,488.00
Five-Year Preferred Maintenance Plan	Monthly
	(374.80)
PROJECT GRAND TOTAL	\$99,896.86

# TERMS AND CONDITIONS

Unless otherwise negotiated, the following shall apply. Payment terms shall be Net 30. We accept check or funds transfer. Payments will be as follows:

- Equipment as received in our regional office
- Services as performed with monthly progress billing

Work will begin upon issuance of a purchase order referencing this document with its Statement of Work and Financial Detail. Any additional expenses will be reviewed with prior to being incurred. Please refer to Change Order Process.

The customer shall notify Day Wireless of any concerns in writing within 10 business days of project completion.





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# CONTRACTING INFORMATION

All contracting documents should be issued to:

Day Management Corporation DBA Day Wireless Systems 4700 SE International Way Milwaukie, OR 97222 USA

Contracts and related communication should be sent electronically to <u>contracts@daywireless.com</u> for quickest assistance.





# DAY WIRELESS SYSTEMS WARRANTY POLICY

Following is the warranty policy for Day Wireless. No other warranty policy applies unless stated in writing and agreed to by Day Wireless and the End User. Warranty is for product and for services provided.

#### SCOPE

Day Wireless may provide material and service of its own, or may act as the provider of a supplied system to the End User. A system is defined as infrastructure product from Original Equipment Manufacturers (OEM) and services from Day Wireless that are configured and installed to make a functioning system for the End User.

## EQUIPMENT WARRANTY

Warranty for the OEM product is the responsibility of the specific OEM for each product in the system. OEM warranty begins on receipt of the equipment and invoice from the OEM, whether to the End User or to Day Wireless on behalf of the End User. Warranty from an OEM is customarily one year, but may be more or less. The product must be returned to the OEM for repair or replacement per their specific warranty and the cost of freight to the OEM is borne by the End User. The OEM will normally pay for the cost of freight to return the product to the End User.

Cost of field service to assist the End User with in-warranty support of OEM product shall be borne by the End User. Such services may include: troubleshoot, repair if possible, remove and return product to the OEM, re-install, configure and optimize, update documentation and return the system to normal usage. Field services for OEM support are billed to End User on time and material at published service rates. Day Wireless will notify the End User if the specific OEM provides reimbursement for in-warranty field services.

#### SERVICES WARRANTY

Warranty for services and craftsmanship supplied by Day Wireless is 12 months. Craftsmanship consists of the labor tasks such as defects in design, programming and installation performed to implement the system. This warranty begins on the date of a Certificate of Acceptance signed by the End User. Should the system be put into beneficial use by the End User prior to completion of a Certificate of Acceptance, the warranty for services and craftsmanship will begin on the date of beneficial usage.

Warranty for installation and repair service of mobile, portable and other basic subscriber equipment is 90 days from completion.

Day Wireless can provide field support on a time and material basis at published service rates Monday – Friday, 8 am to 5 pm. Service is available after hours on an overtime rate of 1.5 time's normal rate. Services can also be supplied on a Maintenance Agreement with negotiated rates and priority handling.





# LIMITATIONS

Total liability for Day Wireless arising out of or related to this warranty is limited to the price of the supplied system. It is at the option of Day Wireless to repair, replace or refund purchase price of the OEM product or supplied services. OEM warranty and craftsmanship warranty may be void if the system is altered, neglected or misused by End User or any third party.

Day Wireless is not responsible for any ancillary product or service applied to the system not supplied by Day Wireless.

Day Wireless is not responsible for defects due to weather, accident, or natural phenomena.

Day Wireless has no authority to make warranty policy in behalf of the OEM and bears no liability for performance and specifications stated by the OEM.





# PROFILE OF FIRM

Day Wireless Systems, a DBA of Day Management Corporation, is a premier provider of wireless solutions for voice, data, and video. The company designs, installs, and supports systems for government, public safety, healthcare, commercial, and education customers.

Founded in 1969, the company is based in the Portland, Oregon, area and now operates from 30 locations in six Western States. We have more than 400 employees including nearly 300 technical staff made up of engineers, senior technicians, and skilled



Day Wireless Systems headquarters Milwaukie, Oregon

installers. The company is privately held and led by third generation family members. Day Wireless Systems is affiliated with Reliance Connects, a provider of telephone, cable, and Internet services with operations in Oregon and Nevada.

