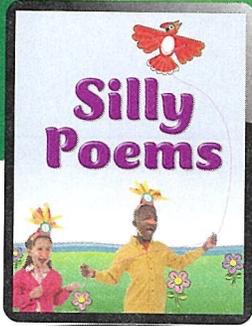
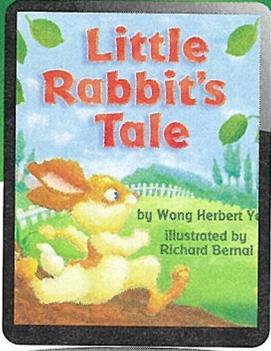


Lesson 20



Q LANGUAGE DETECTIVE

Talk About Words

Work with a partner. Choose your favorite photo. Tell why it's your favorite. Use as many of the blue words as possible. Be sure to use complete sentences.

Words to Know



- ▶ Read each **Context Card**.
- ▶ Use a blue word to tell about something you did.

1

want

They **want** to pick apples today.



2

old

This little apple tree is not very **old**.



3

try

They **try** to find the best apples.



4

use

Use a ladder to reach the high apples.



5

more

No **more** apples will fit in here!



6

wash

Be sure to **wash** the apples.



7

mother

Ben's **mother** helps us make a pie.

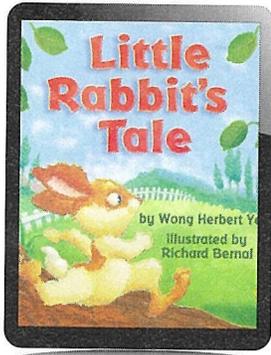


8

door

Open the oven **door** when the pie is done.

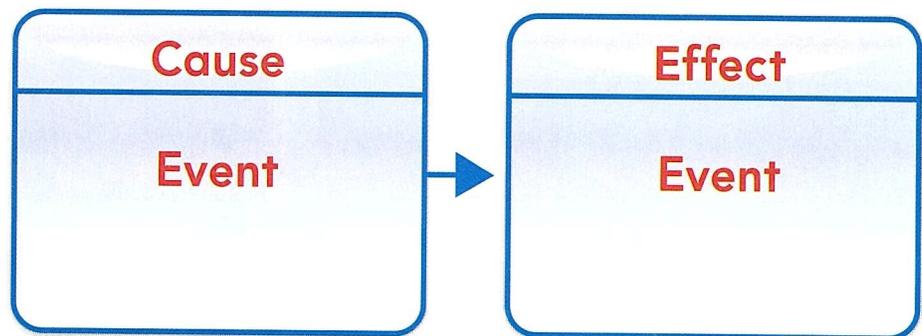




Read and Comprehend

✓ TARGET SKILL

Cause and Effect Sometimes one event makes another event happen. The **cause** happens first. It is the reason why something else happens. The **effect** is what happens next. As you read, ask yourself what happens and why. Use a chart like this one to help you understand causes and effects.



✓ TARGET STRATEGY

Infer/Predict Use text evidence to figure out more and what might happen next.

PREVIEW THE TOPIC

Feelings

When someone tells a joke, you laugh. When a friend moves away, you are sad. When something scary happens, you may get frightened. We show feelings in many different ways.

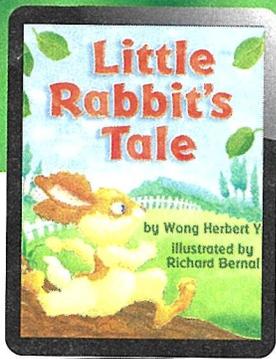
You will read about what happens when Little Rabbit gets scared in **Little Rabbit's Tale**.



 Think Draw Pair Share

Who can help you feel better when you feel sad? Think about it. Draw a picture. Show your picture as you talk to help explain your answer to a partner.

ANCHOR TEXT



✓ **GENRE**

A **folktale** is an old story told for many years. Look for:

- ▶ a lesson about life
- ▶ animals who act like people
- ▶ the words **happily ever after**

Meet the Author

Wong Herbert Yee

Wong Herbert Yee loves to write and draw.

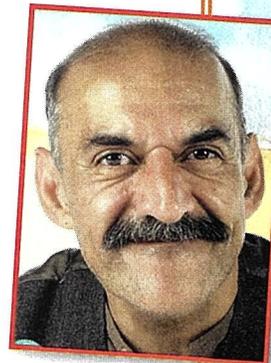
“Little Rabbit reminds me of my daughter Ellen,” he says. “Her favorite animal is a rabbit. I try to put a rabbit in every story I write!”



