### Holley Elementary Strategic Monitoring Plan 2019-2020

## Outstanding Achievement: Offer an academically challenging experience, celebrating individual excellence.

| Performance<br>Indicators (includes<br>programs)                                |    | indicator   | Specific follow up Actions if<br>SMART Goal was not met<br>for 18-19   | 20-21 Target<br>(SMART Goal)   | Who is<br>responsible?  | Progress<br>Monitoring<br>Update<br>(January, 2020) | End of Year Update<br>(June, 2020) |
|---|----|---|--|--|---|---|------------------------------------|
| ELA State Report<br>Card Growth   | No | CFA<br>Essential<br>Standards<br>SST<br>Writing               | Refine PLC process to<br>ensure a Guaranteed Viable<br>Curriculum<br>Review Essential Standards<br>to ensure alignment and<br>validity   | 4<br>Smart Goal: Holley will<br>score a level 4 in ELA<br>Growth for 2019/20 as<br>measured on the<br>Oregon State Report<br>Card.         | All Staff<br>PLC- Teacher<br>Teams<br>Teacher<br>Teams/Administra<br>tion<br>Teacher Team |   |                                    |
| ELA Achievement<br>Formative Progress<br>Monitoring<br>ELA(Dibels,CBM,<br>CFAs) | No | CFA<br>Essential<br>Standards<br>RTI<br>Writing               | Review Essential Standards<br>to ensure alignment and<br>validity<br>Develop Essential Standard<br>Unit Plans and Aligned<br>Assessments   | 3<br>Smart Goal: Holley<br>will score a level 3 in<br>ELA Achievement<br>for 2019/20 as<br>measured on the<br>Oregon State Report<br>Card. | All Staff<br>PLC- Teacher<br>Teams<br>Teacher<br>Teams/Administra<br>tion<br>Teacher Team |   |                                    |
| School activities that<br>enhance ELA?  | No | Awards<br>Second Steps<br>(Academic<br>Beh.)<br>Science Night | Development of systems to<br>recognize growth with in the<br>ELA. Monthly PBIS events,<br>Monthly Recognition of<br>growth and Achievement.<br>Electives created with an<br>emphasis on ELA. | Develop a Quarterly<br>Academic Award in<br>19/20  | Teachers<br>Counselor<br>Caryn Wise   |   |                                    |

| Math State Report<br>Card Growth   | No  | PLC<br>CFA<br>Essential<br>Standards<br>SST  | Refine PLC process to<br>ensure a Guaranteed Viable<br>Curriculum<br>Review Essential Standards<br>to ensure alignment and<br>validity  | 4<br>Smart Goal: Holley<br>will score a level 5 in<br>Math Growth as<br>measured on the<br>2019/20 Oregon State<br>Report Card.                                      | All Staff<br>PLC- Teacher<br>Teams<br>Teacher<br>Teams/Administra<br>tion  |  |
|--|-----|--|---|--|--|--|
| Math Achievement<br>Formative Progress<br>Monitoring Math<br>(CBM, CFAs) | No  | PLC<br>CFA<br>Essential<br>Standards<br>RTI  | Review Essential Standards<br>to ensure alignment and<br>validity<br>Develop Essential Standard<br>Unit Plans and Aligned<br>Assessments  | 3<br>Smart Goal: Holley<br>will score a level 3 in<br>Math Achievement as<br>measured on the<br>2019/20 Oregon State<br>Report Card.                                 | All Staff<br>PLC- Teacher<br>Teams<br>Teacher<br>Teams/Administra<br>tion<br>Kelley Deckard<br>SST Teacher<br>Team   |  |
| School activities that<br>enhance Math                                   | No  | PLC<br>CFA<br>Essential<br>Standards<br>RTI  | Development of systems to<br>recognize growth with in the<br>MATH. Monthly PBIS<br>events, Monthly Recognition<br>of growth and Achievement.<br>Electives created to with an<br>emphasis on Math. | Develop a Quarterly<br>Academic Award in<br>19/20  | Teachers<br>Counselor  |  |
| Other<br>Programming Goals<br>(Science?)                                 | Yes | ODS data   | Outdoor School Meetings<br>ODS Planning<br>ODS Parent Night   | <b>100%</b> of 6th-grade<br>students will<br>participate in<br>watershed/ODS<br>during the 2019-20<br>school year.   | Admin<br>6th Grade<br>Teachers   |  |
| College/Career/<br>High School<br>Readiness goals?                       | No  | Exposure<br>Self Manager<br>Program<br>Attendance<br>Incentives<br>Tech. Club<br>Job Fair(s) | PBIS team will look at<br>Academic and Social criteria<br>to be a self manager  | 100% of Holley 6th<br>Grade Students will<br>attend the Career Day<br>event at Foster<br>Elementary<br>Holley will increase<br>the number self<br>managers by 10% by | Luke Augsburger,<br>6th Grade Teacher<br>and Administrator<br>School Leadership<br>Team<br>School Leadership<br>Team |  |

|  |  | end of the 2019/20<br>school year. | Principal,<br>Secretary<br>Counselor |  |
|--|--|------------------------------------|--------------------------------------|--|
|  |  |                                    | Site teams                           |  |

