SWEET HOME SCHOOL DISTRICT #55
Sweet Home, Oregon
SCHOOL BOARD MEETING AGENDA
To view live board meeting please visit the Sweet Home District website: sweethome.k12.or.us and click YouTube link
Public Comments must be in writing before board meeting and sent to the Superintendent's Office

Sweet Home District Board Room		_May 10, 2021 6:30 p.m._

1. Call the meeting to order/pledge — J. Redick — Action

2. ESPY Awards — J. Redick — Action

3. Agenda approval/changes — J. Redick — Action

4. Public Comments — Information

5. Student & Personnel Reports/Comments
   A. Certified & Classified Representatives — Presidents
   B. Superintendent's Report — T. Yahraes
      1. Enrollment
      2. Health and Safety Report — P. O'Day/T. Yahraes
      3. Two Themes for Back to In-person Learning — Principals

6. Consent Agenda — J. Redick — ALL Action
   A. Approve minutes from April 12, 2021 School Board Meeting
   B. Approve temporary hire of Robbie Ellis, Science Teacher at the Jr. High effective April 26, 2021
   C. Approve hire of Leslie Curran, Title 1 Teacher at Foster Elementary for the 2021-2022 school year
   D. Accept resignation of Linda Luu, Grade 3 Teacher at Foster Elementary effective June 30,2021
   E. Accept resignation of Skyler Bascom, Counselor at the Jr. High school effective June 30, 2021
   F. Accept fulltime retirement of Jim Kistner, Re-engagement Specialist at the High School effective June 18, 2021
   G. Approve leave of absence for Theo White, Special Ed Teacher at the High School for the 2021-2022 school year
   H. Approve hire of Brittany Brownell, Grade 2 Teacher at Foster Elementary for the 2021-2022 school year
   I. Accept resignation of Dustin Nichol, Tech Ed Teacher at the Sweet Home High School effective June 18, 2021

7. Information/Discussion — ALL Information
   A. Budget Update/Safety Information — K. Strong
   B. Facilities Update — J. Darwood
   C. Board Policy Updates
      CBA- Qualifications and Duties of the Superintendent
      IIBGA – Electronic Communications Systems
      IIBGA -AR – Electronic Communications Systems
   D. Summer school structure and goals — R. Stucky
   E. Technology and instruction virtual and regular programing — T. Yahraes/C. Henry

8. Action Item — J. Redick — Action

9. Board Comments — Information

10. Late Items

11. Future Board Meetings — J. Redick — ALL Information
    A. Board Election Day May 18, 2021
    B. Next Board Officers Meeting June 7, 2021 at 3:30 in the Superintendent's Office
    C. Next Board Meeting June 14, 2021 at 6:30 p.m. in DO Board Room

12. Adjournment — J. Redick

ESPY AWARD WINNERS

May 10, 2021

Maren Weld	12th Grade	High School
Eddie Martinez-Maya	11th Grade	High School
Benjamin Perry	7th Grade	Jr. High
Katriona Harris	8th Grade	Jr. High
Joshua Aker	8th Grade	Jr. High
Tiara Reynolds	8th Grade	Jr. High
Aiden Sweek	2nd Grade	Foster
Kitana Waterman	2nd Grade	Hawthorne
Keiron Steadman	4th Grade	Hawthorne
Malena Vinoya	4th Grade	Holley
Kassidy Parker	5th Grade	Holley
Isabella Martinez	2nd Grade	Oak Heights
Maddie Hegge	3rd Grade	Oak Heights
Jameson Henry	Kinder	Charter School
Hannah Nicholson	6th Grade	Charter School

Sweet Home School District Enrollment
As of: May 3rd, 2021

As of Date:	9/25/20	10/30/20	12/4/20	12/18/20	1/29/21	2/26/21	4/2/21	5/3/21		1/0/00	
K	126	121	125	125	125	128	132	134			
1	176	172	167	165	167	168	172	175			
2	140	134	135	137	141	144	143	143			
3	158	160	154	153	158	177	178	179			
4	174	170	169	171	174	159	161	162			
5	186	181	178	178	177	179	181	182			
6	164	163	164	165	167	170	170	170			
7	182	177	174	173	176	177	176	176			
8	164	162	160	159	163	168	166	168			
9	189	181	182	182	186	189	190	193			
10	153	151	154	154	157	155	156	161			
11	186	187	187	188	188	191	191	191			
12	156	152	150	151	152	154	157	137			
Total	2154	2111	2099	2101	2131	2159	2173	2171	0	0	0

As of Date:	9/25/20	10/30/20	12/4/20	12/18/20	1/29/21	2/26/21	4/2/21	5/3/21	1/0/00	1/0/00	1/0/00
Foster	317	303	300	303	309	308	309	311			
Hawthorne	303	300	290	286	293	300	302	303			
Holley	136	135	133	135	132	136	143	144			
Oak Heights	235	230	235	236	240	248	249	252			
Charter	133	133	134	134	135	133	134	135			
Junior High	346	339	334	332	339	345	342	344			
High School*	684	671	673	675	683	689	694	682			
P.G.S.**	0	0	0	0	0	0	0	0			
Expanded Op	0	0	0	0	0	0	0	0			
Total	2154	2111	2099	2101	2131	2159	2173	2171	0	0	0