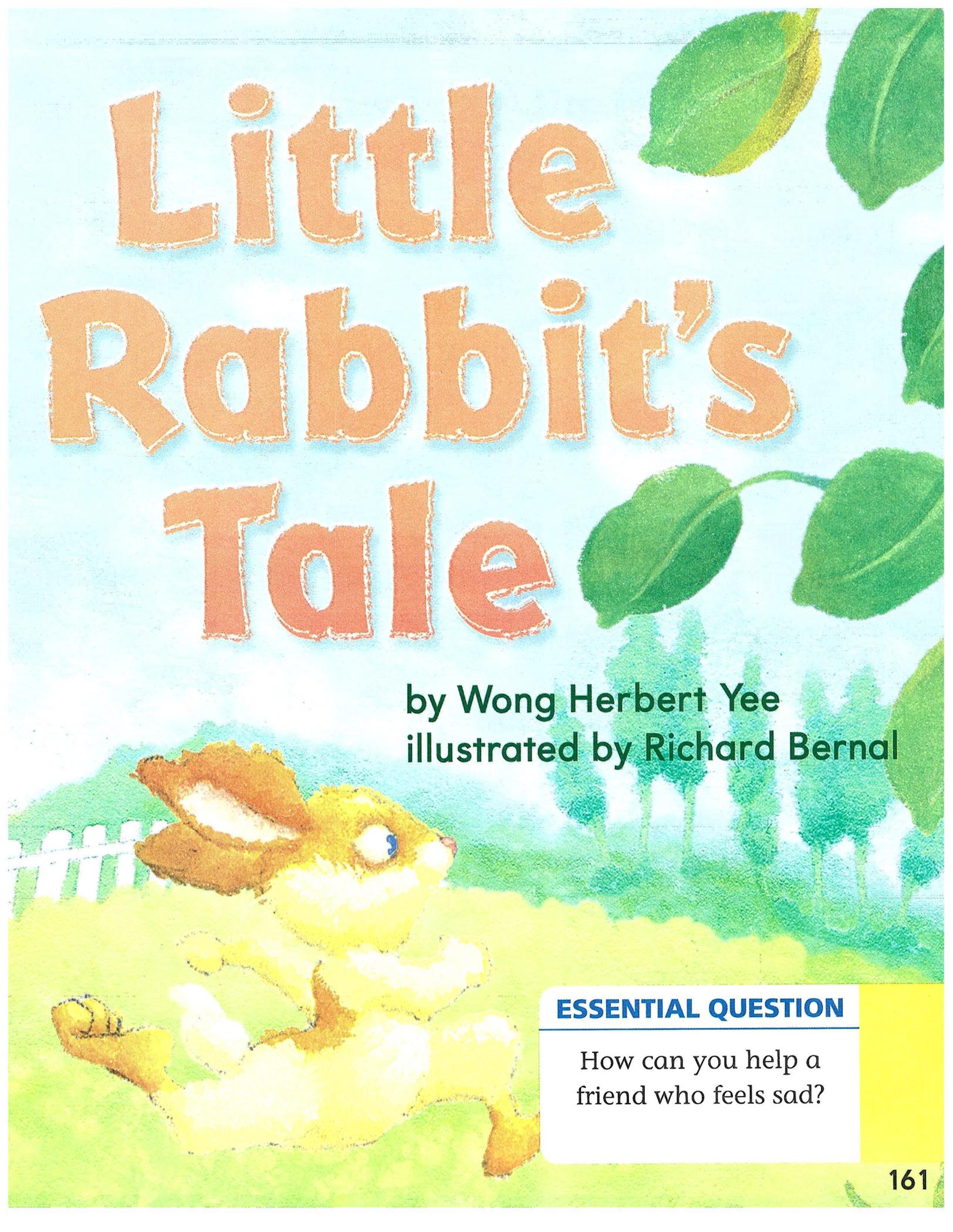
Meet the Illustrator

Richard Bernal

Richard Bernal started drawing when he was in the first grade. He says, “I like to have fun when I make pictures. See if you can find the letters **r.b.** marked on a tree!”



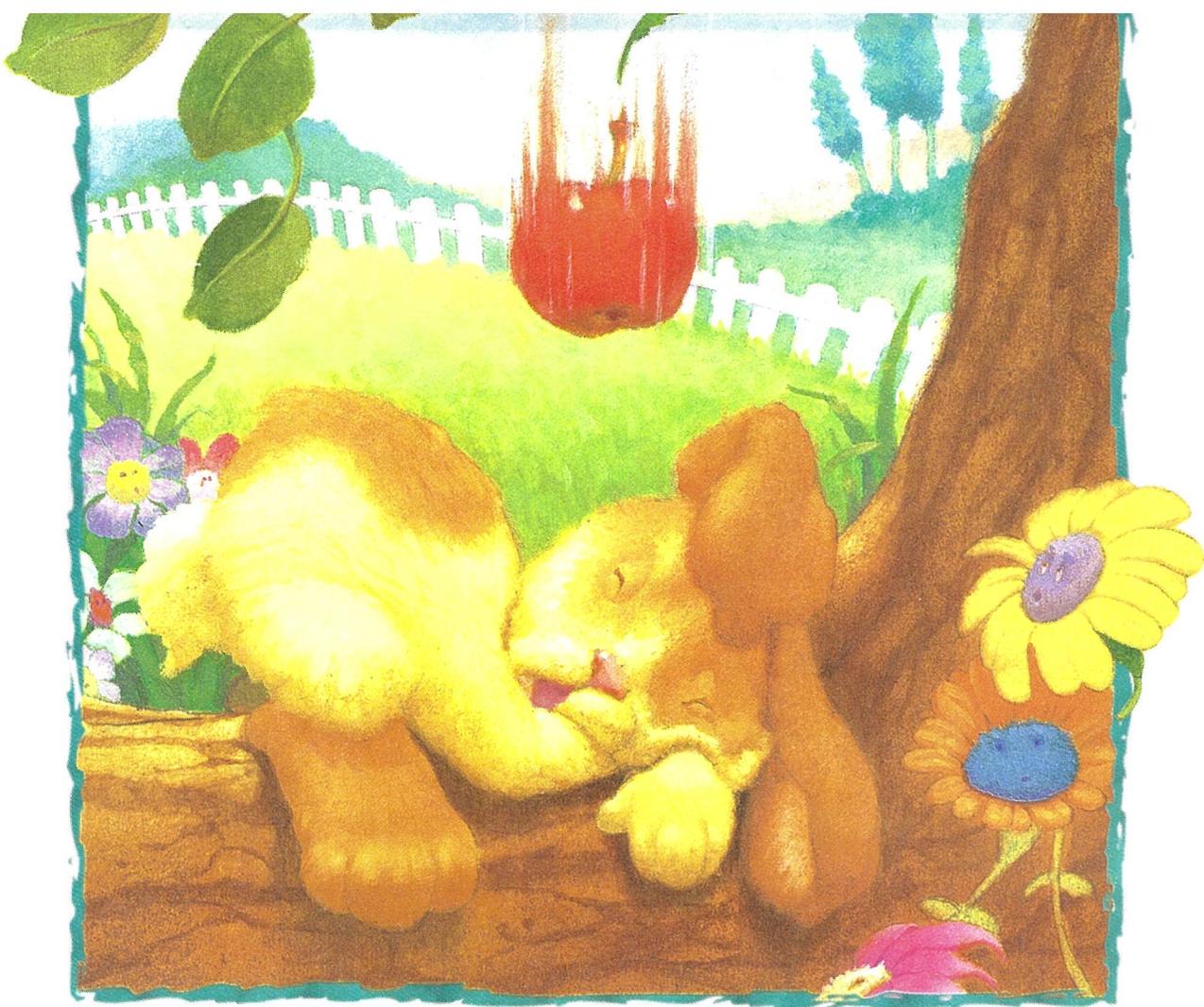
Little Rabbit's Tale



by Wong Herbert Yee
illustrated by Richard Bernal

ESSENTIAL QUESTION

How can you help a friend who feels sad?



Little Rabbit sleeps under an **old** apple tree. Just then, the wind starts to blow. The branches shift in the wind.

Thump!

Something hits Little Rabbit.

ANALYZE THE TEXT

Cause and Effect What causes Little Rabbit to wake up?



