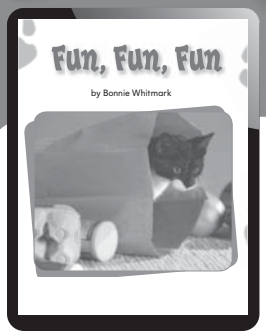
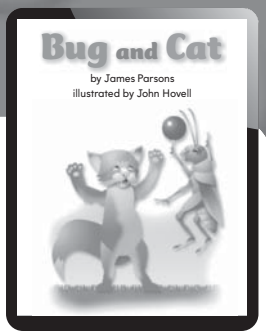
Lesson

26



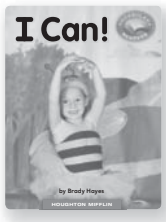


WORDS TO KNOW

High-Frequency Words

down
do
went
only
little
just

Vocabulary Reader



Context Cards

ELA RF.K.3c

Words to Know

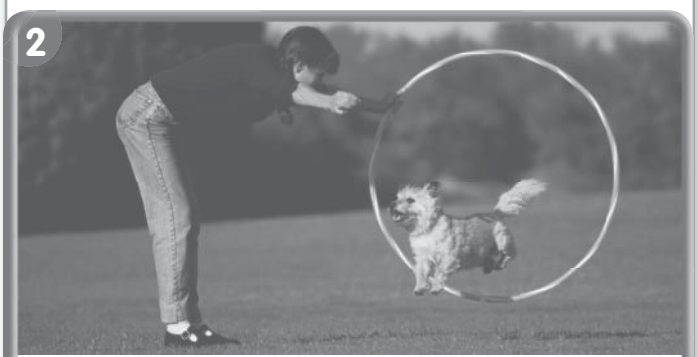
Read Together

- Read the words.
- Talk about the pictures.

down

We sit down to paint.

do



A dog can do lots of tricks.

went

3

This girl went swimming.

only

4

Only one kitten is out of the basket.

little

5

The little bunny is eating a carrot.

just

6

The girl just won the race.

Choose one word.

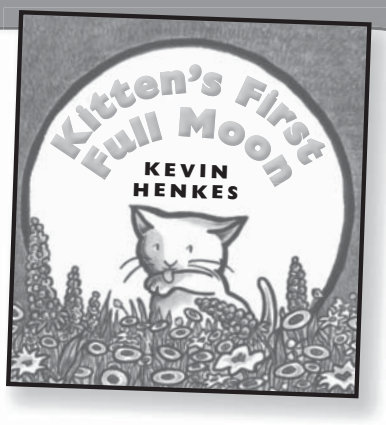
Use it in a sentence.

Your Turn

Read Together

Talk About It!

In the **Big Book**, Kitten tries very hard to get a bowl of milk. Why is it important to try hard? Share your ideas with a partner.

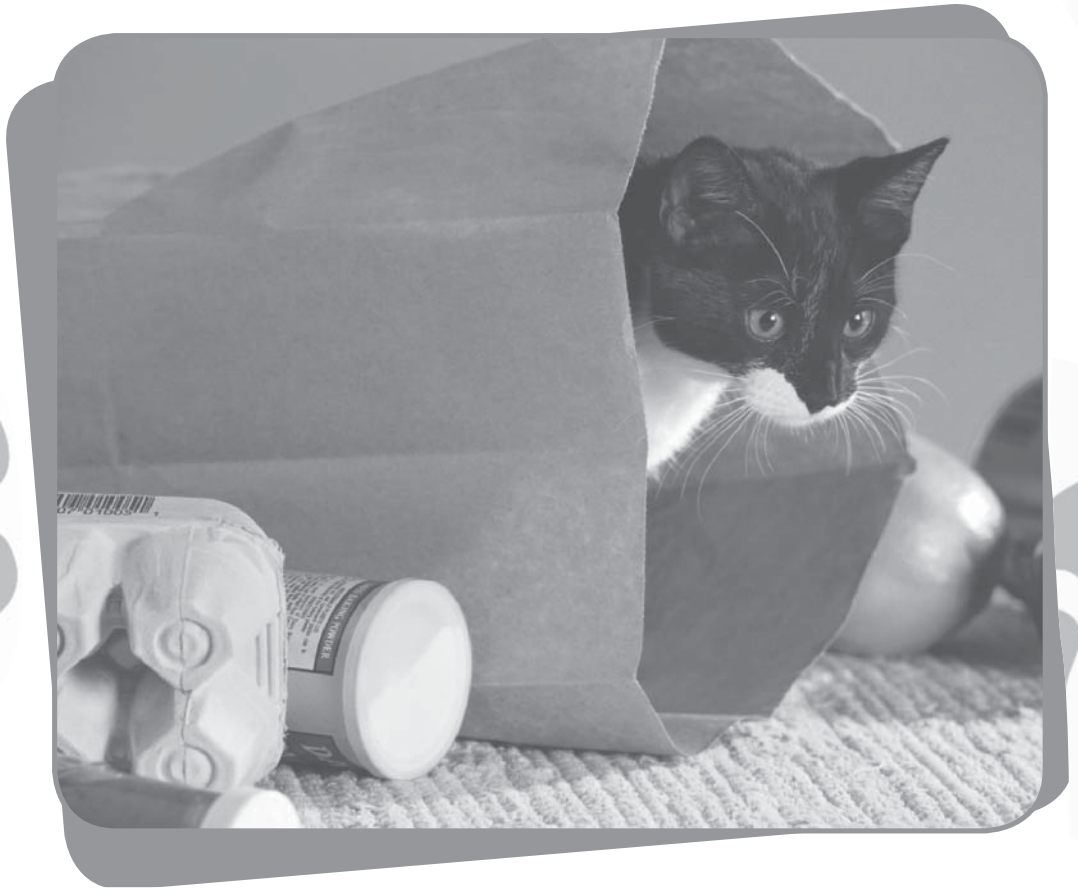


myWriteSmart

Write About It!

What is your favorite part of the story? Draw and write about it.

Fun, Fun, Fun



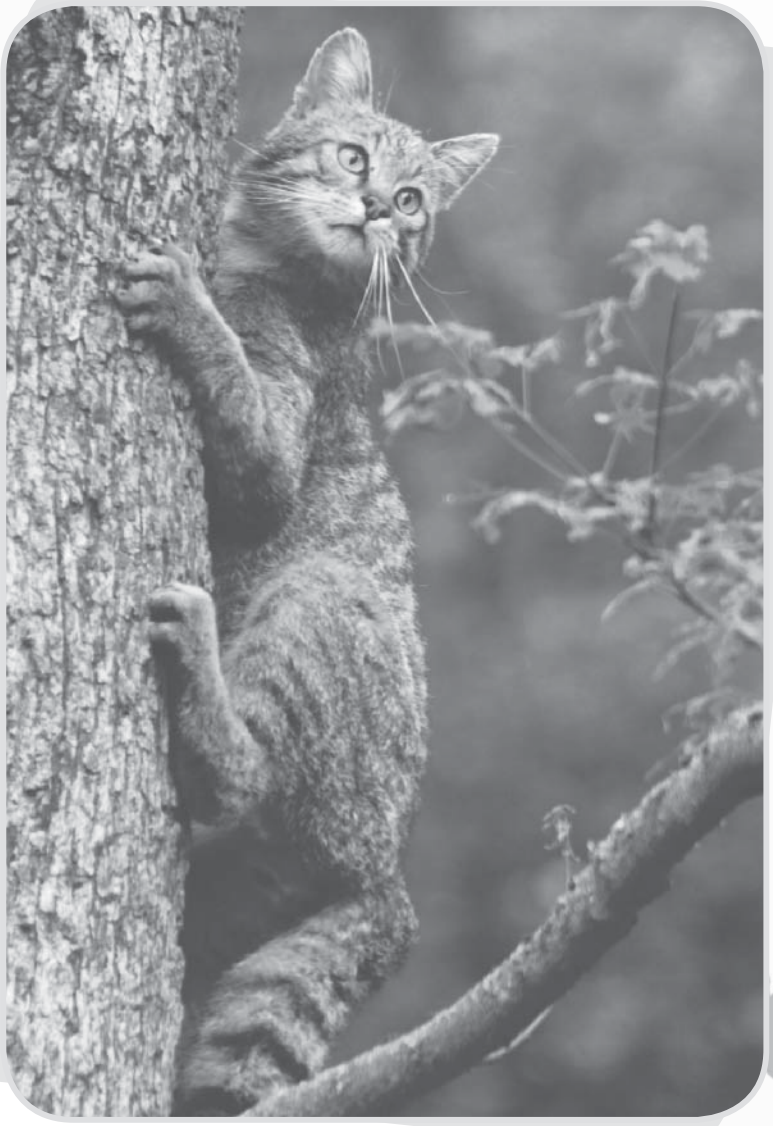
Kit is in the bag.
Kit can fit in it.
Kit has fun in a bag.

What can little pups do for fun?
Pups can nip and tug.

Some pups just run.
It is fun to run.

Some dogs only dig for fun.
This big dog dug a lot.

Big dogs can run for fun.
It is fun to run in the sun.



This big cat ran up.
It went up and up.
Is it fun up there, Cat?

Bug and Cat

by James Parsons
illustrated by John Hovell

Bug and Cat can play.
Bug has it. Get it, Cat!
It is fun for Bug and Cat.

Bug can hop up and down.
Bug can hop with his six legs.

Cat can hit this for fun.
Rum, tum, tum! Rum, tum!

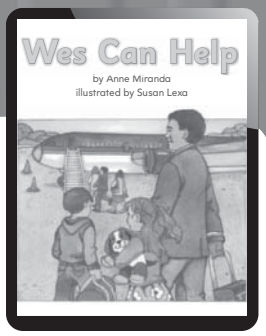
Bug can hum. Cat can hum.
Hum, Bug. Hum, Cat.

Bug can sit on a rug.
Cat can sit on a rug.
It is fun for Bug and Cat.

Do Bug and Cat like to run?
Bug and Cat can run and run!
It is fun for Bug and Cat.

Lesson

27



WORDS TO KNOW

High-Frequency Words

have
help
one
every
ask
walk

Vocabulary Reader

Context Cards

ELA RF.K.3c

Words to Know

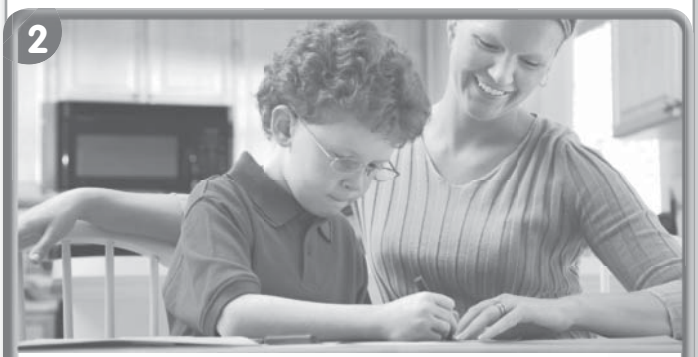
Read Together

- Read the words.
- Talk about the pictures.

have

I have one baby brother.

help



I help my mom draw.

one

3

This is the one I want.

every

4

We brush our teeth every morning.

ask

5

I ask for food when I am hungry.

walk

6

We walk in the park.

Choose one word.

