## **Critical Issues for Team Consideration**

Team Name:\_\_\_\_\_

Team Members:\_\_\_\_\_

Use the scale below to indicate the extent to which each of the following statements is true of your team.

1	2	3	4	5	6	7	8	9	10	
Not 1	True of Our	Team	C	Dur Team Is	Addressing True of Our Team				Team	
	<ul> <li>We have identified team norms and protocols to guide us in working together.</li> <li>We have analyzed student achievement data and have established SMART goals that we are working interdependently to achieve.</li> </ul>					<ul> <li>11. We have established the proficiency stan- dard we want each student to achieve on each skill and concept examined with our common assessments.</li> <li>12. We have developed common summative</li> </ul>				
	Each memb essential lea well as the We have al state and d	er of our te arnings of o essential lea	am is clear ur course in irnings of e ssential lear ards and th	on the general as ach unit. mings with e high-	<ul> <li>assessments that help us assess the strengths and weaknesses of our program.</li> <li>13. We have established the proficiency standard we want each student to achieve on each skill and concept examined with our summative assessments.</li> <li>14. We have agreed on the criteria we will use in judging the quality of student work related to the essential learnings of our course, and we practice applying those criteria to ensure consistency.</li> </ul>					
	We have id topics that devote mor	entified cou can be elim re time to es	irse content inated so w ssential curr	t and/or ve can riculum.						
	the content lished pacir the intende	We have agreed on how to best sequence the content of the course and have estab- ished pacing guides to help students achieve the intended essential learnings.				15 We have taught students the criteria we will use in judging the quality of their work and have provided them with examples.				
7	master the	entified the kills student essential lea nit of these	s need in o arnings of c	rder to	t e	5. <u>We evaluate our adherence to and the effec-</u> tiveness of our team norms at least twice each year.				
	the prerequ	s to assess w uisite knowl	whether stud edge and sl	dents have kills.	17 We use the results of our common assessments to assist each other in building on strengths and addressing weaknesses as part of a process of continuous improvement designed					
9		dents in acc and skills w	quiring prei	requisite	18 V n t	to help students achieve at higher levels. We use the results of our common assess- ments to identify students who need addi- tional time and support to master essential				
10		eveloped fre ments that nt's mastery	help us to c	determine	а	learnings, and we work within the systems and processes of the school to ensure they receive that support.				