HOUGHTON MIFFLIN HARCOURT

# COMMON CORE

# Unit 6

## Three Cheers For Us





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What things do bears like? Just look and see!



Bears like eating. This black bear is sitting up in a tree. It is getting nuts. It grabbed them and ate them. It likes eating nuts!



Bears like fishing. Fishing is best when streams are filled with fish. Fast swimming fish race past this bear. They are racing up stream.



Bears like swimming. It is a thrill to see this big, white bear swimming in the sea! It is bobbing up and down in the waves like floating ice. It swims toward the ice.



This bear has an itch. He likes scratching. He is rubbing his back on that tree. He looks as if he is grinning. He must have found just the spot to scratch.



This bear likes napping. It can sleep well even during the day. It will wake up and go trotting off to look for food. It will eat and nap again. This bear likes napping a lot.



This bear likes digging. It has been digging a den. It will line its den with branches and grass. Grass makes a soft mattress. It will be a nice bed to nap in.



This bear likes sleeping at night with the moon shining above. It stretched and nodded off. Sleep well, bear! Sleep well!



#### by Lance Langley illustrated by Dominic Catalano



The kits liked their first grade teacher, Miss Fox. Miss Fox liked them, and she liked playing games. She was fun!



At playtime, the kits begged for a game of Hide and Seek. Miss Fox was IT. Miss Fox counted to ten. Her class hid while she counted.



Red was hiding in a good place, but he did not sit still. He wagged his tail. Miss Fox spotted Red. She tagged him. Red was out.



Meg was hiding in this very good place, but her ears jutted out. Miss Fox spotted Meg. She tagged her. Meg was out.



Blaze was hiding in a good place, but he clapped and hummed. Miss Fox spotted Blaze. She tagged him. Blaze was out.



Jill was hiding in a good place. She hid in a tree above Miss Fox. Miss Fox looked and looked but she didn't see Jill. Jill smiled.



Miss Fox hunted up and down for Jill. Jill had fun fooling Miss Fox. Jill's laughs made Jill's tree shake. Miss Fox saw it shaking.



Miss Fox spotted Jill at last! Miss Fox tagged her. Jill was out. Jill was good at hiding, but Miss Fox was great at seeking!

## Henry and Dad Go Camping

by Ting Biderman illustrated by Stacey Schuett

SPOR DOSE

Dad put up the tent. Henry hurried to pump up the beds. Dad was sleepy, but Henry gazed up at the stars.



Then Henry sat up surprised. What was that hissing sound? Henry poked his dad and woke him up. "What's hissing?" Dad asked.

"It's creepy," said Henry. "It must be snakes!"

"Snakes?" asked Dad. "Maybe."





Dad shined a light toward the grass.



"I can see something that's long and thin like a snake," Dad said. "Is it hissing?" asked Henry.



"No," Dad said. "It's not hissing. It's just a rope."

"The hissing hasn't stopped! What can it be?" Henry asked. Dad flashed the light inside the tent.

"Look at your bed, Henry," said Dad. "It's getting as flat as a pancake. Your leaky bed is hissing, not snakes."





Henry felt silly but safe. He felt sleepy, too. He went to sleep as his flat bed hissed its last hiss.

# Speedy and Chase

by Christopher K. Lyne illustrated by Rick Stromoski



It was sunny but not too hot. It was a good day for a race. Goats, pigs, and cows lined up in the field. They would get a good look.



Chase looked at Speedy. Chase studied him. Speedy hopped in place. Chase hoped he could keep up with Speedy. Was Speedy as speedy as he looked?



"I plan on winning this race!" shouted Speedy.

"You seem fast," said Chase.

"Yes!" Speedy grinned. "Fast and planning on winning. It will be easy!"



"Get ready. Go!" yelled Sheep. Speedy zoomed past clapping fans. Speedy really was speedy! Chase jogged past them at his own slow pace.



Speedy took the lead. "Chase can't catch up," Speedy bragged. "I feel a bit sleepy. I will win even if I take a nap!"

He flopped down and napped.



Speedy was still napping when Chase jogged by. He was running at his own slow pace. He was smiling, too.



Chase pushed on toward the finish line. Chase didn't give up. He kept on going. Fans clapped and yelled. Speedy woke up surprised!


Speedy had planned on winning, but Chase was first. Chase was the winner!

## The Three Races

by Madeleine Jeffries illustrated by Amanda Harvey



Fran had her box of cars. She and Ken each chose two racecars.



Ken picked a slick red racecar. Fran picked next. She chose a much bigger blue car. Fran hoped it was faster, too. Speedier cars win!



Then Ken picked a racecar with black stripes. Fran picked next. Fran picked a green car. It was nicer and had fatter wheels than Ken's.



In the first race, Fran's bigger blue car raced Ken's slick red car. Ken and Fran lined them up at the top of the hill.



Fran's car zipped faster than Ken's. Ken's car was much slower. Fran's car raced fast enough to win. That made Fran happy.



In the next race, Ken's striped car raced Fran's green car. This time, Ken's car zoomed faster. It was fast enough to win. It made Ken happy.



Ken and Fran had one last race. Fran's speedy blue car raced Ken's fast striped car.