*Post Graduate Scholars

**Post Graduate Scholars

Enrollment includes 10 GED students as of 5/3/2021

SWEET HOME SCHOOL DISTRICT ENROLLMENT
As of: May 3rd, 2021

5B1

GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12	20-21 Total (4/30/2021)	19-20 Total (5/1/2020)	18-19 Total (5/3/2019)	17-18 Total (5/4/2018)
FO	18	13	10 [23]	22	25	24	23							311	338	334	323
	17	25	22	26	26	24	22										
Rolph/Pals				2	1	2	3	8									
McMahand	0	2	2	0	2	0	0	6									
HA	17	16	17	37		28	23							303	361	348	350
	16	29	19	19	23	25	21										
					42												
Gleaves/Pals	1	7	0	0	0		8	8									
Collins/Pals				1	1	2	1	5									
HO	18	21	16	20	29	8	34							144	155	147	157
					0	6	26										
						6											
OH	17	21	17	15	34	26	25							252	268	290	308
	13	21	19	17	0	15	8										
							23										
Opt. Rm	0	0	0	0	1	1	2	4									
CHARTER	17	20	21	20	20	21	16							135	142	136	124
JR. HIGH								176	168					344	351	345	333
HIGH SCHOOL:										193	161	191	137	682	658	663	662
P.G.S.*														0	0	0	2
A.C.T.														0	0	0	0
SHO 2.0														0	0	0	0
GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12				
TOTAL	134	175	143	179	162	182	170	176	168	193	161	191	137	2171	2273	2263	2259
w/o ACT														2171	2273	2263	2259

5B1

GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	TOTAL	TOTAL	TOTAL
FO	18	13	10	22	25	24	23									338	334	323
FO	17	25	22	26	26	24	22											
PALS				0	2													
OP Room		2	2	2	1	2	3											
T. FO	35	40	34	50	54	50	48								311			
HA	17	16	17	37	0	28	23									361	348	350
HA	16	29	19	19	23	25	21											
(Pals)	1	7	0	1	1	2	1											
T. HA	34	52	36	57	24	55	45								303			
HO	18	21	16	20	29	14	26								144	155	147	157
OH	17	21	17	15	34	26	25									268	290	308
OH	13	21	19	17	0	15	8											
OP. Rm	0	0	0	0	1	1	2											
T. OH	30	42	36	32	35	42	35								252			
T. Charter	17	20	21	20	20	21	16									142	136	124
	0	0			0	0												
T. Charter	17	20	21	20	20	21	16								135			
TOTAL K - 6 STUDENTS															1145	1264	1255	1262
JR. HIGH								176	168						344	351	345	333
HIGH SCHOOL										193	161	191	137		682	658	663	662
P.G.S.*															0	0	0	2
A.C.T.															0	0	0	0
GRADE	K	1	2	3	4	5	6	7	8	9	10	11	12					
TOTAL	134	175	143	179	162	182	170	176	168	193	161	191	137		2171	2273	2263	2259
5/1/2020	185	166	165	185	195	172	196	171	180	159	182	152	165		2273			
5/3/2019	162	176	177	193	177	183	187	191	154	195	147	177	144		2263			
5/29/2020	184	166	165	185	171	195	195	171	180	159	181	152	165		2269			

Weekly Monitoring Periods From April 4 – May 1

5B2

This table is based on data pulled at 12:01 AM on May 3, 2021. For case counts and case rates, cases are assigned to a week based on their true case date, which is the date when public health first identified them as a confirmed or presumptive COVID-19 case. For percent positivity in testing, lab results are assigned to a week based on the date their test result was reported to Public Health. All data are provisional and subject to change.

County	County Size	Time Period	Reccomendations	Case Count	Cases per 100,000	Test Positivity
Lake	Small*	04/04/2021 - 04/17/2021	K-12 On-Site or Hybrid	7	86.6	1.5%
		04/11/2021 - 04/24/2021	K-12 On-Site or Hybrid	12	148.5	12.8%
		04/18/2021 - 05/01/2021	K-12 On-Site or Hybrid	24	297.0	11.0%
Lane	Large†	04/04/2021 - 04/17/2021	K-12 On-Site or Hybrid	684	180.5	3.0%
		04/11/2021 - 04/24/2021	Elementary On-Site or Hybrid	814	214.8	3.5%
		04/18/2021 - 05/01/2021	Elementary On-Site or Hybrid	873	230.4	3.7%
Lincoln	Large†	04/04/2021 - 04/17/2021	K-12 On-Site or Hybrid	72	149.2	5.2%
		04/11/2021 - 04/24/2021	K-12 On-Site or Hybrid	62	128.5	5.1%
		04/18/2021 - 05/01/2021	K-12 On-Site or Hybrid	56	116.0	4.0%
Linn	Large†	04/04/2021 - 04/17/2021	Elementary On-Site or Hybrid	267	211.0	5.8%
		04/11/2021 - 04/24/2021	Elementary On-Site or Hybrid	333	263.1	7.2%
		04/18/2021 - 05/01/2021	Elementary On-Site or Hybrid	420	331.9	7.6%
Malheur	Large†	04/04/2021 - 04/17/2021	K-12 On-Site or Hybrid	27	84.3	4.9%
		04/11/2021 - 04/24/2021	K-12 On-Site or Hybrid	25	78.0	4.3%
		04/18/2021 - 05/01/2021	K-12 On-Site or Hybrid	35	109.3	5.5%
Marion	Large†	04/04/2021 - 04/17/2021	Elementary On-Site or Hybrid	712	204.7	6.9%
		04/11/2021 - 04/24/2021	Elementary On-Site or Hybrid	1,041	299.3	8.8%
		04/18/2021 - 05/01/2021	Elementary On-Site or Hybrid	1,146	329.5	9.2%
Morrow	Small*	04/04/2021 - 04/17/2021	K-12 On-Site or Hybrid	15	118.3	5.1%
		04/11/2021 - 04/24/2021	K-12 On-Site or Hybrid	17	134.0	6.3%
		04/18/2021 - 05/01/2021	K-12 On-Site or Hybrid	14	110.4	5.3%
Multnomah	Large†	04/04/2021 - 04/17/2021	K-12 On-Site or Hybrid	1,370	166.7	3.9%
		04/11/2021 - 04/24/2021	Elementary On-Site or Hybrid	1,787	217.5	4.8%
		04/18/2021 - 05/01/2021	Elementary On-Site or Hybrid	2,123	258.4	6.0%
Polk	Large†	04/04/2021 - 04/17/2021	Elementary On-Site or Hybrid	166	200.1	5.4%
		04/11/2021 - 04/24/2021	Elementary On-Site or Hybrid	180	217.0	7.0%
		04/18/2021 - 05/01/2021	Elementary On-Site or Hybrid	172	207.4	7.0%
Sherman	Small*	04/04/2021 - 04/17/2021	K-12 On-Site or Hybrid	4	225.7	9.6%
		04/11/2021 - 04/24/2021	K-12 On-Site or Hybrid	1	56.4	4.3%
		04/18/2021 - 05/01/2021	K-12 On-Site or Hybrid	0	0.0	0.0%