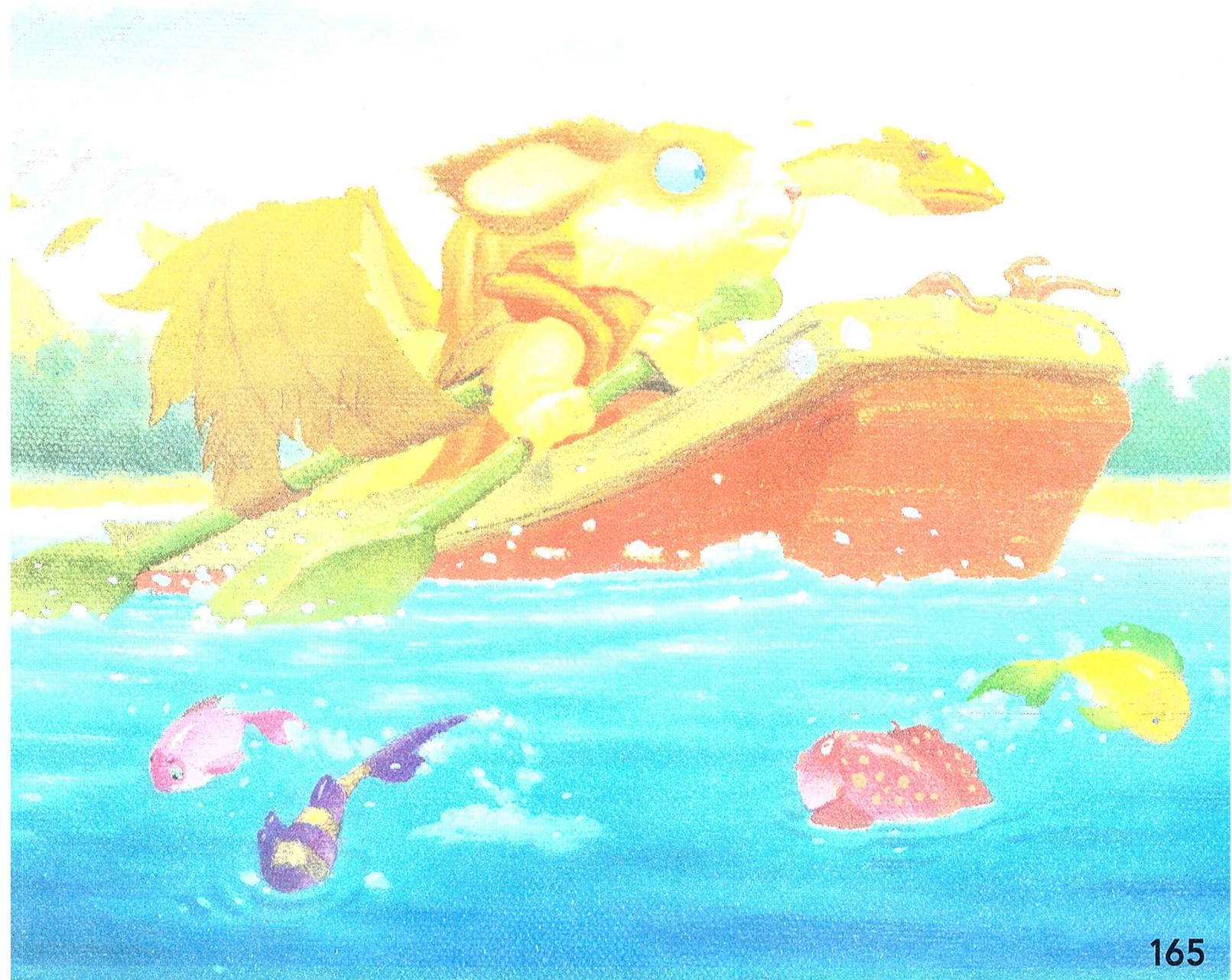
“Oh, no! The sky is falling!” yells
Little Rabbit. “I’ve got to try to
tell everyone!”
Little Rabbit hops off to find Goose.



Goose sits in his rowboat.
The tip of his rod starts to twitch.
“There’s no time to fish!” yells
Little Rabbit. “The sky is falling!”

“Let’s go, Little Rabbit! We need to go
tell Beaver!”

Goose and Little Rabbit **use** the rowboat.
They go up the stream.





Goose peeks inside.
Beaver is eating a snack.
"There's no time to eat," says Goose.
"Let's go! The sky is falling!"

"Oh my!" says Beaver. "We need to go tell Turtle."

Beaver, Goose, and Little Rabbit dash up the hill.





Turtle sleeps under a log.
TAP, TAP! Beaver taps on Turtle's
shell. Turtle peeks out.
"There's no time to sleep," says Beaver.
"Let's go! The sky is falling!"

“Oh, no!” yells Turtle. “What can we do?”
“Let’s run back home,” says Little Rabbit.
“I want to tell my mother!”