## Thriving Citizen: Champion success, unlocking each student's full potential.

| Performance<br>Indicator (includes<br>programs) | 18-19<br>SMART<br>Goal<br>met? | Fall 19-20 data<br>indicator  | Specific follow up<br>Actions if SMART<br>Goal was not met<br>for 18-19                         | 20-21 Target<br>(SMART Goal)  | Who is<br>responsible<br>?   | Progress Monitoring<br>Update<br>(January, 2020) | End of Year Update<br>(June, 2020) |
|---|--------------------------------|---|---|---|--|--|------------------------------------|
| Attendance Rate                                 | No                             | Attendance<br>Improvement<br>Recognition<br>Mr. Potato Head<br>Attendance<br>Incentives<br>Attendance Mentor<br>Program | Phone Calls Home<br>Attendance Letters<br>Support Meetings<br>Behavior Citations<br>AMP Program | Holley Elementary<br>will end the<br>2019/20 school<br>year with an<br>attendance rate of<br>95%, 2.49% higher<br>than last year.           | District for<br>Reports<br>School<br>Leadership<br>Attendance<br>Team  |  |                                    |
| Behavioral<br>Referrals<br>Major Minor All      | No                             | Kelso<br>Second Steps<br>Common Behavior<br>Agreements<br>Self Manager<br>Program<br>Be Kind Program                    | Revamp Referral<br>forms.<br>Emphasis<br>expectations.<br>Continue to work<br>on PBIS Systems.  | Holley elementary<br>will reduce office<br>referrals by 25%<br>for the 2019/20<br>school year<br>compared to the<br>2018/19 school<br>year. | PBIS Team<br>All<br>Staff/Couns<br>elors<br>All<br>Staff/Couns<br>elors<br>All Staff<br>All<br>Staff/Admin<br>All<br>Staff/Admin |  |                                    |
| PBiS  | Yes                            | Self-managers<br>Student of the Month<br>Be Kind<br>Pride<br>Other  |   | Holley will have 8<br>PBIS events in the<br>2019/20 School<br>year.<br>1 Self Manager<br>Field trip for the                                 | Counselor<br>and Staff<br>Josh Dargis  |  |                                    |

|                         |    |          |  | 2019/20 school<br>year.   |                                  |  |
|-------------------------|----|----------|--|---|----------------------------------|--|
| Health/Fitness<br>Goals | No | Develops | PLC for physical<br>education<br>teachers. | <b>100%</b> of students<br>will show growth<br>in Physical<br>Education Goals as<br>measured monthly<br>(Pacer Test) by the<br>end of the 2019-20<br>school year. | Physical<br>Education<br>Teacher |  |
| Other                   |    |          |  |   |                                  |  |

# Goal: Thriving Community: Promote seamless partnerships where students, staff and community members feel connected.

| Performance<br>Indicator (includes<br>programs) | 18-19<br>SMART<br>Goal<br>met? | Fall 19-20 data<br>indicator  | Specific follow up<br>Actions if SMART<br>Goal was not met for<br>18-19  | 20-21 Target<br>(SMART Goal)  | Who is<br>responsible<br>?                                     | Progress Monitoring<br>Update<br>(January, 2020) | End of Year Update<br>(June, 2020) |
|---|--------------------------------|---|--|---|--|--|------------------------------------|
| Key Service<br>Initiatives                      | No                             | Canned Food Drive<br>Penny Drive  | Emphasis<br>community in<br>classrooms.<br>Classroom<br>competitions as<br>supported by PBIS<br>for both of these<br>community events. | Holley Students<br>will collect 600<br>canned food items<br>during the 2019/20<br>food drive, an<br>increase of 300<br>items over 2017/18.<br>Holley Students<br>will raise \$1000<br>during the 2019/20<br>penny drive, an<br>increase of \$300<br>over 2018/19. | Brett<br>Bowers /<br>Cheryl<br>Thireault<br>Joanna<br>Reisbick |  |                                    |
| Family Events                                   | Yes                            | Open House / Ice<br>Cream Social<br>Math Night<br>Science Night<br>Winter Program |  | Holley<br>Elementary will<br>host at least 4<br>family event<br>evenings<br>throughout the  | Josh Dargis<br>All Staff                                       |  |                                    |

|                       |    |   | school year. (In<br>addition to<br>monthly movie<br>nights). |          |  |
|-----------------------|----|---|--|----------|--|
| Parent<br>Conferences | No | Contact logs and<br>follow up by the<br>administration to<br>schedule conferences | Holley will have<br>100 parent contact<br>during             | Teachers |  |
|                       |    |   |  |          |  |

## Safe and Welcoming Facilities and Services: Provide a learning atmosphere that prepares students of an every changing world.

| Performance<br>Indicator (includes<br>programs) | 18-19<br>SMART<br>Goal<br>met? | Fall 19-20 data<br>indicator       | Specific follow up<br>Actions if SMART<br>Goal was not met<br>for 18-19 | 20-21 Target<br>(SMART Goal)   | Who is<br>responsible?              | Progress Monitoring<br>Update<br>(January, 2020) | End of Year Update<br>(June, 2020) |
|---|--------------------------------|------------------------------------|---|--|-------------------------------------|--|------------------------------------|
| Execute School<br>Safety Plan                   | yes                            | Safety Minutes<br>District Reports |   | Holley will<br>successfully<br>practice the school<br>safety plan 3 times<br>in 2019/20, an<br>increase of 1 safety<br>plan practice over<br>the 2018/19 school<br>year. | Principal<br>Site Council<br>Report |  |                                    |
| Welcoming<br>Environment                        | Yes                            | PBIS minutes<br>PTC Minutes        |   | Continue with HO<br>family culture as<br>supported by<br>PBIS systems.   | All Staff                           |  |                                    |
| Facility<br>Improvement                         | N/A                            | Safety Minutes                     |   | Work with<br>District Facilities<br>to finalize facility<br>improvements.  | Principal                           |  |                                    |

\*KPI (Key Performance Indicators)