



JOUR DELS



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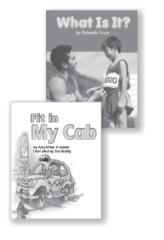
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Unit 4



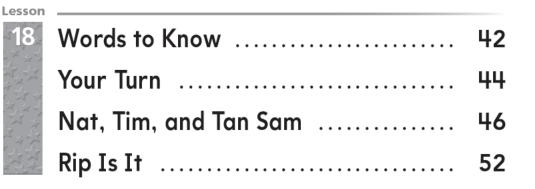


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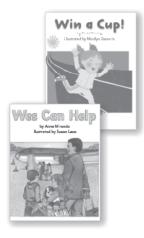


Unit 6



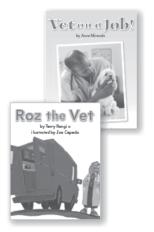


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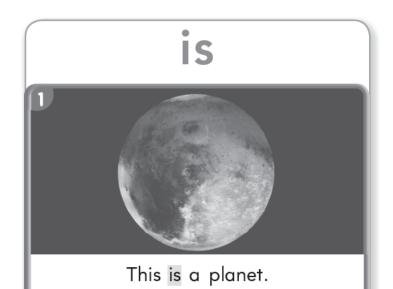
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WORDS TO KNOW

High-Frequency Words is how of SO many where Vocabulary Context Reader Cards amping This is a planet ELA RF.K.3c



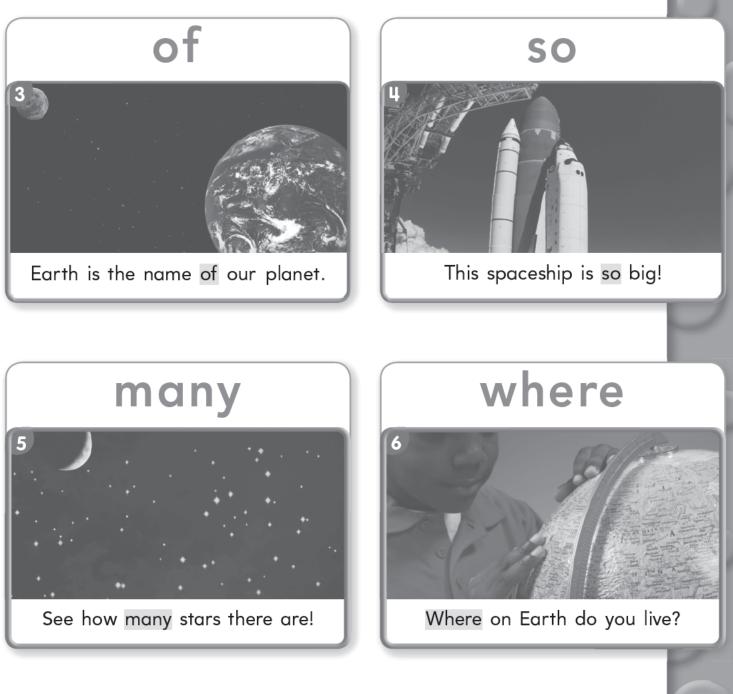
- Read the words.
- Talk about the pictures.



how



This is how we see a planet.



Choose one word. Use it in a sentence.



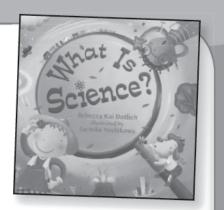


Talk About It!

What did you learn about science from the Big Book? Tell a partner.







Draw and write about what you would like to study.

Write About It!

I love volcanoes.



What Is It?

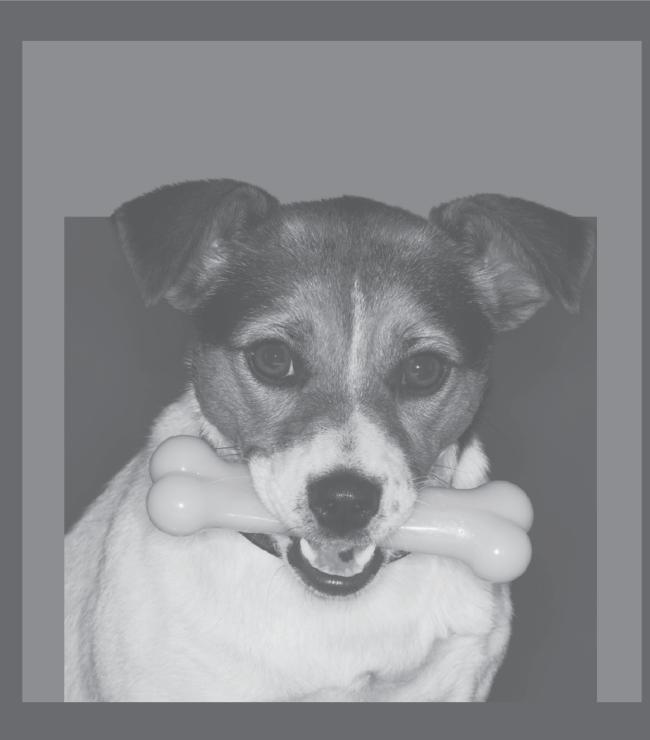
by Orlando Sosa



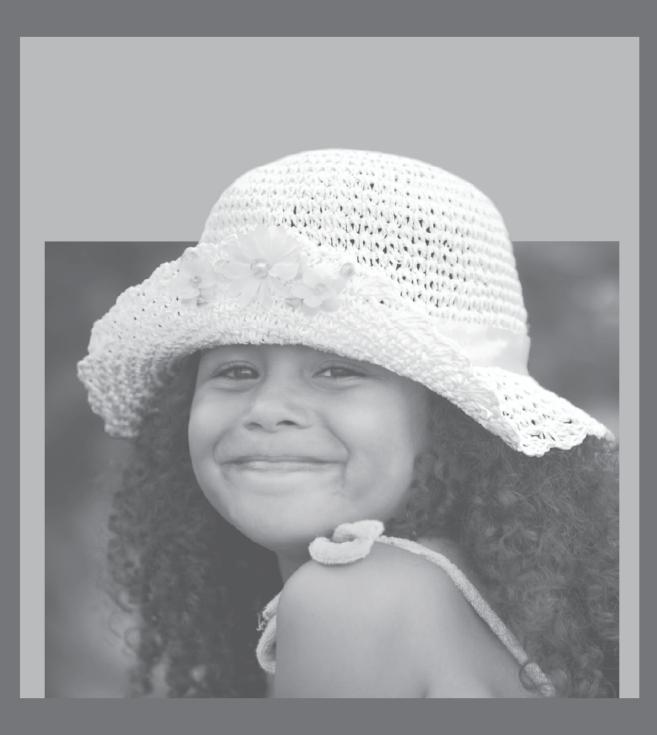
Tam can pin it. See Tam pin it? What can Tam pin?



Pat bit it. Pat bit it and bit it. What is it?



Sam can nip it. Nip, nip, nip. What can Sam nip?