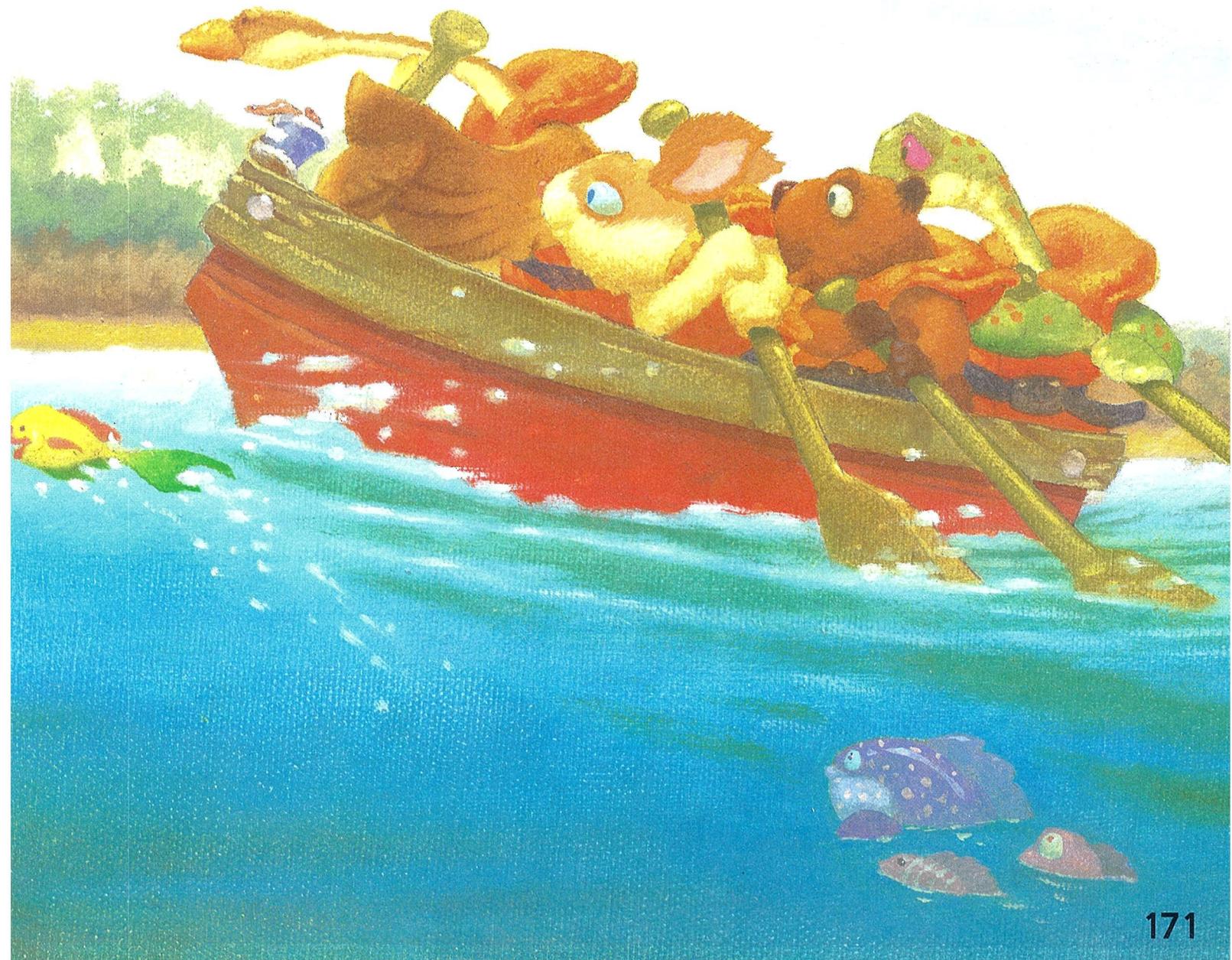




Turtle, Beaver, Goose, and Little Rabbit
run fast. They hop over the log,
dash down the hill, . . .



and jump into Goose's rowboat.
Then they go as fast as they can
down the stream.

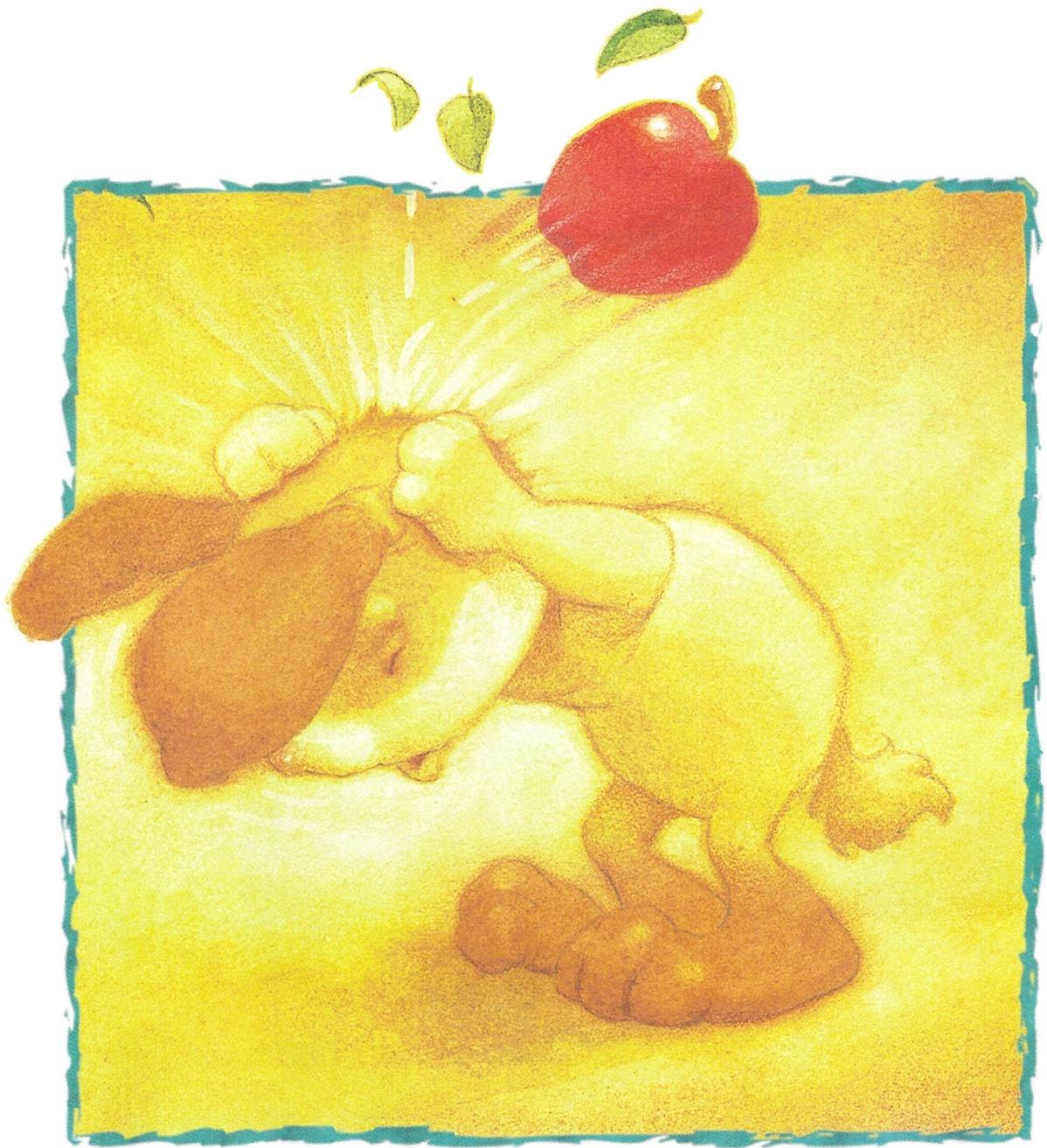




Little Rabbit hops in the **door**.
"Mother, the sky is falling!"
"Who told you such a thing?"
asks Mother Rabbit.