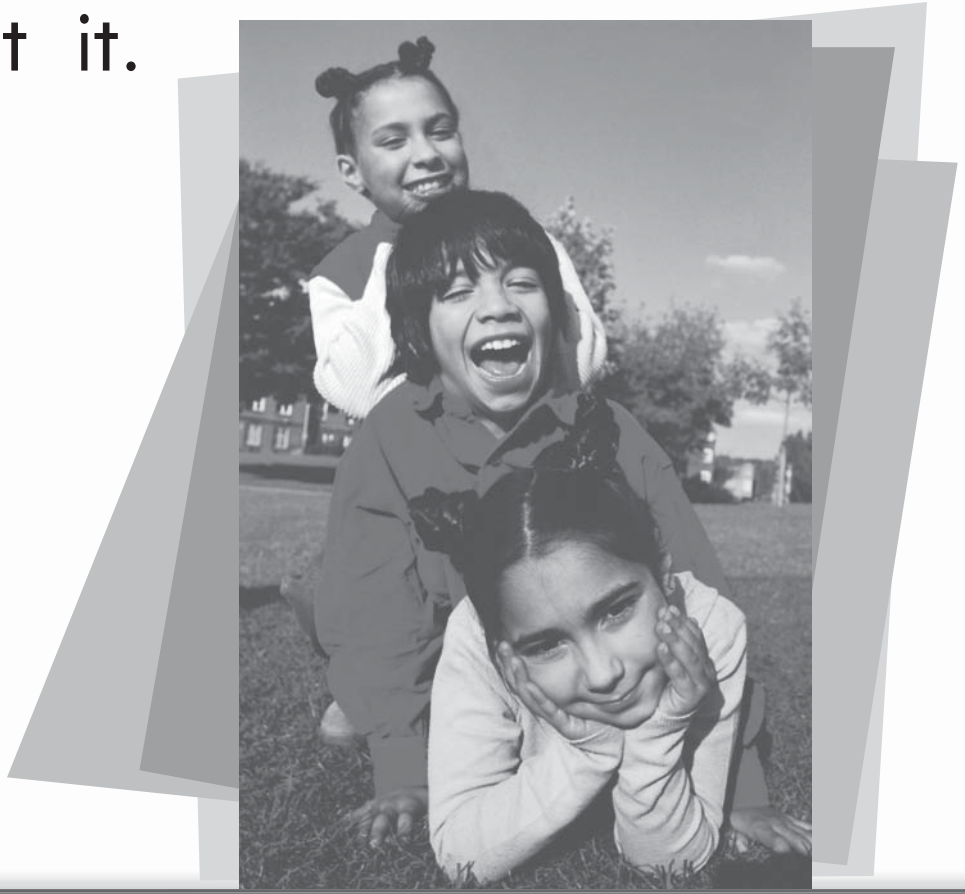
Use it in a sentence.

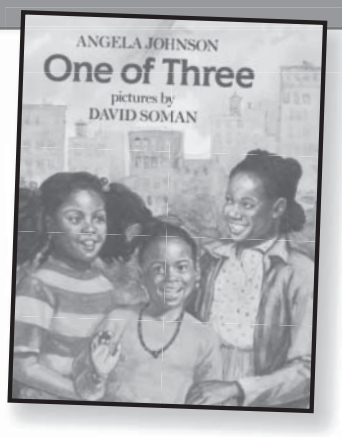
Your Turn

Read Together

Talk About It!

What is it like to be the youngest in a family? How does the youngest girl in the **Big Book** feel? Talk to a friend about it.





my WriteSmart

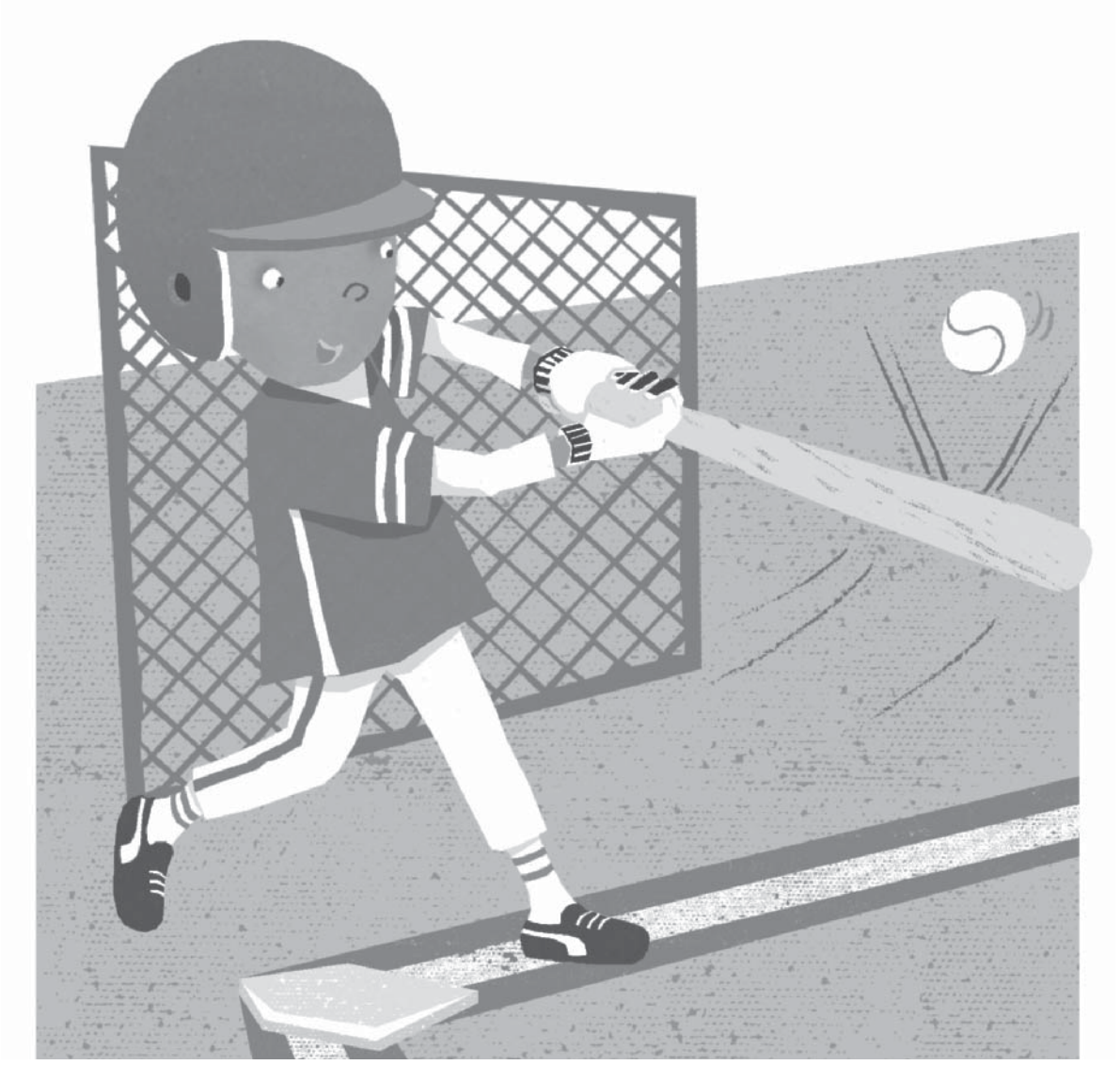
Write About It!

The girl in the story does many things. Draw and write about something she does that you would like to do.

Win a Cup!

by Todd Turriro
illustrated by Marilyn Janovitz

Meg can run and run!
Meg can win a big cup.



Ken can hit and run.
Ken can win a big cup.

Pam can hit every one down.
Pam can win a big cup.

Wes can help Lon.
Lon can help Wes win.

Wes can win a big cup!
Lon can win a big cup!

We all have a cup.

Wes Can Help

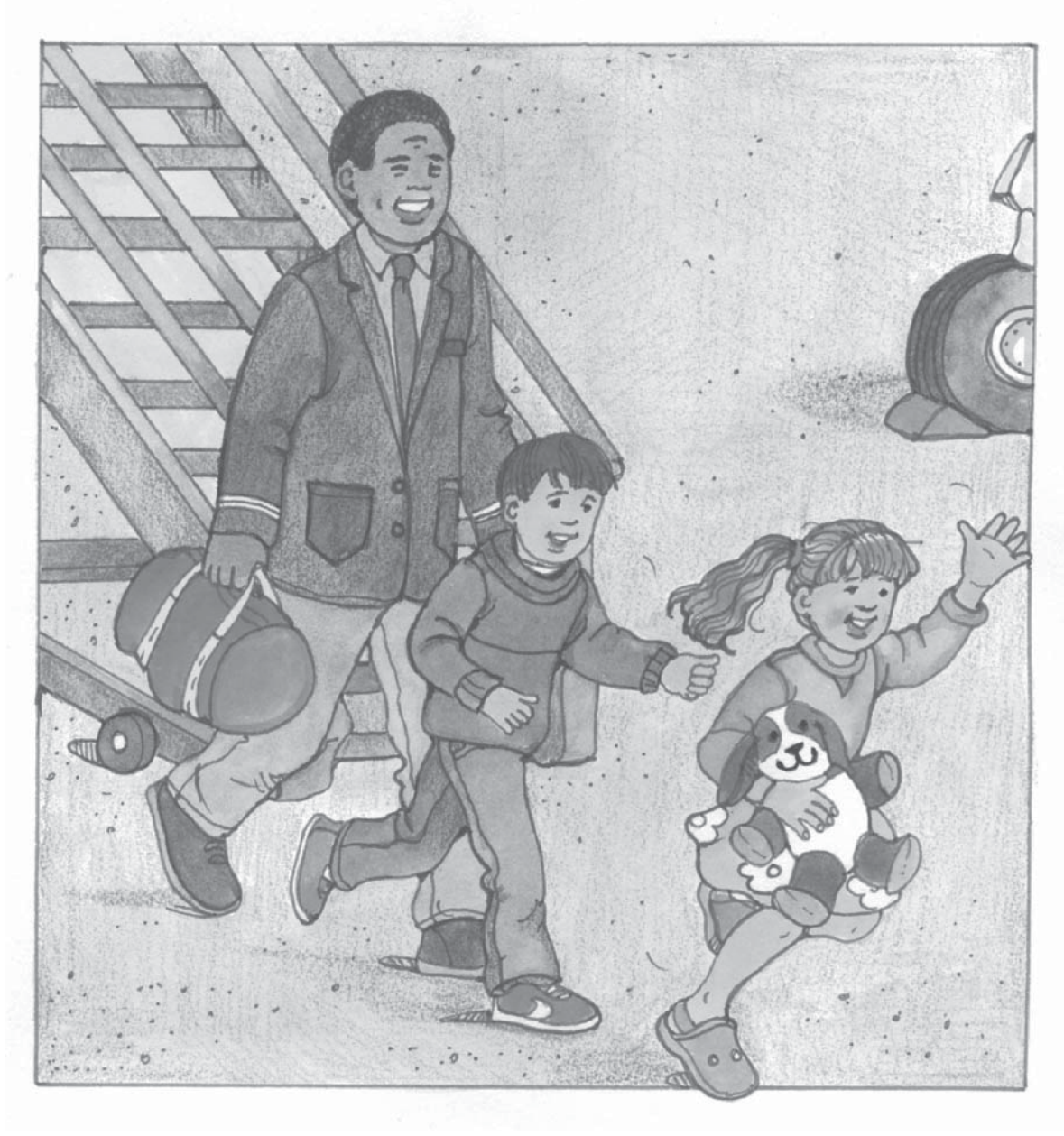
by Anne Miranda
illustrated by Susan Lexa

Len and Meg walk up to a big jet.
Len and Meg will have fun.

Wes led Len. Len can sit.
Wes led Meg. Meg can sit.

Len will ask Wes for help.
Wes got the big bag up.

Wes got Len a hot dog.
Wes got Meg a sub.

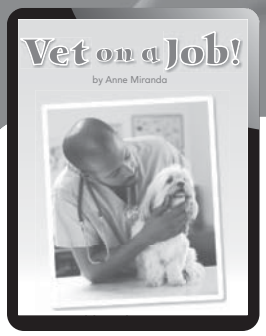


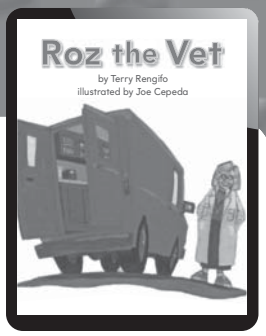
The big jet is down.
Len can run. Meg can run.

Len had fun. Meg had fun.
Wes had fun.