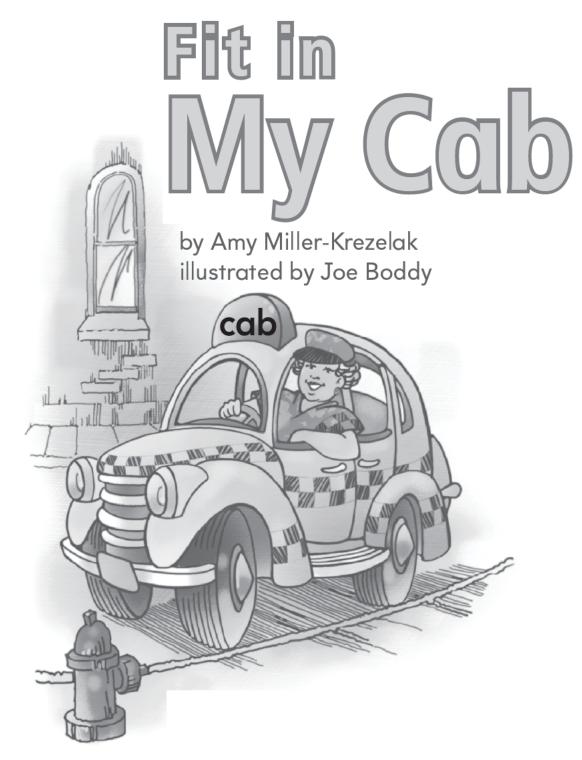
It can fit Cam. What can fit Cam? What is it?



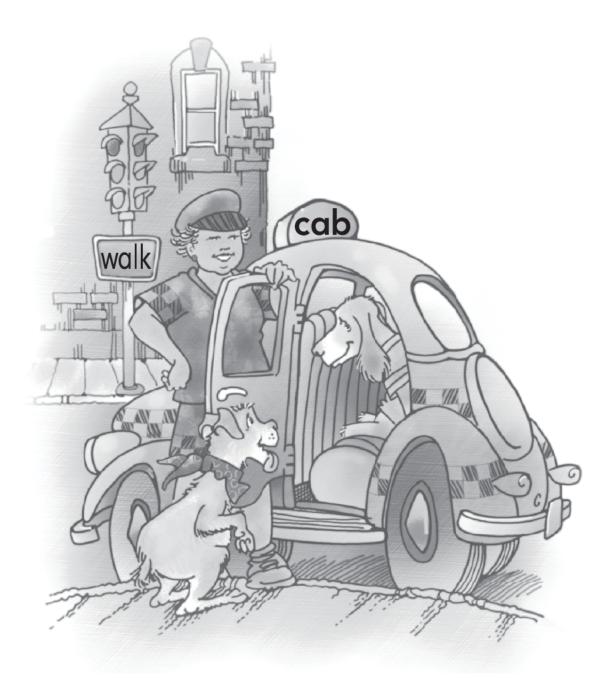
Tim can pat it. Tim can pat it and pat it. What can Tim pat?



Where is Pam? What can Pam see? How can Pam see it?



It is my cab. I can fit in it.



Nat can sit in it. Can Sam fit in it?



Sam can fit. Can Mac fit? Mac can fit. Sit, Mac, sit!



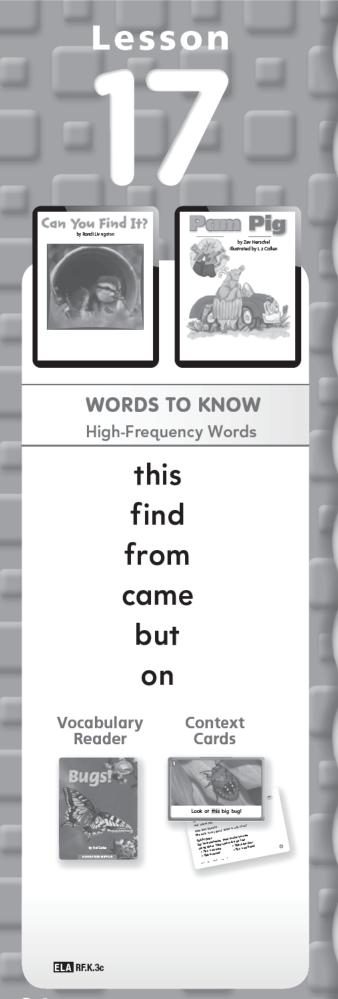
How can Bab fit in it? Bab can fit. Sit, Bab, sit!



Nat, Sam, Bab, and Mac can fit. So, where can I fit in it?



Many can fit in my cab. It is a bit of a fit in my cab.



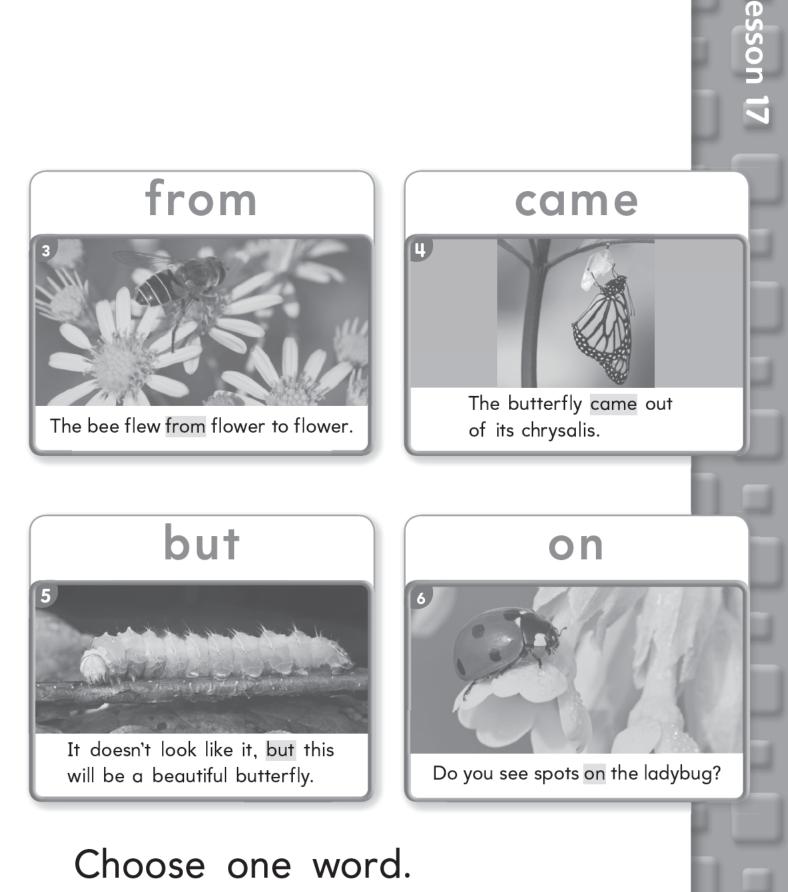


- Read the words.
- Talk about the pictures.



Look at this big bug!





Use it in a sentence.

27

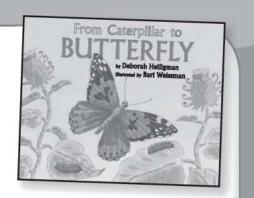




Talk About It!

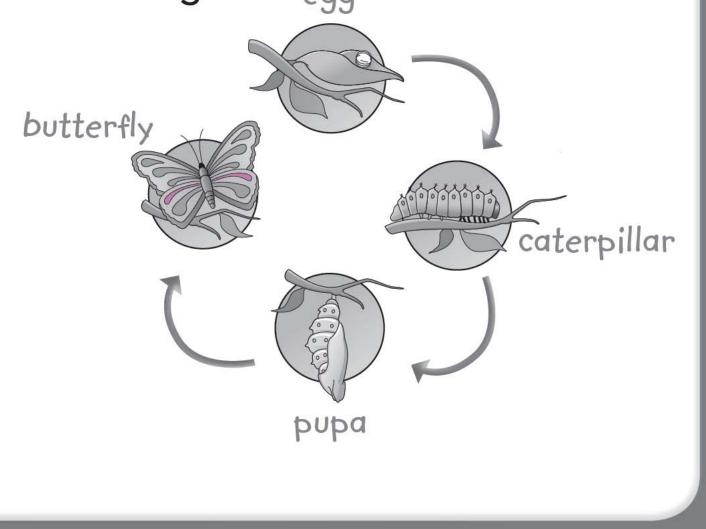
Talk about how the caterpillar in the **Big Book** changes. How do other living things change as they grow? Discuss with a partner.