Which car would be faster?



The cars raced at the same speed. Fran's car was not faster. Ken's car was not faster. That made Fran and Ken happy, too!

## **Seed Sisters**

by Anne Miranda illustrated by Janet Pedersen



It is spring. Liz and Rose are shopping for seeds. Liz and Rose always plant seeds in the spring.



Rose picks a smaller pack of seeds. Liz's pack is much bigger. Liz and Rose go back home to plant the seeds that they just got.



Liz and Rose see that the seeds in each pack are different. Rose's seeds are much smaller and rounder. Liz's seeds are much longer and flatter.



Liz and Rose dig. Liz digs faster than Rose. Liz plants her seeds first. Rose digs slower than Liz. Rose plants her seeds last.



The seeds sprout. Liz's seeds sprout quicker. Rose's seeds are slower to sprout. Liz and Rose rake and weed their backyard plot once.



All spring the plants grow. They grow bigger and bigger and bigger each day. Liz's plants are different from Rose's.



Liz's plants grow higher than Rose's plants. Rose's are shorter. Rose and Liz tell stories as they wait for the plant buds to open!



The plants are in bloom. How nice the backyard looks! Rose and Liz think their yard is the nicest yard in town!

## The Fox and the Grapes

retold by Lindsey Pare illustrated by Jeff Mack

Digger Fox is always happy to see Gram. Gram has a big back porch. Digger is happiest there. Grapes grow near that porch.



Gram brings lunch. She brings the reddest apples Digger has ever seen. He likes grapes better, but the grapes aren't ripe yet. Gram goes inside. Digger has a plan. He jiggles the benches closer to the grapes. He just has to have a grape!





Digger jiggles himself up. He reaches for the biggest bunch of grapes. He wiggles up, up, up. Then Digger tumbles down. Gram catches him. Gram cuddles Digger and tells him, "You must be the luckiest little fox ever. I got here just in time."

"Can't I eat one grape, Gram?" asks Digger.





Gram reaches for a grape and hands it to Digger. He tastes it.

"Yuck," he grumbles. "It tastes like a pickle!"

"Yes," winks Gram. "The grapes aren't ripe yet. Next time, trust me."



Digger puts the benches back in place. Gram will ask Digger back when the grapes get ripe. Digger can't wait! Those grapes are much tastier when they are ripe!





Jingle, Jangle, and Jiggle are pals. Jingle is the shortest. Jiggle is the biggest. Jangle is in the middle.

Jingle, Jangle, and Jiggle are clowns. Clowns make us chuckle and giggle. They always dress in funny hats and pants. They put on funny noses.



Jiggle has the longest nose. It makes a loud honking sound. Now it is missing! Where can it be? It is a puzzle. Jiggle must get it back!



Jiggle looks inside Jangle's boots. He looks inside Jingle's hat. Jiggle does not see his nose. He starts to grumble.



Jiggle looks in high places. Jingle looks in low places. Silly Jangle looks in a popcorn box! Jiggle's nose is still missing.



Jiggle sobs and sniffles. "I need my nose," he mumbles. Then a blue bird comes near. Jiggle's nose dangles from the bird's beak! 64



Jiggle jumps up. The bird zooms high. Jiggle cannot catch it. Then the bird dips low. Jiggle tackles that bird. He snatches his nose back!



Jiggle puts on his nose. He gives it the biggest, loudest, silliest honk he can! Then Jingle, Jangle, and Jiggle take a bow.



by James McKinley illustrated by Tom Leonard



Sally Jane was a large brown bat. She spent much of her time hanging by her feet in her safe, dark cave.



At night, Sally Jane liked to fly across the sky. She could hear sounds from far away. Her good hearing helped her catch bugs.



Last night, Sally Jane heard an odd sound. She saw a bat that needed help. It was Beth Ann.


"My wing is snagged in this net," Beth Ann cried.

"I will try to get you out," Sally Jane said with a bright smile.



Sally Jane gave it her best try. She tugged and bit at the net. At last, Beth Ann got free!



"Let's fly," said Sally Jane.

"I can't fly," groaned Beth Ann. "My wing is still stiff."

"My, my, so it is," sighed Sally Jane. "Let me try to pick you up. I can fly you back to my cave."



"You can lift me!" cried Beth Ann. "I am strong," boasted Sally Jane. "Let's go then!" said Beth Ann. Sally Jane held Beth Ann tight and took flight.



Sally Jane flew high across the sky. Beth Ann was in her grasp. They landed in the cave. Beth Ann thanked Sally Jane. Sally Jane was happy to help her new buddy, Beth Ann.



Ty had a hobby that made him happy. His hobby was fishing. Ty liked fishing.



Ty had a large fishing box. He kept it right by his bed. It was filled with hooks, jelly bugs, and all sorts of fishing stuff. It had a fly that his dad had made.



One bright, sunny day, Ty and his dad went fishing. Ty had his fishing box, rod, and reel. He and Dad hiked to Sand Lake.



Ty sat under the pale blue sky as he baited his hook. He used a jelly bug. Ty closed his fishing box lid. Ty tried to keep the box neat and clean.

