



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Oak Heights Elementary School

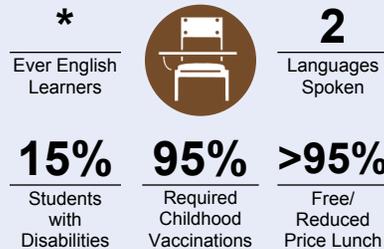
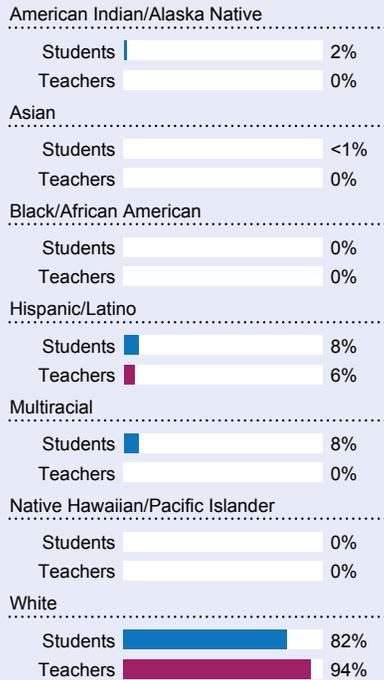
PRINCIPAL: Todd Barrett | GRADES: K-6 | 605 Elm St, Sweet Home 97386 | 541-367-7165



### Students We Serve



### DEMOGRAPHICS



\*<10 students or data unavailable

### Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

### Academic Success

#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

### School Environment

#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx)

#### MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

### Academic Progress

#### INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

#### SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

[www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx)

### School Goals

- We will:
- Increase success for all students by closing the achievement gap, ensuring students are college and career-ready.
  - Provide instruction that reflects best practices and standards alignment.
  - Expand electives, alternative education options, and co-curricular programming to ensure all students' needs are met.
  - Provide staff with professional development that contributes to increased instructional effectiveness.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

- We will:
- Establish a long-term plan that supports the continuous improvement of our facilities.
  - Improve district safety and security by strengthening safety plans, increasing staff training, and providing comprehensive oversight.
  - Offer welcoming and inspiring facilities.
  - Modernize learning environments and increase access to updated technology.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Oak Heights Elementary School



### Outcomes

#### Our Staff (rounded FTE)



16

Teachers



6

Educational assistants



1

Counselors/ Psychologists



82%

Average teacher retention rate



88%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native			
Asian			
Black/African American			
Hispanic/Latino			
Multiracial			
Native Hawaiian/Pacific Islander			
White			
Free/Reduced Price Lunch			
Ever English Learner			
Students with Disabilities			
Migrant			
Homeless			
Talented and Gifted			
Female			
Male			
Non-Binary			

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

We will:

- Identify the individual strengths of each student so they can develop talents for lifetime learning.
- Promote confidence, commitment, responsibility, resiliency, and teamwork using programs like Kelso, Second Step Bully Prevention and SafeOregon.
- Cultivate the attributes of character, citizenry, healthy lifestyles, fitness, and work habits.
- Be responsive to the unique needs of every student by providing comprehensive services and support.

#### EXTRACURRICULAR ACTIVITIES

We will:

- Provide opportunities for students to go on field trips at each grade level.
- Offer Music Programs including band for 6th graders, winter program k-6.
- Partner with Boys & Girls club for after school programs.

#### PARENT ENGAGEMENT

We will:

- Provide opportunities for parents to volunteer in class, on field trips, and on school site council.
- Host family nights for students and parents to be involved.
- Offer opportunities to learn about school programs, provide input, and partner with the school for students success.
- Send home monthly newsletters with important school information.

#### COMMUNITY ENGAGEMENT

We will:

- Foster volunteer and service opportunities between schools, students, and the community.
- Connect students with local businesses to learn about emerging career options and expand student work experiences.
- Ensure effective communication between the school district, schools, and families.
- Cultivate positive environments and relationships that contribute to organizational and community wellness.