Draw how a caterpillar becomes a butterfly. Label each stage. egg



Can You Find It?

by Randi Livingston



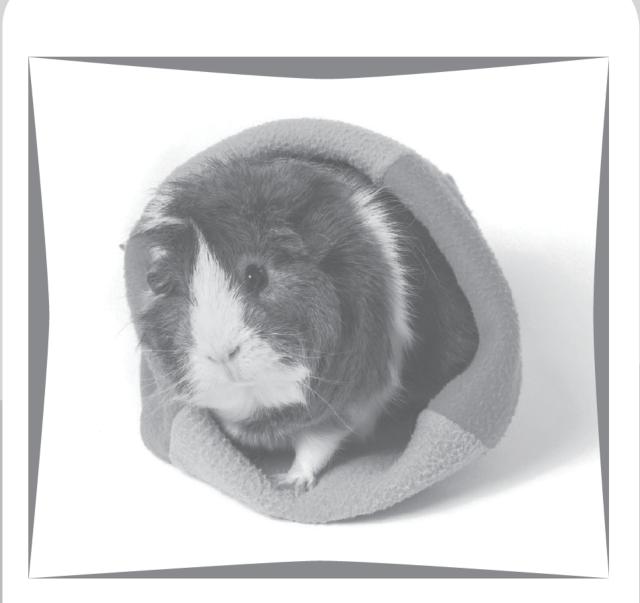
Min can fit in this. Min can sit in it. Find Min.



Tim can fit in this. Tim can sit in it. Find Tim.



Pat can sit in this. Pat can fit in it.



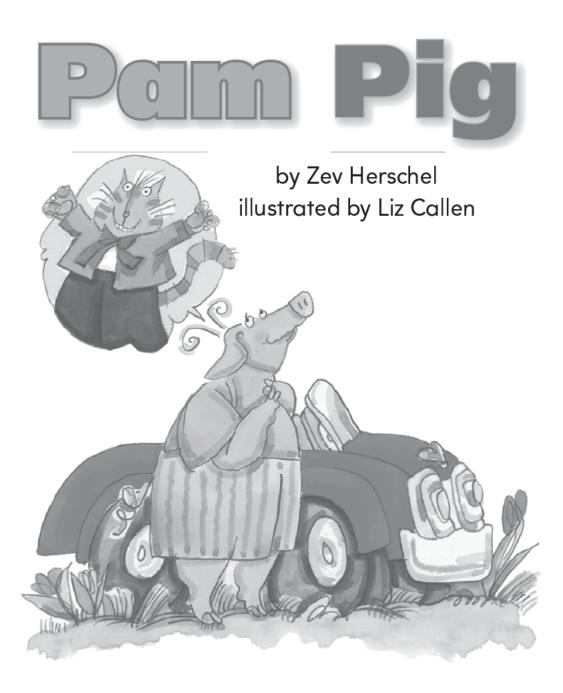
Sam can sit in the cap. But the cap is big on Sam.



Tig can see me from this bag. Tig can fit in it.



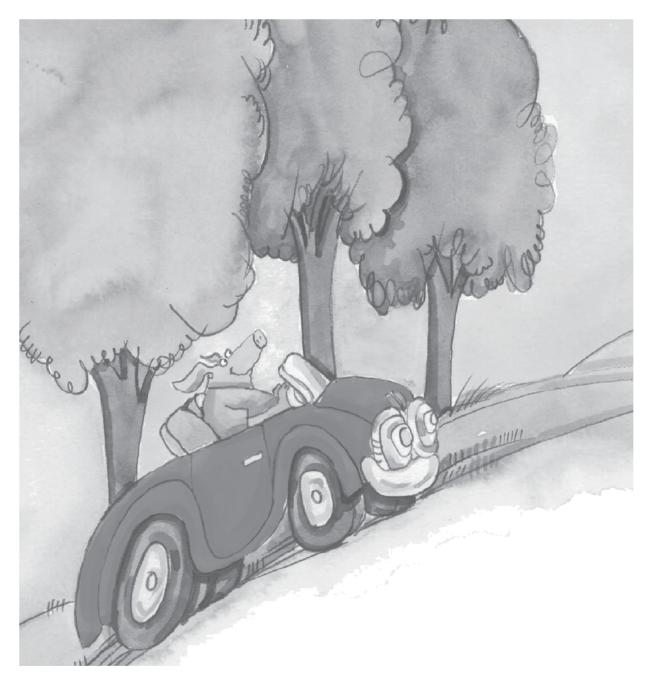
Nan can find Cam. Tag! Now Cam is It!



This big pig is Pam Pig. Can Pam Pig find Pat Cat?



This big cat is Pat Cat. Can Pat Cat find Pam Pig?



Pam Pig sat. Pam Pig came to find Pat Cat. Can Pam Pig find Pat Cat?



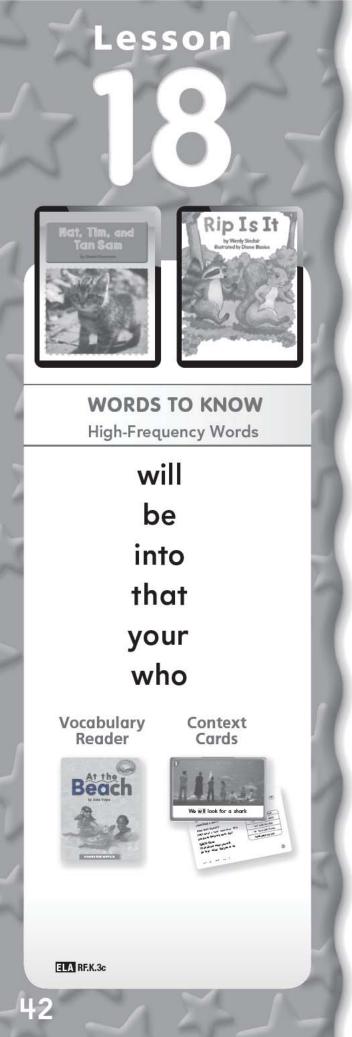
Pat Cat sat. Pat Cat came to find Pam Pig. Can Pat Cat find Pam Pig?



Pam Pig can see Pat Cat. Pat Cat can see Pam Pig.



Pat Cat can sit with Pam Pig. Pam Pig and Pat Cat sat and sat.

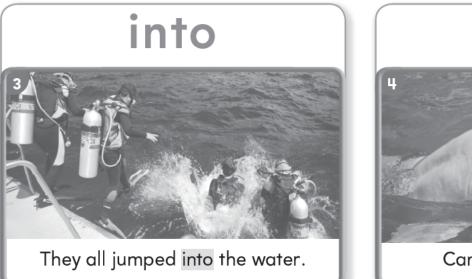




- Read the words.
- Talk about the pictures.

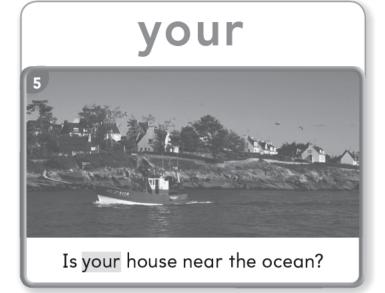






that

Can you see that whale?



who



This is the man who fed the shark.