Lesson

28





WORDS TO KNOW

High-Frequency Words

look
out
very
their
saw
put

Vocabulary Reader

Context Cards

ELA RF.K.3c

Words to Know

Read Together

- Read the words.
- Talk about the pictures.

look

We look at the art.

out

We camp out in the yard.

very

I play the piano very well.

their

They use their hands to play this game.

saw

The boy saw the toys.

put

She put the spoons away.

Choose one word.

Use it in a sentence.

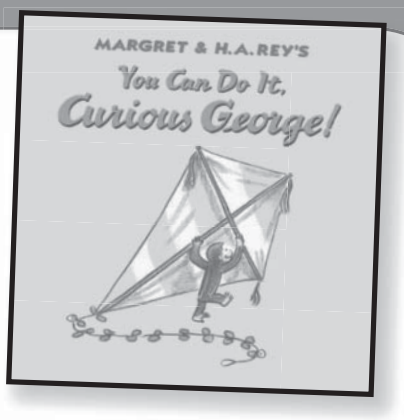
Your Turn

Read Together

Talk About It!

Why is it important to help your friends? Share your ideas with a partner.

ELA RL.K.3, W.K.2, SL.K.1a, SL.K.2, SL.K.6



my WriteSmart

Write About It!

Think about things that Curious George does in the **Big Book** story. Draw and write about something he does.

He **fl**ew a kite.

Vet on a Job!

by Anne Miranda

Pets like their vets.
Vets can help pets.

Dot is a vet.

Dot saw Bud.

Dot fed Bud. Sip it, Bud.

Val is a vet.

Val can look at Vin.

Vin can run now.

Zeb is very sad.

Zeb can not hop.

Bev the vet can look at Zeb.

Vic is a vet.
Vic can look at Zip.
Zip can not get out.

Lil is a vet.
Lil can look at Sam.
Lil can pet Sam.

Roz the Vet

by Terry Rengifo
illustrated by Joe Cepeda

Roz the vet can help a pet!
Roz can zip in her red van.

Roz can look at a pet pig.
Roz fed the little pig.

Roz the vet can help a pet!
Roz can zip in her red van.

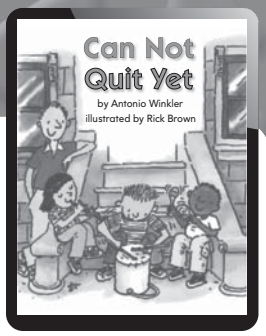
Vic had a bad cut.
Roz put Vic in the van.
Roz can fix it, Vic!

Tab Cat got out.
Tab ran up. Tab had fun.
Tab can not get down.

Tab saw Roz.
Roz can get Tab.

Lesson

29

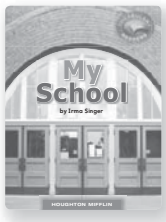


WORDS TO KNOW

High-Frequency Words

off
take
our
day
too
show

Vocabulary Reader



Context Cards

ELA RF.K.3c

Words to Know

Read Together

- Read the words.
- Talk about the pictures.

off

We get off the bus.

take

We take turns.

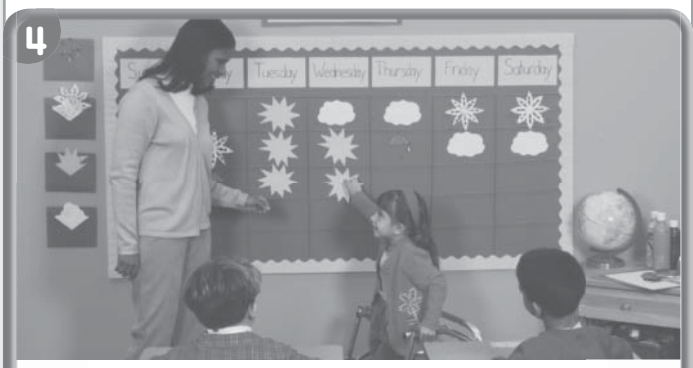
our

3

We raise our hands.

day

4



We show the weather for each day.

too

5

We draw houses.
We draw people, too.

show

6

We show our pictures.

Choose one word.

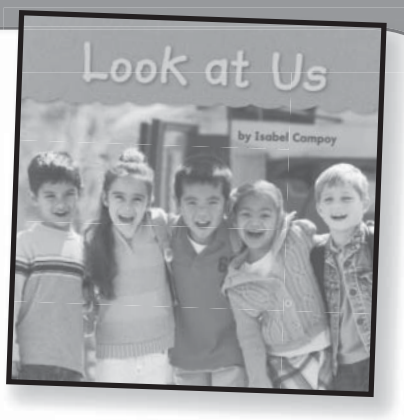
Use it in a sentence.

Your Turn

Read Together

Talk About It!

What did you learn in kindergarten? Talk about it with a partner.



my WriteSmart

Write About It!

What can you do now that you couldn't do before kindergarten? Draw and write about it.

Not Yet

by Nancy Spencer

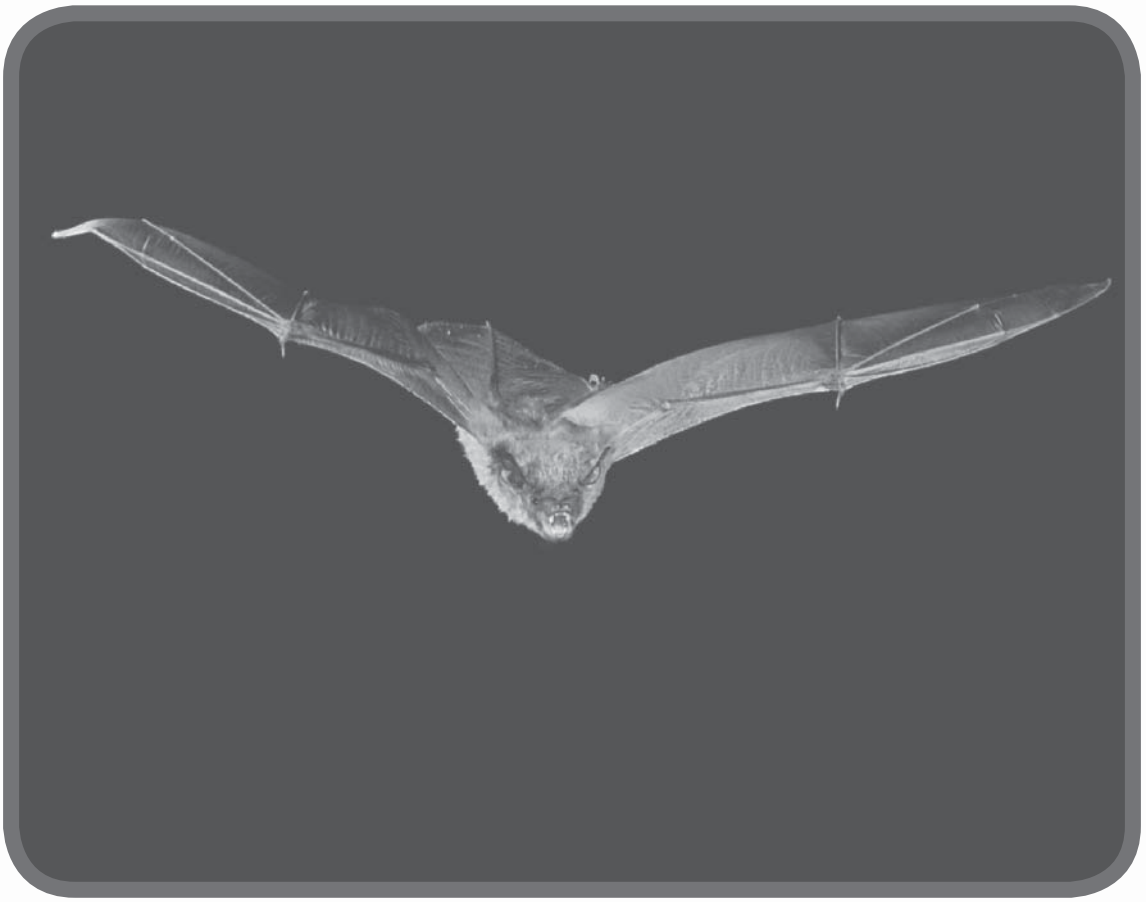
Cat, do not get up yet!
Nap on the little red mat.

Dog, do not get up yet!
Nap on the big rug all day.

Hen, do not get up yet!
Nap in the hen box.

Pig, do not get up yet!
Nap in the pig pen.

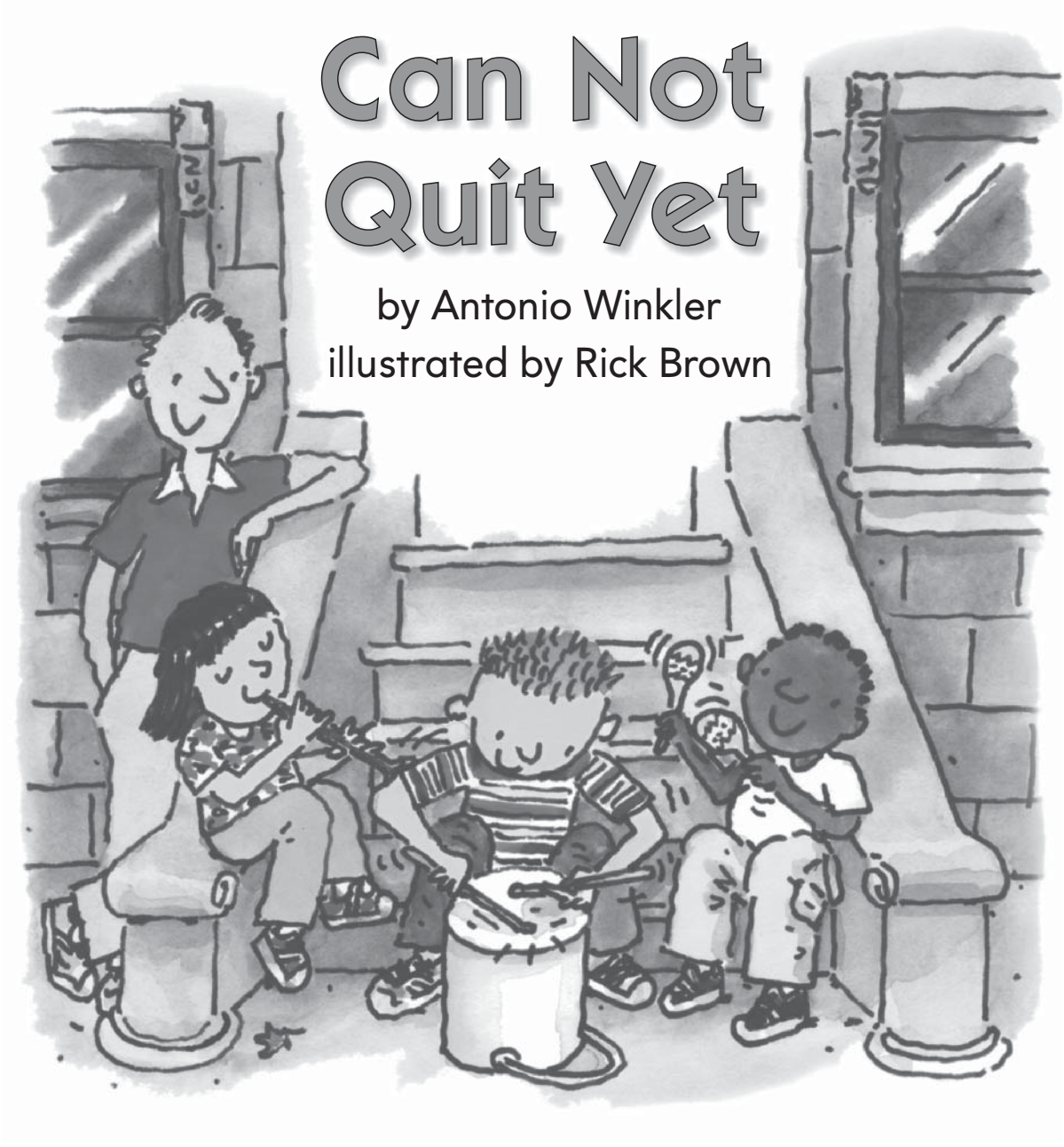
Fox, do not get up yet!
Nap in the fox den.



