

OREGON AT-A-GLANCE SCHOOL PROFILE Foster Elementary School

2020-21

PRINCIPAL: Luke Augsburger | GRADES: K-6 | 5526 Poplar, Foster 97345 | 541-367-7180

Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

American Indian/Alaska Native						
Students		1%				
Teachers		0%				
Asian						
Students		<1%				
Teachers		11%				
Black/African American						
Students		<1%				
Teachers		0%				
Hispanic/Latino						
Students		8%				
Teachers		0%				
Multiracial						
Students		9%				
Teachers		0%				
Native Hawaiian/Pacific Islander						
Students		<1%				
Teachers		0%				
White						
Students		80%				
Teachers		89%				
*		3				
		<u> </u>				
Ever English Learners		Languages Spoken				

18% Students with Disabilities Students vith Disabilities Students Vaccinations Students Vaccinations Students Vaccinations

*<10 students or data unavailable

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Regular-Attenders-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

School Goals

Special Note

The At-A-Glance School and District profiles

districts. The story is harder to tell this year as the COVID-19 pandemic significantly

and attendance data cannot be compared to

tell a story about Oregon's schools and

impacted our schools and the data we collect. As a result, statewide assessment

prior years and are not shown here. We

a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

you can view the 2020-21 statewide

ENGLISH LANGUAGE ARTS Students meeting state grade-level

For 2020-21 English Language

Arts data please visit:

www.oregon.gov/ode/schools-and-

districts/reportcards/reportcards/Pag

es/Statewide-Assessment-Results-

2021.aspx

Academic Success

expectations.

have included links to our website where

assessment and attendance data and read

Foster Elementary made significant gains during the 2020-2021 school year. We have always prioritized academic growth. Academic testing was abbreviated this past year due to Comprehensive Distance Learning. Foster Elementary will continue to look for academic improvement. All staff are committed to the high achievement of all students. We look forward to another successful year! If you have any questions, please call 541-367-7180.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

At Foster Elementary, we strive to create a safe and welcoming environment for all students. Each year we practice our safety plans numerous times throughout the year, to increase staff training. We work to make sure all students, parents, and families feel safe in the school environment. This year we are going to continue to follow the guidelines and protocols outlined by the Oregon Department of Education.

OREGON DEPARTMENT OF Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Foster Elementary School

2020-21

Outcomes

Our Staff (round	ded FTE)		REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
17 Teachers	47	American Indian/Alaska Native			
		Asian			
	Teachers	Black/African American			
		Hispanic/Latino			
		Multiracial			
11 Educational assistants		Native Hawaiian/Pacific Islander			
	11	White			
		Free/Reduced Price Lunch			
		Ever English Learner			
		Students with Disabilities			
Count Psycho		Migrant			
		Homeless			
	F	Talented and Gifted			
	Counselors/ Psychologists	Female			
		Male			
		Non-Binary			



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

As part of our safety practices, we take preventative measures to make sure students feel safe at school including: Kelso's Choice Conflict Resolution program Second Steps Bullying prevention program Be Kind program to promote kindness

EXTRACURRICULAR **ACTIVITIES**

Foster Elementary provides the following activities for students: 5th/6th Grade Outdoor School Class Field trips Boys and Girls Club After School Program Boys and Girls Club Sports programs

PARENT **ENGAGEMENT**

eaon morn, we send home a monthly newsletter detailing events and programs at the school. Parents are encouraged to volunteer and participate in their child's classroom. We also hold conferences twice a year for parents to discuss their child's academic success. Foster Elementary has an established PTO to help promote parent engagement.

COMMUNITY ENGAGEMENT

At Foster, we host a number of community engagement activities. Each year we have an Open House at the beginning of the year for parents to meet teachers and staff. We also have a Dr. Seuss Night to promote literacy. Lastly, we host a STEM night in the spring to help engage families and students in STEM activities.





53%

% of licensed teachers with more than 3 years

of experience

Same principal in the last 3 years