0



Ty threw back his line. He let it fly high across the lake. His jelly bug landed with a plop! Dad cast his line. Ty and Dad waited.



Then Ty had a bite! Ty had to reel it in. He gave it his best try. The fish was fighting hard. Then the fish on his line jumped up and out of the water. It was big!



It jumped a second time. What a sight! It was Big Gilly! Big Gilly had a big head. Its tail snapped back and forth. "That's the biggest fish in Sand Lake," Dad cried out.



Ty grabbed Big Gilly and took out the hook. He let Big Gilly go. Big Gilly swam off, still king of Sand Lake. Dad winked at Ty. He was glad Ty let Big Gilly go.

## Bird Watching

by Rebecca McDermott

This is a large bird. Three large eggs can fit in its nest. That huge nest is quite a sight! This bird has a long bill. It flies low across the sea. It scoops up a lot of fish in that long bill!



Look at this bird's long, bright tail! It looks like a fan. Its tail is shiniest in sunlight. This bird is fun to see. This hawk can take flight high across the sky. Then it can dive down in a flash. It can fly faster than a racecar can race!

Which bird is the fastest swimmer? Few birds swim, but this one can zoom right by. It looks like it is flying in water!

This bird is the biggest and the strongest. One of its eggs is as big as 24 hen's eggs. It is the fastest runner, too! This bird is not big. Its nest is not big. Its eggs are not big. Keep your eyes open if you want to spy this bird!



What can this bird do best? It sings the sweetest songs. Hush. You might hear it!



## by Jillian Raymundo illustrated by Elizabeth Sayles



Benches! Benches! Benches! See them in cities. See them in towns. See them in parks. See them at beaches. Benches! Benches!



Benches are like outside couches. They are good places to sit. Kids sit on benches in yards and parks. Buddies can sit side by side and chat.



Dogs and puppies go out on leashes. Grown-ups, kids, and pets sit on benches. Benches are good for sitting and resting.



Kids eat lunch on benches. Many kids have lunchboxes. When lunchtime is over the kids might sit and rest on benches. Then they might play ball or jump rope.



Kids read books on benches. Kids read the funnies and comics, too. Kids read on benches when it is sunny and bright. When it rains, benches are not good places for reading.



Kids play games on benches. Some kids are winners. Some kids don't win. Still, kids like playing games outside.



Moms, dads, and kids sit on benches at beaches. This dad likes to watch the sea flow in and out. What a sight!



Benches for you and benches for me, on city streets or at the sea! I should sit and you should, too, on benches at parks or at the zoo!

## Quiz Game

## by Cindy Wahl



This book has a quick quiz. Each page took me a minute. I'm hopeful that you'll like this book.



Which animal can sing sweetly? Which can purr softly? Which can growl loudly? Which can make a squeaky sound? 100



Which animal can zip by quickly? Which will go by slowly? Which can wiggle by in a zigzag path? Which can go by in a leap?



Which animal has long, helpful claws? Which has a big hump? Which can be stinky? Which looks spotty? 102



Which fish looks like a snake? Which has three white stripes? Which has five black stripes? Which has more than six legs?



Which animal has a shell? Which animals are furry? Which is a dog? Which is a cat? Which is the biggest? 104



Which bird can fly? Which can swim in icy water? Which has bright feathers? Which has long legs?


Did you like this quick quiz? Was it fun? Do you have an idea for a new quiz?

# Jack and the Beans

by Anthony Swede illustrated by Holli Conger



Jack and Jill had a big plot of land and a nice fat cow, but Jack and Jill did not have much food. Jack and Jill ate their last handful of oatmeal.



Jack had an idea. He took his nice fat cow to town. He thought he could sell his cow and get food.

Jack was in town a long, long time. Jill did not feel happy.



At last, Jack came back with a bagful of beans. Jack looked joyful. He felt hopeful, but Jill was still upset. Jack had traded his nice fat cow for that bagful of silly beans!



That bagful of beans could not feed them for long. Then Jill listened to Jack's idea. Jill liked it a lot. She gladly helped Jack with his plan.



Jack and Jill quickly got spades and rakes. Jack and Jill dug up some rows on their plot of land. Jack and Jill planted Jack's beans in long rows.



Then Jack and Jill went down the hill to fetch a pail of water. Jack and Jill drenched the dry black soil one cupful at a time. Jack and Jill waited hopefully.



Soon, the beans sprouted. Jack and Jill were happy to see those beautiful green sprouts in that black soil. They felt hopeful as those bean plants grew and grew and grew.



Jack and Jill picked bagful after bagful of beans. Those beans would last them a long, long time. Jack and Jill were thankful that Jack had such a good idea.



#### by Brady Frances illustrated by Hideko Takahashi



Buzz! The clock buzzed loudly. Ruth slowly got out of bed. Ruth stretched and yawned. She was still sleepy. Ruth sat at the table. She ate her Crunchy Pops quickly. She did not like to let them get squishy or soggy.





It was chilly, so Ruth got dressed quickly. Her bus came down the road slowly. Ruth was a little late.



The bus stopped and beeped. Ruth caught the bus just in time. She had not missed the bus. She felt happy. Ruth sat with Edith. Edith smiled sweetly. Ruth smiled back. It was fun to sit with Edith. Ruth felt happy.