Bat, get up! Bat, take off!
Bats only quit at sun up!

Can Not Quit Yet

by Antonio Winkler
illustrated by Rick Brown



Ben can hit it.
Jan and Rob play, too.
They can not quit yet.

Ben did not quit.

Show us how to do it, Ben.

Yes, yes! Tim can dig.
Tim can dig with Kim.

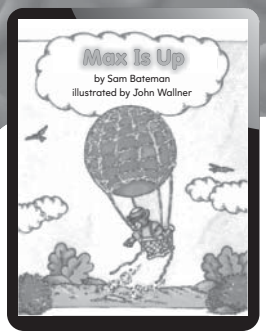
Kim can dig in the sun.
Kim will not quit yet.

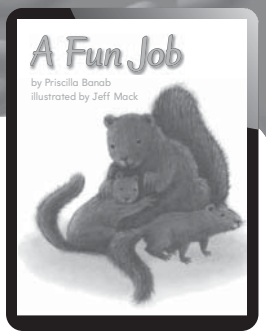
Yes! Meg can zip the jet.
Our jets can take off.

Sal can zip the jet.
Meg will not quit yet.

Lesson

30



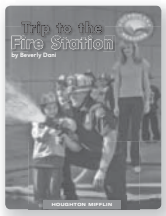


WORDS TO KNOW

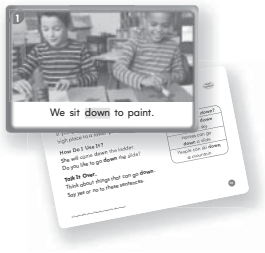
High-Frequency Words

down
ask
help
walk
look
show

Vocabulary Reader



Context Cards



ELA RF.K.3c

Words to Know

Read Together

- You learned these words.

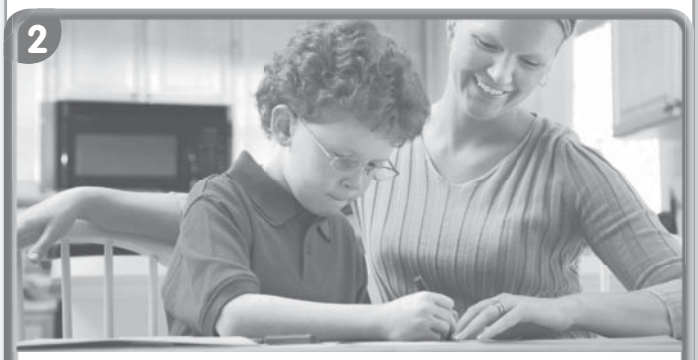
down

We sit down to paint.

ask

I ask for food when I am hungry.

help



I help my mom draw.

walk

We walk in the park.

look

We look at the art.

show

We show our pictures.

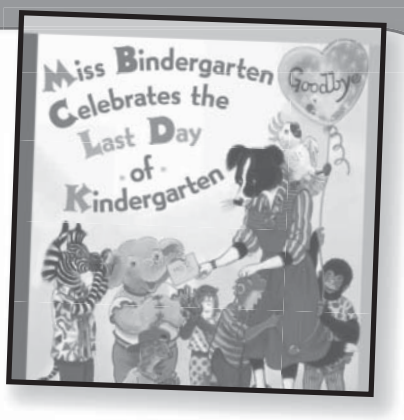
Now use each word in a sentence.

Your Turn

Read Together

Talk About It!

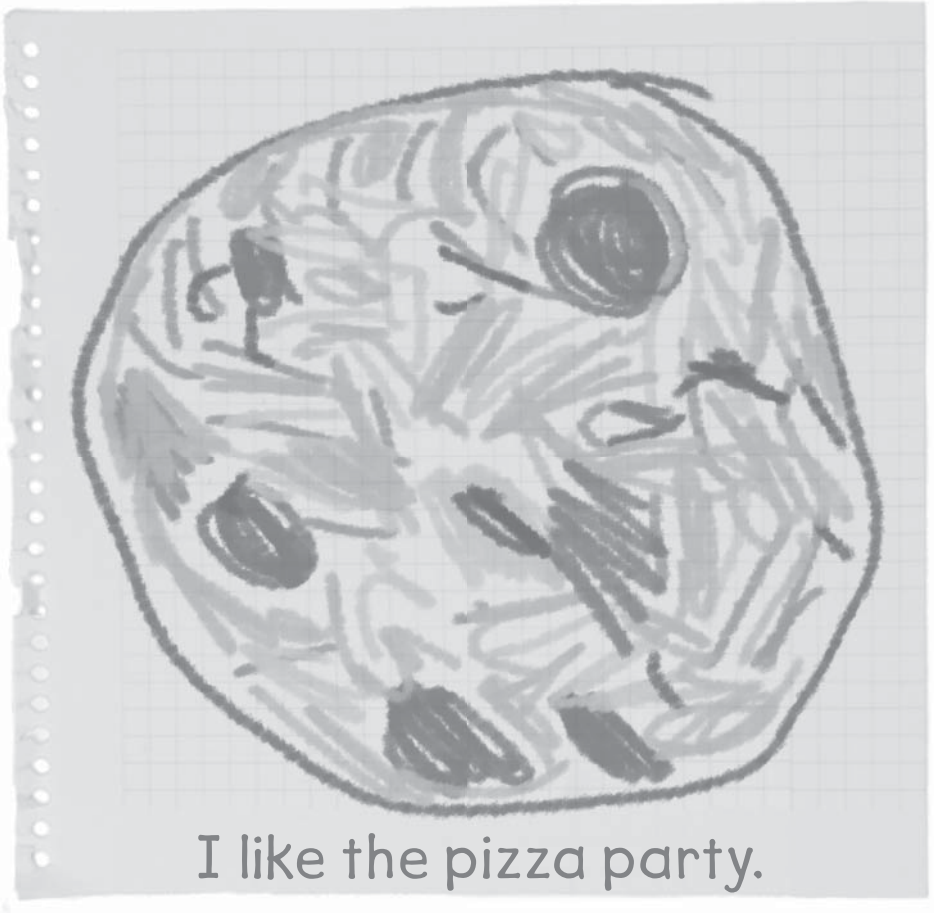
What can you do to be a good friend? Share ideas with a partner.



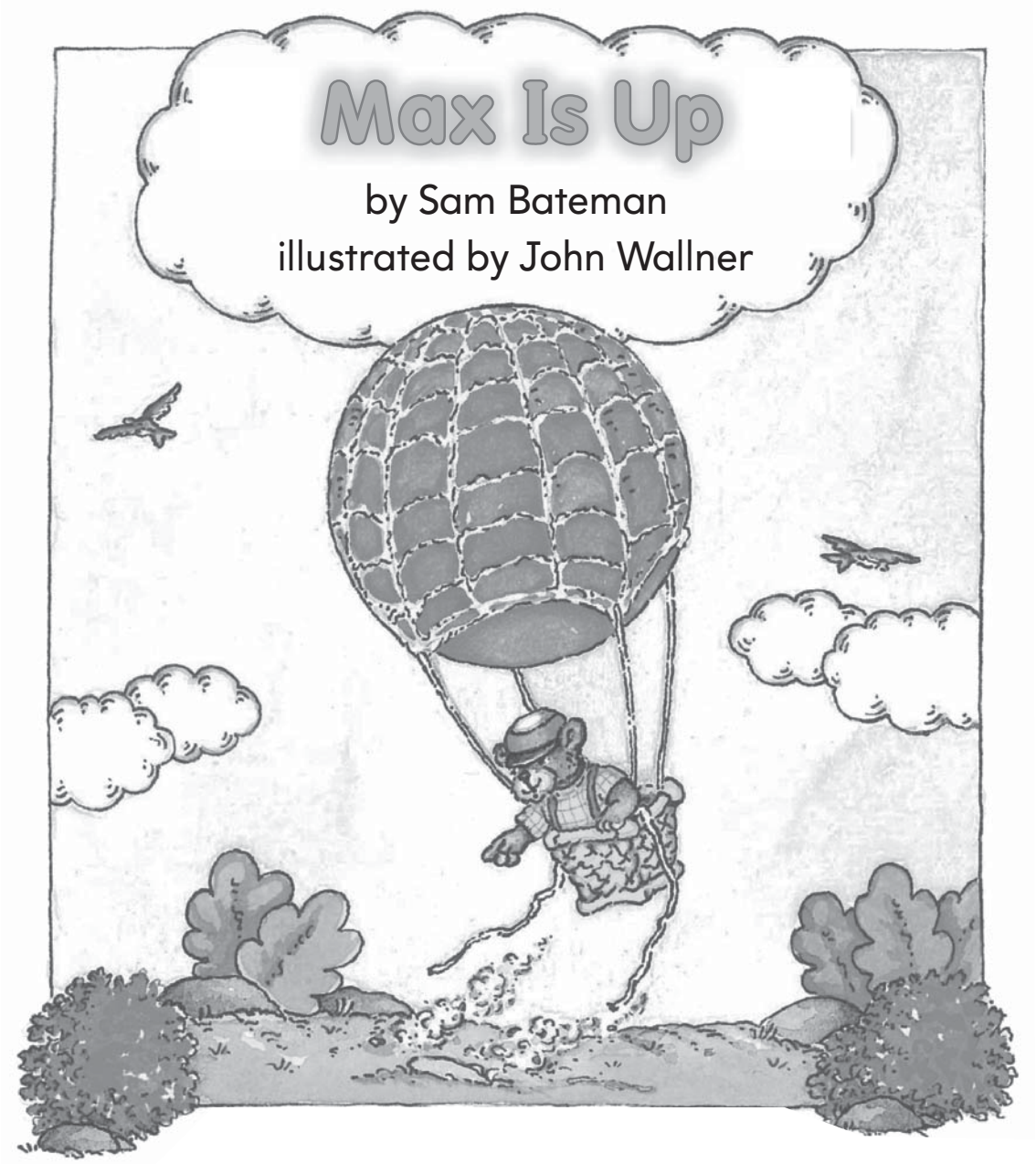
my WriteSmart

Write About It!

Write about your favorite part of the story.