*Small counties are those with less than 15,000 residents. School reopening decisions in these counties are based on case counts.

‡Medium counties are those with greater than 15,000 but less than 30,000 residents. School reopening decisions in these counties are based on case counts and test positivity.

†Large counties are those with 30,000 or more residents. School reopening decisions in these counties are based on cases per 100,000 and test positivity.

OHA 3577 (5/3/2021)

Tom Yahraes <tom.yahraes@sweethome.**5B2**>

OHA Quarantine Duration Update

1 message

Oregon Department of Education <ode@public.govdelivery.com>   Wed, May 5, 2021 at 2:42 PM
Reply-To: ode@public.govdelivery.com
To: tom.yahraes@sweethome.k12.or.us

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OHA Quarantine Duration Update

To: Superintendents, Principals, Charter School Leaders, ESD Reopening Advisors, and Private School Leaders

Date: May 5, 2021

From: Colt Gill, Director of the Oregon Department of Education

RE: OHA Quarantine Duration Update

I'm writing to clarify new information about quarantine requirements for close contacts articulated by the Oregon Health Authority (OHA) on April 29.

In light of increasing cases, hospitalizations and variants of concern that are more transmissible, OHA is now **requiring** 14-day quarantine for all unvaccinated contacts in all settings, including schools. A 14-day quarantine is the lowest risk approach and helps reduce spread from asymptomatic people, which we know is a significant contributor in this pandemic. This change took place on April 29, when OHA updated the investigative guidelines (p. 12) and the quarantine guidelines to make 14 day quarantine **mandatory** (shorter quarantine is not permissible).

This requirement aligns with the CDC, which "continues to endorse quarantine for 14 days and recognizes that any quarantine shorter than 14 days balances reduced burden against a small possibility of spreading the virus."

What this means for local public health authorities (LPHAs) and school districts is that they cannot opt into a quarantine duration shorter than 14-days.

OHA anticipates that a 14-day required quarantine for close contacts will remain in place for the foreseeable future. However, many fewer people should be needing to quarantine at all as we approach half of Oregonians fully vaccinated, and the more robust quarantine will help prevent asymptomatic spreading given the newer, more transmissible variants circulating.

This change has been shared with local public health authorities (LPHAs). We all understand that quarantines destabilize the educational environment and create significant inconvenience for families. Redoubling efforts around entry screening and making sure families know not to send their children to school when they have symptoms or have had a close contact with someone with COVID-19 will help to reduce the impact of COVID-19 on schools.

Schools can reduce the disruption of quarantine:

1. Be sure your school is following all the health and safety requirements in the RSSL guidance as closely as possible. Following this guidance is keeping our schools open and our students and staff safe. Quarantining is one of the health and safety protocols that prevents COVID--19 from spreading on school campuses.

2. At this time some LPHAs in Oregon have reached surge status and have more limited capacity for contact tracing. If your district has capacity you can help reduce the number of people that need to be quarantined by supporting contact tracing in other ways through this Guidance for Schools Responding to LPHA Capacity Needs Related to Contact Tracing.

3. Schools are one of the most trusted communicators for Oregon families. Please use your voice to encourage families to wear their face coverings, keep physical distancing, and limit group gatherings. Let them know that cases in the school community impact your ability to deliver a stable educational program and impact our ability to keep our classrooms open.

4. Encourage everyone 16 and up to get vaccinated. Vaccines are absolutely key to moving Oregon forward. The overwhelming majority of our new COVID-19 cases and hospitalizations are people who have not yet been vaccinated. We are seeing younger Oregonians in the hospital now, as well as people who had no underlying health conditions. Every Oregonian age 16 and older can now sign up to get their vaccine. Let's help make this happen.