"Knock, knock," said Edith.

"I know that joke," said Ruth. "It's funny."

"It's goofy," said Edith.

Ruth and Edith grinned. The bus went on slowly. At last, it got to the school.





Ruth and Edith sat in class. Edith had left her math book at home. Ruth let Edith use hers. Edith was grateful.

Edith smiled and said, "I'm happy to have your friendship, Ruth." Ruth felt happy, too.



When Ruth got home, Mom gave her a big hug. Ruth felt so happy. She had a great day!



It was Peg Pig's birthday. Jo had an idea.



"Peg likes stew," hooted Jo. "I will make a big pot of stew for Peg." Jo was not able to make stew on her own. She didn't know how. She put a big pot of water in her cart. She went to ask for help.



Toby was helpful. He put a cupful of red stuff in the pot. "This will make Peg's stew really yummy," Toby quacked loudly. "Thanks, Toby!" hooted Jo.



Lulu was helpful. She put a handful of green leaves in the pot. "This will make Peg's stew really yummy," Lulu chattered quickly. "Thanks, Lulu!" hooted Jo.



Jo went back home. Hugo came by.

"Hi," said Hugo. "What is in that pot?"

"It's really yummy stew for Peg," hooted Jo.



"Is it hot?" asked Hugo. "Really yummy stew must be hot." Hugo helped Jo heat it up. "Thanks, Hugo!" hooted Jo. "This stew smells yummy!"



Jo went to Peg's with her stew. "What a treat!" squealed Peg. "How did you make such yummy stew, Jo?"

"I had some help," hooted Jo.



"Thank you!" squealed happy Peg. "Thank you all for your friendship! And thank you for this really yummy stew!"



### by Denise Dinkleman illustrated by Jon Goodell



Amy Ant wakes up. It has been a long, sleepy winter. Now winter is over. It is time to leave her cozy bed.

Amy makes her way up to the field. It is sunny. How good that sunshine feels! Spring has come at last.



Flowers are blooming. Amy decides to pick some. She sniffs the roses. She loves that smell the most. It reminds her of sunny days.



When her backpack is full, Amy returns home. The sweet smell of roses fills each room. Amy is so happy she hums a tune. Soon music fills each room, too.



One day, Amy sees a blue flower. She did not see it before. She crawls up for a better look. Amy slips! Down, down, she slides. She is not able to get out.



Amy shouts for help. A flying mantis hears her. He flies into the flower and saves Amy!

Amy thanks him and thanks him! He tells her that his name is Rupert. 136



"You're as brave as a tiger!" Amy tells him.

After that, Amy and Rupert meet every day. They take walks and look at flowers. They talk and have fun.



Summer is ending. Winter will soon be on its way. Amy has to go back down into her home. She waves at Rupert. She is not sad. She will see him in the sunshine next spring!

## **Julie and Jason**

#### by Mason Sciele illustrated by France Brassard



Julie has a pet rabbit named Jason. Jason has black and white fur. He sleeps in a cozy rabbit hutch on Julie's back porch. Julie got Jason when he was a baby.



Julie feeds Jason rabbit pellets and hay. Jason likes his dinner. He can sit up and behave like a dog. After he eats, Jason can behave like a cat. He curls up on Julie's lap.



Each day, Julie takes Jason out of his hutch. Jason likes to play "Hide and Seek." Jason hides and Julie seeks. Jason sits still and silent as Julie hunts for him.


One day, Julie's brothers took Jason with them on a picnic. They did not see Jason hop off beyond the picnic table.



It was time for Julie to play with Jason. Jason was not in his hutch or on the porch. Julie looked all over the house. She even looked behind the drapes. Julie was upset. She couldn't believe Jason was missing!



Julie asked her brothers if they had seen Jason. Julie's brothers were sorry they had let Jason hop away. Then everyone looked for Jason outside.



No one was able to find Jason. Julie was sad. Then she had an idea. Was Jason playing "Hide and Seek"? She looked in places Jason had hidden before.



Julie spotted Jason by a big plant. She smiled. Jason saw Julie and hopped out. Julie was so happy! Her brothers were happy, too.

# Home at Last

by Forest Von Gront illustrated by Kristin Barr



Tony and his family were in their new home. Tony was happy. Everyone was happy!

Dad repainted Tony's new bedroom. Tony helped. Dad let Tony decide which paint he liked. Tony was glad he chose blue.



Dad unwrapped three new lights. He replaced the old lights. Tony's new room looked much brighter.



Then the van came at noon. The workers quickly unloaded the van. Everyone helped put things where they belonged.



Tony unpacked his books. He and Mom unpacked sheets and made his bed. Before long, the room started to look cozy.



Tony found his box of toys. Then his bedroom began to look like home. It was nice to settle in so quickly.



Tony helped unpack dishes, pots, and pans. Dad set up a table. Mom, Dad, and Tony ate their first meal in their new home.



The long day was over. There was still a lot to do, but it felt like home. Tony loved it! So did Mom and Dad.



### by Tia Yushi illustrated by Linda Solovic



Many people believe soccer is the best sport. Most boys and girls play soccer.