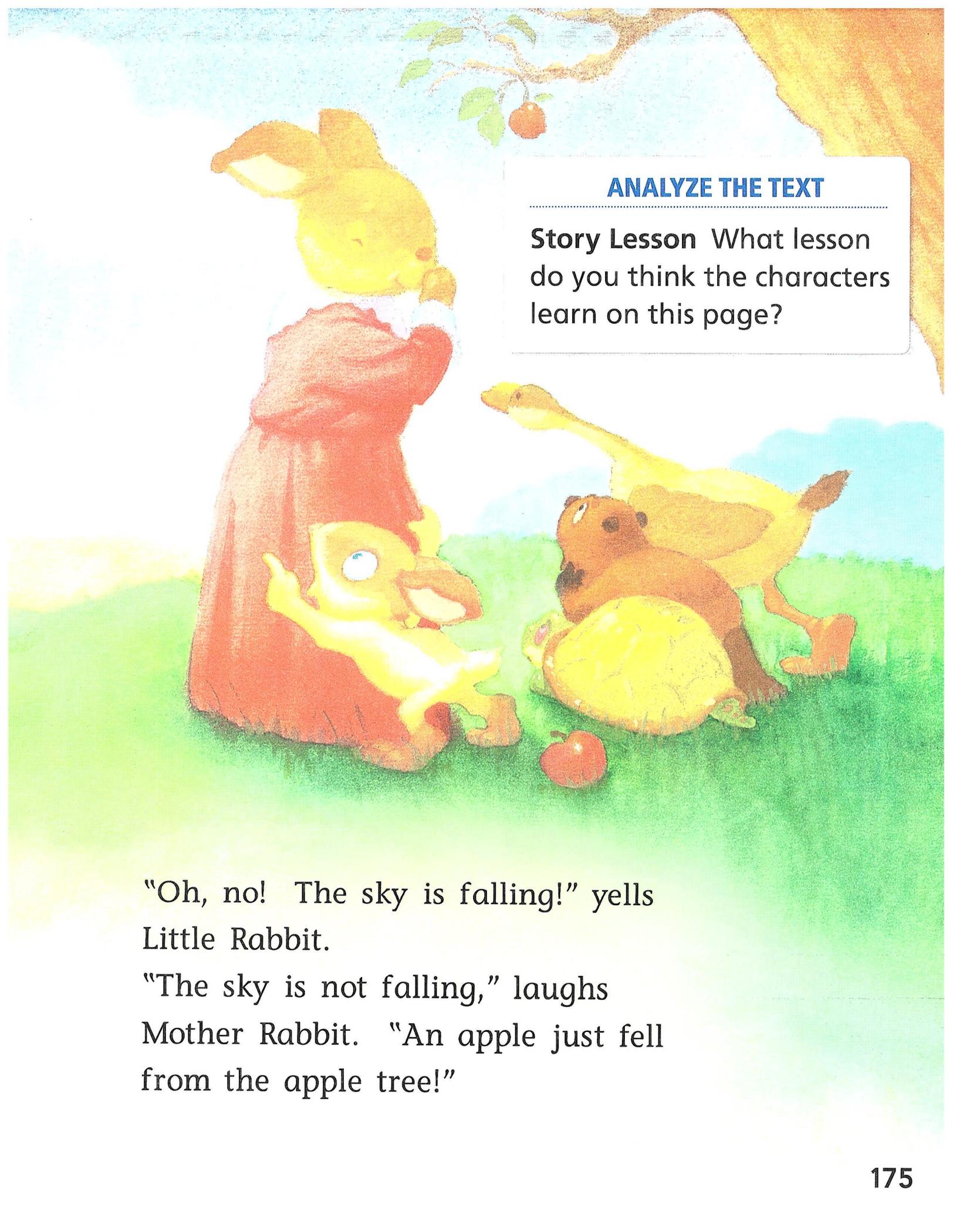
"Beaver told me!" says Turtle.
"Goose told me!" says Beaver.
"Little Rabbit told me!" says Goose.
"Well let's just go outside and look
at the sky," says Mother Rabbit.



Just then, the wind starts to blow.
The branches shift in the wind.

Thump!

Something hits Little Rabbit.

An illustration of a scene from a story. On the left, a large yellow rabbit (Mother Rabbit) wearing a red dress stands with her back to the viewer, holding a small yellow rabbit (Little Rabbit) in her arms. To the right, a brown turtle is on the ground with a yellow snake coiled around its shell. A red apple lies on the grass in front of the turtle. In the background, there is a green field, a blue sky, and a tree branch with a single red apple hanging from it.

ANALYZE THE TEXT

Story Lesson What lesson do you think the characters learn on this page?

“Oh, no! The sky is falling!” yells Little Rabbit.

“The sky is not falling,” laughs Mother Rabbit. “An apple just fell from the apple tree!”

"I didn't get to catch a fish," says Goose.
"I didn't get to eat my snack," says Beaver.
"I didn't get to sleep," says Turtle.