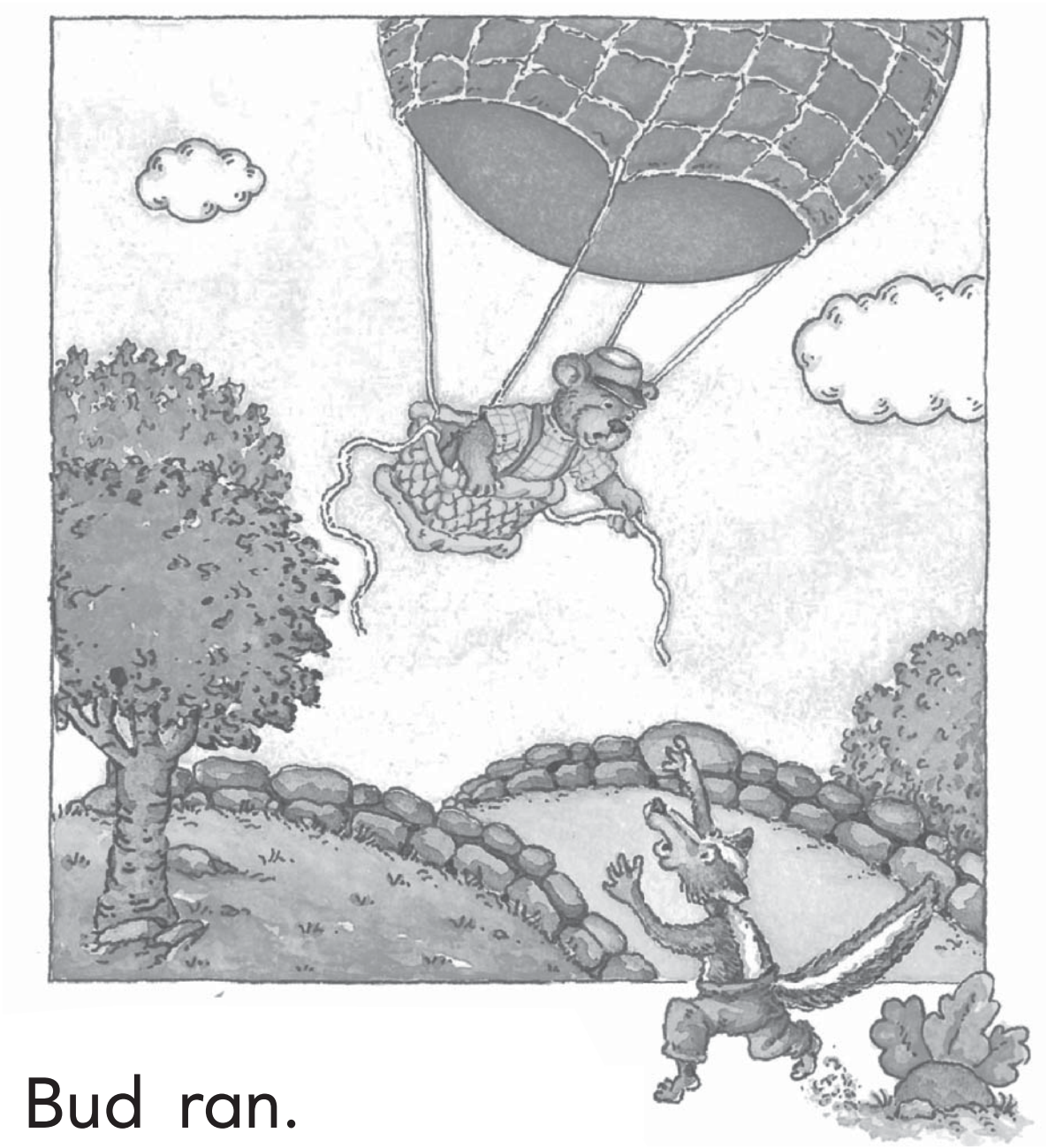
I like the pizza party.



Look at Max!

Max will go up, up, up.

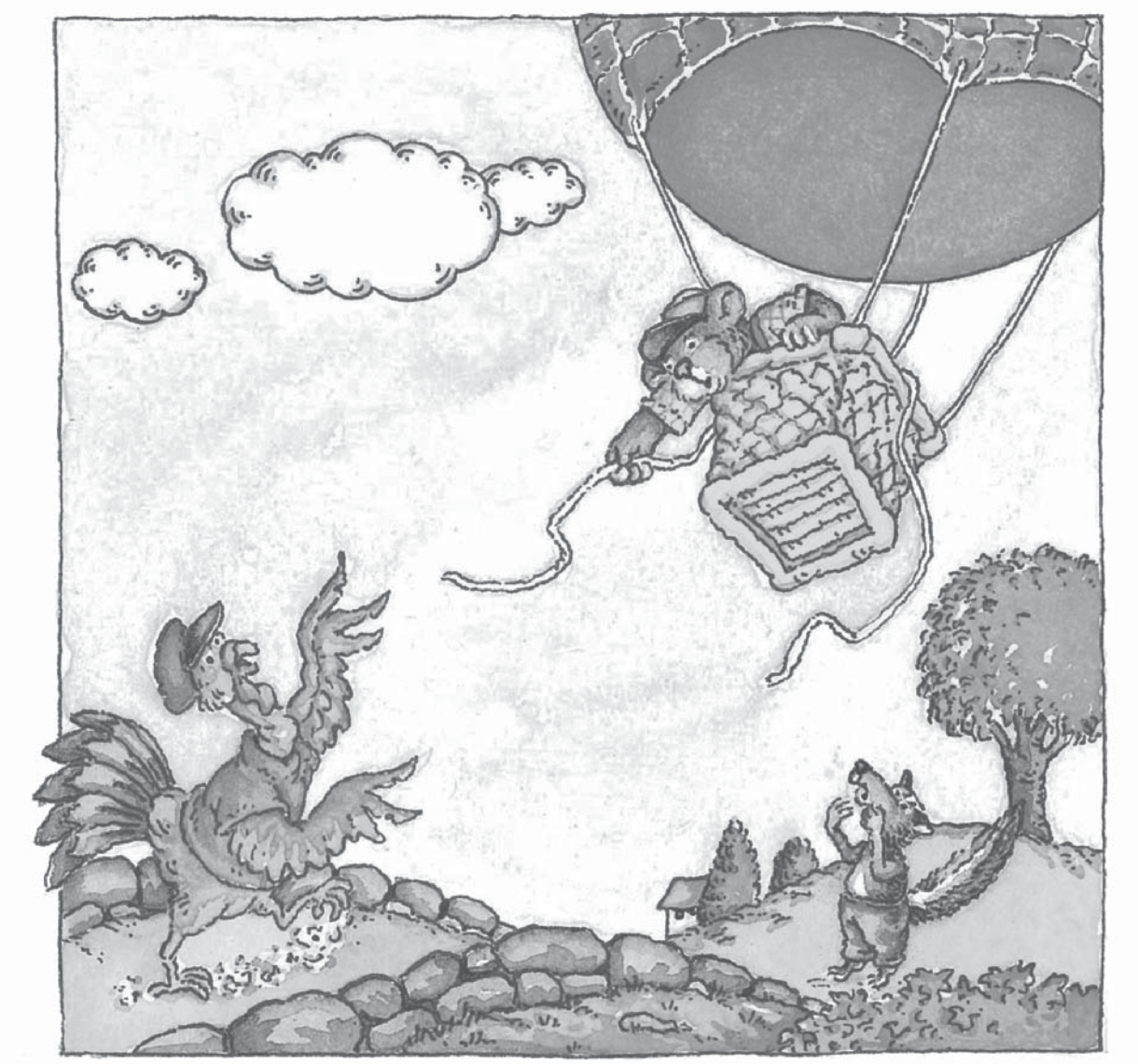
Max is up.
Max can not get down.
"Help!" said Max.



Bud ran.

Can Bud get Max down?

Look! Bud can not get Max.



Tom ran to get Max.
Tom can not get him.
We can ask Big Ben to help us.

Big Ben can tug, tug, tug.
Will Max get down?
Tug, Big Ben, tug!
Will Max get down?

Yes. He did!

Big Ben got Max down.

A Fun Job

by Priscilla Banab
illustrated by Jeff Mack

Ted has a job.
Deb has a job.

"Find nuts," said Mom.
"Get nuts. Get lots of nuts."
Ted and Deb walk to get nuts.

Ted got nuts. Deb got nuts.
It is a fun job to get nuts.
Ted had fun. Deb had fun.

Ted can show Deb what to do.
Ted hid nuts in pots.
Deb hid nuts in pots.

Look at the pots.
Can Ted and Deb see nuts?
No, Ted and Deb can not.

Ted hid nuts in pots.
Deb hid nuts in pots.
What is in the pots now?

On Our Way

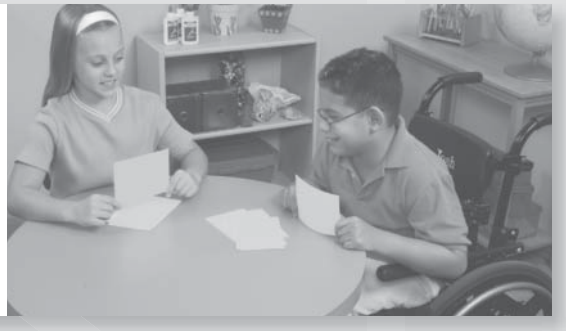
Activity Central

Long *i*, *o*, *e* Words

so	me	I	We

1. _____ am at bat.

2. _____ can play.



3. It is _____ hot!

4. Look at _____ !

ELA RF.K.3b

How Can We Go?

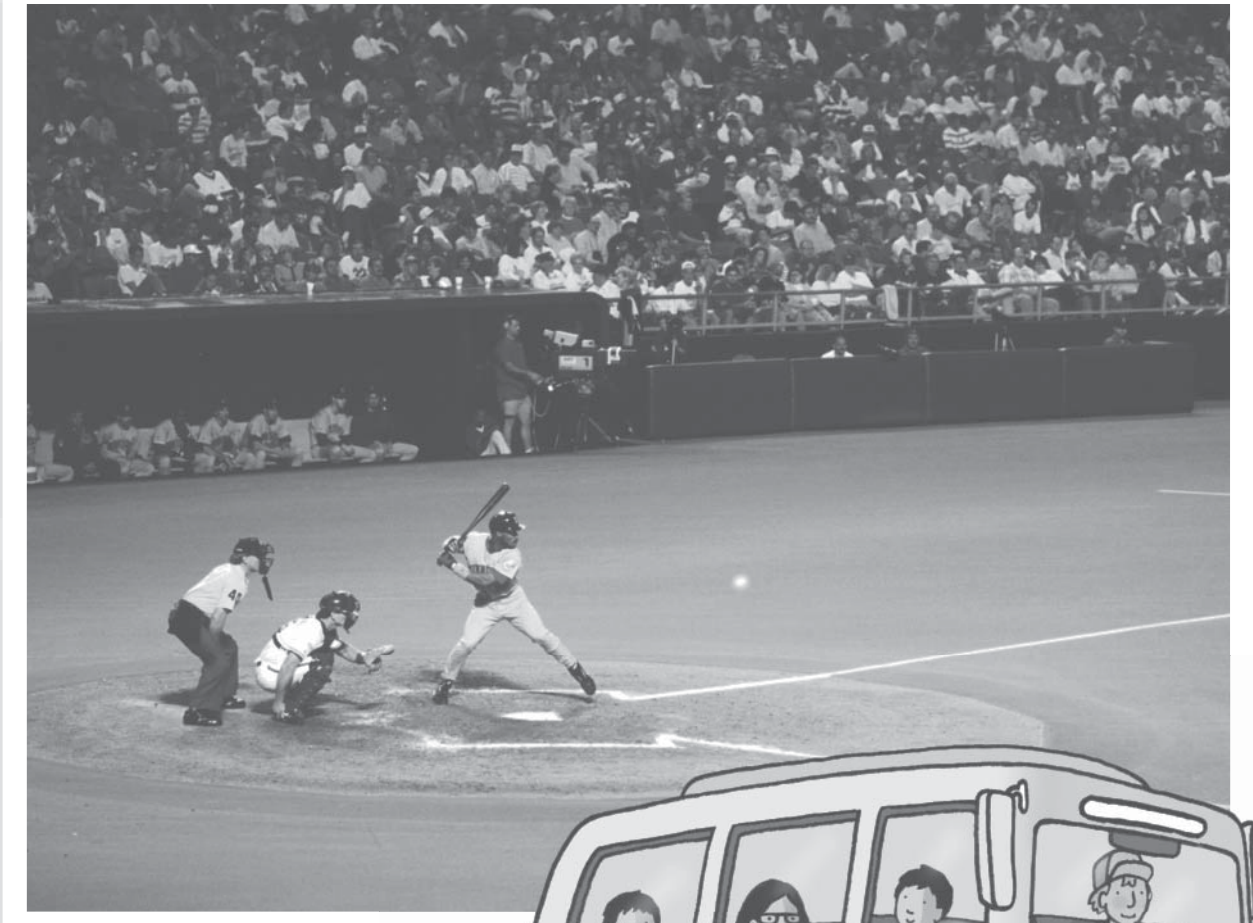
by Kate Arnold illustrated by Stephen Lewis

I am Tim. I can go.
Mom and Dad will go with me.
How can we go?
What will we see?

We can find a map.
It will help us.
We can go and go.
We will see a lot.

