

OREGON AT-A-GLANCE SCHOOL PROFILE Sweet Home High School

2020-21

PRINCIPAL: Ralph Brown | GRADES: 9-12 | 1641 Long St, Sweet Home 97386 | 541-367-7142

Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

American Indian/Alaska Native				
Students		2%		
Teachers		0%		
Asian				
Students		1%		
Teachers		0%		
Black/African	American			
Students		0%		
Teachers		0%		
Hispanic/Latir	10			
Students		7%		
Teachers		7%		
Multiracial				
Students		5%		
Teachers		0%		
Native Hawaiian/Pacific Islander				
Students		<1%		
Teachers		0%		
White				
Students		85%		
Teachers		93%		
*		3		

Special Note

as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

The At-A-Glance School and District profiles

districts. The story is harder to tell this year

tell a story about Oregon's schools and

Academic Success

ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



School Goals

In Sweet Home all schools concentrate on Four Priority Areas: 1. Outstanding Achievement 2. Thriving Citizens 3. Thriving Community 4. Safe, Welcoming Facilities and Services At Sweet Home H.S., we work as an educational Team to create a school where each student feels valued and inspired to improve. We believe that focus will give each student every opportunity to achieve their potential. Many of our students and families suffered greatly throughout the pandemic so we will strive to meet their social-emotional and academic needs this year.

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Regular-Attenders-2021.aspx

Academic Progress

ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

COLLEGE GOING

Students enrolling in a two or four vear college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.



Safe & Welcoming Environment

Sweet Home School District has made many building improvements in recent years to provide a safe and welcoming environment for all. We will continue to:

· Work within our long-term plan to support the continuous improvement of our facilities.

 Improve district safety and security by strengthening safety plans, increasing staff training, and providing comprehensive oversight. Offer welcoming and inspiring facilities.

· Modernize learning environments and increase access to updated technology.

96%

Required

Childhood

Vaccinations

Ever English

Learners

20%

Students

with

Disabilities

Languages

Spoken

>95%

Free/

Reduced

Price Lunch



Our Staff (rounded FTE)

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Sweet Home High School

Outcomes

ed FTE)		REGULAR ATTENDERS	ON-TRACK TO GRADUATE
38 Teachers	American Indian/Alaska Native		<10 students or data unavailable
	Asian		<10 students or data unavailable
	Black/African American		<10 students or data unavailable
	Hispanic/Latino		64%
10 Educational assistants	Multiracial		<10 students or data unavailable
	Native Hawaiian/Pacific Islander		<10 students or data unavailable
	White		69%
	Free/Reduced Price Lunch		68%
	Ever English Learner		<10 students or data unavailable
	Students with Disabilities		67%
	Migrant		<10 students or data unavailable
3 Counselors/ Psychologists	Homeless		29%
	Talented and Gifted		<10 students or data unavailable
	Female		76%
	Male		61%
	Non-Binary		<10 students or data unavailable



ON-TIME GRADUATION <10 students or data unavailable <10 students or data unavailable

2020-21

92%

87%

88%





85% Average teacher

ʹ**Δ**%

% of licensed teachers

with more than 3 years

of experience

retention rate





About Our School

ADVANCED COURSEWORK

SHHS is a small school that offers many advanced coursework opportunities.

Desktop Publishing: Student newspaper and student yearbook

Advanced art, drawing, painting and ceramics

Choral, theater, and band classes at several levels.

- CTE classes for college credit Dual enrollment (College Now):
- Partnership with Linn Benton Community College
- Advanced Placement (AP): U.S. History, U.S. Government
- College prep courses
- Odyssey Ware on-line credit
- Pre-engineering technologies
- Leadership
- Teaching Intro through Cross Age Tutoring program.

CAREER & TECHNICAL EDUCATION

Our CTE program offers, construction, metals, family and consumer sciences, and a vast selection of business and computer classes. We recently added Natural Resources / Forestry and Industrial Engineering Systems and Entrepreneurship- Programs of Study. · Students complete career assessments

- · Senior signing
- · Cooperative Learning Experiences
- · Career Related Learning Experiences
- · College Now Credits
- · Annual Career Dav
- Mock Job Interviews

EXTRACURRICULAR ACTIVITIES

At Sweet Home HS, we offer a wide variety of activities for students to become involved with during their high school careers National Honor Society

- Key Club
- · Band, Choir and Drama
- · Josai Club (Japanese cultural exchange)
- · Forestry Club
- Chess Club
- · Art Club
- · Computer & Board Gaming Clubs
- · Dance & Cheer Squads
- · Student Body Officers and Leadership class
- · Other clubs possible

· 17 sports programs including state championship teams in recent years

PARENT & COMMUNITY ENGAGEMENT

SHHS is proud to partner with our community and parents: We encourage and provide opportunities for students to volunteer and complete community service at school and in the community. Connect students with local businesses during Career Day activities to learn about emerging career options and expand student work experiences. Ensure effective communication between the school district, schools, and families through mailings, the Remind app, conferences and calls, · Provide opportunities for parents and the community to visit and enjoy our school facilities at numerous events.