



OREGON AT-A-GLANCE SCHOOL PROFILE

Holley Elementary School

2020-21

PRINCIPAL: Josh Dargis | GRADES: K-6 | 40336 Crawfordsville Dr, Sweet Home 97386 | 541-367-7162

Students We Serve

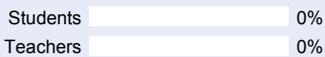


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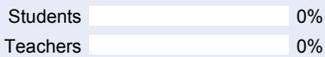
Student Enrollment

DEMOGRAPHICS

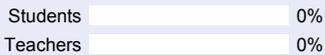
American Indian/Alaska Native



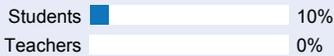
Asian



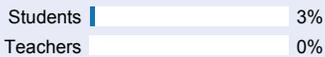
Black/African American



Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*		2
Ever English Learners		Languages Spoken
14%	95%	>95%
Students with Disabilities	Required Childhood Vaccinations	Free/Reduced Price Lunch

*<10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Goals

- We will:
- Increase success for all students by closing the achievement gap, ensuring students are college and career-ready.
 - Offer Summer Learning Academies for students in 1st-6th grade.
 - Provide instruction that reflects best practices and standards alignment.
 - Expand electives, alternative education options, and co-curricular programming to ensure all students' needs are met.
 - Provide staff with professional development that contributes to increased instructional effectiveness.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

- We will:
- Establish a long-term plan that supports the continuous improvement of our facilities.
 - Improve district safety and security by strengthening safety plans, increasing staff training, and providing comprehensive oversight.
 - Offer welcoming and inspiring facilities.
 - Modernize learning environments and increase access to updated technology.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Holley Elementary School



Outcomes

Our Staff (rounded FTE)



7

Teachers



4

Educational assistants



<1

Counselors/ Psychologists



83%

Average teacher retention rate



89%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native			
Asian			
Black/African American			
Hispanic/Latino			
Multiracial			
Native Hawaiian/Pacific Islander			
White			
Free/Reduced Price Lunch			
Ever English Learner			
Students with Disabilities			
Migrant			
Homeless			
Talented and Gifted			
Female			
Male			
Non-Binary			

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We will:

- Identify the individual strengths of each student so they can develop talents for lifetime learning.
- Promote confidence, commitment, responsibility, resiliency, and teamwork using programs like Kelso, Second Step Bully Prevention and SafeOregon.
- Cultivate the attributes of character, citizenry, healthy lifestyles, fitness, and work habits.
- Be responsive to the unique needs of every student by providing comprehensive services and support.

EXTRACURRICULAR ACTIVITIES

We will:

- Provide opportunities for students to go on field trips at each grade level.
- Offer Music Programs including band for 6th graders, winter program k-6.
- Partner with Boys & Girls club for after school programs.
- Offer an After School Garden Club, Technology Club, Student Leadership.

PARENT ENGAGEMENT

We will:

- Provide opportunities for parents to volunteer in class, on field trips, and on school site council.
- Host family nights for students and parents to be involved.
- Offer opportunities to learn about school programs, provide input, and partner with the school for students success.
- Send home monthly newsletters with important school information.
- Partner with our school's Parent and Teacher Committee.

COMMUNITY ENGAGEMENT

We will:

- Foster volunteer and service opportunities between schools, students, and the community.
- Connect students with local businesses to learn about emerging career options and expand student work experiences.
- Ensure effective communication between the school district, schools, and families.
- Cultivate positive environments and relationships that contribute to organizational and community wellness.