Each player is dressed for soccer. This coach and everyone on his team have the same kind of shirt. This team chose red shirts with dots. This is the red team.



This coach and her team decided on stripes. This is the blue team. Their shirts look unlike the red team's shirts. These players are putting on long socks over shin pads.



Soccer teams need good skills. At first, team players may be unskilled at using only their feet on the field. The more teams play, the more skillful players get.



Soccer is a fast game. Soccer teams must behave safely. It is unsafe and unkind to bump into players. It is a coach's job to teach and remind players to play safely.



Each team's job is to score goals. Blue team players try to kick the ball into the red team's goal. Each team has a goalkeeper. The red team's goalkeeper tries to stop the blue team's players from making goals.



A goalkeeper is the only player who can pick up the ball. He or she can catch it and keep it out of the goal. Goalkeepers must react fast and stop goals.



When the game ends, players say "Good job!" no matter who wins. Kids have fun replaying soccer games by telling and retelling plays their team made.

## Word Lists

### **LESSON 26**

Accompanies "The Dot"

### **Bears**

#### page 3

#### **Decodable Words**

Target Skill: Inflections *-ed*, *-ing* (CVC*e*, CVC)

bobbing, digging, getting, grabbed, grinning, napping, nodded, racing, rubbing, sitting, shining, swimming, trotting

#### **Previously Taught Skills**

an, and, as, at, ate, back, be, bed, best, big, black, branches, can, day, den, down, during, eat, eating, fast, filled, fish, fishing, floating, food, for, found, go, grass, has, he, his, ice, if, in, is, it, itch, its, just, like, likes, line, look, looks, lot, makes, mattress, moon, must, nap, nice, nuts, off, on, past, race, scratch, scratching, sea, see, sleep, sleeping, soft, spot, stream, streams, stretched, swims, that, them, things, this, thrill, tree, up, wake, waves, well, when, white, will, with

### **High-Frequency Words**

New above, bear, bears, even, toward

#### **Previously Taught**

a, again, are, been, do, have, night, the, they, to, what

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### Hiding and Seeking

#### **Decodable Words**

Target Skill: Inflections *-ed*, *-ing* (CVC*e*, CVC) begged, clapped, hiding, hummed,

jutted, liked, shaking, smiled, spotted, tagged, wagged

#### **Previously Taught Skills**

and, at, Blaze, but, class, counted, did, didn't, down, ears, first, fooling, for, Fox, fun, game, games, good, grade, had, he, her, hid, hide, him, his, hunted, in, it, Jill, Jill's, kits, last, looked, made, Meg, Miss, not, out, place, playing, playtime, Red, saw, see, seek, seeking, shake, she, sit, still, tail, ten, them, this, tree, up, while page 11

#### High-Frequency Words New

above, teacher

**Previously Taught** a, great, laughs, the, their, to, very, was

#### Accompanies "The Dot"

### Henry and Dad Go Camping

#### **Decodable Words**

Target Skill: Long *e* Spelling Patterns *y, ie* creepy, Henry, hurried, leaky, silly, sleepy

Target Skill: Base Words/Inflections -ed, -ing (CVCe, CVC) gazed, getting, poked, shined, stopped, surprised

#### **Previously Taught Skills**

and, as, asked, at, be, bed, beds, but, can, Dad, felt, flashed, flat, grass, hasn't, he, him, his, hiss, hissed, hissing, inside, is, it, its, it's, just, last, like, long, look, maybe, must, no, not, pancake, pump, rope, safe, sat, see, sleep, snake, snakes, sound, stars, tent, that, that's, then, thin, too, up, went, woke

#### High-Frequency Words New

surprised, toward

**Previously Taught** a, I, light, put, said, something, the, to, was, what, what's, your

page 19

#### Accompanies "The Dot"

### Speedy and Chase

#### **Decodable Words**

Target Skill: Long *e* Patterns *y*, *ie* easy, field, ready, really, sleepy, Speedy, studied, sunny

Target Skill: Inflections *-ed*, *-ing* (CVC*e*, CVC)

bragged, clapped, clapping, flopped, grinned, hoped, hopped, jogged, lined, napped, napping, planned, planning, running, smiling, winning

#### **Previously Taught Skills**

and, as, at, be, bit, but, can't, catch, Chase, cows, day, didn't, down, fans, fast, feel, finish, first, for, get, go, goats, going, good, had, he, him, his, hot, if, in, it, keep, kept, lead, line, look, looked, nap, not, on, own, pace, past, pigs, place, plan, race, seem, Sheep, shouted, slow, still, take, them, this, too, took, up, when, will, win, winner, with, woke, yelled, yes, you, zoomed page 27

#### High-Frequency Words New

even, pushed, studied, surprised, toward

#### **Previously Taught**

a, by, could, give, I, said, the, they, was, would

Accompanies "What Can You Do?"