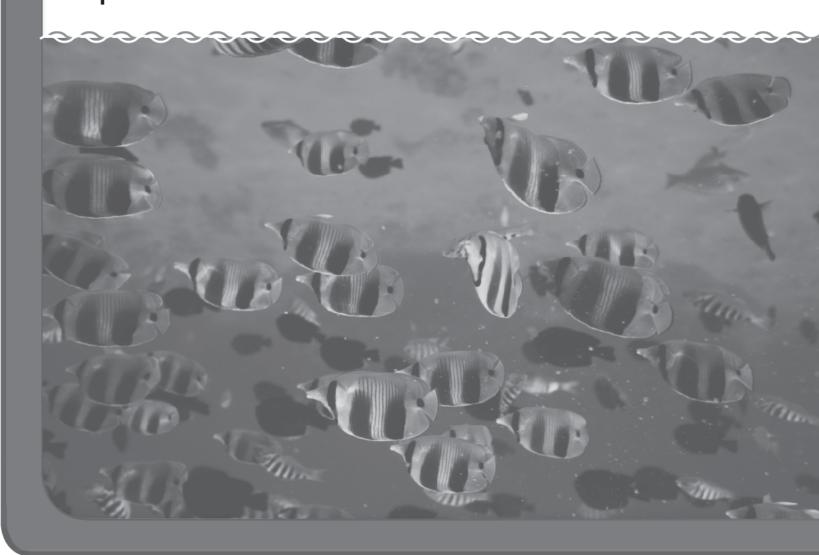
Choose one word. Use it in a sentence.





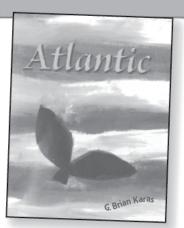
Talk About It!

In what ways is the Atlantic Ocean important? Talk to a partner about it.









Why is it important to care for oceans? Draw and write about it.



Fish need clean water.

Nat, Tim, and Tan Sam

by Daniel Osterman



I am Nat Cat. Am I big?



Who is that big, big cat?It is Nat Cat. Nat Cat is big.Big Nat Cat can sit like yourbig cat.



I am Tim Pig. Am I big?



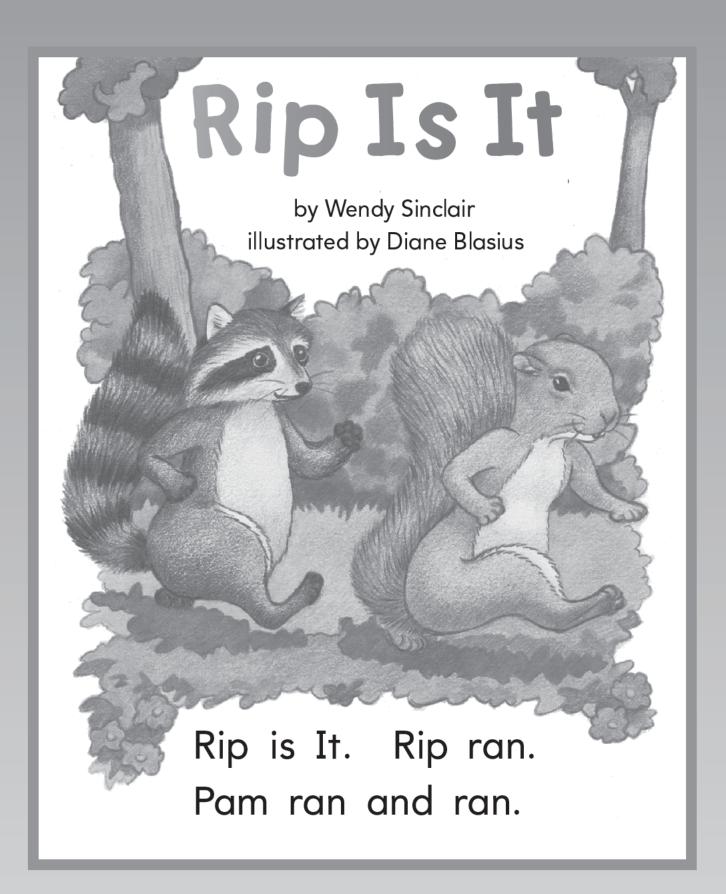
Who is that big, big pig?It is Tim Pig. Tim Pig is big.Big Tim can sip it and sip it.

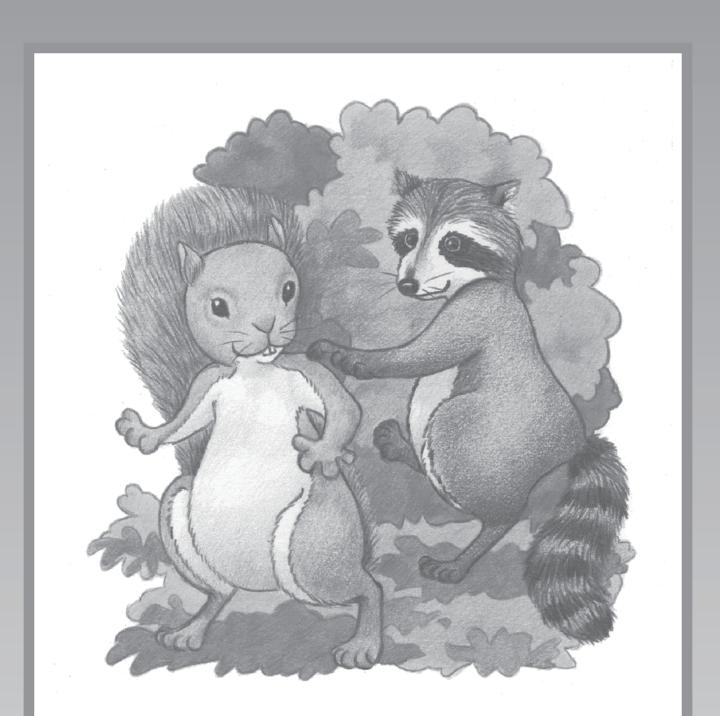


I am Tan Sam. Am I big?

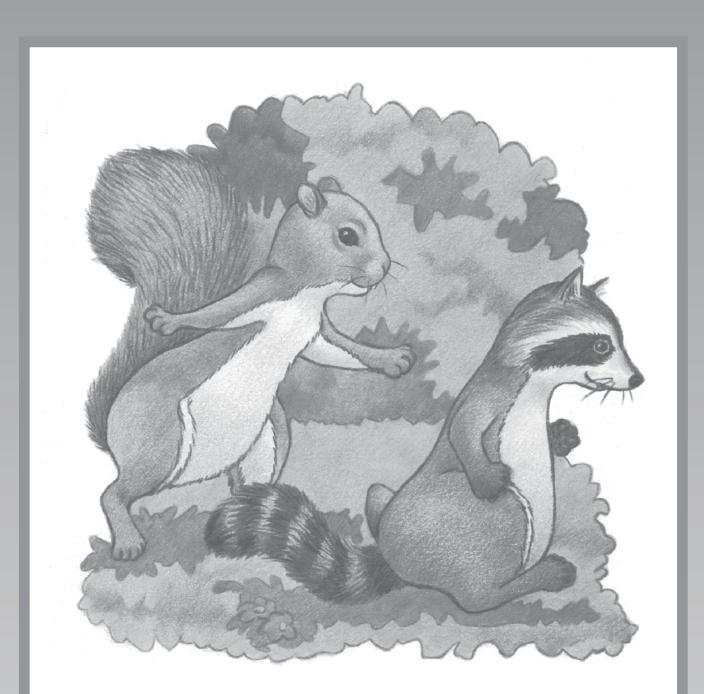


It is Tan Sam! Tan Sam is big. Big Tan Sam ran, ran, and sat. Big Tan Sam can sit.