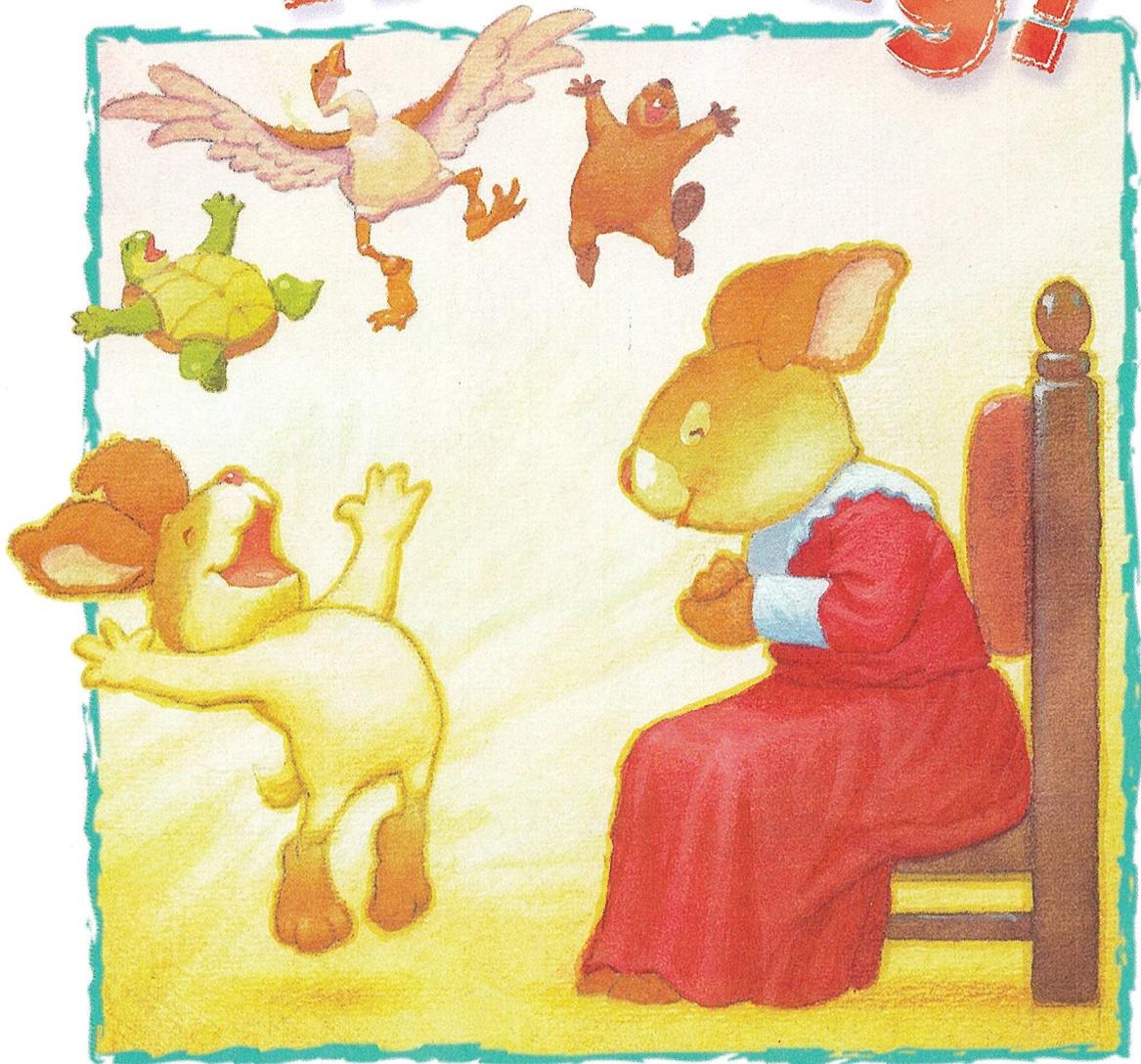


"I've got a plan," says Little Rabbit.

"Can my friends eat with us?"

"Yes," says Mother Rabbit. "Go wash your hands while I get more plates."

Hooray!

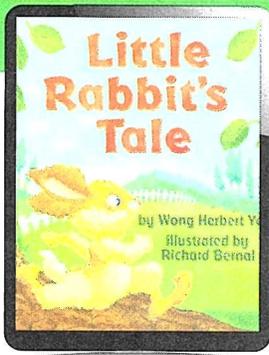




Little Rabbit has a nice meal with his friends. After that, they all have homemade apple treats!

The friends lived happily ever after!





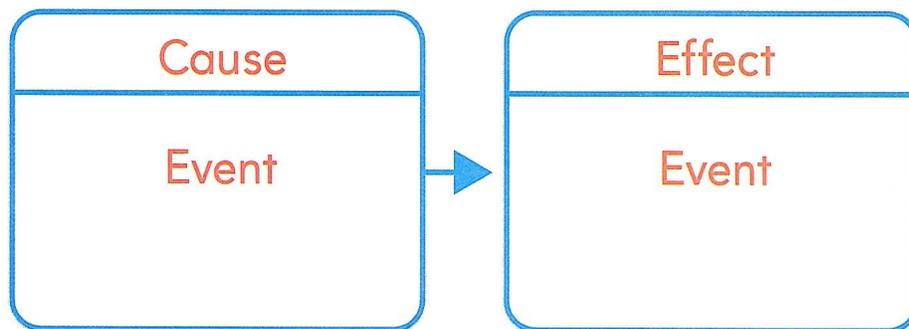
Dig Deeper



Use Clues to Analyze the Text
Use these pages to learn about Cause and Effect and Story Lesson. Then read *Little Rabbit's Tale* again.

Cause and Effect

In *Little Rabbit's Tale*, Little Rabbit gets hit on the head. This is the **cause** that makes something else happen. What happens next because he got hit? This is the **effect**. As you read, think about what happens and why. You can use a chart to show other causes and effects.



Story Lesson

Little Rabbit's Tale is a folktale. Have you ever heard a story that sounds like this one? People told a story like this for many years before it was written down.

Folktales often have an important message. The message of the story is a lesson about life. What can you learn from **Little Rabbit's Tale**?



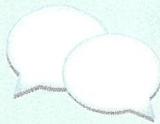
Your Turn

RETURN TO THE ESSENTIAL QUESTION

Turn and Talk

How can you help a friend who feels sad?

How do Little Rabbit's mother and friends help him? What things make this a funny story? Use text evidence such as words and pictures to answer.



Classroom Conversation

Talk about these questions with your class.

- 1 Why do you think Little Rabbit acts the way he does when an apple falls on him?
- 2 What happens over and over in this story?
- 3 Why are the friends happy at the end?

Performance Task

WRITE ABOUT READING



Response Write a letter to Little Rabbit. Tell him how you think he should have acted. First, talk to a partner about your ideas. Then use some of your partner's ideas and your own ideas to make your writing better.

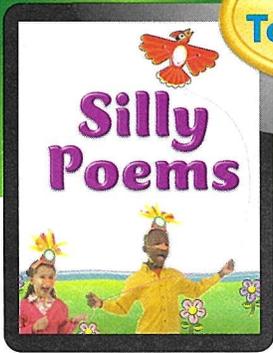


Writing Tip

A letter starts with a greeting like this.
Dear Little Rabbit,

POETRY

Read Together



Readers' Theater

Silly Poems

READER 1 What do you want to do when you grow up?

READER 2 I want to fly like a bird!

BOTH Let's try reading this flying poem together.

GENRE

Poetry uses the sounds of words to show pictures and feelings. Some poems use rhyming words and other patterns to make them fun to read.

TEXT FOCUS

Rhythm is a pattern of beats in a poem. Sometimes you can clap along with the rhythm of a poem. Try clapping along with the poems in this selection.