### The Three Races

#### **Decodable Words**

Target Skill: Inflections *-er, -est* bigger, faster, fatter, nicer, slower, speedier

#### **Previously Taught Skills**

and, at, be, black, blue, box, car, cars, chose, each, fast, first, Fran, Fran's, green, had, happy, her, hill, hoped, in, it, Ken, Ken's, last, lined, made, much, next, not, picked, race, racecar, racecars, raced, red, same, she, slick, speed, speedy, striped, stripes, than, that, them, then, this, time, too, top, up, wheels, which, win, with, zipped, zoomed page 35

#### High-Frequency Words New

enough, happy

**Previously Taught** a, of, one, the, to, two, was, would

Accompanies "What Can You Do?"

### **Seed Sisters**

#### **Decodable Words**

Target Skill: Inflections *-er, -est* bigger, faster, flatter, longer, nicest, quicker, rounder, shorter, slower

#### **Previously Taught Skills**

and, as, back, backyard, bloom, buds, day, dig, digs, each, first, for, from, go, got, grow, her, home, how, in, is, it, just, last, Liz, Liz's, looks, much, nice, pack, picks, plant, plants, plot, rake, Rose, Rose's, see, seeds, shopping, spring, sprout, stories, tell, than, that, think, town, wait, weed, yard

#### page 43

#### High-Frequency Words New

always, different, higher, once, stories

**Previously Taught** a, all, are, of, open, smaller, the, their, they, to

The Fox and the Grapes

#### **Decodable Words**

Target Skill: Syllable -\_le apples, cuddles, grumbles, jiggles, little, pickle, tumbles, wiggles

Target Skill: Inflections *-er, -est* biggest, closer, Digger, happiest, luckiest, reddest, tastier

#### **Previously Taught Skills**

and, ask, asks, back, be, benches, better, big, brings, bunch, but, can't, catches, down, eat, ever, for, fox, get, got, Gram, grape, grapes, grow, hands, happy, has, he, him, himself, in, inside, is, it, just, like, likes, lunch, me, much, must, next, place, plan, porch, reaches, ripe, see, seen, she, tastes, tells, that, then, those, time, trust, up, wait, when, will, winks, yes, yet, you, yuck Accompanies "What Can You Do?"

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#### **High-Frequency Words**

New always, happy, near

**Previously Taught** a, are, aren't, goes, have, here, I, of, one, puts, the, there, they, to

Jingle, Jangle, and Jiggle

#### **Decodable Words**

Target Skill: Syllable -\_le chuckle, dangles, giggle, grumble, Jangle, Jangle's, Jiggle, Jiggle's, Jingle, Jingle's, middle, mumbles, puzzle, sniffles, tackles

Target Skill: Inflections *-er, -est* biggest, longest, loudest, shortest, silliest

#### **Previously Taught Skills**

and, back, be, beak, bird, bird's, blue, boots, bow, box, can, cannot, catch, clowns, dips, dress, from, funny, get, has, hat, hats, he, his, honk, honking, in, inside, is, it, jumps, looks, loud, low, make, makes, missing, must, need, nose, noses, not, now, on, pals, pants, places, popcorn, see, silly, snatches, sobs, sound, starts, still, take, that, then, up, us, zooms Accompanies "What Can You Do?"

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### High-Frequency Words

New always, high, near

**Previously Taught** a, are, comes, does, gives, I, my, put, puts, the, they, to, where

### Sally Jane and Beth Ann

#### **Decodable Words**

Target Skill: Long *i* Spelling Patterns *igh*, *y*, *ie* bright, by, cried, flight, fly, high, my, night, sighed, sky, tight, try

#### **Previously Taught Skills**

am, an, and, Ann, at, back, bat, best, Beth, bit, boasted, brown, buddy, bugs, can, can't, catch, cave, dark, far, feet, flew, free, from, gave, get, go, good, got, grasp, groaned, hanging, happy, held, help, helped, her, in, is, it, Jane, landed, large, last, let, let's, lift, liked, me, much, needed, net, new, odd, out, pick, safe, Sally, saw, she, smile, snagged, so, sound, sounds, spent, stiff, still, strong, thanked, that, then, this, time, took, tugged, up, will, wing, with, you

#### page 67

#### High-Frequency Words New

across, cried, heard, large

**Previously Taught** a, away, could, hear, hearing, I, of, said, the, they, to, was

### Ty and Big Gilly

#### **Decodable Words**

Target Skill: Long *i* Spelling Patterns *igh, y, ie* bright, by, cried, fighting, fly, high, right, sight, sky, tried, try, Ty

#### **Previously Taught Skills**

and, as, at, back, baited, bed, best, big, biggest, bite, blue, box, bug, bugs, cast, clean, closed, dad, day, filled, fish, fishing, forth, gave, Gilly, glad, go, grabbed, had, happy, hard, he, head, hiked, him, his, hobby, hook, hooks, in, it, its, jelly, jumped, keep, kept, king, lake, landed, large, let, lid, liked, line, made, neat, off, on, out, pale, plop, reel, rod, sand, sat, snapped, sorts, still, stuff, sunny, swam, tail, that, that's, then, threw, time, took, under, up, used, waited, went, winked, with page 75

#### High-Frequency Words New

across, cried, head, large, second

#### **Previously Taught**

a, all, of, one, the, to, was, water, what

#### Accompanies "The Kite"

### **Bird Watching**

#### **Decodable Words**

Target Skill: Base Words/Inflections biggest, faster, fastest, flies, flying, runner, shiniest, strongest, sweetest, swimmer