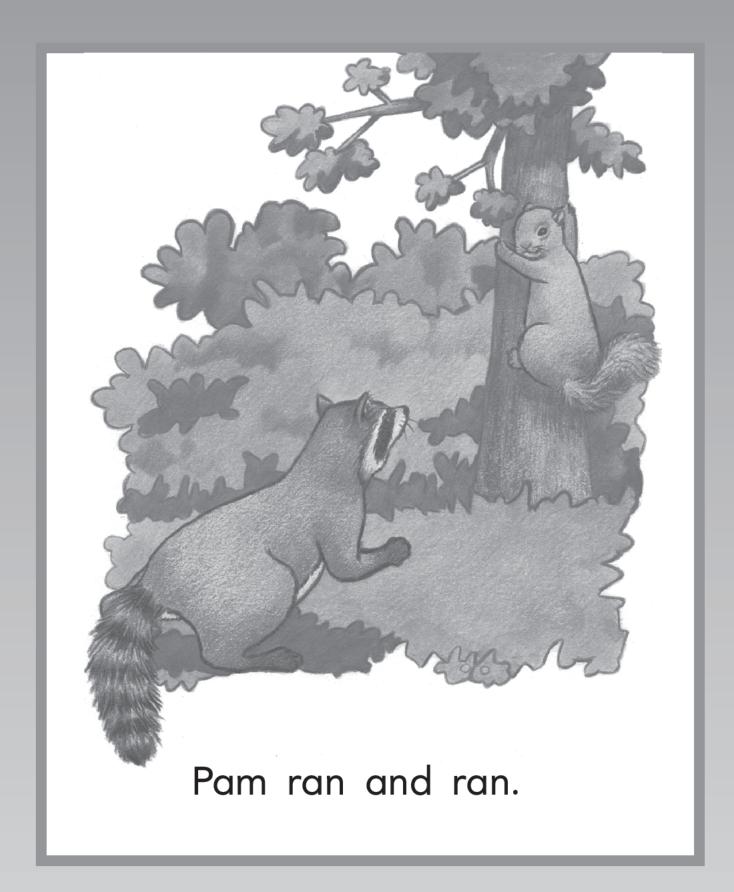


Rip ran into Pam! Rip can tag Pam.



Pam will be It now. Can Pam tag Rip?

Rip is It. Can Rip tag Pam?







Words Together to Know

- Read the words.
- Talk about the pictures.

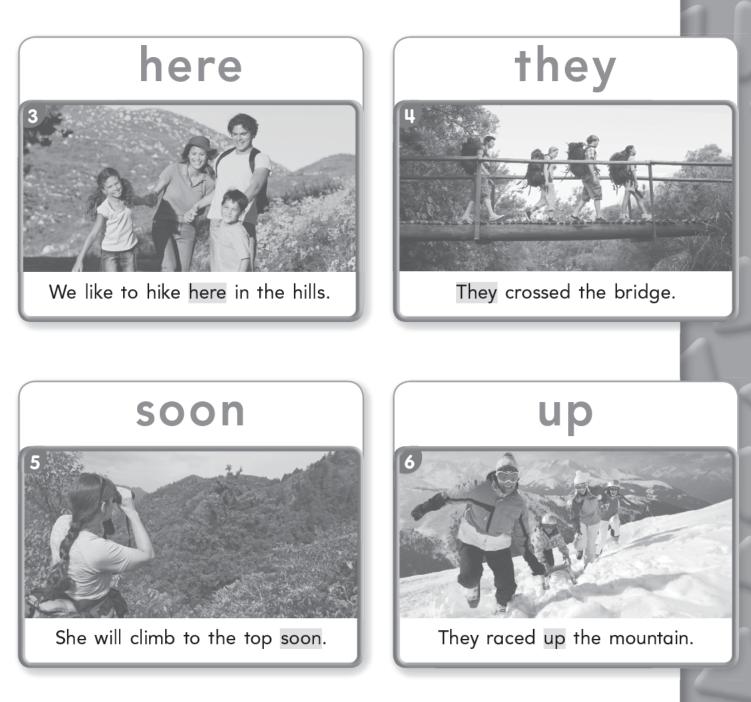


We go on a hike.

for



This backpack is for you.



Choose one word. Use it in a sentence.





Talk About It!

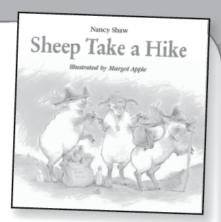
What can happen on a hike? Talk to a partner about it. Use the **Big Book** for ideas.



60



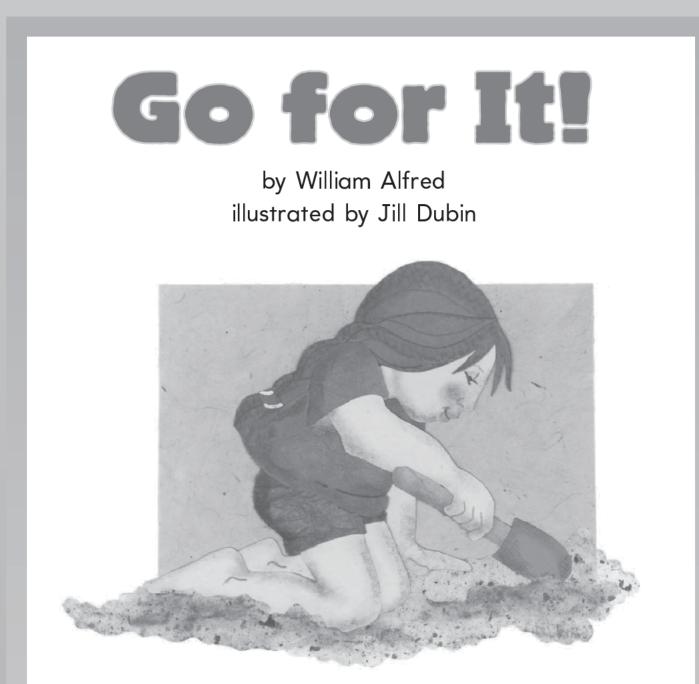




What part of the story do you like best? Why? Draw and write about it.

I like it when they find the path.





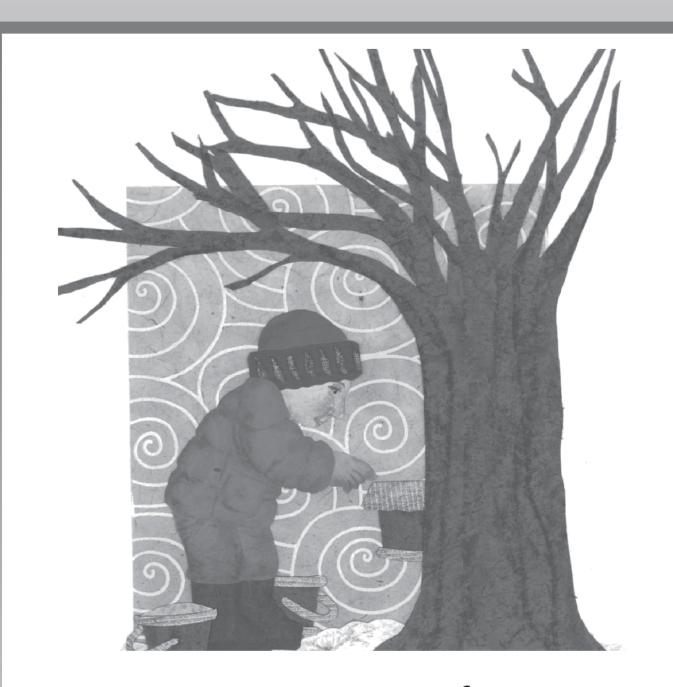
Here is Pat. Pat can dig it. Go for it, Pat! Dig it, Pat. Dig it.