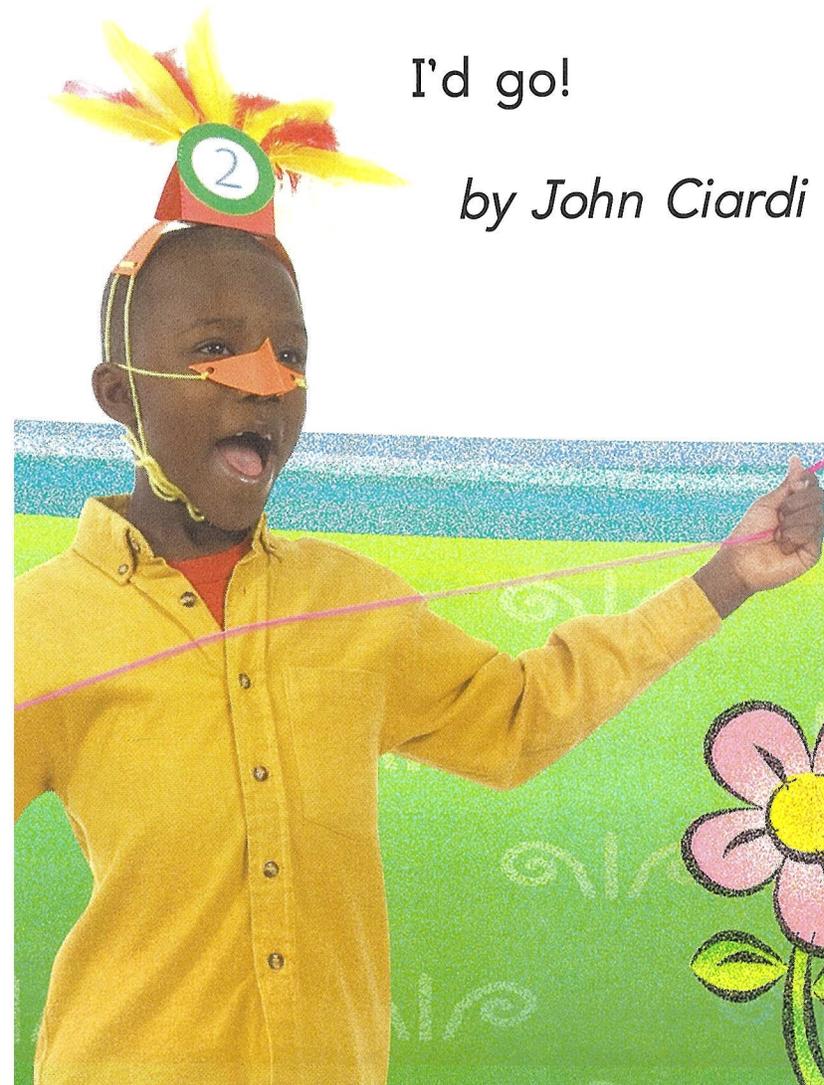
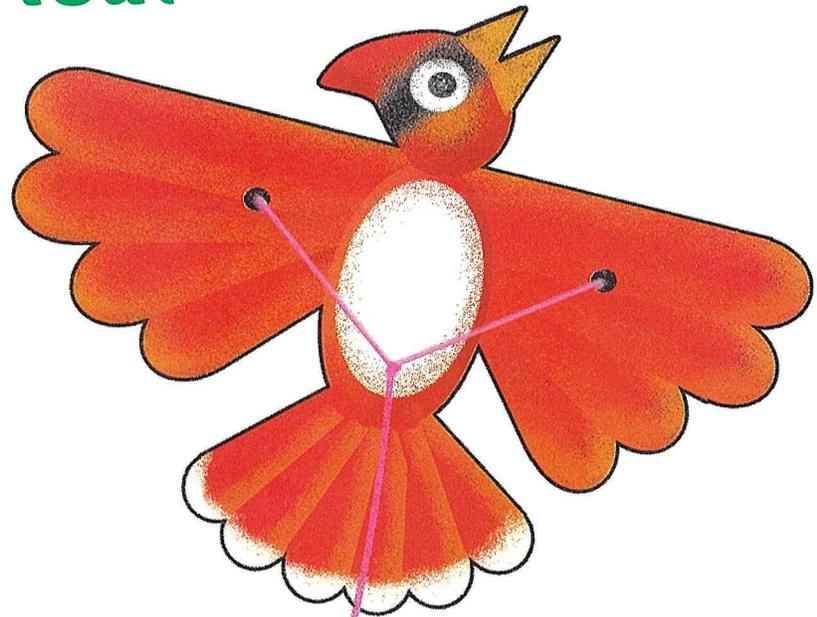


Wouldn't You?

If I
Could go
As high
And low
As the wind
As the wind
As the wind
Can blow —

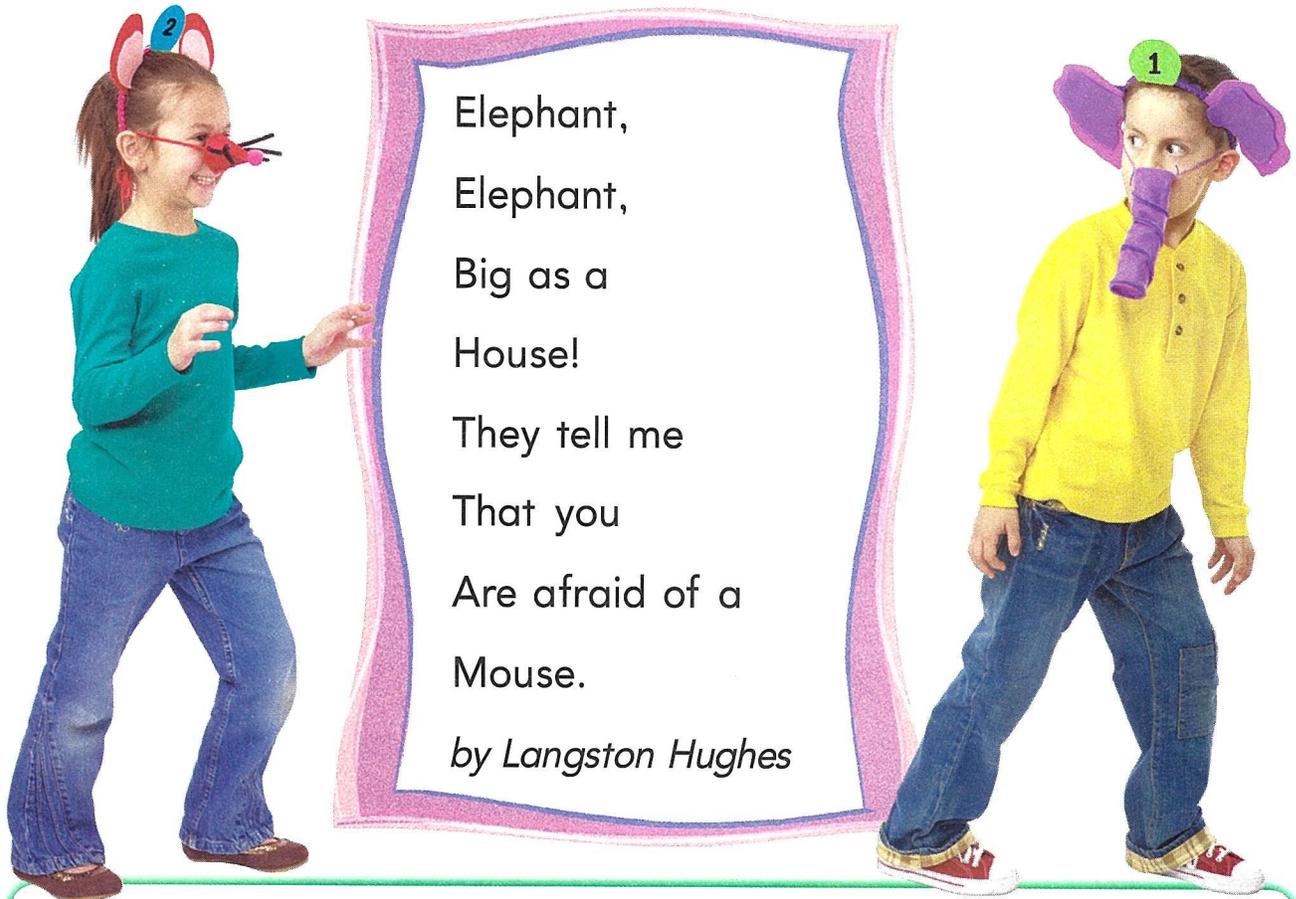
I'd go!