If you have questions please do not hesitate to contact us at ODECOVID19@ode.state.or.us. Thank you!

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Metrics for Returning to In-Person Instruction Through the On-Site or Hybrid Model

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In accordance with Governor Brown's Executive Order 21-06, the following table is required mandatory guidance for public schools, school districts, public charter schools, and education service districts. It is advisory for private schools.

Small Counties = Less than 15,000   Medium Counties = 15,000-29,999   Large Counties = 30,000 or more

Public School Instructional Model Requirements and Options — *Public schools must provide a CDL option for students and families that choose to remain off-site.*	County Case Rate — *Per 100,000 people over 14 days in large counties*	County Case Count — *Over 14 days for small and medium counties*	County Test Positivity — *Over 14 days for medium and large counties*
Public K-12 schools *must* offer an On-Site or Hybrid option	**<200.0**	**<60**	**<10.0%**
Public Elementary schools *must* offer an On-Site or Hybrid option *Public middle and high schools are not required to initially open to in-person instruction and may limit to CDL only as needed to address any current transmission within a school.*	**200.0 to ≤350.0**	**60 to ≤90**	**≤10.0%**
Public schools *may* limit to Comprehensive Distance Learning (CDL) *K-12 public schools are not required to initially open to in-person instruction and may limit to CDL exclusively if needed to address any current transmission within a school.*	**>350.0**	**>90**	**>10.0%**

Schools should not reduce in-person instruction or revert to CDL based on county metrics if the school can demonstrate the ability to limit transmission in the school environment. When county trends increase to a new tier on this chart (green-to-yellow or yellow-to-red) pausing expansion of additional in-person learning and maintaining access to current in-person learning for schools that have it in place is recommended.

If schools have met the requirements and begun operating, and then metrics move to a more restrictive threshold (yellow or red), schools are not required to shift from operating with 3 feet of physical distance to 6 feet of physical distance.

A Local Public Health Authority (LPHA), in partnership with the school and district leadership, may call for a shift in physical distancing requirements, including in response to an outbreak or transmission[1] within the school.

Note: If the applicable metrics place a county in different rows of this table, the more restrictive operating status is indicated and advised. For example, if a large county has a case rate of 185 and test positivity of 15% - CDL is indicated and advised unless already operating in-person.

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[1] What constitutes transmission in a school is an LPHA decision. As a general guide to monitor limited introduction or spread an LPHA can look for at least three cases with likely in school transmission over the prior 4 weeks.

Virtual meeting as per ORS 192-670 - Zoom Meeting with Administrators
Live board meeting was posted on the Sweet Home District website

*Board Chairman Jason Redick called the **regular meeting** of the board of Directors of Sweet Home School District No. 55 to order at 6:30 p.m. on April 12, 2021.*

Board Members in Attendance Debra Brown, Dale Keene, Mike Reynolds, Jenny Daniels, Jason Redick, Jim Gourley, Jason Van Eck   Absent: Chanz Keeney, Joseph Kennedy

Staff Members in Attendance
Superintendent: Tom Yahraes; Administrators: Rachel Stucky, Colleen Henry, Kevin Strong, Thad Holub, Josh Darwood, Ralph Brown, Terry Martin, Luke Augsburger; Certified: Patty O'Day, Elizabeth Hunt; Classified: None; Board Recording Secretary: Julie Emmert

Other Attendance: Robert Shamek and Peggy Curtis from the Jamboree Office; Benny from the New Era

2. **ESPY Awards**
Every month two students are selected from each school and presented with an ESPY Award at the Board Meeting. The award is presented to students who are doing well academically and have an exceptionally positive attitude about school. They demonstrate respect and responsibility towards staff and their peers. They show courage by not conforming to peer pressure and refuse to accept anyone who bullies. Selections for the month of April are: SH High School –Ala Ragudao, Katie Robeck SH Jr. High School – Edwin Quisenberry, Andrew Tolman, Lane Scott, Hannah McCluskey; Foster School – Elijah Jensen, Tyson Grazer; Hawthorne School Kynleigh Oakley, Leif Curtis; Holley School – Mariano Haskett-Caldera, Aaliyah Brown; Oak Heights School – Sawyer Smith, Pyper Hall; Charter School – Wyatt Erickson, Henry Gainer. Congratulations to all of this month's ESPY Award winners!

3. **Agenda Approval/Changes**
Chairman Redick called for changes and/or approval of the agenda.

*Motion No. 21-9: **Board Member Mike Reynolds moved to approve the revised agenda as presented. Board Member Jim Gourley seconded the motion.** Debra Brown, Dale Keene, Mike Reynolds, Jenny Daniels, Jim Gourley, Jason Redick, Jason Van Eck   Absent: Chanz Keeney, Joseph Kennedy **The motion passed unanimously.***

4. **Public Comments:** NONE

5. Student & Personnel Reports/Comments

A. **Certified & Classified Representatives** – Elizabeth Hunt expressed her excitement for kids to return 5 days a week.

B. **Superintendent's Report** – Superintendent Tom Yahraes shared the following:
1. Jamboree Report: Robert Shamek (Executive Director of the Jamboree) gave a report on COVID safety concert plans. We have updated our contact and had it reviewed by our PACE insurance, with approval. The districts insurance PACE regarding our "risk." PACE feels comfortable with the "risk" of having the event on district sites. The district has a 20-million-dollar coverage. Regarding specific coverage over COVID, nothing has changed-- in that no one really has coverage. The advice is the same: do the best you can to follow the protocols.