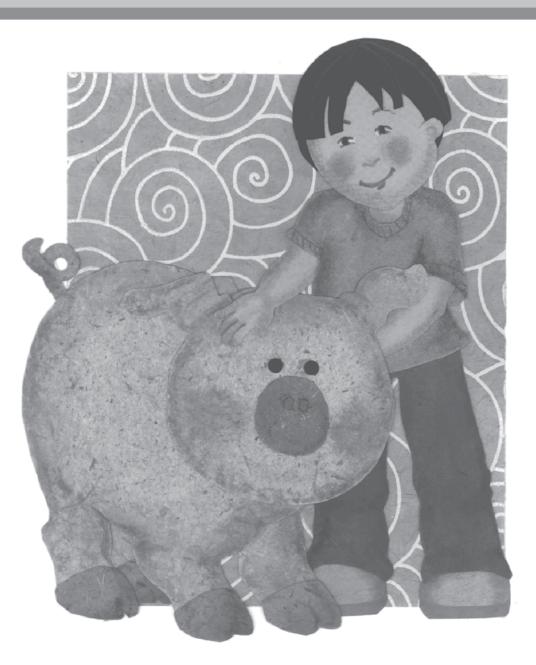
Nan can sit and dab it. Go for it, Nan! Dab it, Nan. Dab it.



Mim can sip it. Go for it, Mim! Sip it, Mim. Sip it.



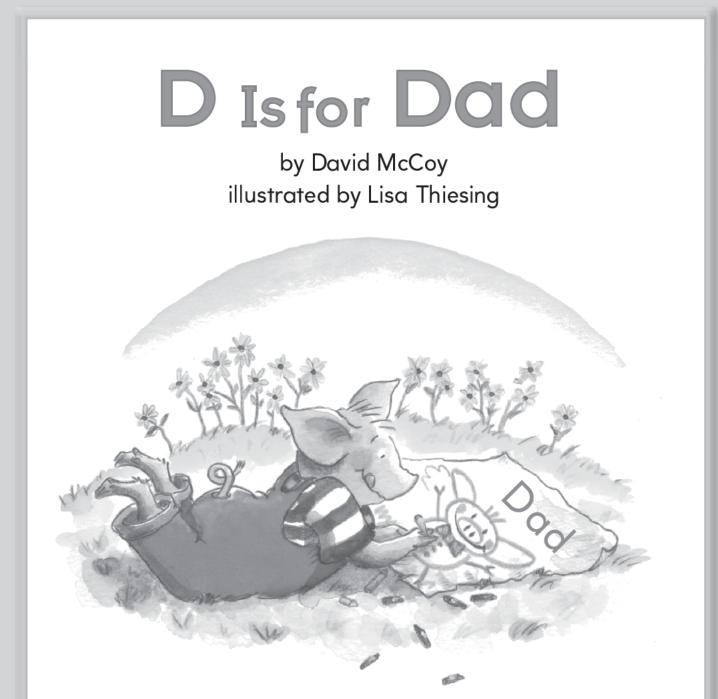
Dan can tap it for sap. Go for it, Dan! Tap it, Dan. Tap it.



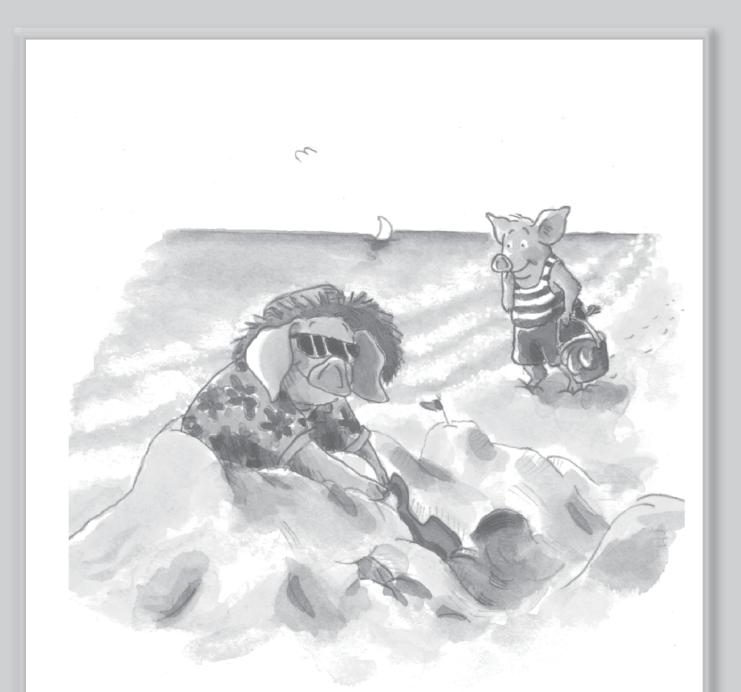
Sid can pat the big pig. Go for it, Sid! Pat the pig, Sid.



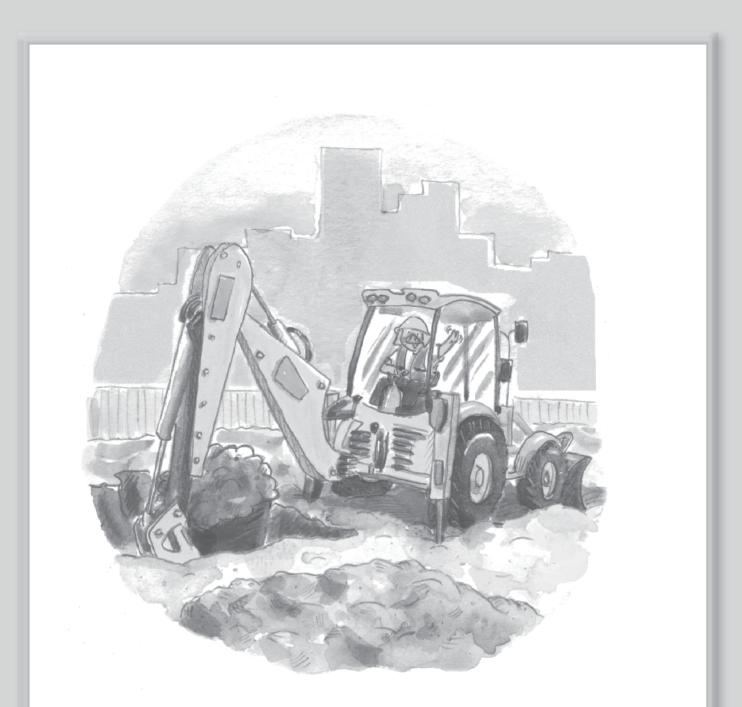
Tad and Pam can dip. They go for it! Dip, Tad! Dip, Pam!



D is for Dad. Dad, dad. Dad Pig is big.



Dad Pig can dig. Dad Pig can dig it up.



Dad Pig can sit in a rig. Dad Pig can dig in a rig.