by John Ciardi



READER 1 Let's read another poem!

READER 2 Who is more afraid, the elephant or the mouse? I'll read the first four lines. You read the rest.

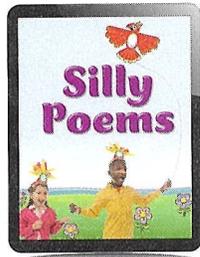
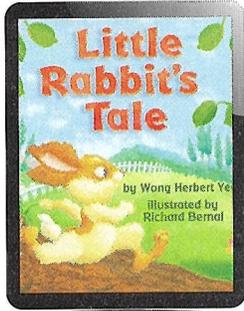


Elephant,
Elephant,
Big as a
House!
They tell me
That you
Are afraid of a
Mouse.

by Langston Hughes

Respond to Poetry

- Write a silly poem. Use rhyming and feeling words. Use words that tell what things look like or sound like. Read your poem aloud.
- Choose a poem or rhyme to memorize. Say it aloud to a partner. Use your voice to show how it makes you feel.



Compare Texts



TEXT TO TEXT

Talk About It Talk with a partner about the silly things Little Rabbit does. What is silly about the poems? Take turns talking.



TEXT TO SELF

Write Silly Sentences Write sentences to tell classmates about something silly that you saw or did.



TEXT TO WORLD

Connect to Social Studies Find out where apples grow. Use the symbols on a map. Tell what you find out, using words like **north**, **south**, **east**, or **west**.



Grammar

Prepositions A preposition is a word that joins with other words to help explain where something is or when it happens.

A **prepositional phrase** is a group of words that starts with a preposition.

Read
Together



The rabbit napped under a tree.

He napped before the apple fell.

The apples are on the branch.

Try This!

Read each sentence with a partner. Find the preposition and prepositional phrase in each sentence. Write them on another sheet of paper. Talk with your partner to decide whether the preposition tells where or when something happened.

1. Ted read a book before dinner.
2. He was in an apple tree.
3. There was a sound above his head.
4. A bird flew around him.
5. He was right by its nest!

Connect Grammar to Writing

When you revise your writing, be sure to include prepositional phrases to tell where and when.

Narrative Writing



 **Development** In a good **personal narrative**, exact details help readers picture the events that happened.



Ava wrote about a special day. Later, she changed words to make them more exact.

Revised Draft

Then we went to a museum.
rocks, stars, and dinosaurs.
I saw ~~stuff.~~
^

Revising Checklist

-  Do my sentences have exact details?
-  Did I use time-order words?
-  Did I write a sentence that tells the end of the story?

Look for details in Ava's final copy.
Then revise your own writing. Use
the Checklist.



Final Copy



A Great Day

Last Friday, my mom and I had an adventure. First, we took a bus to the city. Then we went to a museum. I saw rocks, stars, and dinosaurs. Last, we ate some apples in the park. I hope we have another great day soon!



Write a Book Report



TASK Look at *The Big Trip*. Do you like this story? Think about how you feel about it. Write a book report to tell classmates your opinion of *The Big Trip*.

PLAN

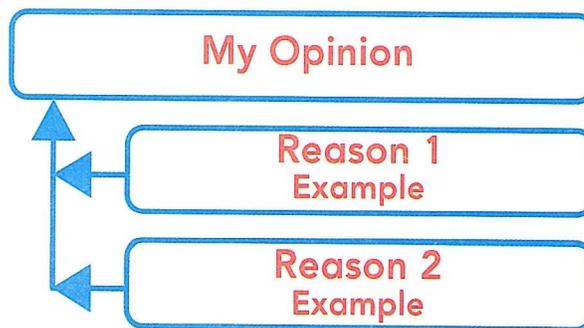


Gather Information Talk with a group about *The Big Trip*. Tell about parts you like or don't like. Use words and pictures in the story to help you tell why.

Use the tools in your eBook to remember important details from *The Big Trip*.

Write your ideas on a chart.

- What is your opinion of the whole story? Do you like it or not?
- What are two good reasons for your opinion?
- Find examples in the story to explain your reasons.



Write your draft in myWriteSmart.

Write Your Book Report Use your chart for ideas. Follow these steps.

My Opinion

First, write a sentence that tells your opinion of **The Big Trip**.



Reason 1

Write a good reason for your opinion.

I think _____ because _____.

Write an example from **The Big Trip** to help make your reason clear. Use **and**, **but**, or **or** correctly in long sentences. Some ideas:

Pig wanted to travel by _____, but Goat said _____.

The picture shows _____ and _____.



Reason 2

Write another good reason for your opinion. Write an example from the story to explain.



Closing

Write an ending to your book report. Tell your opinion again using different words. You can also use your own idea.

REVISE



Review Your Draft Read your writing and make it better. Use the Checklist.

Ask a partner to read your draft. Talk about how you can make it better.

- Does my book report explain my opinion of **The Big Trip**?
- Did I give good reasons?
- Did I use examples from the story to help explain my reasons?
- Did I use **because, or, and, or but** correctly in long sentences?
- Does each sentence end with the correct end mark?

PRESENT

Share Write or type a final copy of your book report. Add a picture. Pick a way to share.

- Read your book report to a group.
- Put your report on a class website.