Target Skill: Long *i* Spelling Patterns *igh*, *y*, *ie* 

bright, by, flies, flight, fly, flying, high, might, right, sight, sky, spy, sunlight

#### **Previously Taught Skills**

24, and, as, at, best, big, bill, bird, bird's, bird's, but, can, dive, down, eggs, fan, few, fish, fit, flash, fun, has, hawk, hen's, huge, hush, if, in, is, it, its, keep, large, like, long, look, looks, lot, low, nest, not, quite, race, racecar, scoops, sea, see, sings, songs, swim, tail, take, than, that, then, this, three, too, up, which, you, zoom

#### page 83

#### High-Frequency Words New

across, large

**Previously Taught** a, are, do, eyes, hear, of, one, open, the, to, want, water, what, your

#### Accompanies "The Kite"

### **Benches**

#### **Decodable Words**

Target Skill: Base Words/Inflections beaches, benches, books, buddies, cities, comics, couches, dads, dogs, funnies, games, grown-ups, kids, leashes, likes, lunchboxes, moms, parks, pets, places, playing, puppies, rains, reading, resting, sitting, streets, towns, winners, yards

Target Skill: Long *i* Spelling Patterns *igh*, *y*, *ie* bright, by, might, sight

Previously Taught Skills and, at, can, chat, city, dad, eat, flow, for, go, good, in, is, it, jump, like, lunchtime, me, not, on, or, out, outside, play, read, rest, rope, sea, see, side, sit, still, sunny, them, then, this, too, when, win, you, zoo

### High-Frequency Words

New ball, should

**Previously Taught** a, are, don't, have, I, many, over, some, the, they, to, watch, what

Accompanies "Hi! Fly Guy"

### **Quiz Game**

#### **Decodable Words**

Target Skill: Suffixes *-ful, -ly, -y* furry, helpful, hopeful, icy, loudly, quickly, slowly, softly, spotty, squeaky, stinky, sweetly

#### **Previously Taught Skills**

an, be, big, biggest, bird, black, book, bright, by, can, cat, claws, did, dog, each, feathers, fish, five, fly, for, fun, go, growl, has, hump, I'm, in, is, it, leap, legs, like, long, looks, make, me, more, new, page, path, purr, quick, quiz, shell, sing, six, snake, sound, stripes, swim, than, that, this, three, took, which, white, wiggle, will, you, you'll, zigzag, zip page 99

#### High-Frequency Words New

idea, minute, took

**Previously Taught** a, animal, animals, are, do, have, the, was, water

Accompanies "Hi! Fly Guy"

### Jack and the Beans

#### **Decodable Words**

Target Skill: Suffixes *-ful, -ly, -y* bagful, cupful, gladly, handful, hopeful, hopefully, joyful, quickly, thankful

#### **Previously Taught Skills**

after, an, and, as, at, ate, back, bean, beans, big, black, but, came, cow, did, down, drenched, dry, dug, fat, feed, feel, felt, fetch, food, for, get, good, got, green, grew, had, happy, he, helped, hill, his, in, it, Jack, Jack's, Jill, land, last, liked, long, looked, lot, much, nice, not, oatmeal, on, pail, picked, plan, planted, plants, plot, rakes, rows, see, sells, she, silly, soil, soon, spades, sprouted, sprouts, still, such, that, them, then, those, time, took, town, traded, up, upset, waited, went, with page 107

#### High-Frequency Words New

beautiful, idea, listened, thought, took

#### **Previously Taught**

a, could, have, of, one, some, the, their, they, to, was, water, were, would

Accompanies "Hi! Fly Guy"

### Ruth's Day

#### **Decodable Words**

Target Skill: Long Vowel Spelling Patterns: *a*, *e*, *i*, *o*, *u* Edith, I, I'm, Ruth, Ruth's, she, so, table

Target Skill: Suffixes *-ful, -ly, -y* chilly, Crunchy, funny, goofy, grateful, loudly, quickly, sleepy, slowly, so, soggy, squishy, sweetly

#### **Previously Taught Skills**

and, at, ate, back, bed, beeped, big, book, bus, buzz, buzzed, came, class, clock, day, did, down, dressed, felt, fun, gave, get, got, grinned, had, happy, her, hers, home, hug, in, it, it's, joke, just, knock, know, last, late, left, let, like, little, math, missed, Mom, not, on, or, out, Pops, road, sat, she, sit, smiled, still, stopped, stretched, that, them, time, too, use, went, when, with, yawned page 115

#### **High-Frequency Words**

New caught, friendship

Previously Taught a, great, have, of, said, school, the, to, was, your

Accompanies "Hi! Fly Guy"

### **Stew for Peg**

#### **Decodable Words**

Target Skill: Long Vowel Spelling Patterns: *a*, *e*, *i*, *o*, *u* able, be, cozy, he, hi, Hugo, I, Jo, Lulu, she, Toby