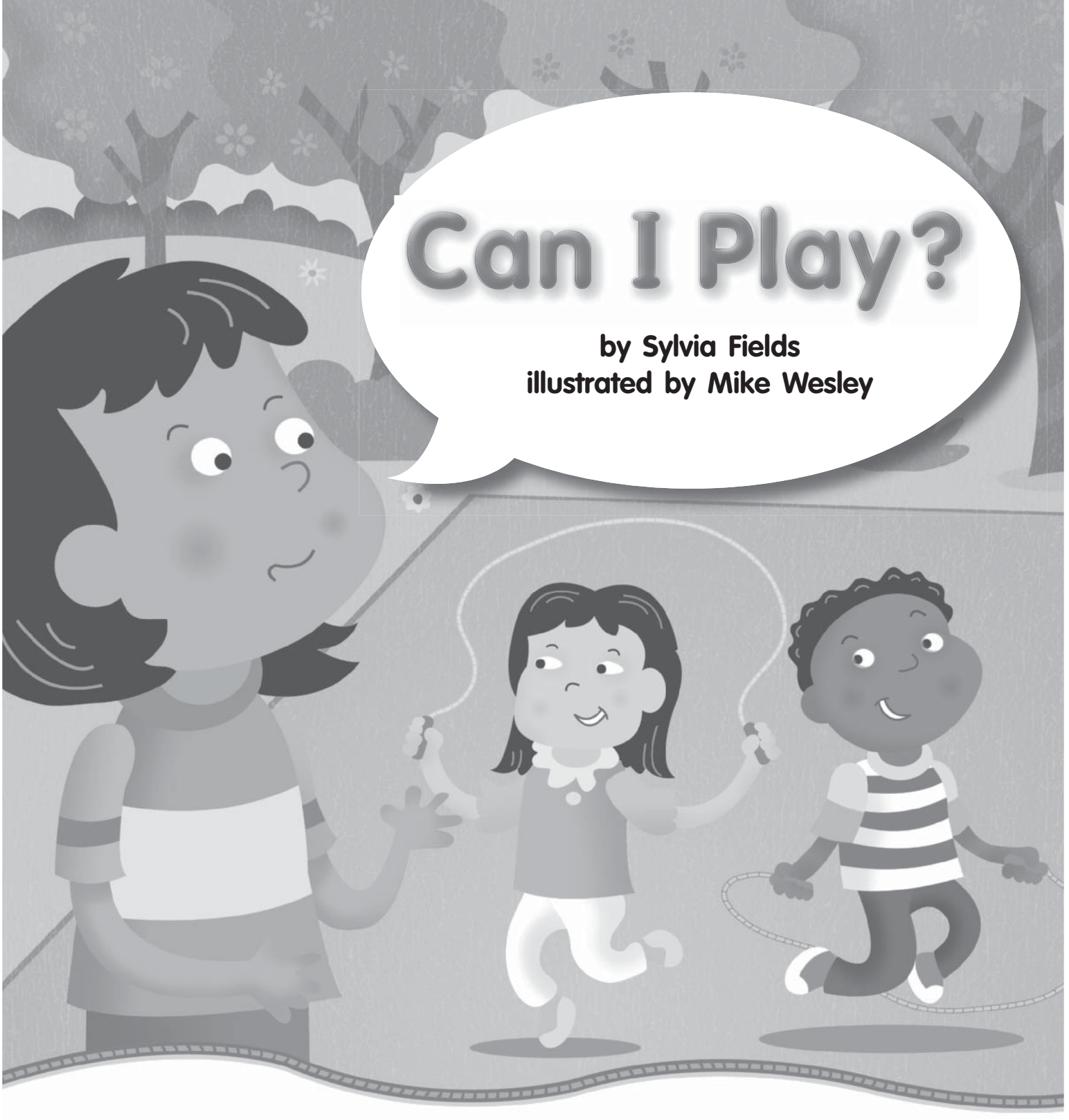
We can go in a van.
We will see a lot of big cats.
Will we see a cub? Yes!

We can go in a cab.
We will see a big fin.
Will we get wet? No!



We can go on a bus.
We will see a man at bat.
Will he get a hit?
Yes! Go! Go! Go!

We can go on a jet.
We will see a lot.
It will be so fun!



"Hi, Meg. Hi, Tim," said Jan.
"Can I do it? Can I play?"
"Yes, Jan. Yes!" they said.

Meg can do it.
Meg can go, go, go.
Go, Meg, go!

Tim can do it.

"Can you do it, Jan?" said Tim.

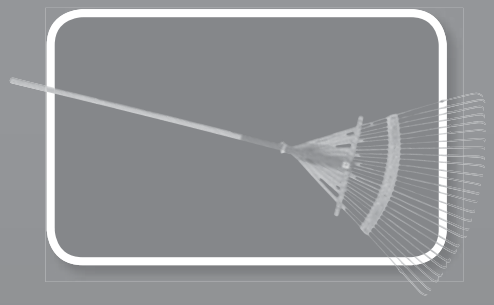
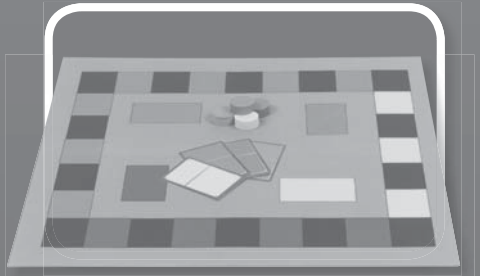
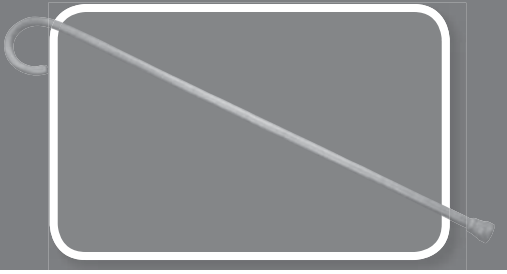
"No," said Jan. "I can not."

Meg and Tim can help Jan.
Meg and Tim can fix it.

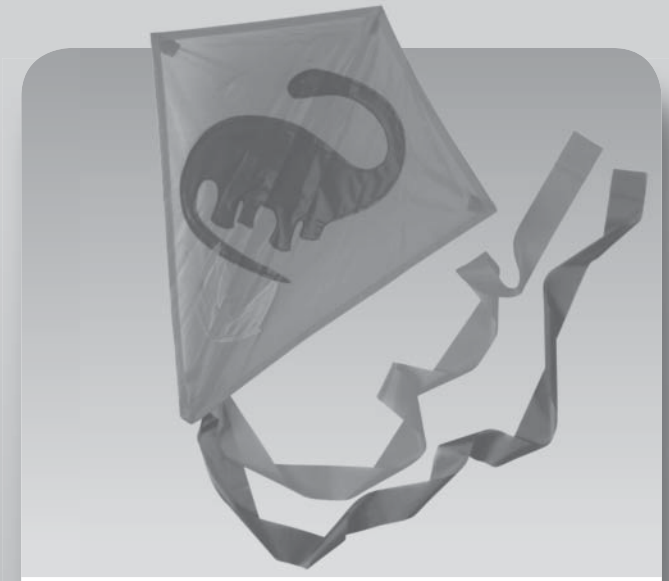
"Look at me!" said Jan.
"I can do it!"
"Go, Jan, go!" said Meg and Tim.

"Hi, Ben!" said Jan.
"Come on!
We can all play."

Long *a* Words

tape	
gate	
cane	
rake	
game	

Long *i* Words



kite kit

pine pin

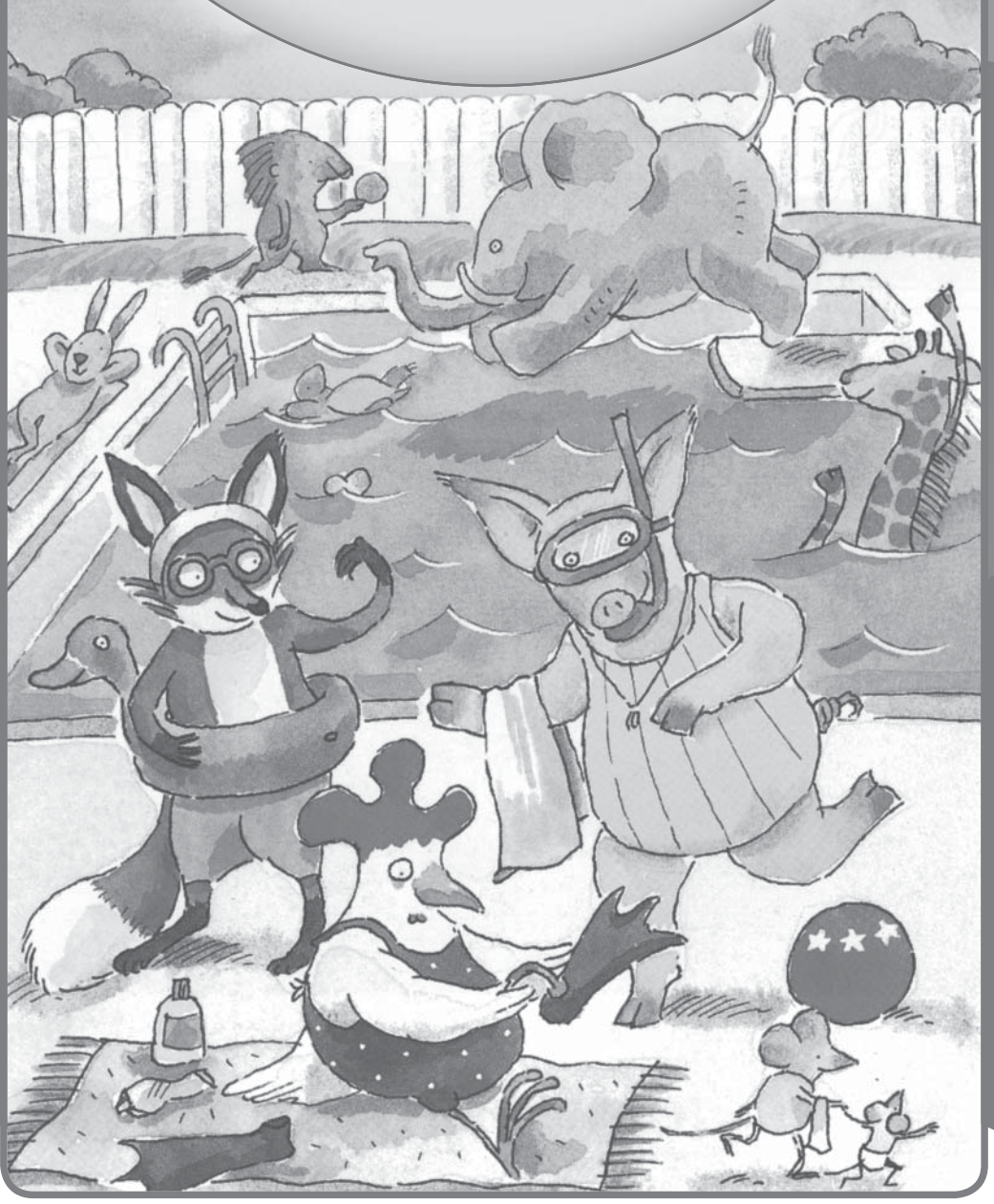
dim dime

time Tim

ELA RF.K.3b

Get Set! Dive!