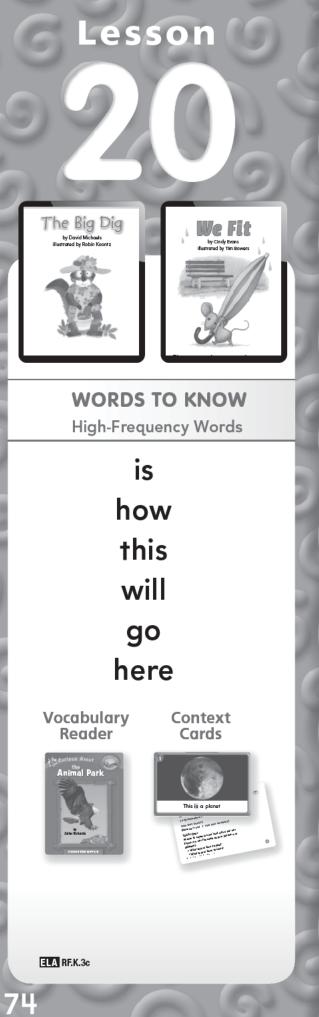
Dad Pig is at bat. Bat it, Dad! Bat it! Soon I can be at bat.



Dad Pig can go in for a dip. Dad Pig can go in big!

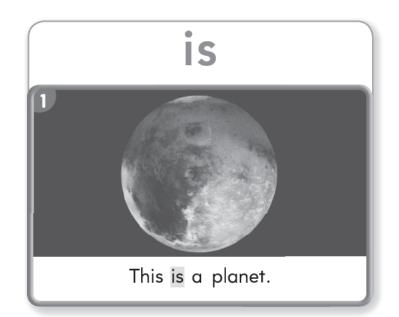


Dad, dad, my big Dad Pig. I can be with big Dad Pig.

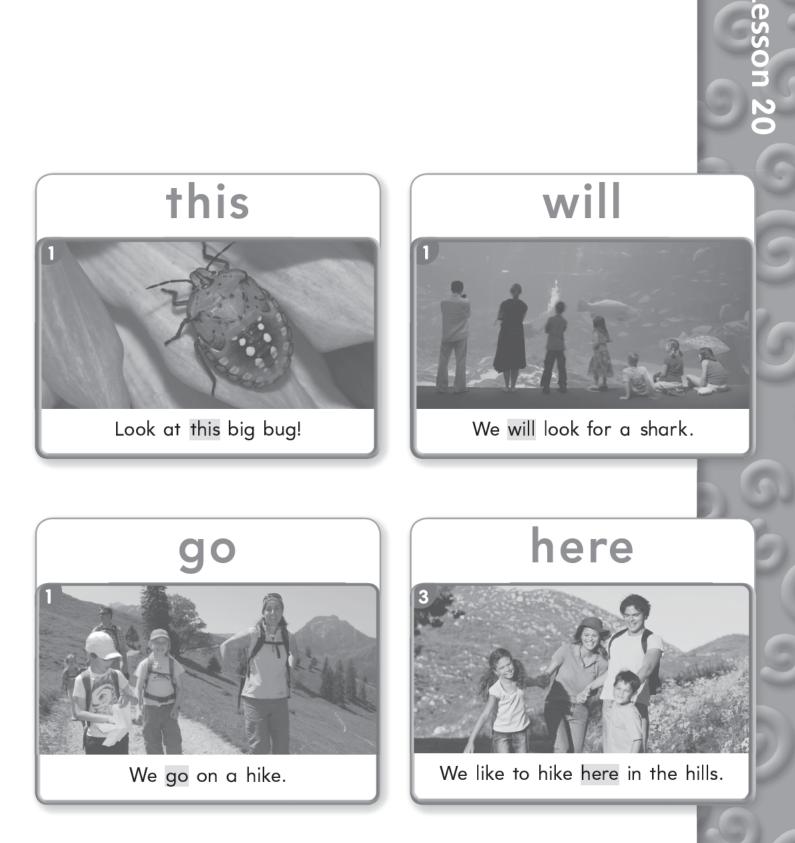




You learned these words.







Now use each word in a sentence.



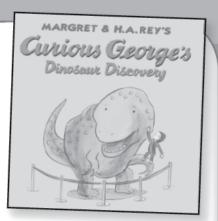


Talk About It!

How do scientists study dinosaurs? Talk to a friend about it.







How does Curious George find dinosaur bones? Draw and write about it.

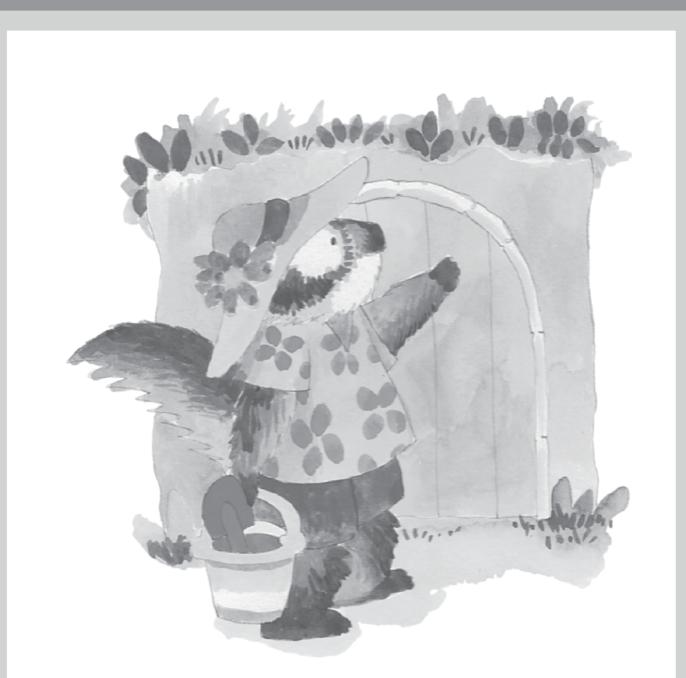




by David Michaels illustrated by Robin Koontz



Pip will dig and dig. Pip will go find Sid.



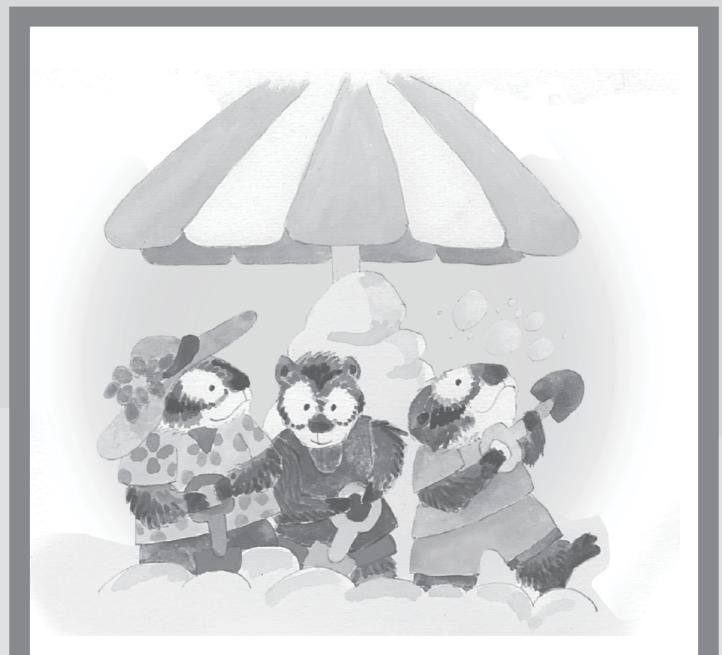
Tap, tap. Sid, are you here? Tap, tap. Come and dig, Sid!



Sid is in. Pip did find Sid.