**Target Skill:** Suffixes *-ful, -ly, -y* cupful, handful, helpful, loudly, quickly, really

#### Previously Taught Skills

an, and, ask, asked, back, big, birthday, by, came, chattered, did, didn't, for, green, had, happy, heat, help, helped, her, home, hooted, hot, how, in, is, it, it's, know, leaves, likes, make, must, not, on, Owl, own, Peg, Peg's, Pig's, pot, quacked, red, sat, smells, squealed, stew, stuff, such, thank, thanks, that, this, treat, up, went, will, with, you, yummy page 123

### **High-Frequency Words**

New friendship, idea

**Previously Taught** a, all, of, put, said, some, the, to, was, water, what, your

### Amy Ant

#### **Decodable Words**

Target Skill: Syllable Pattern (CV) able, Amy, before, cozy, decides, music, over, reminds, returns, Rupert, tiger

#### Previously Taught Skills

after, and, Ant, as, at, back, backpack, be, bed, better, blooming, blue, brave, crawls, day, days, did, down, each, ending, feels, field, fills, flies, flower, flowers, flying, for, full, fun, get, go, good, happy, has, he, help, her, him, his, home, how, hums, is, it, its, last, leave, long, look, makes, mantis, meet, most, name, next, not, now, on, out, pick, room, roses, sad, saves, see, sees, she, shouts, sleepy, slides, slips, smell, sniffs, so, soon, spring, summer, sunny, sunshine, sweet, take, tells, thanks, that, time, too, tune, up, wakes, waves, way, when, will, winter Accompanies "Mia Hamm: Winners Never Quit"

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#### High-Frequency Words New

field, loves, most

**Previously Taught** a, are, been, come, every, full, have, hears, into, of, one, some, talk, the, they, to, walks, you're

### Julie and Jason

#### **Decodable Words**

Target Skill: Syllable Pattern (CV) able, baby, before, behave, behind, believe, beyond, cozy, even, Jason, Julie, Julie's, over, silent, table

#### Previously Taught Skills

after, an, and, as, asked, back, big, black, by, can, cat, curls, day, did, dinner, dog, drapes, each, eats, feeds, find, for, fur, got, had, happy, has, hay, he, her, hidden, hide, hides, him, his, hop, hopped, house, hunts, hutch, if, in, it, lap, let, like, likes, looked, missing, named, no, not, off, on, or, out, outside, pellets, pet, picnic, places, plant, play, playing, porch, rabbit, sad, saw, see, seek, seeks, seen, she, sit, sits, sleeps, smiled, so, spotted, still, takes, them, then, time, too, took, up, upset, when, white, with Accompanies "Mia Hamm: Winners Never Quit"

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#### High-Frequency Words New

brothers, everyone, sorry

#### **Previously Taught**

a, all, away, couldn't, idea, of, one, the, they, to, was, were

Accompanies "Mia Hamm: Winners Never Quit"

### Home at Last

#### **Decodable Words**

Target Skill: Prefixes *un-, re*repainted, replaced, unloaded, unpack, unpacked, unwrapped

Target Skill: Syllable Pattern (CV) before, began, belonged, cozy, decide, over, repainted, replaced, table, Tony, Tony's

#### **Previously Taught Skills**

and, at, ate, bed, bedroom, blue, books, box, brighter, but, came, chose, Dad, day, did, dishes, felt, first, found, glad, happy, he, helped, his, home, in, it, let, lights, like, liked, long, look, looked, lot, made, meal, Mom, much, new, nice, noon, old, paint, pans, pots, quickly, room, set, settle, sheets, so, started, still, then, things, three, toys, up, van, which

#### page 147

#### High-Frequency Words New

everyone, loved

**Previously Taught** a, do, family, of, put, the, their, there, they, to, was, were, where, workers

### Soccer

#### **Decodable Words**

Target Skill: Prefixes *un-, re*react, replaying, retelling, unkind, unlike, unsafe, unskilled

Target Skill: Syllable Pattern (CV) behave, believe, decided, over, remind

#### **Previously Taught Skills**

and, at, be, best, blue, boys, bump, by, can, catch, chose, coach, coach's, dots, dressed, each, ends, fast, feet, field, first, for, from, fun, game, games, get, girls, goal, goalkeeper, goalkeepers, goals, good, has, he, her, his, is, it, job, keep, kick, kids, kind, long, look, made, making, matter, may, more, most, must, need, no, on, or, out, pads, pick, play, player, players, plays, red, safely, same, say, score, she, shin, shirt, shirts, skillful, skills, soccer, socks, sport, stop, stripes, teach, team, teams, team's, telling, these, this, tries, try, up, using, when, wins, with

#### High-Frequency Words New

Accompanies "Mia Hamm:

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Winners Never Quit"

everyone, field, most, only, people

#### Previously Taught

a, are, ball, have, into, many, of, putting, the, their, to, who

# Decodable Readers

### Unit 6

- Bears
- Hiding and Seeking
- Henry and Dad Go Camping
- Speedy and Chase
- The Three Races
- Seed Sisters
- The Fox and the Grapes
- Jingle, Jangle, and Jiggle
- Sally Jane and Beth Ann

- Ty and Big Gilly
- Bird Watching
- Benches
- Ouiz Game
- Jack and the Beans
- Ruth's Day
- Stew for Peg
- Amy Ant
- Julie and Jason
- Home at Last

Soccer





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