Robert aims to do just that. We have had a long standing relations with Jamboree for almost 30 years.

Vendor and camping questions were asked by board members.

2. Enrollment: Superintendent Yahraes reviewed enrollment. Very positive direction. Generally speaking, families want to return to in-person learning. They are feeling more comfortable.
3. Health and Safety Report: Superintendent Yahraes and Nurse Patty O'Day updated the board. So far, so good, regarding no outbreaks. Students and staff following protocols.
   - Reviewed January published Metric Guidelines for schools
   - Reviewed Linn County Metrics
   - Warm weather concerns; windows open, hand washing and distancing
4. RSSL New Guidance:
   - Reviewed key updates; State guidance base/adopted on Federal CDC guidance
5. New K-12 Schedules:
   - Superintendent Yahraes and Rachel Stucky presented the new K-12 Schedules; Elementary, Jr. High and High School. Board said well done! Kids need normal life and need to be back in school.

6. Consent Agenda

A.   Approved minutes from the March 8, 2021 School Board Meeting
B.   Approved retirement for Chris Hiaasen, Assistant Principal at the Sweet Home High School effective July 1, 2021
C.   Approved resignation from Shelly Ottre, Jr. High Counselor effective March 31, 2021
D.   Approved retirement for Lawrence Long, 6th Grade Teacher at Hawthorne Elementary effective June 30, 2021
E.   Accepted Donation of Cleaning Supplies from Hoy's Hardware in Sweet Home
F.   Approved resignation from Autumn Almanza, Fine Arts Teacher at the Sweet Home High School effective June 30, 2021
G.   Accepted retirement for Alain Brown, High School Social Studies teacher effective June 30, 2021
H.   Approved Leave of Absence for Dustin Nichol, High School Tech Ed Teacher for the 2021-2022 school year
I.   Approved hire of Daniel Symott, Grade 5 Temporary CDL Teacher for the district for the remainder of the 2020-2021 school year.
J.   Approved hire of Elisa Thomas, Grade 4 Temporary CDL Teacher for the district for the remainder of the 2020-2021 school year.
K.   Approved hire of Chris Kimber, Grade 6 Temporary CDL Teacher for the district for the remainder of the 2020-2021 school year.

Motion No. 21-10: Board Member Jim Gourley moved to approve the consent agenda as presented. Board Member Mike Reynolds seconded the motion. Debra Brown, - Dale Keene, Mike Reynolds, Jenny Daniels, Jim Gourley, Jason Redick, Jason Van Eck   Absent: Joseph Kennedy, Chanz Keeney *The motion passed unanimously.*

7. Information/Discussion

A. Budget Update/Safety Information:

Budget: Kevin Strong shared general fund spending compared to adopted budget and year to date spending last year. Shared recent announcement from Rep. Peter DeFazio that school districts in Oregon's Fourth Congressional District are estimated to receive hundreds of millions of dollars as a result of the American Rescue Plan, critical COVID-19 relief legislation that was signed into law. The funds would help give K-12 schools the resources they need to reopen safely, provide safe in person instruction to more students and address learning loss

and the significant impacts the pandemic has had on student's educational and emotional well-being.

Safety: There were two recordable incidents in March; A staff member suffered concussion when hit in head by a soccer ball twice during the same practice, staff member tore achilles tendon while jumping up to receive a soccer ball.

B. **Facilities Update:** Josh Darwood gave a facilities update. Gave a tour before Meeting.

C. **School Boundaries:** Sweet Home School District Elementary attendance area information was given by Kevin Strong, Rachel Stucky and Superintendent Yahraes. PowerPoint presented.

- Attendance areas have not been adjusted since Holley and Crawfordsville merged in 2011.
- Enrollment during the past decade has been growing at Hawthorne and Foster, declining at Oak Heights and staying about the same.
- We expect continued growth ibn the Hawthorne area; New apartments, Duck Hollow subdivision
- We expect continued growth in the Foster area; 46th lots north of 45th, off of old airport
- New developments since March – 40 unit apartment complex just east of Hawthorne, Foothills Drive with Hawthorne
- Shared boundary map
- Sent boundary letter home to parents on April 5.
- Comments and questions received.
- An information meeting for affected families will be held on Tuesday, April 13 at 6:30 p. at the Jr. High school library.

8. **Action Items:** NONE

9. **Board Comments:**

10. **Late Items – No late items**

11. **Future Agenda Items**

12. **Adjournment**
    The meeting adjourned at 7:37 p.m.

_____

Signature, Board Chairman Julie Emmert, Board Recording Secretary
(This meeting was also recorded and saved supt/board/audio)

SWEET HOME SCHOOL DISTRICT 55

RECOMMENDATION TO HIRE

CANDIDATE NAME: Robbie Ellis

POSITION: (TEMP) Science Teacher

JOB #: 43-2021

DATE: 4/14/2021

BUILDING: Sweet Home Junior High

ADMINISTRATOR:

Does this candidate hold a current Oregon License? yes [X] no [ ]
Does this candidate hold an Out-of-State License? yes [ ] no [X]
Is this candidate in the process of obtaining an Oregon License? yes [X] no [ ]

Type of Endorsement: Emergency Restricted License

Have three reference checks been completed? yes [✓] no [ ]

Effective Date: 4-26-2021

Other Information:

Office use only:
Superintendent review date: _____
Board approval date: _____

s:/forms/hiring/recommendation to hire

SWEET HOME SCHOOL DISTRICT 55

RECOMMENDATION TO HIRE

CANDIDATE NAME: Leslie Curran

POSITION: Title I Teacher

JOB #:

DATE: 4-23-2021

BUILDING: Foster

ADMINISTRATOR: Augsburger

	yes	no	
Does this candidate hold a current Oregon License?			✗
Does this candidate hold an Out-of-State License?	✗		
Is this candidate in the process of obtaining an Oregon License?	✗		

Type of Endorsement: Reading/Literacy

Have three reference checks been completed?   yes ✗   no

Effective Date: 4-23-2021

Other Information:

s:/forms/hiring/recommendation to hire

April 21, 2021

Mr. Luke Augsburger
Foster Elementary School Principal
5526 Poplar St
Sweet Home, Oregon 97386

Dear Mr. Luke Augsburger,

Please accept this letter as my formal resignation from my position as a certified teacher at Foster Elementary effective the end of the 2020-2021 school year.

This decision comes with a heavy heart as I have grown so much and learned from all my peers and experience here at Foster. I have called this place home for the past 4 years and I have watched each of these students grow into remarkable individuals. I will greatly miss my colleagues and my students here at Foster. I would not be the educator I am today if not for the amazing experience I have had here.

Thank you for the numerous amounts of opportunities that you have provided for me as well as the trust you have given me. Please let me know there is anything I can do to help with the transition period. I wish you and everyone here at Foster the best of luck in the coming school year. You will all be in my thoughts.

Sincerely,

Linda Luu

Skyler Bascom
1077 42nd Ave
Sweet Home, Or 97386
(541) 405-1511
skyler.bascom@SweetHome.k12.or.us

April 1st, 2021

Sweet Home School District
1920 Long St.
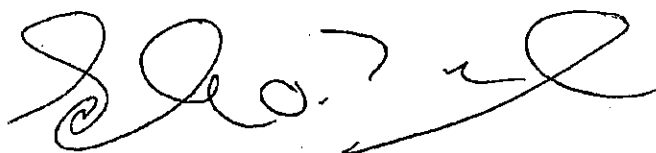Sweet Home, OR 97386

To Whomever It May Concern,

I gladly accepted the position as counselor at the Sweet Home Junior High last Spring in response to the COVID-19 crisis. I wanted to be close to my wife and children, so I left the Lebanon Community School District. I thank you for the opportunity to give back and serve this awesome community while simultaneously being readily available for my kids at home. I couldn't have supported my family well in 2020-2021 without this district. Thank you. My building administrators have been nothing but supportive, encouraging, and positive during this hard year. I wish I could have worked with them pre-COVID to see them fully in action. I hold them in the highest regard and can't wait to see them at full-speed post-COVID.

After the suicidal death of a former colleague of mine I was asked to come back to Lebanon for a day to connect with my former students and staff members. While I was in Lebanon I had a strong sense that I am supposed to be a "go betweener" and a "bridge" for the Lebanon and Sweet Home communities. This is what I did pre-COVID with at-risk youth and as a community liaison-type pastor. It was clear to me that day that I am supposed to be a "community builder" in a way that is hard to put into words.

I have accepted a position with the Boys and Girls Club of Greater Santiam as the Director of Special Programs. The program I will be building is going to serve the poorest and most vulnerable students and families in Sweet Home and Lebanon. I hope next fall to have healthy vibrant "community hubs" that focus on academic enrichment, building deep relationships, and connecting to the outdoors/nature. I hope it will look similar to what the SHSD is doing for summer school this year! I hope in the end you will see students that are a part of the program excel socially, emotionally, and academically. I hope they stand out as bright spots in your classroom and in our community.

I look forward to partnering with you as both of the organizations strive to give each child, every chance to achieve their full potential.

Sincerely,
Skyler Bascom

April 22, 2021

Ralph Brown

Principal, Sweet Home High School

Dear Ralph,

I am writing to notify you I am going into fulltime retirement, and therefore, am resigning my position of Re-engagement Specialist with Sweet Home High at the end of the school year. My last day of employment will be June 18, 2021.

I greatly appreciate the opportunities and trust the District provided me in working with the students. It will be one of my greatest joys and memories. I also appreciate the guidance and support that was provided by past and present Administration, Supervisors and Colleagues. I will greatly miss everyone I work with along with the students and the unique challenges and spirit they have always presented.

I wish the Sweet Home School District all success in future and will always remain a loyal Husky!

Sincerely,

Jim Kistner

Jim Kistner

Theo Leave
1 message

Ralph Brown <ralph.brown@sweethome.k12.or.us>
To: Julie Emmert <julie.emmert@sweethome.k12.or.us>

Fri, Apr 30, 2021 at 8:55 AM

Julie,
Theo White has requested a leave of absence for the 2021-2022 school leave for family and personal reasons.