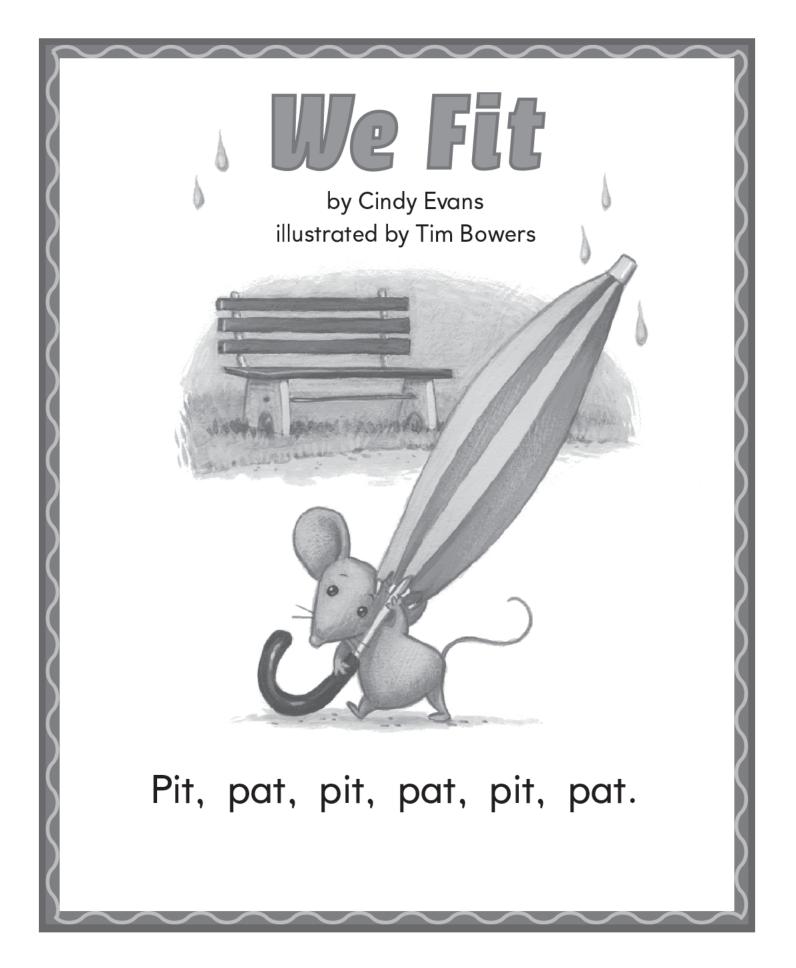
Pip can dig.Sid can dig with Pip.Pip and Sid dig and dig.



Tim can dig with Pip. Tim can dig with Sid. Tim, Pip, and Sid can dig.

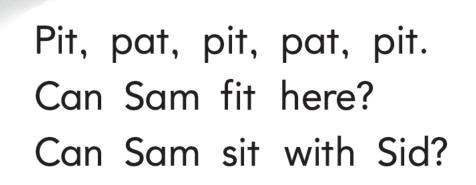


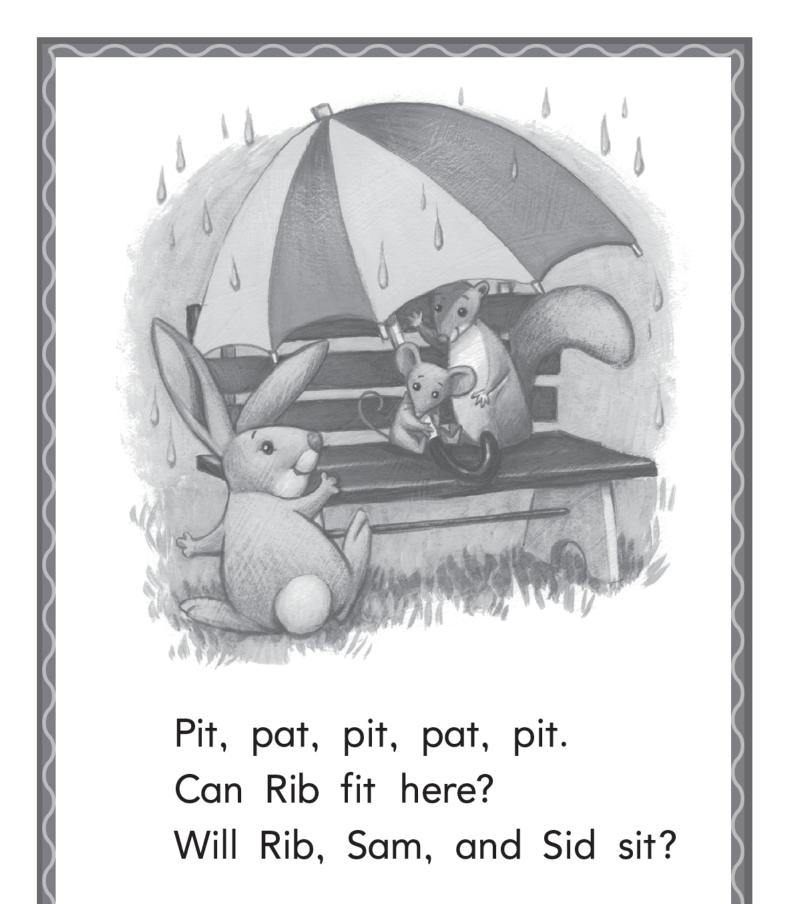
Pip can pat it. Sid can pat it. Tim can pat it. It is big!

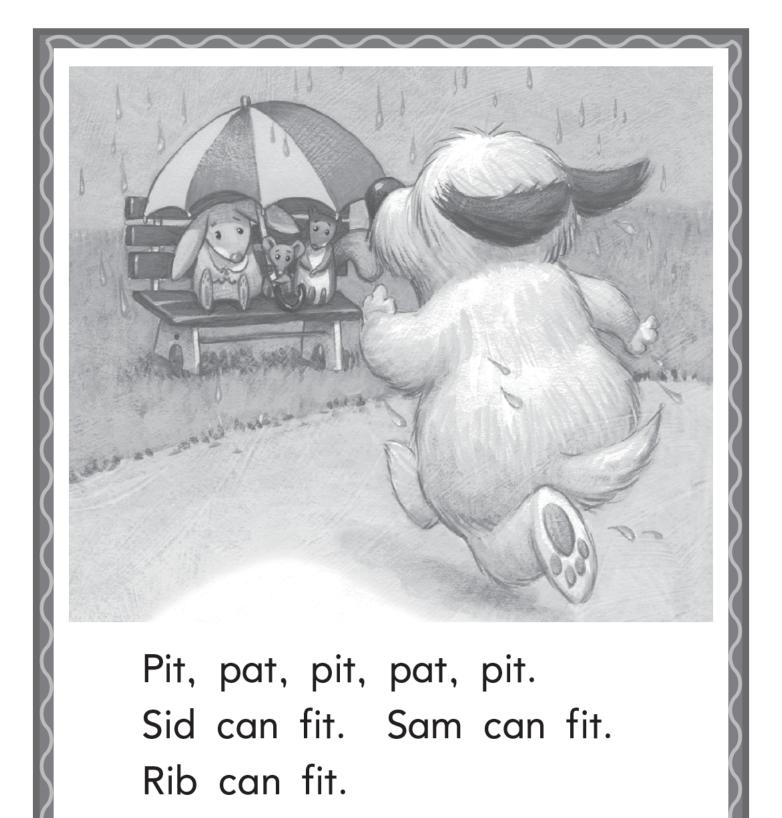




Pit, pat, pit, pat, pit, pat.Sid can sit here.Sid can fit.







How will Tim fit?