by Ben Ward
illustrated by Darcia Labrosse

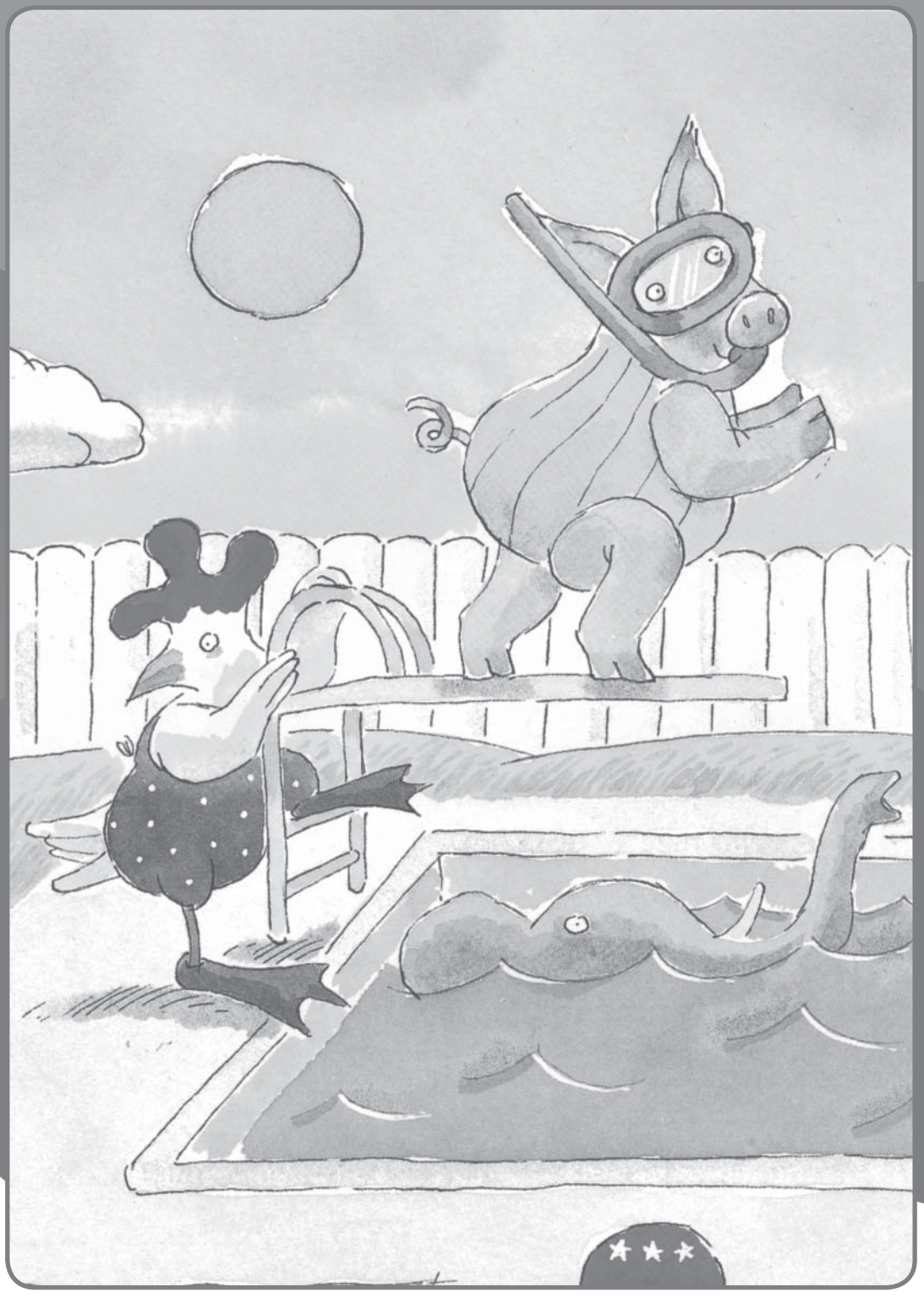


"Come," said Fox.
"We can dive.
We can make a big wave."

Can Hen dive?

Get set! Dive! Hen can do it!

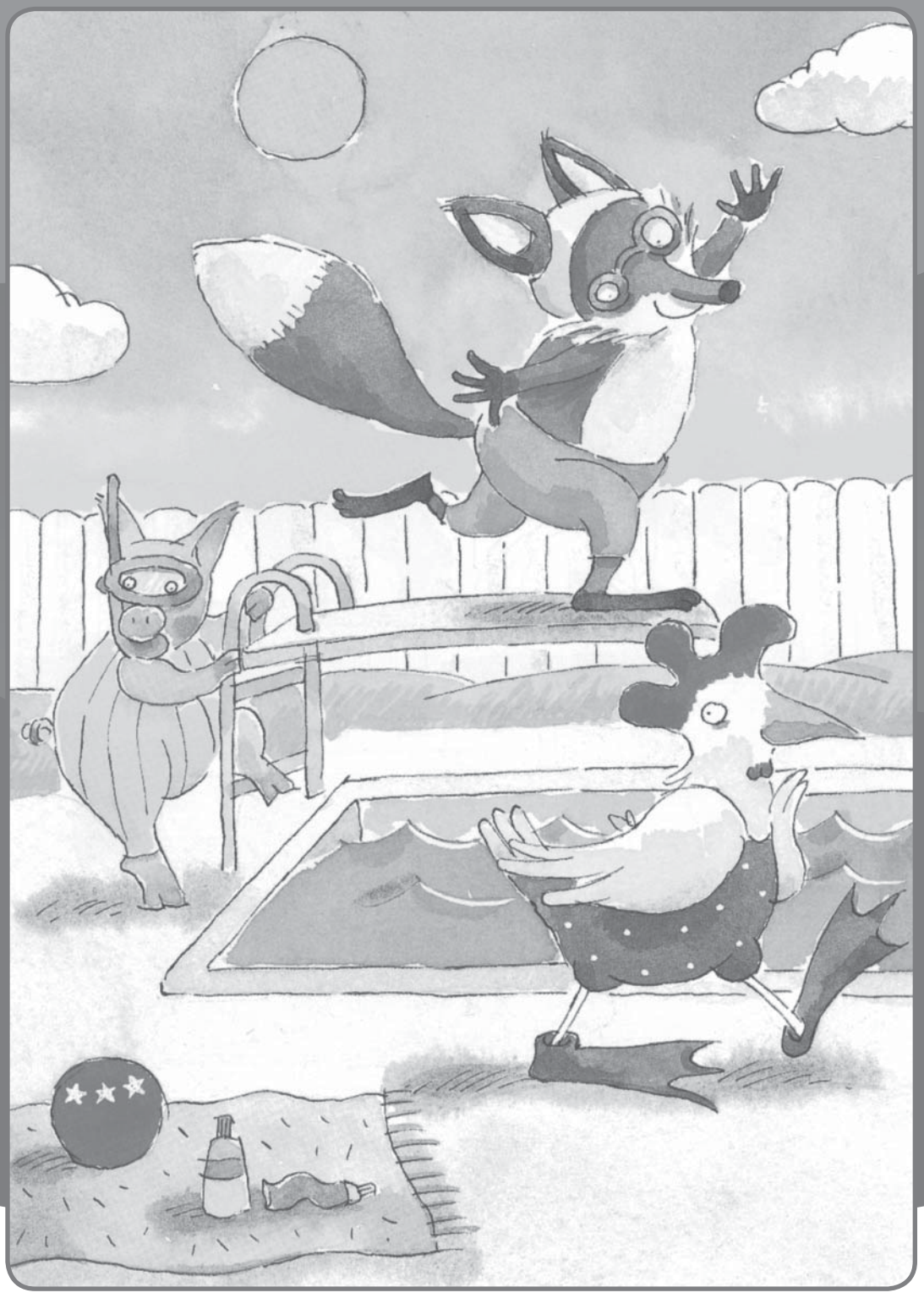
Hen can make a big wave.



Can Pig dive?

Get set! Dive! Pig can do it!

Pig can make a big wave.



Can Fox dive?

Get set! Dive! Fox can do it!

"This is fun," said Fox.

"Look!" said Pig.
"We can play a game.
We will get wet."

"Yes!" said Fox.
"It is time to play.
We will make a fine wave."
Look out!

Activity Central

Long *o* Words

1 tote tot

2 rod rode

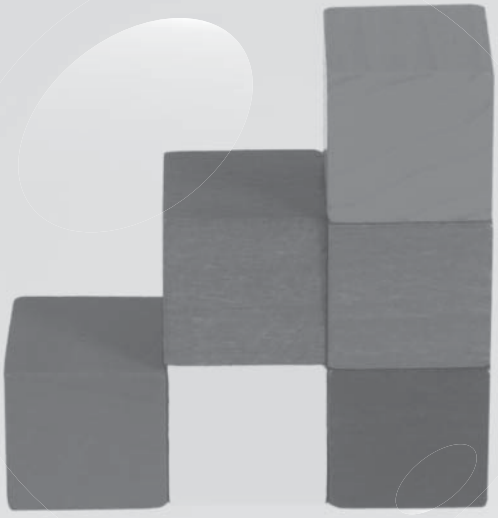
3 not note

Take Rex to the vet.

4 robe Rob

Long *u* Words

June dune tube cubes



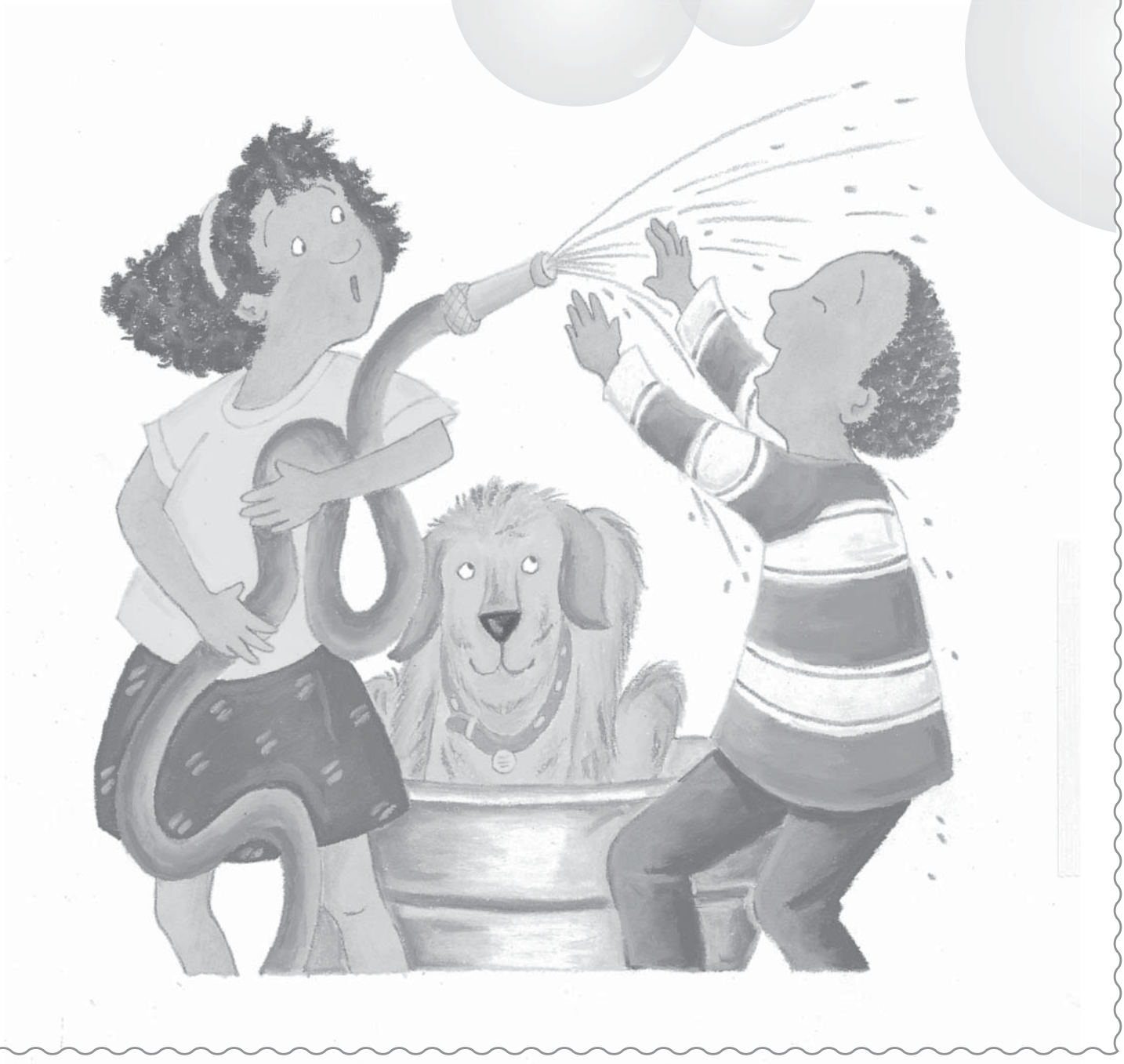
ELA RF.K.3b

Luke, June, and Rose

by Denise Daniels
illustrated by Diane Palmisciano

Rose is in the mud!
Luke and June will not pat Rose.