Ralph J. Brown, Principal
Sweet Home High School
541-367-7142
ralph.brown@sweethome.k12.or.us

"Show respect to all people and grovel to none. When you arise in the morning give thanks for the food and for the joy of living."
- Tecumseh

SWEET HOME SCHOOL DISTRICT 55

RECOMMENDATION TO HIRE

CANDIDATE NAME: Brittany Brownell

POSITION: 2nd Grade Foster

JOB #: 08-2122

DATE: 5-3-2021

BUILDING: Foster

ADMINISTRATOR: Augsburger

	yes	no
Does this candidate hold a current Oregon License?	✗	
Does this candidate hold an Out-of-State License?		✗
Is this candidate in the process of obtaining an Oregon License?		✗

Type of Endorsement: Elementary Education

Have three reference checks been completed?   yes [✗]   no [ ]

Effective Date: 5-3-2021

Other Information:

Office use only:
Superintendent review date: 5/3/2021
Board approval date: 5/15/2021

Re: leave

Dustin Nichol <dustin.nichol@sweethome.k12.or.us>   Wed, May 5, 2021 at 2:56 PM
To: Jennifer Maynard <jennifer.maynard@sweethome.k12.or.us>, Julie Emmert <julie.emmert@sweethome.k12.or.us>

Hello Julie

I would like to resign my teaching position at the end of this school year. I will decline the leave of absence.

dustin

Last day June 18, 2021

YTD GENERAL FUND SPENDING COMPARED TO ADOPTED BUDGET & YTD SPENDING LAST YEAR
BY OBJECT CODE
4/30/2021

7A

Function	Budget	Actual	% of Bdgt
2020-2021 Spending by Function			
1000 Instruction	14,134,724	8,676,661	61.4%
2000 Support	11,215,336	8,541,147	76.2%
3000 Community	250,737	163,662	65.3%
5200 Transfers	247,500	0	0.0%
	25,848,297	17,381,470	67.2%

OBJECT	DESCRIPTION	2020-21 Adopted Budget	YTD as of 4/30/20	YTD as of 4/30/21	Year-to-Year Increase/ <Decrease>	Spending as a % of budget	
0111/0123	Licensed Salaries	6,874,232	4,382,437	4,343,847	(38,590)	63.2%	
0112/0124	Classified Salaries	4,067,197	3,119,632	2,912,135	(207,497)	71.6%	
0113/0114	Administrators/Managers	1,579,105	1,318,808	1,318,376	(432)	83.5%	
0121	Substitutes - Licensed	241,000	141,387	26,276	(115,111)	10.9%	
0122	Substitutes - Classified	406,000	316,466	127,599	(188,867)	31.4%	
0132	Overtime	29,000	32,348	10,157	(22,191)	35.0%	
0134/0135	Extra Duty	353,480	291,389	216,960	(74,429)	61.4%	
0210/213	Public Employees Retirement System	3,098,678	1,881,882	1,971,150	89,268	63.6%	
0220	Social Security	1,036,576	696,664	618,184	(78,480)	59.6%	
0231	Worker's Compensation	111,948	58,163	66,509	8,346	59.4%	
0232	Unemployment Compensation	40,649	18,147	16,076	(2,071)	39.5%	
0240	Contractual Employee Benefits	2,852,000	1,797,903	1,773,492	(24,411)	62.2%	
0241	Tuition Reimbursement - Admin.	10,000	9,191	0	(9,191)	0.0%	
0242	Tuition Reimbursement - Certified	20,000	991	0	(991)	0.0%	
0243	Conference/Wrkshp Reimb. - Certified	10,000	779	558	(221)	5.6%	
0244	Conference/Wrkshp Reimb. - Classif.	2,500	0	0	0	0.0%	
0245	District Paid Deferred Comp	20,150	12,100	10,160	(1,940)	50.4%	
0249	Personal Choice Enroll Fee	2,000	1,194	1,195	1	59.8%	
0312/0319	Intructional Services	48,000	0	0	0	0.0%	
0321	Cleaning Services	11,500	9,851	10,180	329	88.5%	
0322	Repairs and Maintenance Services	54,460	42,223	45,252	3,029	83.1%	
0324	Rentals	6,000	5,056	17,929	12,873	298.8%	
0325	Electricity	349,000	234,090	214,881	(19,209)	61.6%	
0326	Fuel (Heating)	184,500	119,177	127,125	7,948	68.9%	
0327	Water and Sewage	243,000	135,752	117,861	(17,891)	48.5%	
0328	Garbage	85,000	55,122	48,392	(6,730)	56.9%	
033X	Other Transportation	77,850	56,877	8,075	(48,802)	10.4%	
0340	Travel	39,555	37,066	16,417	(20,649)	41.5%	
0351/9	Telephone/Data Communications	137,800	110,331	155,116	44,785	112.6%	includes new high school phones
0353	Postage	23,000	17,080	16,714	(366)	72.7%	
0354	Advertising/Public Notices	3,500	40	2,142	2,102	61.2%	
0355	Printing and Binding	44,145	5,449	1,171	(4,278)	2.7%	
0360	Charter School Payments	1,065,000	887,611	887,427	(184)	83.3%	
0374	Other Tuition	35,000	570	6,990	6,420	20.0%	
0381	Audit Services	23,000	13,500	24,350	10,850	105.9%	
0382	Legal Services	20,000	4,003	0	(4,003)	0.0%	
0384	Negotiation Services	7,500	0	0	0	0.0%	
0388	Election Services	4,000	0	0	0	0.0%	
0389	Other Non-instructional Prof/Tech	549,200	510,384	547,843	37,459	99.8%	
0410	Supplies and Materials (includes bus fuel)	272,832	192,842	150,221	(42,621)	55.1%	
0412	Supplies Tires	15,000	8,251	1,119	(7,132)	7.5%	
0413	Supplies Vehicle Parts	75,000	30,595	17,018	(13,577)	22.7%	
0414	Supplies Custodial	135,000	83,006	91,390	8,384	67.7%	
0415	Supplies Maintenance	332,500	383,386	417,864	34,478	125.7%	
0416	Supplies Grounds	26,000	18,765	21,059	2,294	81.0%	
0417	Supplies Maintenance Vehicles	8,000	7,657	5,346	(2,311)	66.8%	
0420	Textbooks	1,970	1,558	0	(1,558)	0.0%	
0430	Library Books	14,100	9,759	5,665	(4,094)	40.2%	
0440	Periodicals	3,104	578	2,456	1,878	79.1%	
0460	Non-consumable Items	479,717	330,372	426,721	96,349	89.0%	
0470	Computer Software	43,391	37,173	60,049	22,876	138.4%	
0480	Computer Hardware	65,278	132,314	148,538	16,224	227.5%	
052x/054x	Equipment Acquisition	40,000	0	17,900	17,900	44.8%	
0640	Dues and Fees	42,380	47,108	86,386	39,278	203.8%	includes Grow Our Own Tuition
0651/5	Liability Insurance & Settlements	94,000	71,480	77,081	5,601	82.0%	
0653	Property Insurance Premiums	187,000	138,637	192,118	53,481	102.7%	Received dividend in '19-'20
0711	Transfer to Josai	7,500	0	0	0	0.0%	
0712	Transfer to Long Term Maintenance	100,000	0	0	0	0.0%	
0713	Transfer to PERS Reserve Fund	100,000	0	0	0	0.0%	
0715	Transfer to Curriculum/Tech. Fund	40,000	0	0	0	0.0%	
		25,848,297	17,817,144	17,381,470	(435,674)	67.2%	