Day Wireless Systems is one of the largest wireless service organizations in the country and a major provider of the leading brands in wireless system applications. We are one of the largest wireless integrators in the Western United States.



When you call Day Wireless, you get answers. Whether you are seeking a Motorola Two-Way Radio System or need solutions for your complex communication challenge, we can help. Dedicated to service excellence and technical innovation, the experts at Day Wireless Systems are ready to solve problems.

Our average employee has been with us over eight years, so you can be confident we have the know-how and ability to solve your toughest challenges. We know that culture matters and proudly trace our company heritage over one hundred years to the founding of Estacada Telephone in 1905, and Day Wireless since 1969.





# SALEM SERVICE CENTER

Customers throughout the Salem Metro area, Northern Willamette Valley, and Coastal Communities from Lincoln County to Coos County are supported by the Day Wireless Salem Service Center.

The Salem Service Center holds the highest technical service status awarded by Motorola – Service Elite Specialist. We must adhere to this rigorous standard of technical and customer service to maintain the highest levels of Motorola systems certification.



The Day Wireless Salem office adheres to the business practices of the Electronics Technician Association (ETA) for high standards of technical ability, business operations, ethics, safety and customer



service. It means clean, organized, and professional technical spaces and service vehicles.

The ETA group is widely respected for its quality initiatives throughout the

electronics industry worldwide. You can learn more at www.eta-i.org.

We have outstanding, experienced radio frequency (RF) technicians on staff that support mission critical systems throughout the region.



Day Wireless Systems' Salem Service Center at 2240 Judson St. SE in Salem, Oregon.





**8D** 

# Sweet Home School District Strategic Plan 2018-2023

Vision

A district where each child

feels valued, inspired and

has a sense of belonging Mission

Give each child, every

chance to achieve their

potential.



#### OUTSTANDING ACHIEVEMENT

Offer an academically challenging experience, celebrating individual excellence.

#### We will:

- Increase success for all students by closing the achievement gap, ensuring students are college and career-ready.
- Provide instruction that reflects best practices and standards alignment.
- Expand electives, alternative education options, and cocurricular programming to ensure all students' needs are met.
- Provide staff with professional development that contributes to increased instructional effectiveness.



THRIVING COMMUNITY Promote seamless partnerships where students, staff, and community members feel connected.

#### We will:

- Foster volunteer and service opportunities between schools, students, and the community.
- Connect students with local businesses to learn about emerging career options and expand student work experiences.
- Ensure effective communication between the school district, schools, and families.
- Cultivate positive environments and relationships that contribute to organizational and community wellness.

#### THRIVING CITIZEN



# Champion success, unlocking each student's full potential.



- Identify the individual strengths of each student so they can develop talents for lifetime learning.
- Promote confidence, commitment, responsibility, resiliency, and teamwork through student participation in clubs, sports, and before/after school activities.
  - Cultivate the attributes of character, citizenry, healthy lifestyles, fitness, and work habits.
    - Be responsive to the unique needs of every student by providing comprehensive services and support.

SAFE, WELCOMING FACILITIES AND SERVICES ide a learning atmosph



Provide a learning atmosphere that prepares students for an ever-changing world.

#### We will:

- Establish a long-term plan that supports the continuous improvement of our facilities.
- Improve district safety and security by strengthening safety plans, increasing staff training, and providing comprehensive oversight.
- Offer welcoming and inspiring facilities.
- Modernize learning environments and increase access to updated technology.

## **Operational Foundations:**

Align and manage our resources thoughtfully and responsibly to best serve our students, staff, and community.

#### As a Result

- ✓ All Sweet Home elementary schools will achieve a state academic growth rating of 4 or 5 in English Language Arts and Math.
- Sweet Home Junior High will achieve a state academic growth rating of 4 or 5 in English Language Arts and Math.
- $\checkmark$  Sweet Home High School will increase their graduation rate by 5% and attendance rate by 1% each year.
- We will begin monitoring Thriving Citizen and Thriving Community measurements.