Rose can get in the big tub.
June can use the hose.
"It will be fun, Rose!" said Luke.



"I am so wet," said Luke.
"Rose is not wet yet.
Get the hose in the tub, June."

Luke rubs Rose.
"Look, no mud!" said Luke.
Luke and June do a fine job.

"No, Rose! No!" said June.
"Do not get me wet!"

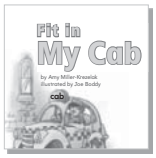
"Rose is so cute," said Mom.
"She is a good dog.
I will give Rose a big bone."

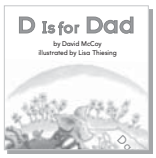
Word Lists

red = first use in lesson

* = decodable high-frequency word

Unit 4





Lesson **16**

What Is It?

Decodable Words

Target Skill: Words with Short *i*

bit, Cam, can*, fit, it*, nip, Pam, pat, pin, Sam, Tam, Tim

High-Frequency Words

and, how, is, see, what, where

Fit in My Cab

Decodable Words

Target Skill: Words with Short *i*

Bab, bit, cab, can*, fit, in*, it*, Mac, Nat, Sam, sit*

High-Frequency Words

a, and, how, I, is, many, my, of, so, where

Lesson **17**

Can You Find It?

Decodable Words

Target Skill: Words with *g*

bag, big*, Cam, can*, cap, fit, in*, it*, Min, Nan, Pat, Sam, sit*, tag, Tig, Tim

High-Frequency Words

but, find, from, is, me, now, on, see, the, this, you

Pam Pig

Decodable Words

Target Skill: Words with *g*

big*, can*, cat, Pam, Pat, pig, sat, sit*

High-Frequency Words

and, came, find, is, see, this, to, with

Lesson **18**

Nat, Tim, and Tan Sam

Decodable Words

Target Skill: Words with *r*

am*, big*, can*, cat, it*, Sam, Nat, pig, ran*, sip, sat, sit*, tan, Tim

High-Frequency Words

and, I, is, like, that, who, your

Rip Is It

Decodable Words

Target Skill: Words with *r*

can*, it*, Pam, ran*, Rip, tag

High-Frequency Words

and, be, into, is, now, will

Lesson **19**

Go for It!

Decodable Words

Target Skill: Words with *d*

big*, can*, dab, Dan, dig, dip, it*, Mim, Nan, Pam, pat, pig, sap, Sid, sip, sit*, Tad, tap

High-Frequency Words

and, for, go, here, is, the, they

D Is for Dad

Decodable Words

Target Skill: Words with *d*

at*, bat, big*, can*, dad, dig, dip, in*, it*, pig, rig, sit*

High-Frequency Words

a, be, for, go, I, is, my, soon, up, with

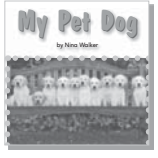
Unit 4 continued

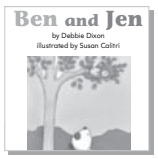
Lesson		Decodable Words	High-Frequency Words
20	**The Big Dig**	Review Short *i, g, r, d* big*, can*, did*, dig, in*, it*, pat, Pip, Sid, tap, Tim	and, are, come, find, go, here, is, the, will, with, you
	We Fit	Review Short *i, g, r, d* can*, fit, pat, pit, Rib, Sam, Sid, sit*, Tim	and, here, how, is, this, we, will, with

Unit 5

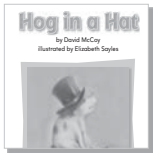
Lesson		Decodable Words	High-Frequency Words
21	**Make It Pop!**	Target Skill: Words with Short *o* big*, Cam, can*, Dot, it* Mim, Pam, Pat, pop, Rob, Tom	and, I, make, play, say, them, will, with
	My Dog, Tom	Target Skill: Words with Short *o* big*, can*, dig, dog, got*, is*, it*, nap, nip, on*, pad, pat, pit, sit*, tag, tan, Tom	a, and, give, I, me, my, new, play, the, this, with, your

Lesson		Decodable Words	High-Frequency Words
22	**A Good Job**	Target Skill: Words with *j, x* cab, can*, dig, dog, Dom, Dot, fix, got*, in*, it*, jam, Jan, job, Jon, Max, mix, not*, Pam, rig, Rod, sit*, tap	a, ate, could, give, good, I, said, see, the, then
	Fix It!	Target Skill: Words with *j, x* big*, box, can*, cap, did*, dog, fix, fox, got*, in*, is*, it*, job, map, ox, rip, sit*	and, a, for, good, I, said, the, then, was





Lesson		Decodable Words	High-Frequency Words
23	**My Pet Dog**	Target Skill: Words with Short *e* bag, Ben, big*, can*, Deb, did*, dog, fit, get*, in*, is*, it*, Meg, pat, Peg, pet, pets, ran*, sit*, Ted, ten	a, all, her, here, my, over, she, the, they, what, when
	Ben and Jen	Target Skill: Words with Short *e* Ben, box, can*, did*, Ed, get*, got*, it*, Jen, Meg, men, net, not*, Ted	a, and, I, said, she, some



Lesson **24**

Hog in a Hat

Decodable Words	High-Frequency Words
Target Skill: Words with *h, k*	a, away, by, he, must, now, she
big*, can*, cat, dog, fox, hat, hen, hog, hop, in*, nap, pig, ran*, red, sit*, tan, top	

Kid Hid

Decodable Words	High-Frequency Words
Target Skill: Words with *h, k*	a, find, he, no, the, there, this
Ben, bag, big*, box, can*, fit, had*, hid, him*, in*, it*, jet, Kid, Kim, not*, on*, pot, red	

Lesson **25**

Six Pigs Hop

Decodable Words	High-Frequency Words
Review Short *o*, Short *e, h, k, j, x*	a, all, and, be, for, go, good, here, now, over, play, said, see, she, the
can*, dig, dip, get*, hop, in*, is*, Jen, not*, pen, pigs, sit*, six, top, sad	

Play It, Kid

Decodable Words	High-Frequency Words
Review Short *o*, Short *e, h, k, j, x*	a, by, for, here, me, play, said, see, the
big*, box, can*, dad, dog, fox, got*, had*, has*, hen, hid, in*, is*, it*, Jon, kid, not*, on*, ran*, red, sax, tag	

Unit 6

Lesson **26**

Fun, Fun, Fun

Decodable Words	High-Frequency Words
Target Skill: Words with Short *u*	a, and, do, for, just, little, only, some, the, there, this, to, went, what
bag, big*, can*, cat, dig, dog, dogs, dug, fit, fun, has*, in*, is*, it*, kit, lot, nip, pups, ran*, run*, sun, tug, up*	

Bug and Cat

Decodable Words	High-Frequency Words
Target Skill: Words with Short *u*	a, and, do, down, for, like, play, this, to, with
bug, can*, cat, fun, get*, has*, his*, hit, hop, hum, is*, it*, legs, on*, rug, rum, run*, sit, six, tum, up*	

Lesson **27**

Win a Cup!

Decodable Words	High-Frequency Words
Target Skill: Words with *l, w*	a, all, and, down, every, have, help, one, we
big*, can*, cup, hit, Ken, Lon, Meg, Pam, run*, Wes, win	

Wes Can Help

Decodable Words	High-Frequency Words
Target Skill: Words with *l, w*	a, and, ask, down, for, have, help, the, to, walk, will
bag, big*, can*, dog, fun, got*, had*, hot, is*, jet, led, Len, Meg, run*, sit*, sub, up*, Wes	

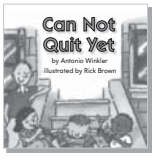
Lesson **28**

Vet on a Job!

Decodable Words	High-Frequency Words
Target Skill: Words with *v, z*	**a, help, is, like, look, now, out, saw, the, their, very**
at*, Bev, bud, can*, dot, fed, get*, hop, is*, it*, job, Lil, not*, on*, pet, pets, run*, sad, Sam, sip, Val, vet, vets, Vic, Vin, Zeb, zip	

Roz the Vet

Decodable Words	High-Frequency Words
Target Skill: Words with *v, z*	**a, down, help, her, little, look, out, put, saw, the**
at*, bad, can*, cat, cut, fed, fix, fun, get*, got*, had*, in*, it*, not*, pet, pig, ran*, red, Roz, sip, tab, up*, van, vet, Vic, zip	



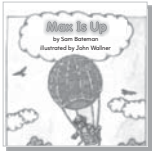
Lesson **29**

Not Yet

Decodable Words	High-Frequency Words
Target Skill: Words with *y, qu*	**all, day, do, little, off, only, take, the**
at*, bat, bats, big*, box, cat, den, dog, fox, get*, hen, in*, mat, nap, not*, on*, pen, pig, quit, red, rug, sun, up*, yet	

Can Not Quit Yet

Decodable Words	High-Frequency Words
Target Skill: Words with *y, qu*	**and, do, how, off, our, play, show, take, the, they, to, too, will, with**
Ben, can*, did*, dig, hit, in*, it*, Jan, jet, jets, Kim, Meg, not*, quit, Rob, Sal, sun, Tim, us*, yes*, yet, zip	



Lesson **30**

Max Is Up

Decodable Words	High-Frequency Words
Short Vowel Review	**ask, down, go, he, help, look, said, to, we, will**
at*, big*, Ben, bud, can*, did*, get*, got*, him*, is*, Max, not*, ran*, Tom, tug, up*, us*, yes*	

A Fun Job

Decodable Words	High-Frequency Words
Short Vowel Review	**a, and, do, find, look, no, of, said, see, show, the, to, now, walk, what**
at*, can*, Deb, fun, get*, got*, had*, has*, hid, in*, is*, it*, job, lots, Mom, not*, nuts, pots, Ted	

On Our Way

How Can We Go?

Decodable Words	High-Frequency Words
Target Skill: Words with Long *e, i, o* (CV) **am*, at*, bat, be*, big*, bus, cab, can*, cats, cub, dad, fin, fun, get*, go*, he*, hit, I*, in*, it*, jet, lot, man*, map, me*, mom, no*, on*, so*, Tim, us*, van, we*, wet, yes***	**a, and, find, help, how, of, see, what, will, with**

Can I Play?

Decodable Words	High-Frequency Words
Target Skill: Words with Long *e, i, o* (CV) **at*, Ben, can*, fix, go*, hi, I*, it*, Jan, me*, Meg, no*, not*, on*, Tim, we*, yes***	**all, and, come, do, help, look, play, said, they, you**

Get Set! Dive!

Decodable Words	High-Frequency Words
Target Skill: Words with Long *a, i* (CVCe) **big*, can*, dive, fine, fox, fun, game, get*, hen, is*, it*, make*, pig, set, time*, wave, we*, wet, yes***	**a, come, do, look, out, play, said, this, to, will**

Luke, June, and Rose

Decodable Words	High-Frequency Words
Target Skill: Words with Long *o, u* (CVCe) **am*, be*, big*, bone, can*, cute, dog, fine, fun, get*, hose, I*, in*, is*, it*, job, June, Luke, me*, mom, mud, no*, not*, pat, Rose, rubs, so*, tub, use*, wet, yet**	**a, and, do, give, good, look, said, she, the, will**

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Placement Key: (r) right, (l) left, (c) center, (t) top, (b) bottom, (bg) background

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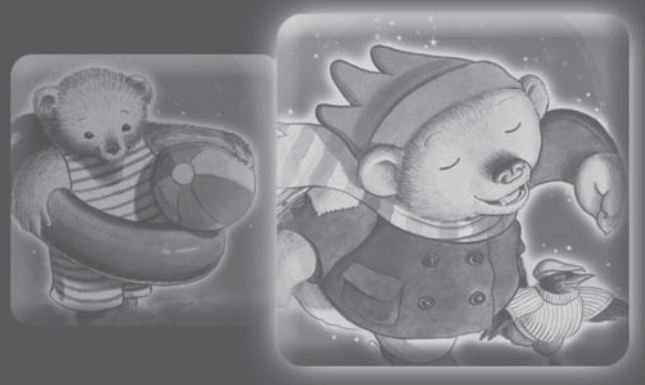

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