Reported 2020-21 OSHA Recordable Incidents
Through April 30, 2021

	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June	2020-21 Total
Foster	0	0	0	0	0	0	0	0	0	1			1
Hawthorne	0	0	0	0	0	0	0	0	0	0			0
Holley	0	0	0	0	0	0	0	0	0	0			0
Oak Heights	0	0	0	0	0	0	0	1	0	2			3
Sweet Home JH	0	0	0	0	0	0	0	0	0	0			0
Sweet Home HS	0	0	0	0	0	0	0	0	2	1			3
Transportation	0	0	0	0	0	0	0	0	0	0			0
Cafeteria	0	0	0	1	1	0	0	0	0	0			2
District Office	0	0	0	0	0	0	0	0	0	1			1
Maintenance	1	0	0	0	0	0	0	0	0	0			1
TOTAL 2020-21	1	0	0	1	1	0	0	1	2	5	0	0	11

	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June	Total
2019-20 school year	0	1	3	1	1	0	0	2	1	0	0	0	9
2018-19 school year	0	0	0	1	1	0	0	3	0	0	0	1	6
2017-18 school year	0	0	3	0	0	0	2	0	4	1	1	0	11
2016-17 school year	0	3	3	2	2	1	1	1	0	1	2	1	17
2015-16 school year	0	1	0	0	0	2	1	1	2	2	1	1	11
2014-15 school year	0	1	1	2	1	1	0	1	0	1	1	1	10
2013-14 school year	2	0	0	1	1	1	0	1	0	1	0	0	7
2012-13 school year	0	2	1	2	1	1	0	0	1	0	0	0	8
2011-12 school year	1	1	3	0	1	0	0	1	1	0	1	0	9
2010-11 school year	0	0	3	1	0	2	0	0	1	1	1	0	9
2009-10 school year	0	1	1	0	0	0	0	0	0	1	0	0	3

7A

- Staff member cut hand on piece of metal requiring two stitches
- Staff member dropped heavy item they were carrying on foot resulting in light duty work.
- Staff member strained back from fall
- Staff member fell and landed on finger, breaking it.
- Staff member suffered concussion when hit in head by a soccer ball twice during the same practice
- Staff member tore achilles tendon while jumping up to receive a soccer ball
- Staff member rolled ankle while walking in parking lot
- Staff member was injured when hit by student
- Staff member injured arm attributed to delivering meals to classrooms
- Staff member tripped and sprained ankle
- Staff member punctured thigh when she ran into scissors she had left on a shelf

Health and Safety First

- Ready Schools, Safe Learners (RSSL) protocol applies

An Application Process

- All six schools
- Allocated budget
- Student recruitment and registration
- Transportation and meals provided
- Assessments required
- Student incentive required

SUMMER SCHOOL PROGRAMMING

Sweet Home School District

'Schooling' Loss Focus

- Emotional reengagement with peers and school staff
- Traditional and extracurricular learning
- Open to all students—first come first serve
- 20 or more days of summer programming
- Setting everyone up for a successful fall, 2021

Funding

- 1. Elementary and Secondary Schools Emergency Relief **(ESSER II)**

- 2. ODE Summer School Grant Funds

JULY 2021

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21 JM	22	23	24
25	26	27	28 JM	29	30 Jamboree	31

All elementaries

AUGUST 2021

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 Jamboree	3	4	5 JM	6	7
8	9	10	11 JM	12	13	14
15	16	17	18	19 JM	20	21
22	23	24 JM	25 MS	26	27	28
29	30	31				

All elementaries
MS

Looking Toward the Future

- Continuously offer summer school **(ESSER III)** and other learning enrichment programming